

## Annual Academic Program Assessment Plan

<b>Academic Program:</b>	Musical Theatre
<b>Academic Program Division:</b>	Communication/Fine Arts
<b>Program Responsible Person:</b>	Stephanie Arrigotti
<b>Assessment Team Member/s:</b>	Stephanie Arrigotti Maxine Ciirac Scott Morrison
<b>Date Submitted:</b>	
<b>College Strategic Plan Goals:</b>	<ol style="list-style-type: none"> <li>1. Improve student success in program completion and graduation rates.</li> <li>2. Ensure institutional excellence in teaching, programs and services.</li> <li>3. Embrace our college's many communities and respond to their diverse needs.</li> </ol>
<b>Division Mission:</b>	<p><i>To join with the other academic divisions, enrich all areas of learning, and nurture the whole person, the Mission of the Communications and Fine Arts Division is to provide opportunities for students to</i></p> <ul style="list-style-type: none"> <li>• Improve the effectiveness of oral, written and artistic communication;</li> <li>• Enhance creativity and personal expression;</li> <li>• Develop habits of critical thinking, inquiry, self-discovery, and self-assessment;</li> <li>• Examine the social and cultural milieu and one's place in the public life;</li> <li>• Appreciate the arts and understand the value of diversity.</li> </ul>
<b>Program Mission:</b>	The Associate of Arts in Musical theatre is designed to provide training in the breadth of skills required for musical theatre performance as well as satisfy many of the lower division requirements for the Bachelor of Arts degree in musical theatre at most four-year institutions.

This form allows all groups engaged in the on-going assessment process at WNC to document their assessment activities. The form includes a report on the previous year's assessment project and a plan for the coming year's project. Those responsible for annual assessment of academic programs are required to complete an assessment of at least one program outcome or student learning outcome each year but may assess more than one outcome if they choose. (Copy and paste the tables if more than one outcome is assessed.)

Completed assessment plans are to be electronically submitted to Catherine Boedenauer in IR ([boedenau@wnc.edu](mailto:boedenau@wnc.edu)) by October 1, 2008 for posting on the assessment Web site.

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## Assessment Plan Academic Year: 2008-2009

### Outcome #1

<b>Program Goal:</b>	Identify goals of students participating in program
<b>Outcome:</b>	Have part time faculty identify specific degree objectives on their syllabi, linking to goals of musical theatre degree
<b>Assessment Methods and Criteria for Success:</b>	Next year we can add a question to their evaluations to see if objectives are being met
<b>Planned Use of Results:</b>	Results to be shared with assessment committee, program review committee and faculty.

**Program Goal:** What program goal will drive the assessment activities this coming year? This goal is a statement of what the program wants to accomplish or become over the next several years in terms of enrollment, faculty development, service, or an academic and co-curricular initiative.

**Outcome:** Relating to the stated program goal, which program or student learning outcome will be the focus for this year's assessment project? For student learning outcomes, in which courses will the outcome be addressed?

**Assessment Methods and Criteria for Success:** Describe the planned assessment methods and the criteria that will be used to determine success. When assessing student learning outcomes, plan to use at least one direct method for assessment. Direct methods are processes employed to assess student learning by requiring students to demonstrate knowledge and skills directly. Objective tests, essays, presentations, portfolios, performances, and classroom assignments are examples.

**Planned Use of Results:** With whom and how will the results be shared? How will the results be used to improve student learning or program effectiveness?