

Community College Survey of Student Engagement
2010 Benchmark Summary Report - Western Nevada College

		Your College	Medium Colleges		2010 Cohort	
	Benchmark	Score	Score	Difference	Score	Difference
All Students	Active and Collaborative Learning	50.3	50.0	0.2	50.0	0.3
All Students	Student Effort	49.8	50.4	-0.5	50.0	-0.2
All Students	Academic Challenge	49.7	50.1	-0.4	50.0	-0.3
All Students	Student-Faculty Interaction	51.0	50.1	1.0	50.0	1.0
All Students	Support for Learners	45.0	50.1	-5.1	50.0	-5.0

Community College Survey of Student Engagement

Active and Collaborative Learning (ACTCOLL) Means Summary Report - Western Nevada College

			Your College	Medium Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
a	Asked questions in class or contributed to class discussions (ACTCOL)	CLQUEST	All Students	3.00	2.92		2.91
b	Made a class presentation (ACTCOL)	CLPRESEN	All Students	1.97	2.04		2.06
f	Worked with other students on projects during class (ACTCOL)	CLASSGRP	All Students	2.41	2.48		2.48
g	Worked with classmates outside of class to prepare class assignments (ACTCOL)	OCCGRP	All Students	1.87	1.88		1.89
h	Tutored or taught other students (paid or voluntary) (ACTCOL)	TUTOR	All Students	1.48	1.37		1.38
i	Participated in a community-based project as a part of a regular course (ACTCOL)	COMMPROJ	All Students	1.27	1.31		1.31
r	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	OOCIDEAS	All Students	2.64	2.57		2.57

Community College Survey of Student Engagement

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Western Nevada College

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	21	3.0	2742	2.5	10540	2.6
	Sometimes	195	27.1	34744	32.3	131334	32.7
	Often	262	36.3	38144	35.4	142696	35.5
	Very often	241	33.5	32032	29.8	117573	29.2
	Total	719	100.0	107662	100.0	402143	100.0
4b . Made a class presentation (ACTCOL)	Never	266	37.5	33554	31.3	122157	30.5
	Sometimes	261	36.8	43766	40.8	164555	41.1
	Often	121	17.0	21685	20.2	82178	20.5
	Very often	62	8.8	8246	7.7	31650	7.9
	Total	710	100.0	107251	100.0	400540	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	127	17.8	13757	12.9	51519	12.9
	Sometimes	281	39.3	42788	40.2	159690	40.1
	Often	188	26.4	35065	32.9	131061	32.9
	Very often	117	16.5	14901	14.0	55688	14.0
	Total	713	100.0	106511	100.0	397958	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	313	43.7	43213	40.5	158924	39.8
	Sometimes	238	33.2	39700	37.2	150285	37.7
	Often	112	15.7	17011	15.9	64671	16.2
	Very often	52	7.3	6888	6.4	25282	6.3
	Total	715	100.0	106812	100.0	399162	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	478	66.9	78020	72.8	290993	72.7
	Sometimes	165	23.1	20807	19.4	78191	19.5
	Often	40	5.5	5563	5.2	20595	5.1
	Very often	32	4.5	2714	2.5	10274	2.6
	Total	715	100.0	107104	100.0	400053	100.0

Community College Survey of Student Engagement

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Western Nevada College

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	572	79.9	82842	77.7	308289	77.4
	Sometimes	107	14.9	16670	15.6	63434	15.9
	Often	28	4.0	4922	4.6	18697	4.7
	Very often	9	1.3	2197	2.1	7984	2.0
	Total	716	100.0	106631	100.0	398404	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	65	9.2	12930	12.1	48534	12.1
	Sometimes	277	38.9	40224	37.6	151849	38.0
	Often	215	30.2	33423	31.2	123676	30.9
	Very often	154	21.7	20409	19.1	75724	18.9
	Total	711	100.0	106986	100.0	399783	100.0

Community College Survey of Student Engagement
Student Effort (STUEFF) Means Summary Report - Western Nevada College

			Your College	Medium Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
c Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	REWROPAP	All Students	2.46	2.48		2.48	
d Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	INTEGRAT	All Students	2.73	2.73		2.73	
e Came to class without completing readings or assignments (STUEFF)	CLUNPREP	All Students	1.73	1.83		1.84	
<i>6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i>							
<i>During the current school year, about how much reading and writing have you done at this college?</i>							
b Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	READOWN	All Students	2.22	2.10		2.10	
<i>10. 0=None, 1=1-5 hours, 2=6-10 hours, 3=11-20 hours, 4=21-30 hours, 5=More than 30 hours</i>							
<i>About how many hours do you spend in a typical 7-day week doing each of the following?</i>							
a Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	ACADPR01	All Students	1.95	1.96		1.95	
<i>13. 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
d Frequency: Peer or other tutoring	USETUTOR	All Students	1.56	1.47		1.46	
e Frequency: Skill labs (writing, math, etc.)	USELAB	All Students	1.61	1.71		1.71	
h Frequency: Computer lab	USECOMLB	All Students	1.87	2.11	-0.30*	2.10	-0.29*

Community College Survey of Student Engagement
Student Effort (STUEFF) Frequency Distributions - Western Nevada College

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	159	22.3	22558	21.1	83695	21.0
	Sometimes	213	29.9	31540	29.5	119598	30.0
	Often	194	27.3	31386	29.4	117460	29.4
	Very often	145	20.5	21309	20.0	78363	19.6
	Total	711	100.0	106793	100.0	399116	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	100	14.0	11659	10.9	43147	10.8
	Sometimes	181	25.3	30539	28.6	113625	28.5
	Often	246	34.5	39513	37.0	148485	37.2
	Very often	187	26.2	25188	23.6	94062	23.6
	Total	714	100.0	106899	100.0	399319	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	300	42.5	35408	33.2	128619	32.3
	Sometimes	328	46.4	57571	54.0	217241	54.5
	Often	50	7.1	9947	9.3	38429	9.6
	Very often	28	4.0	3683	3.5	14092	3.5
	Total	706	100.0	106609	100.0	398381	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	168	23.9	30193	28.4	111714	28.2
	Between 1 and 4	335	47.7	50577	47.6	189935	47.9
	Between 5 and 10	113	16.1	15017	14.1	56098	14.1
	Between 11 and 20	52	7.4	5447	5.1	20475	5.2
	More than 20	35	5.0	4984	4.7	18519	4.7
Total	703	100.0	106218	100.0	396741	100.0	

Community College Survey of Student Engagement
Student Effort (STUEFF) Frequency Distributions - Western Nevada College

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	None	17	2.4	1641	1.5	6476	1.6
	1-5 hours	293	41.8	43808	41.3	164603	41.6
	6-10 hours	191	27.3	31758	30.0	118133	29.8
	11-20 hours	123	17.6	18752	17.7	69507	17.6
	21-30 hours	57	8.2	6557	6.2	24291	6.1
	More than 30 hours	19	2.7	3491	3.3	12960	3.3
	Total	700	100.0	106007	100.0	395970	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	200	29.2	28855	27.9	106148	27.5
	Rarely/never	276	40.1	47575	46.0	178978	46.4
	Sometimes	148	21.6	19177	18.5	71410	18.5
	Often	62	9.1	7833	7.6	28805	7.5
	Total	686	100.0	103440	100.0	385341	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	237	35.0	24449	23.7	89413	23.3
	Rarely/never	248	36.6	38385	37.2	143405	37.3
	Sometimes	118	17.3	24661	23.9	93116	24.2
	Often	75	11.0	15667	15.2	58624	15.2
	Total	678	100.0	103162	100.0	384558	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	206	29.9	13737	13.3	50851	13.2
	Rarely/never	207	30.0	24497	23.7	92745	24.1
	Sometimes	131	18.9	30960	29.9	115755	30.0
	Often	146	21.2	34185	33.1	126155	32.7
	Total	690	100.0	103379	100.0	385506	100.0

Community College Survey of Student Engagement

Academic Challenge (ACCHALL) Means Summary Report - Western Nevada College

			Your College	Medium Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
p Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	WORKHARD	All Students	2.65	2.56		2.56	
<i>5. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>During the current school year, how much has your coursework at this college emphasized the following mental activities?</i>							
b Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	ANALYZE	All Students	2.87	2.86		2.86	
c Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	SYNTHESZ	All Students	2.74	2.73		2.73	
d Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	EVALUATE	All Students	2.58	2.56		2.57	
e Applying theories or concepts to practical problems or in new situations (ACCHALL)	APPLYING	All Students	2.70	2.66		2.67	
f Using information you have read or heard to perform a new skill. (ACCHALL)	PERFORM	All Students	2.83	2.78		2.78	
<i>6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i>							
<i>During the current school year, about how much reading and writing have you done at this college?</i>							
a Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	READASGN	All Students	2.66	2.87		2.87	-0.20*
c Number of written papers or reports of any length (ACCHALL)	WRITEANY	All Students	2.78	2.84		2.85	
<i>7. 1=Extremely easy ... 7=Extremely challenging</i>							
7 Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	EXAMS	All Students	5.03	5.02		4.99	
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
a Encouraging you to spend significant amounts of time studying (ACCHALL)	ENVSCHOL	All Students	2.88	2.98		2.98	

Community College Survey of Student Engagement

Academic Challenge (ACCHALL) Frequency Distributions - Western Nevada College

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	58	8.2	11216	10.5	42183	10.6
	Sometimes	271	38.2	41040	38.4	154573	38.8
	Often	240	33.8	37533	35.2	139540	35.0
	Very often	140	19.7	16961	15.9	62440	15.7
	Total	709	100.0	106750	100.0	398736	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	43	6.0	5275	4.9	19252	4.8
	Some	186	26.1	29778	27.8	111754	27.9
	Quite a bit	304	42.5	46594	43.5	173347	43.3
	Very much	181	25.4	25500	23.8	95613	23.9
	Total	714	100.0	107147	100.0	399966	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	64	9.1	7616	7.1	29018	7.3
	Some	209	29.5	35549	33.3	132444	33.3
	Quite a bit	282	39.8	41459	38.9	153920	38.7
	Very much	153	21.6	22037	20.7	82802	20.8
	Total	708	100.0	106661	100.0	398184	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	100	14.2	12994	12.2	48687	12.2
	Some	234	33.0	38774	36.3	144292	36.2
	Quite a bit	239	33.7	36725	34.4	136568	34.3
	Very much	135	19.1	18256	17.1	69001	17.3
	Total	708	100.0	106749	100.0	398548	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	76	10.7	10390	9.7	39182	9.8
	Some	218	30.6	36341	34.0	135946	34.0
	Quite a bit	257	36.2	38967	36.4	143701	36.0
	Very much	159	22.4	21276	19.9	80570	20.2
	Total	710	100.0	106974	100.0	399399	100.0
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	55	7.7	8966	8.4	34566	8.6
	Some	199	27.7	32331	30.1	120539	30.1
	Quite a bit	277	38.7	39192	36.5	145681	36.4
	Very much	185	25.8	26838	25.0	99941	24.9
	Total	716	100.0	107327	100.0	400727	100.0

Community College Survey of Student Engagement

Academic Challenge (ACCHALL) Frequency Distributions - Western Nevada College

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	46	6.6	2909	2.7	11189	2.8
	Between 1 and 4	336	47.8	45136	42.5	166394	42.0
	Between 5 and 10	185	26.4	32476	30.6	122095	30.8
	Between 11 and 20	77	11.0	14603	13.8	55164	13.9
	More than 20	58	8.3	11049	10.4	41767	10.5
	Total		702	100.0	106173	100.0	396609
6c . Number of written papers or reports of any length (ACCHALL)	None	110	15.7	10920	10.3	39459	10.0
	Between 1 and 4	224	32.0	33481	31.6	125083	31.6
	Between 5 and 10	162	23.2	33112	31.2	123729	31.2
	Between 11 and 20	118	16.8	18676	17.6	69709	17.6
	More than 20	86	12.2	9886	9.3	38337	9.7
	Total		700	100.0	106075	100.0	396317
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	12	1.8	903	0.9	3475	0.9
	(2)	11	1.7	1959	1.9	7595	2.0
	(3)	48	7.1	5567	5.5	21750	5.7
	(4)	137	20.4	23808	23.4	90096	23.7
	(5)	210	31.1	34234	33.6	129338	34.0
	(6)	170	25.2	24444	24.0	88384	23.2
	Extremely challenging	85	12.6	10926	10.7	39858	10.5
	Total		673	100.0	101841	100.0	380496
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	38	5.5	4516	4.3	16985	4.3
	Some	183	26.0	24633	23.2	92257	23.3
	Quite a bit	304	43.2	45500	42.8	169792	42.8
	Very much	178	25.3	31553	29.7	117560	29.6
	Total		703	100.0	106202	100.0	396594

Community College Survey of Student Engagement

Student-Faculty Interaction (STUFAC) Means Summary Report - Western Nevada College

			Your College	Medium Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
k Used email to communicate with an instructor (STUFAC)	EMAIL	All Students	2.64	2.67		2.66	
l Discussed grades or assignments with an instructor (STUFAC)	FACGRADE	All Students	2.49	2.54		2.54	
m Talked about career plans with an instructor or advisor (STUFAC)	FACPLANS	All Students	1.96	2.04		2.04	
n Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	FACIDEAS	All Students	1.75	1.73		1.74	
o Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	FACFEED	All Students	2.91	2.67	0.28*	2.66	0.29*
q Worked with instructors on activities other than coursework (STUFAC)	FACOTH	All Students	1.44	1.41		1.41	

Community College Survey of Student Engagement

Student-Faculty Interaction (STUFAC) Frequency Distributions - Western Nevada College

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	94	13.2	13461	12.6	50399	12.6
	Sometimes	244	34.0	35064	32.8	131947	33.1
	Often	207	28.9	31861	29.8	119285	29.9
	Very often	172	24.0	26386	24.7	97206	24.4
	Total	717	100.0	106772	100.0	398837	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	86	12.0	9661	9.0	36852	9.2
	Sometimes	310	43.3	46745	43.8	174694	43.8
	Often	201	28.1	33248	31.1	124307	31.1
	Very often	118	16.5	17190	16.1	63269	15.9
	Total	715	100.0	106844	100.0	399122	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	246	34.5	31459	29.5	118504	29.7
	Sometimes	308	43.3	47639	44.6	177779	44.6
	Often	101	14.2	19385	18.2	71795	18.0
	Very often	57	8.1	8222	7.7	30634	7.7
	Total	712	100.0	106705	100.0	398712	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	313	44.2	49963	46.9	184546	46.4
	Sometimes	289	40.9	39750	37.3	149571	37.6
	Often	77	10.8	12253	11.5	46477	11.7
	Very often	29	4.1	4557	4.3	17344	4.4
	Total	708	100.0	106523	100.0	397938	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	36	5.0	8343	7.8	31474	7.9
	Sometimes	184	25.8	37710	35.3	141310	35.5
	Often	301	42.2	41687	39.0	155122	38.9
	Very often	191	26.9	19015	17.8	70656	17.7
	Total	712	100.0	106755	100.0	398562	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	488	68.2	74906	70.8	277808	70.3
	Sometimes	156	21.8	21513	20.3	81899	20.7
	Often	52	7.3	6889	6.5	26145	6.6
	Very often	19	2.7	2566	2.4	9543	2.4
	Total	715	100.0	105874	100.0	395395	100.0

Community College Survey of Student Engagement

Support for Learners (SUPPORT) Means Summary Report - Western Nevada College

			Your College	Medium Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
b Providing the support you need to help you succeed at this college (SUPPORT)	ENVSUPRT	All Students	3.01	2.98		2.98	
c Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	ENVDIVRS	All Students	2.37	2.50		2.50	
d Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	ENVNACAD	All Students	1.81	1.94		1.95	
e Providing the support you need to thrive socially (SUPPORT)	ENVSOCAL	All Students	1.94	2.15	-0.22*	2.15	-0.22*
f Providing the financial support you need to afford your education (SUPPORT)	FINSUPP	All Students	2.13	2.49	-0.32*	2.47	-0.30*
<i>13. 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
a Frequency: Academic advising/planning	USEACAD	All Students	1.65	1.77		1.77	
b Frequency: Career counseling	USECACOU	All Students	1.43	1.43		1.43	

Community College Survey of Student Engagement

Support for Learners (SUPPORT) Frequency Distributions - Western Nevada College

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	29	4.1	5012	4.7	19073	4.8
	Some	150	21.3	24103	22.7	90662	22.9
	Quite a bit	312	44.3	44657	42.1	166040	41.9
	Very much	213	30.3	32254	30.4	120245	30.4
	Total	704	100.0	106026	100.0	396020	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	171	24.4	19313	18.3	71923	18.2
	Some	211	30.2	34922	33.1	129336	32.8
	Quite a bit	203	29.1	31066	29.4	116139	29.4
	Very much	114	16.3	20332	19.2	77163	19.6
	Total	699	100.0	105633	100.0	394561	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	307	44.0	42229	40.0	157313	39.9
	Some	259	37.2	36179	34.2	135038	34.2
	Quite a bit	91	13.0	18182	17.2	67924	17.2
	Very much	40	5.8	9086	8.6	34433	8.7
	Total	697	100.0	105676	100.0	394708	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	253	36.6	29138	27.7	108306	27.6
	Some	267	38.6	41754	39.7	155903	39.7
	Quite a bit	127	18.4	23928	22.7	89077	22.7
	Very much	44	6.3	10397	9.9	39505	10.1
	Total	691	100.0	105217	100.0	392791	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	277	40.1	25880	24.6	98554	25.0
	Some	154	22.3	27683	26.3	105180	26.7
	Quite a bit	153	22.1	26258	24.9	97771	24.9
	Very much	108	15.6	25464	24.2	91928	23.4
	Total	692	100.0	105285	100.0	393433	100.0

Community College Survey of Student Engagement

Support for Learners (SUPPORT) Frequency Distributions - Western Nevada College

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	108	15.5	9354	8.9	34811	8.9
	Rarely/never	266	38.1	35788	34.2	133709	34.3
	Sometimes	263	37.7	45632	43.6	170223	43.6
	Often	60	8.7	13863	13.2	51504	13.2
	Total	697	100.0	104637	100.0	390247	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	157	22.8	22177	21.3	80639	20.7
	Rarely/never	340	49.4	52392	50.3	196021	50.4
	Sometimes	154	22.4	23910	22.9	90253	23.2
	Often	37	5.4	5709	5.5	21775	5.6
	Total	688	100.0	104188	100.0	388688	100.0