

**Community College Survey of Student Engagement**  
**2010 Benchmark Summary Report - Western Nevada College**

		Your College	Medium Colleges		2010 Cohort	
	Benchmark	Score	Score	Difference	Score	Difference
Non-developmental	Active and Collaborative Learning	51.1	48.5	2.5	48.9	2.1
Non-developmental	Student Effort	45.5	45.8	-0.4	45.7	-0.2
Non-developmental	Academic Challenge	46.1	47.7	-1.6	47.6	-1.5
Non-developmental	Student-Faculty Interaction	50.2	47.8	2.4	48.3	1.9
Non-developmental	Support for Learners	40.7	45.7	-5.0	46.2	-5.5
Developmental	Active and Collaborative Learning	47.7	51.3	-3.7	51.8	-4.1
Developmental	Student Effort	53.4	54.3	-1.0	54.4	-1.0
Developmental	Academic Challenge	53.4	52.4	1.0	52.3	1.0
Developmental	Student-Faculty Interaction	50.3	52.2	-2.0	52.6	-2.3
Developmental	Support for Learners	48.9	54.4	-5.5	54.6	-5.7

**Active and Collaborative Learning (ACTCOLL) Means Summary Report - Western Nevada College**

			Your College	Medium Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
a Asked questions in class or contributed to class discussions (ACTCOL)	CLQUEST	Non-developmental	3.14	2.93	0.24*	2.92	0.25*
	CLQUEST	Developmental	2.76	2.91		2.90	
b Made a class presentation (ACTCOL)	CLPRESEN	Non-developmental	1.94	1.99		2.00	
	CLPRESEN	Developmental	1.94	2.10		2.11	
f Worked with other students on projects during class (ACTCOL)	CLASSGRP	Non-developmental	2.49	2.45		2.46	
	CLASSGRP	Developmental	2.30	2.51	-0.24*	2.50	-0.24*
g Worked with classmates outside of class to prepare class assignments (ACTCOL)	OCCGRP	Non-developmental	1.81	1.85		1.85	
	OCCGRP	Developmental	1.91	1.91		1.92	
h Tutored or taught other students (paid or voluntary) (ACTCOL)	TUTOR	Non-developmental	1.46	1.37		1.37	
	TUTOR	Developmental	1.46	1.38		1.38	
i Participated in a community-based project as a part of a regular course (ACTCOL)	COMMPROJ	Non-developmental	1.27	1.27		1.27	
	COMMPROJ	Developmental	1.26	1.35		1.35	
r Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	OOCIDEAS	Non-developmental	2.63	2.53		2.53	
	OOCIDEAS	Developmental	2.67	2.61		2.61	

**Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Western Nevada College**

**Non-developmental**

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	9	2.2	1413	2.7	5384	2.8
	Sometimes	81	20.0	16513	32.1	62429	32.4
	Often	158	39.0	17764	34.5	67031	34.7
	Very often	156	38.5	15809	30.7	58130	30.1
	<b>Total</b>	<b>404</b>	<b>100.0</b>	<b>51499</b>	<b>100.0</b>	<b>192974</b>	<b>100.0</b>
4b . Made a class presentation (ACTCOL)	Never	158	39.6	17422	33.9	63797	33.2
	Sometimes	140	35.1	20788	40.5	78219	40.7
	Often	67	16.8	9576	18.7	36556	19.0
	Very often	34	8.5	3540	6.9	13773	7.2
	<b>Total</b>	<b>399</b>	<b>100.0</b>	<b>51326</b>	<b>100.0</b>	<b>192345</b>	<b>100.0</b>
4f . Worked with other students on projects during class (ACTCOL)	Never	68	17.0	7192	14.1	26935	14.1
	Sometimes	147	36.7	20513	40.2	76767	40.1
	Often	106	26.4	16341	32.0	61130	32.0
	Very often	80	20.0	6974	13.7	26460	13.8
	<b>Total</b>	<b>401</b>	<b>100.0</b>	<b>51020</b>	<b>100.0</b>	<b>191292</b>	<b>100.0</b>
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	181	45.3	21659	42.3	80237	41.8
	Sometimes	137	34.3	18589	36.3	70696	36.9
	Often	60	15.0	7737	15.1	29397	15.3
	Very often	22	5.5	3161	6.2	11503	6.0
	<b>Total</b>	<b>400</b>	<b>100.0</b>	<b>51146</b>	<b>100.0</b>	<b>191833</b>	<b>100.0</b>
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	277	68.7	37635	73.4	140692	73.2
	Sometimes	88	21.8	9774	19.1	37061	19.3
	Often	16	4.0	2573	5.0	9489	4.9
	Very often	23	5.7	1317	2.6	5007	2.6
	<b>Total</b>	<b>404</b>	<b>100.0</b>	<b>51299</b>	<b>100.0</b>	<b>192249</b>	<b>100.0</b>

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Western Nevada College

Non-developmental

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	321	79.7	41198	80.6	154102	80.4
	Sometimes	57	14.1	7046	13.8	26750	14.0
	Often	20	5.0	1966	3.8	7391	3.9
	Very often	5	1.2	923	1.8	3364	1.8
	<b>Total</b>	<b>403</b>	<b>100.0</b>	<b>51133</b>	<b>100.0</b>	<b>191607</b>	<b>100.0</b>
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	31	7.7	6872	13.4	25651	13.4
	Sometimes	167	41.5	19443	37.9	74047	38.5
	Often	123	30.6	15733	30.7	58128	30.3
	Very often	82	20.4	9205	18.0	34296	17.9
	<b>Total</b>	<b>403</b>	<b>100.0</b>	<b>51253</b>	<b>100.0</b>	<b>192122</b>	<b>100.0</b>

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Western Nevada College

Developmental

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	12	4.3	1252	2.4	4838	2.5
	Sometimes	106	38.3	17178	32.6	64856	33.1
	Often	95	34.3	19101	36.3	70957	36.2
	Very often	63	22.7	15136	28.7	55563	28.3
	<b>Total</b>	<b>276</b>	<b>100.0</b>	<b>52667</b>	<b>100.0</b>	<b>196214</b>	<b>100.0</b>
4b . Made a class presentation (ACTCOL)	Never	100	36.5	15113	28.8	54603	27.9
	Sometimes	107	39.1	21599	41.2	81178	41.5
	Often	51	18.6	11420	21.8	42960	22.0
	Very often	16	5.8	4354	8.3	16679	8.5
	<b>Total</b>	<b>274</b>	<b>100.0</b>	<b>52486</b>	<b>100.0</b>	<b>195420</b>	<b>100.0</b>
4f . Worked with other students on projects during class (ACTCOL)	Never	53	19.3	6139	11.8	22874	11.8
	Sometimes	119	43.4	20889	40.1	77960	40.2
	Often	68	24.8	17644	33.9	65882	33.9
	Very often	34	12.4	7445	14.3	27399	14.1
	<b>Total</b>	<b>274</b>	<b>100.0</b>	<b>52117</b>	<b>100.0</b>	<b>194115</b>	<b>100.0</b>
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	121	43.8	20234	38.7	73809	37.9
	Sometimes	85	30.8	19848	38.0	74845	38.4
	Often	42	15.2	8714	16.7	33176	17.0
	Very often	28	10.1	3475	6.6	12899	6.6
	<b>Total</b>	<b>276</b>	<b>100.0</b>	<b>52271</b>	<b>100.0</b>	<b>194729</b>	<b>100.0</b>
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	183	66.5	38014	72.5	141500	72.5
	Sometimes	66	24.0	10332	19.7	38484	19.7
	Often	20	7.3	2797	5.3	10410	5.3
	Very often	7	2.5	1264	2.4	4845	2.5
	<b>Total</b>	<b>276</b>	<b>100.0</b>	<b>52407</b>	<b>100.0</b>	<b>195239</b>	<b>100.0</b>

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Western Nevada College

Developmental

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	221	80.7	39192	75.2	145190	74.7
	Sometimes	42	15.3	9033	17.3	34432	17.7
	Often	8	2.9	2733	5.2	10496	5.4
	Very often	5	1.8	1179	2.3	4243	2.2
	<b>Total</b>	<b>276</b>	<b>100.0</b>	<b>52137</b>	<b>100.0</b>	<b>194361</b>	<b>100.0</b>
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	29	10.6	5638	10.8	21246	10.9
	Sometimes	96	35.2	19533	37.3	73114	37.4
	Often	85	31.1	16623	31.7	61809	31.7
	Very often	63	23.1	10589	20.2	39088	20.0
	<b>Total</b>	<b>273</b>	<b>100.0</b>	<b>52383</b>	<b>100.0</b>	<b>195257</b>	<b>100.0</b>

**Student Effort (STUEFF) Means Summary Report - Western Nevada College**

Item	Variable	Class	Your College	Medium Colleges		2010 Cohort	
			Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
c Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	REWROPAP	Non-developmental	2.28	2.31		2.31	
	REWROPAP	Developmental	2.64	2.64		2.64	
d Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	INTEGRAT	Non-developmental	2.70	2.67		2.68	
	INTEGRAT	Developmental	2.72	2.79		2.79	
e Came to class without completing readings or assignments (STUEFF)	CLUNPREP	Non-developmental	1.69	1.85	-0.20*	1.86	-0.22*
	CLUNPREP	Developmental	1.80	1.82		1.83	
<i>6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i>							
<i>During the current school year, about how much reading and writing have you done at this college?</i>							
b Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	READOWN	Non-developmental	2.25	2.10		2.10	
	READOWN	Developmental	2.17	2.10		2.11	
<i>10. 0=None, 1=1-5 hours, 2=6-10 hours, 3=11-20 hours, 4=21-30 hours, 5=More than 30 hours</i>							
<i>About how many hours do you spend in a typical 7-day week doing each of the following?</i>							
a Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	ACADPR01	Non-developmental	1.81	1.91		1.91	
	ACADPR01	Developmental	2.19	1.99		1.99	
<i>13. 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
d Frequency: Peer or other tutoring	USETUTOR	Non-developmental	1.41	1.35		1.35	
	USETUTOR	Developmental	1.74	1.57	0.25*	1.56	0.26*
e Frequency: Skill labs (writing, math, etc.)	USELAB	Non-developmental	1.39	1.52		1.52	
	USELAB	Developmental	1.80	1.87		1.87	
h Frequency: Computer lab	USECOMLB	Non-developmental	1.83	2.03	-0.25*	2.02	-0.24*
	USECOMLB	Developmental	1.91	2.18	-0.35*	2.17	-0.35*

**Student Effort (STUEFF) Frequency Distributions - Western Nevada College**

**Non-developmental**

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	128	32.0	14046	27.5	52097	27.2
	Sometimes	106	26.5	15491	30.3	59156	30.9
	Often	92	23.0	13395	26.2	49908	26.0
	Very often	74	18.5	8192	16.0	30528	15.9
	<b>Total</b>	<b>400</b>	<b>100.0</b>	<b>51124</b>	<b>100.0</b>	<b>191689</b>	<b>100.0</b>
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	68	17.0	6453	12.6	23806	12.4
	Sometimes	90	22.6	15301	29.9	56675	29.5
	Often	134	33.6	18338	35.8	69131	36.0
	Very often	107	26.8	11101	21.7	42212	22.0
	<b>Total</b>	<b>399</b>	<b>100.0</b>	<b>51193</b>	<b>100.0</b>	<b>191824</b>	<b>100.0</b>
4e . Came to class without completing readings or assignments (STUEFF)	Never	180	45.1	16655	32.6	61249	32.0
	Sometimes	178	44.6	27555	54.0	103493	54.1
	Often	24	6.0	4942	9.7	19327	10.1
	Very often	17	4.3	1910	3.7	7397	3.9
	<b>Total</b>	<b>399</b>	<b>100.0</b>	<b>51062</b>	<b>100.0</b>	<b>191466</b>	<b>100.0</b>
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	96	23.9	15374	29.9	57055	29.6
	Between 1 and 4	184	45.9	23589	45.9	89212	46.3
	Between 5 and 10	72	18.0	7178	14.0	26810	13.9
	Between 11 and 20	22	5.5	2714	5.3	10143	5.3
	More than 20	28	7.0	2584	5.0	9472	4.9
	<b>Total</b>	<b>402</b>	<b>100.0</b>	<b>51439</b>	<b>100.0</b>	<b>192692</b>	<b>100.0</b>

Student Effort (STUEFF) Frequency Distributions - Western Nevada College

Non-developmental

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) (STUEFF)	None	15	3.7	966	1.9	3815	2.0
	1-5 hours	191	47.4	21877	42.6	82533	42.9
	6-10 hours	99	24.6	15292	29.8	56633	29.4
	11-20 hours	64	15.9	8627	16.8	32492	16.9
	21-30 hours	25	6.2	3020	5.9	11059	5.7
	More than 30 hours	10	2.5	1560	3.0	5826	3.0
	<b>Total</b>	<b>404</b>	<b>100.0</b>	<b>51342</b>	<b>100.0</b>	<b>192358</b>	<b>100.0</b>
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	128	32.8	15911	31.7	58676	31.3
	Rarely/never	178	45.6	24767	49.3	93462	49.8
	Sometimes	61	15.6	6992	13.9	26184	14.0
	Often	23	5.9	2524	5.0	9261	4.9
	<b>Total</b>	<b>390</b>	<b>100.0</b>	<b>50194</b>	<b>100.0</b>	<b>187583</b>	<b>100.0</b>
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	148	38.7	14992	29.9	54913	29.3
	Rarely/never	163	42.7	21542	43.0	80828	43.2
	Sometimes	50	13.1	8880	17.7	33890	18.1
	Often	21	5.5	4653	9.3	17654	9.4
	<b>Total</b>	<b>382</b>	<b>100.0</b>	<b>50067</b>	<b>100.0</b>	<b>187285</b>	<b>100.0</b>
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	110	28.0	8024	16.0	29593	15.8
	Rarely/never	133	33.8	13221	26.4	50556	26.9
	Sometimes	64	16.3	14334	28.6	53850	28.7
	Often	85	21.6	14547	29.0	53624	28.6
	<b>Total</b>	<b>392</b>	<b>100.0</b>	<b>50126</b>	<b>100.0</b>	<b>187623</b>	<b>100.0</b>

**Student Effort (STUEFF) Frequency Distributions - Western Nevada College**

**Developmental**

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	31	11.3	7917	15.2	29388	15.1
	Sometimes	96	35.0	15060	28.8	56737	29.1
	Often	89	32.5	16948	32.4	63669	32.7
	Very often	58	21.2	12325	23.6	45006	23.1
	<b>Total</b>	<b>274</b>	<b>100.0</b>	<b>52250</b>	<b>100.0</b>	<b>194800</b>	<b>100.0</b>
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	28	10.1	4855	9.3	17924	9.2
	Sometimes	87	31.4	14273	27.3	53269	27.3
	Often	95	34.3	19966	38.2	74913	38.4
	Very often	66	23.8	13221	25.3	48810	25.0
	<b>Total</b>	<b>276</b>	<b>100.0</b>	<b>52315</b>	<b>100.0</b>	<b>194916</b>	<b>100.0</b>
4e . Came to class without completing readings or assignments (STUEFF)	Never	101	37.4	17529	33.6	63027	32.4
	Sometimes	134	49.6	28319	54.3	107196	55.2
	Often	24	8.9	4663	8.9	17853	9.2
	Very often	12	4.4	1625	3.1	6174	3.2
	<b>Total</b>	<b>271</b>	<b>100.0</b>	<b>52136</b>	<b>100.0</b>	<b>194250</b>	<b>100.0</b>
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	70	25.4	14244	27.1	52658	26.9
	Between 1 and 4	134	48.6	25933	49.3	96760	49.4
	Between 5 and 10	37	13.4	7506	14.3	28027	14.3
	Between 11 and 20	28	10.1	2605	5.0	9839	5.0
	<b>Total</b>	<b>276</b>	<b>100.0</b>	<b>52591</b>	<b>100.0</b>	<b>195937</b>	<b>100.0</b>

Student Effort (STUEFF) Frequency Distributions - Western Nevada College

Developmental

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) (STUEFF)	None	2	0.7	637	1.2	2498	1.3
	1-5 hours	92	33.9	21088	40.2	78849	40.3
	6-10 hours	79	29.2	15837	30.2	59256	30.3
	11-20 hours	57	21.0	9720	18.5	35584	18.2
	21-30 hours	32	11.8	3393	6.5	12665	6.5
	More than 30 hours	9	3.3	1831	3.5	6762	3.5
	<b>Total</b>	<b>271</b>	<b>100.0</b>	<b>52506</b>	<b>100.0</b>	<b>195614</b>	<b>100.0</b>
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	67	24.9	12250	24.3	44990	24.0
	Rarely/never	87	32.3	21627	42.9	81293	43.3
	Sometimes	80	29.7	11559	22.9	42798	22.8
	Often	35	13.0	5015	9.9	18470	9.8
	<b>Total</b>	<b>269</b>	<b>100.0</b>	<b>50451</b>	<b>100.0</b>	<b>187551</b>	<b>100.0</b>
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	79	29.5	8898	17.7	32464	17.4
	Rarely/never	81	30.2	15883	31.6	59202	31.6
	Sometimes	63	23.5	15041	29.9	56460	30.2
	Often	44	16.4	10485	20.8	38975	20.8
	<b>Total</b>	<b>267</b>	<b>100.0</b>	<b>50307</b>	<b>100.0</b>	<b>187101</b>	<b>100.0</b>
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	86	32.2	5365	10.6	19940	10.6
	Rarely/never	70	26.2	10637	21.1	39837	21.2
	Sometimes	59	22.1	15802	31.3	58847	31.4
	Often	52	19.5	18605	36.9	68919	36.7
	<b>Total</b>	<b>267</b>	<b>100.0</b>	<b>50409</b>	<b>100.0</b>	<b>187543</b>	<b>100.0</b>

**Academic Challenge (ACCHALL) Means Summary Report - Western Nevada College**

			Your College	Medium Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
p Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	WORKHARD	Non-developmental	2.54	2.48		2.47	
	WORKHARD	Developmental	2.79	2.65		2.65	
<i>5. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>During the current school year, how much has your coursework at this college emphasized the following mental activities?</i>							
b Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	ANALYZE	Non-developmental	2.86	2.86		2.86	
	ANALYZE	Developmental	2.87	2.86		2.86	
c Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	SYNTHESZ	Non-developmental	2.69	2.69		2.70	
	SYNTHESZ	Developmental	2.74	2.77		2.76	
d Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	EVALUATE	Non-developmental	2.56	2.54		2.54	
	EVALUATE	Developmental	2.57	2.59		2.59	
e Applying theories or concepts to practical problems or in new situations (ACCHALL)	APPLYING	Non-developmental	2.71	2.65		2.66	
	APPLYING	Developmental	2.66	2.68		2.67	
f Using information you have read or heard to perform a new skill. (ACCHALL)	PERFORM	Non-developmental	2.82	2.73		2.73	
	PERFORM	Developmental	2.79	2.83		2.82	
<i>6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i>							
<i>During the current school year, about how much reading and writing have you done at this college?</i>							
a Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	READASGN	Non-developmental	2.48	2.77	-0.29*	2.78	-0.30*
	READASGN	Developmental	2.93	2.96		2.96	
c Number of written papers or reports of any length (ACCHALL)	WRITEANY	Non-developmental	2.59	2.72		2.74	
	WRITEANY	Developmental	3.04	2.95		2.97	
<i>7. 1=Extremely easy ... 7=Extremely challenging</i>							
7 Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	EXAMS	Non-developmental	4.87	4.95		4.93	
	EXAMS	Developmental	5.23	5.08		5.06	

**Academic Challenge (ACCHALL) Means Summary Report - Western Nevada College**

			Your College	Medium Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
a Encouraging you to spend significant amounts of time studying (ACCHALL)	ENVSCHOL	Non-developmental	2.72	2.88		2.88	
	ENVSCHOL	Developmental	3.11	3.07		3.07	

**Academic Challenge (ACCHALL) Frequency Distributions - Western Nevada College**

**Non-developmental**

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	42	10.5	6750	13.2	25589	13.3
	Sometimes	168	42.0	20505	40.1	77712	40.5
	Often	123	30.8	16615	32.5	61967	32.3
	Very often	68	17.0	7273	14.2	26428	13.8
	<b>Total</b>	<b>401</b>	<b>100.0</b>	<b>51143</b>	<b>100.0</b>	<b>191696</b>	<b>100.0</b>
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	25	6.2	2713	5.3	9974	5.2
	Some	105	26.2	14166	27.6	52961	27.5
	Quite a bit	172	42.9	22091	43.0	82829	43.1
	Very much	100	24.9	12404	24.1	46582	24.2
	<b>Total</b>	<b>402</b>	<b>100.0</b>	<b>51374</b>	<b>100.0</b>	<b>192346</b>	<b>100.0</b>
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	41	10.3	4173	8.1	15960	8.3
	Some	125	31.5	17596	34.4	65102	34.0
	Quite a bit	145	36.5	19217	37.5	72084	37.6
	Very much	86	21.7	10220	20.0	38572	20.1
	<b>Total</b>	<b>397</b>	<b>100.0</b>	<b>51206</b>	<b>100.0</b>	<b>191718</b>	<b>100.0</b>
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	58	14.7	6707	13.1	24969	13.0
	Some	134	33.9	18645	36.4	69866	36.4
	Quite a bit	127	32.2	17319	33.8	64632	33.7
	Very much	76	19.2	8540	16.7	32323	16.9
	<b>Total</b>	<b>395</b>	<b>100.0</b>	<b>51211</b>	<b>100.0</b>	<b>191790</b>	<b>100.0</b>
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	46	11.5	5447	10.6	20107	10.5
	Some	118	29.4	17429	34.0	65124	33.9
	Quite a bit	142	35.4	18125	35.3	67671	35.2
	Very much	95	23.7	10328	20.1	39336	20.5
	<b>Total</b>	<b>401</b>	<b>100.0</b>	<b>51329</b>	<b>100.0</b>	<b>192238</b>	<b>100.0</b>
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	33	8.2	5076	9.9	19499	10.1
	Some	115	28.7	15937	31.0	59553	30.9
	Quite a bit	145	36.2	17975	34.9	66883	34.7
	Very much	109	27.2	12456	24.2	46739	24.3
	<b>Total</b>	<b>402</b>	<b>100.0</b>	<b>51444</b>	<b>100.0</b>	<b>192674</b>	<b>100.0</b>

Academic Challenge (ACCHALL) Frequency Distributions - Western Nevada College

Non-developmental

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	41	10.2	1685	3.3	6519	3.4
	Between 1 and 4	213	53.1	23625	45.9	87219	45.3
	Between 5 and 10	84	20.9	15371	29.9	57830	30.0
	Between 11 and 20	40	10.0	6291	12.2	24072	12.5
	More than 20	23	5.7	4452	8.7	17004	8.8
	<b>Total</b>		<b>401</b>	<b>100.0</b>	<b>51424</b>	<b>100.0</b>	<b>192644</b>
6c . Number of written papers or reports of any length (ACCHALL)	None	88	21.9	6728	13.1	24321	12.6
	Between 1 and 4	129	32.2	17244	33.6	64887	33.7
	Between 5 and 10	83	20.7	15133	29.4	56612	29.4
	Between 11 and 20	61	15.2	8096	15.8	30386	15.8
	More than 20	39	9.7	4190	8.2	16329	8.5
	<b>Total</b>		<b>400</b>	<b>100.0</b>	<b>51391</b>	<b>100.0</b>	<b>192535</b>
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	8	2.1	607	1.2	2391	1.3
	(2)	4	1.1	1303	2.6	5082	2.7
	(3)	34	9.0	3225	6.5	12686	6.8
	(4)	92	24.3	11424	23.0	42974	23.1
	(5)	117	30.9	16124	32.5	61440	33.1
	(6)	88	23.2	11919	24.0	42955	23.1
	Extremely challenging	35	9.2	4972	10.0	18142	9.8
	<b>Total</b>		<b>378</b>	<b>100.0</b>	<b>49574</b>	<b>100.0</b>	<b>185670</b>
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	32	8.0	2768	5.4	10448	5.4
	Some	131	32.8	13617	26.5	51268	26.6
	Quite a bit	150	37.6	22041	42.9	82781	43.0
	Very much	86	21.6	13005	25.3	48167	25.0
	<b>Total</b>		<b>399</b>	<b>100.0</b>	<b>51431</b>	<b>100.0</b>	<b>192664</b>

**Academic Challenge (ACCHALL) Frequency Distributions - Western Nevada College**

**Developmental**

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	17	6.2	4110	7.9	15340	7.9
	Sometimes	88	32.2	19292	36.9	72234	37.1
	Often	105	38.5	19731	37.7	73260	37.6
	Very often	63	23.1	9136	17.5	33865	17.4
	<b>Total</b>	<b>273</b>	<b>100.0</b>	<b>52269</b>	<b>100.0</b>	<b>194699</b>	<b>100.0</b>
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	16	5.8	2396	4.6	8663	4.4
	Some	71	25.6	14725	28.1	55348	28.3
	Quite a bit	121	43.7	23041	43.9	85313	43.7
	Very much	68	24.5	12301	23.4	46088	23.6
	<b>Total</b>	<b>276</b>	<b>100.0</b>	<b>52463</b>	<b>100.0</b>	<b>195412</b>	<b>100.0</b>
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	23	8.3	3235	6.2	12205	6.3
	Some	80	29.0	16897	32.4	63458	32.6
	Quite a bit	120	43.5	20938	40.1	77209	39.7
	Very much	53	19.2	11123	21.3	41574	21.4
	<b>Total</b>	<b>276</b>	<b>100.0</b>	<b>52193</b>	<b>100.0</b>	<b>194446</b>	<b>100.0</b>
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	40	14.5	5908	11.3	22217	11.4
	Some	89	32.2	18986	36.3	70259	36.1
	Quite a bit	98	35.5	18263	34.9	67826	34.8
	Very much	49	17.8	9126	17.5	34472	17.7
	<b>Total</b>	<b>276</b>	<b>100.0</b>	<b>52283</b>	<b>100.0</b>	<b>194774</b>	<b>100.0</b>
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	27	9.9	4640	8.9	17830	9.1
	Some	91	33.5	17804	34.0	66832	34.3
	Quite a bit	101	37.1	19665	37.5	71810	36.8
	Very much	53	19.5	10273	19.6	38635	19.8
	<b>Total</b>	<b>272</b>	<b>100.0</b>	<b>52382</b>	<b>100.0</b>	<b>195107</b>	<b>100.0</b>
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	22	7.9	3610	6.9	14066	7.2
	Some	77	27.8	15455	29.4	57382	29.3
	Quite a bit	114	41.2	20003	38.0	74455	38.0
	Very much	64	23.1	13506	25.7	49973	25.5
	<b>Total</b>	<b>277</b>	<b>100.0</b>	<b>52574</b>	<b>100.0</b>	<b>195876</b>	<b>100.0</b>

**Academic Challenge (ACCHALL) Frequency Distributions - Western Nevada College**

**Developmental**

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	5	1.8	1162	2.2	4378	2.2
	Between 1 and 4	109	39.4	20609	39.2	75927	38.8
	Between 5 and 10	94	33.9	16438	31.3	61814	31.6
	Between 11 and 20	35	12.6	8015	15.3	29948	15.3
	More than 20	33	11.9	6321	12.0	23744	12.1
	<b>Total</b>	<b>276</b>	<b>100.0</b>	<b>52545</b>	<b>100.0</b>	<b>195811</b>	<b>100.0</b>
6c . Number of written papers or reports of any length (ACCHALL)	None	20	7.4	4000	7.6	14403	7.4
	Between 1 and 4	85	31.3	15617	29.7	57801	29.5
	Between 5 and 10	72	26.5	17295	32.9	64647	33.0
	Between 11 and 20	54	19.9	10162	19.4	37789	19.3
	More than 20	42	15.4	5438	10.4	21094	10.8
	<b>Total</b>	<b>273</b>	<b>100.0</b>	<b>52512</b>	<b>100.0</b>	<b>195734</b>	<b>100.0</b>
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	4	1.5	273	0.5	1028	0.5
	(2)	7	2.6	630	1.3	2381	1.3
	(3)	11	4.1	2258	4.5	8672	4.6
	(4)	41	15.1	11854	23.6	45200	24.1
	(5)	88	32.5	17474	34.8	65501	35.0
	(6)	75	27.7	12047	24.0	43733	23.4
	Extremely challenging	44	16.2	5705	11.4	20733	11.1
	<b>Total</b>	<b>270</b>	<b>100.0</b>	<b>50241</b>	<b>100.0</b>	<b>187248</b>	<b>100.0</b>
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	6	2.2	1661	3.2	6214	3.2
	Some	47	17.0	10605	20.1	39493	20.1
	Quite a bit	135	48.7	22600	42.9	83823	42.7
	Very much	89	32.1	17779	33.8	66592	34.0
	<b>Total</b>	<b>277</b>	<b>100.0</b>	<b>52645</b>	<b>100.0</b>	<b>196122</b>	<b>100.0</b>

**Student-Faculty Interaction (STUFAC) Means Summary Report - Western Nevada College**

			Your College	Medium Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
k Used email to communicate with an instructor (STUFAC)	EMAIL	Non-developmental	2.59	2.63		2.62	
	EMAIL	Developmental	2.66	2.71		2.70	
l Discussed grades or assignments with an instructor (STUFAC)	FACGRADE	Non-developmental	2.45	2.48		2.48	
	FACGRADE	Developmental	2.52	2.60		2.59	
m Talked about career plans with an instructor or advisor (STUFAC)	FACPLANS	Non-developmental	1.92	1.95		1.95	
	FACPLANS	Developmental	1.98	2.13		2.12	
n Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	FACIDEAS	Non-developmental	1.72	1.67		1.68	
	FACIDEAS	Developmental	1.75	1.78		1.79	
o Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	FACFEED	Non-developmental	2.96	2.66	0.34*	2.66	0.34*
	FACFEED	Developmental	2.78	2.67		2.67	
q Worked with instructors on activities other than coursework (STUFAC)	FACOTH	Non-developmental	1.47	1.36		1.37	
	FACOTH	Developmental	1.42	1.45		1.45	

Student-Faculty Interaction (STUFAC) Frequency Distributions - Western Nevada College

Non-developmental

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	62	15.3	6801	13.3	25711	13.4
	Sometimes	138	34.1	17335	33.9	65073	34.0
	Often	109	26.9	15087	29.5	56569	29.5
	Very often	96	23.7	11915	23.3	44320	23.1
	<b>Total</b>	<b>405</b>	<b>100.0</b>	<b>51138</b>	<b>100.0</b>	<b>191673</b>	<b>100.0</b>
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	51	12.6	5230	10.2	20030	10.4
	Sometimes	177	43.7	23507	45.9	87466	45.6
	Often	122	30.1	15151	29.6	56864	29.6
	Very often	55	13.6	7309	14.3	27460	14.3
	<b>Total</b>	<b>405</b>	<b>100.0</b>	<b>51197</b>	<b>100.0</b>	<b>191820</b>	<b>100.0</b>
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	154	38.4	17475	34.2	65831	34.4
	Sometimes	162	40.4	22118	43.3	82980	43.3
	Often	49	12.2	8091	15.8	30239	15.8
	Very often	36	9.0	3393	6.6	12555	6.6
	<b>Total</b>	<b>401</b>	<b>100.0</b>	<b>51077</b>	<b>100.0</b>	<b>191605</b>	<b>100.0</b>
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	181	45.6	25738	50.4	94974	49.6
	Sometimes	161	40.6	18144	35.5	69097	36.1
	Often	39	9.8	5297	10.4	19978	10.4
	Very often	16	4.0	1883	3.7	7241	3.8
	<b>Total</b>	<b>397</b>	<b>100.0</b>	<b>51062</b>	<b>100.0</b>	<b>191290</b>	<b>100.0</b>
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	23	5.8	4114	8.0	15379	8.0
	Sometimes	85	21.3	17948	35.1	67387	35.2
	Often	176	44.1	20148	39.4	75193	39.2
	Very often	114	28.6	8950	17.5	33637	17.6
	<b>Total</b>	<b>398</b>	<b>100.0</b>	<b>51160</b>	<b>100.0</b>	<b>191596</b>	<b>100.0</b>
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	271	67.4	37304	73.5	138630	72.9
	Sometimes	85	21.1	9710	19.1	37285	19.6
	Often	34	8.5	2754	5.4	10547	5.5
	Very often	12	3.0	1018	2.0	3801	2.0
	<b>Total</b>	<b>402</b>	<b>100.0</b>	<b>50786</b>	<b>100.0</b>	<b>190263</b>	<b>100.0</b>

Student-Faculty Interaction (STUFAC) Frequency Distributions - Western Nevada College

Developmental

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	31	11.3	6141	11.8	22705	11.7
	Sometimes	92	33.5	16583	31.7	62607	32.2
	Often	93	33.8	15810	30.3	59222	30.4
	Very often	60	21.8	13701	26.2	50081	25.7
	<b>Total</b>	<b>276</b>	<b>100.0</b>	<b>52235</b>	<b>100.0</b>	<b>194615</b>	<b>100.0</b>
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	33	12.0	4087	7.8	15511	8.0
	Sometimes	119	43.1	21825	41.8	81914	42.1
	Often	72	26.1	17000	32.5	63503	32.6
	Very often	52	18.8	9351	17.9	33870	17.4
	<b>Total</b>	<b>276</b>	<b>100.0</b>	<b>52263</b>	<b>100.0</b>	<b>194798</b>	<b>100.0</b>
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	81	29.3	13029	24.9	49169	25.3
	Sometimes	133	48.2	24014	46.0	89203	45.8
	Often	48	17.4	10650	20.4	39247	20.2
	Very often	14	5.1	4551	8.7	16996	8.7
	<b>Total</b>	<b>276</b>	<b>100.0</b>	<b>52244</b>	<b>100.0</b>	<b>194615</b>	<b>100.0</b>
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	121	44.5	22795	43.8	84429	43.5
	Sometimes	109	40.1	20325	39.0	75630	38.9
	Often	31	11.4	6498	12.5	24794	12.8
	Very often	11	4.0	2476	4.8	9399	4.8
	<b>Total</b>	<b>272</b>	<b>100.0</b>	<b>52094</b>	<b>100.0</b>	<b>194252</b>	<b>100.0</b>
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	13	4.8	3955	7.6	15042	7.7
	Sometimes	92	33.8	18637	35.7	69603	35.8
	Often	108	39.7	20195	38.7	75111	38.6
	Very often	59	21.7	9450	18.1	34811	17.9
	<b>Total</b>	<b>272</b>	<b>100.0</b>	<b>52237</b>	<b>100.0</b>	<b>194567</b>	<b>100.0</b>
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	186	67.6	35409	68.4	131177	68.0
	Sometimes	68	24.7	11098	21.4	41934	21.7
	Often	15	5.5	3862	7.5	14568	7.5
	Very often	6	2.2	1427	2.8	5290	2.7
	<b>Total</b>	<b>275</b>	<b>100.0</b>	<b>51796</b>	<b>100.0</b>	<b>192969</b>	<b>100.0</b>

**Support for Learners (SUPPORT) Means Summary Report - Western Nevada College**

			Your College	Medium Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
b Providing the support you need to help you succeed at this college (SUPPORT)	ENVSUPRT	Non-developmental	2.99	2.91		2.90	
	ENVSUPRT	Developmental	2.99	3.05		3.05	
c Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	ENVDIVRS	Non-developmental	2.28	2.39		2.40	
	ENVDIVRS	Developmental	2.44	2.59		2.60	
d Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	ENVNACAD	Non-developmental	1.73	1.83		1.84	
	ENVNACAD	Developmental	1.88	2.05		2.05	
e Providing the support you need to thrive socially (SUPPORT)	ENVSOCAL	Non-developmental	1.84	2.01		2.02	
	ENVSOCAL	Developmental	2.06	2.28	-0.23*	2.28	-0.24*
f Providing the financial support you need to afford your education (SUPPORT)	FINSUPP	Non-developmental	1.96	2.35	-0.36*	2.33	-0.34*
	FINSUPP	Developmental	2.33	2.61	-0.26*	2.59	-0.24*
<i>13. 1 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
a Frequency: Academic advising/planning	USEACAD	Non-developmental	1.54	1.66		1.66	
	USEACAD	Developmental	1.78	1.87		1.86	
b Frequency: Career counseling	USECACOU	Non-developmental	1.38	1.33		1.34	
	USECACOU	Developmental	1.49	1.52		1.52	

Support for Learners (SUPPORT) Frequency Distributions - Western Nevada College

Non-developmental

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	15	3.7	2774	5.4	10517	5.5
	Some	85	21.2	12742	24.8	47937	24.9
	Quite a bit	190	47.4	22362	43.5	83490	43.4
	Very much	112	27.9	13494	26.3	50475	26.2
	<b>Total</b>	<b>402</b>	<b>100.0</b>	<b>51372</b>	<b>100.0</b>	<b>192419</b>	<b>100.0</b>
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	109	27.5	10481	20.5	39458	20.6
	Some	118	29.7	18198	35.6	66781	34.8
	Quite a bit	118	29.7	14409	28.2	54499	28.4
	Very much	51	12.8	8084	15.8	30907	16.1
	<b>Total</b>	<b>396</b>	<b>100.0</b>	<b>51172</b>	<b>100.0</b>	<b>191645</b>	<b>100.0</b>
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	189	47.1	22760	44.4	84434	44.0
	Some	146	36.4	17680	34.5	66443	34.7
	Quite a bit	48	12.0	7491	14.6	28491	14.9
	Very much	17	4.2	3274	6.4	12366	6.4
	<b>Total</b>	<b>400</b>	<b>100.0</b>	<b>51205</b>	<b>100.0</b>	<b>191734</b>	<b>100.0</b>
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	164	41.3	16642	32.7	61666	32.3
	Some	153	38.5	20836	40.9	78204	41.0
	Quite a bit	61	15.4	9803	19.2	37152	19.5
	Very much	20	5.0	3678	7.2	13855	7.3
	<b>Total</b>	<b>398</b>	<b>100.0</b>	<b>50959</b>	<b>100.0</b>	<b>190877</b>	<b>100.0</b>
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	179	45.2	14376	28.2	54526	28.5
	Some	99	25.0	14322	28.1	54507	28.5
	Quite a bit	72	18.2	12234	24.0	45770	24.0
	Very much	45	11.4	10033	19.7	36227	19.0
	<b>Total</b>	<b>395</b>	<b>100.0</b>	<b>50965</b>	<b>100.0</b>	<b>191030</b>	<b>100.0</b>

Support for Learners (SUPPORT) Frequency Distributions - Western Nevada College

Non-developmental

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	63	15.9	5428	10.7	20412	10.8
	Rarely/never	178	45.1	20129	39.8	75408	39.8
	Sometimes	129	32.7	20011	39.6	74751	39.5
	Often	24	6.1	5002	9.9	18698	9.9
	<b>Total</b>	<b>394</b>	<b>100.0</b>	<b>50570</b>	<b>100.0</b>	<b>189269</b>	<b>100.0</b>
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	96	24.4	12412	24.6	45180	23.9
	Rarely/never	203	51.5	27273	54.1	102205	54.2
	Sometimes	78	19.8	8965	17.8	34477	18.3
	Often	17	4.3	1776	3.5	6857	3.6
	<b>Total</b>	<b>394</b>	<b>100.0</b>	<b>50426</b>	<b>100.0</b>	<b>188719</b>	<b>100.0</b>

**Support for Learners (SUPPORT) Frequency Distributions - Western Nevada College**

**Developmental**

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	14	5.1	2135	4.1	8123	4.1
	Some	61	22.0	10958	20.8	41153	21.0
	Quite a bit	115	41.5	21480	40.9	79573	40.6
	Very much	86	31.0	17996	34.2	67027	34.2
	<b>Total</b>	<b>276</b>	<b>100.0</b>	<b>52569</b>	<b>100.0</b>	<b>195876</b>	<b>100.0</b>
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	58	21.0	8491	16.2	31222	16.0
	Some	89	32.2	16170	30.8	60365	30.9
	Quite a bit	79	28.6	16031	30.6	59422	30.4
	Very much	50	18.1	11726	22.4	44421	22.7
	<b>Total</b>	<b>276</b>	<b>100.0</b>	<b>52418</b>	<b>100.0</b>	<b>195430</b>	<b>100.0</b>
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	109	40.1	18766	35.8	70245	35.9
	Some	106	39.0	17847	34.0	66149	33.8
	Quite a bit	37	13.6	10274	19.6	37943	19.4
	Very much	20	7.4	5555	10.6	21160	10.8
	<b>Total</b>	<b>272</b>	<b>100.0</b>	<b>52442</b>	<b>100.0</b>	<b>195497</b>	<b>100.0</b>
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	85	31.5	12028	23.0	44872	23.1
	Some	103	38.1	20181	38.6	75019	38.6
	Quite a bit	63	23.3	13595	26.0	50059	25.7
	Very much	19	7.0	6425	12.3	24570	12.6
	<b>Total</b>	<b>270</b>	<b>100.0</b>	<b>52229</b>	<b>100.0</b>	<b>194520</b>	<b>100.0</b>
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	92	33.8	11068	21.2	42266	21.7
	Some	55	20.2	12873	24.6	48829	25.0
	Quite a bit	71	26.1	13531	25.9	50240	25.8
	Very much	55	20.2	14828	28.4	53624	27.5
	<b>Total</b>	<b>273</b>	<b>100.0</b>	<b>52300</b>	<b>100.0</b>	<b>194959</b>	<b>100.0</b>

Support for Learners (SUPPORT) Frequency Distributions - Western Nevada College

Developmental

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	41	15.1	3605	7.0	13356	7.0
	Rarely/never	77	28.4	14778	28.9	55081	28.9
	Sometimes	127	46.9	24355	47.6	90765	47.7
	Often	26	9.6	8404	16.4	31142	16.4
	Total	271	100.0	51142	100.0	190344	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	51	19.2	9195	18.1	33412	17.6
	Rarely/never	128	48.1	23799	46.8	89013	47.0
	Sometimes	68	25.6	14168	27.8	52940	27.9
	Often	19	7.1	3730	7.3	14119	7.5
	Total	266	100.0	50892	100.0	189484	100.0