

Annual Academic Program Assessment Plan

Academic Program:	Early Childhood Education Certificate and Associate of Applied Science
Academic Program Division:	Social Sciences, Education, Humanities and Public Safety
Program Responsible Person:	Lori Magnante
Assessment Team Member/s:	Dr. Michelle Rouselle, Jamie-Sue Coleman, Shannon Myers, DeVoria Sanger and Lori Magnante
Date Submitted:	December 5, 2008
College Strategic Plan Goals:	<ol style="list-style-type: none"> 1. Improve student success in program completion and graduation rates. 2. Ensure institutional excellence in teaching, programs and services. 3. Embrace our college's many communities and respond to their diverse needs.
Division Mission:	
Program Mission:	<p style="text-align: center;"><u>Certificate of Achievement</u></p> <p>The Early Childhood Education Certificate of Achievement program will provide the academic knowledge and skill training for employment in a variety of child care settings.</p> <p style="text-align: center;"><u>Associate of Applied Science</u></p> <p>The Associate of Applied Science degree in Early Childhood Education will provide the academic knowledge and skill training for employment in child care or pre-kindergarten programs, and related family service fields. The degree will meet educational criteria for employment in publicly funded programs and prepare the student for possible transfer to other colleges and universities to meet higher educational and professional goals.</p>

This form allows all groups engaged in the on-going assessment process at WNC to document their assessment activities. The form includes a report on the previous year's assessment project and a plan for the coming year's project. Those responsible for annual assessment of academic programs are required to complete an assessment of at least one program outcome or student learning outcome each year but may assess more than one outcome if they choose. (Copy and paste the tables if more than one outcome is assessed.)

Completed assessment plans are to be electronically submitted to Catherine Boedenauer in IR (boedenau@wnc.edu) by October 1, 2008 for posting on the assessment Web site.

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While both Early Childhood Education and Human Development and Family Studies courses have been offered at the Fallon Campus, the schedule did not follow the sequence of courses outlined in the Western Nevada College Catalog. Unless Fallon students travel to the Carson Campus, they are unable to complete the Certificate of Achievement of the Associate of Applied Science programs within the one or two-year designated time period.

Fallon Schedule of classes will include:

FALL

ECE 121 Parent Caregiver Relations
ECE 121 Observation Skills
ECE 129 Environments for Infants and Toddlers
ECE 204 Principals of Child Guidance
ECE 250 Introduction to Early Childhood Education
(IAV)
HDFS 201 Life Span Human Development (Web)

SPRING

ECE 251 Curriculum in Early Childhood Education
ECE 240 Administration of Preschool
ECE 200 The Exceptional Child (to be added S10)

Program Electives: HDFS 232 Diversity and the Young Child, a Multicultural Perspective and,
HDFS 202 Introduction to Families
Will be televised from the Fernley campus by S10

Program Assessment Plan Constraints:

Low enrollment, possible class cancellations due to current budget crisis.

Availability of qualified adjunct faculty.

Assessments are overseen by Institutional Research (IR) and the Program and Assessment Review Committee (PARC).

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Assessment Plan Academic Year: 2008-2009

Outcome #1

Program Goal:	To make available, all required ECE and HDFS courses needed for the Certificate of Achievement and Associate of Applied Science at the Fallon Campus. These courses will be available to students via on site classes, IAV classes and Web courses.
Outcome:	A part time instructor was hired to teach Fallon classes and a part time instructor was hired to teach Fernley classes. Providing IAV classroom scheduling complies with ECE schedule, HDFS 202 and HDFS 232 will be offered via IAV by Spring of 2010. ECE 121, ECE 122, ECE 129, and ECE 204 was offered at the Fallon campus this Fall, 2008. ECE 251 and ECE 240 are scheduled for Fall, 2009.
Assessment Methods and Criteria for Success:	Documented through Fall 2008 and Spring 2009 ECE and HDFS Class Schedule.
Planned Use of Results:	Early Childhood Education and Human Development and Family Studies courses will be offered to all Fallon and rural students seeking a Certificate or Associate of Applied Science degree. Students will be able to obtain both within the same time frame available to Carson Campus students.

Program Goal: What program goal will drive the assessment activities this coming year? This goal is a statement of what the program wants to accomplish or become over the next several years in terms of enrollment, faculty development, service, or an academic and co-curricular initiative.

Outcome: Relating to the stated program goal, which program or student learning outcome will be the focus for this year's assessment project? For student learning outcomes, in which courses will the outcome be addressed?

Assessment Methods and Criteria for Success: Describe the planned assessment methods and the criteria that will be used to determine success. When assessing student learning outcomes, plan to use at least one direct method for assessment. Direct methods are processes employed to assess student learning by requiring students to demonstrate knowledge and skills directly. Objective tests, essays, presentations, portfolios, performances, and classroom assignments are examples.

Planned Use of Results: With whom and how will the results be shared? How will the results be used to improve student learning or program effectiveness?