

## Annual Academic Program Assessment Report and Plan

<b>Academic Program:</b>	CP Computer Network Technician
<b>Academic Program Division:</b>	Business and Computer Technology
<b>Program Responsible Person:</b>	David Riske
<b>Assessment Team Member/s:</b>	David Riske, Emily Howarth
<b>Date Submitted:</b>	
<b>College Strategic Plan Goals:</b>	<ol style="list-style-type: none"> <li>1. Improve student success in program completion and graduation rates.</li> <li>2. Ensure institutional excellence in teaching, programs and services.</li> <li>3. Embrace our college's many communities and respond to their diverse needs.</li> </ol>
<b>Division Mission:</b>	The mission of the division is to prepare students for transfer to four-year colleges and/or to provide them with the knowledge they need for their careers
<b>Program Mission:</b>	

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## Assessment Report Academic Year: 2008-2009

### Outcome #1

<b>Program Goal:</b>	Align Student Learning Outcomes (SLOs) with other institutions across common courses.
<b>Outcome:</b>	SLOs were developed in common with TMCC for the four Cisco (CSCO) courses of the CCNA program. Cisco is developing new courses and when they are released and subsequently adopted by TMCC and WNC common SLOs will be developed. Work has begun on Scenarios to effectively train students in the achievement of the SLOs. This was done through a class put on by the DeAnza College Experiential Learning Center, sponsored for several faculty members of TMCC, CSN and WNC by the NSF Grant Project, NVITE.
<b>Assessment Methods Used and Criteria for Success:</b>	Common SLOs were developed for common classes in the Cisco networking curriculum across institutions.
<b>Summary of Results and Conclusions Drawn:</b>	With common SLOs in place the instruction between institutions can be directed toward meeting common instructional requirements and adopting a common framework of SBL scenarios.
<b>Use of Results:</b>	After the drafting of the SLOs, work was begun on the investigation of common scenarios that could be used between the institutions to provide a common framework for instruction. The NSF Grant project, NVITE solicited input from business partners of both TMCC and WNC and scenario ideas were gathered.

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## Assessment Plan Academic Year: 2009-2010

### Outcome #1

<b>Program Goal:</b>	To create scenarios, based on business and industry input, for incorporation into technical classes.
<b>Outcome:</b>	Scenarios, with assessment points, created for at the three advanced Cisco CCNA topic courses.
<b>Assessment Methods and Criteria for Success:</b>	Assessment methods for the goal will be simple success or failure. Assessment methods for the effectiveness of SBL scenarios are still under study. Assessment methods will be developed in cooperation with DeAnza Experiential Learning Center and the NVITE Project.
<b>Planned Use of Results:</b>	The results of this goal will be data collection for the evaluation of SBL instruction on student success and confidence. With the involvement of NVITE and DeAnza it is hoped that data collected will be of value in the qualification of SBL methods.