

Community College Survey of Student Engagement
2010 Means Summary Report - Western Nevada College

			Your College	Medium Colleges		2010 Cohort		
Item	Variable	Class	Mean	Mean	Effect Size*	Mean	Effect Size*	
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>								
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>								
a	Asked questions in class or contributed to class discussions (ACTCOL)	CLQUEST	Non-developmental	3.14	2.93	0.24*	2.92	0.25*
		CLQUEST	Developmental	2.76	2.91		2.90	
b	Made a class presentation (ACTCOL)	CLPRESEN	Non-developmental	1.94	1.99		2.00	
		CLPRESEN	Developmental	1.94	2.10		2.11	
c	Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	REWROPAP	Non-developmental	2.28	2.31		2.31	
		REWROPAP	Developmental	2.64	2.64		2.64	
d	Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	INTEGRAT	Non-developmental	2.70	2.67		2.68	
		INTEGRAT	Developmental	2.72	2.79		2.79	
e	Came to class without completing readings or assignments (STUEFF)	CLUNPREP	Non-developmental	1.69	1.85	-0.20*	1.86	-0.22*
		CLUNPREP	Developmental	1.80	1.82		1.83	
f	Worked with other students on projects during class (ACTCOL)	CLASSGRP	Non-developmental	2.49	2.45		2.46	
		CLASSGRP	Developmental	2.30	2.51	-0.24*	2.50	-0.24*
g	Worked with classmates outside of class to prepare class assignments (ACTCOL)	OCCGRP	Non-developmental	1.81	1.85		1.85	
		OCCGRP	Developmental	1.91	1.91		1.92	
h	Tutored or taught other students (paid or voluntary) (ACTCOL)	TUTOR	Non-developmental	1.46	1.37		1.37	
		TUTOR	Developmental	1.46	1.38		1.38	
i	Participated in a community-based project as a part of a regular course (ACTCOL)	COMMPROJ	Non-developmental	1.27	1.27		1.27	
		COMMPROJ	Developmental	1.26	1.35		1.35	
j	Used the Internet or instant messaging to work on an assignment	INTERNET	Non-developmental	2.87	2.89		2.88	
		INTERNET	Developmental	2.88	2.95		2.94	
k	Used email to communicate with an instructor (STUFAC)	EMAIL	Non-developmental	2.59	2.63		2.62	
		EMAIL	Developmental	2.66	2.71		2.70	
l	Discussed grades or assignments with an instructor (STUFAC)	FACGRADE	Non-developmental	2.45	2.48		2.48	
		FACGRADE	Developmental	2.52	2.60		2.59	

*T-test: 2-tailed

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<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
m Talked about career plans with an instructor or advisor (STUFAC)	FACPLANS	Non-developmental	1.92	1.95		1.95	
	FACPLANS	Developmental	1.98	2.13		2.12	
n Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	FACIDEAS	Non-developmental	1.72	1.67		1.68	
	FACIDEAS	Developmental	1.75	1.78		1.79	
o Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	FACFEED	Non-developmental	2.96	2.66	0.34*	2.66	0.34*
	FACFEED	Developmental	2.78	2.67		2.67	
p Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	WORKHARD	Non-developmental	2.54	2.48		2.47	
	WORKHARD	Developmental	2.79	2.65		2.65	
q Worked with instructors on activities other than coursework (STUFAC)	FACOTH	Non-developmental	1.47	1.36		1.37	
	FACOTH	Developmental	1.42	1.45		1.45	
r Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	OOCIDEAS	Non-developmental	2.63	2.53		2.53	
	OOCIDEAS	Developmental	2.67	2.61		2.61	
s Had serious conversations with students of a different race or ethnicity other than your own	DIVRSTUD	Non-developmental	2.23	2.35		2.36	
	DIVRSTUD	Developmental	2.44	2.40		2.40	
t Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTUD	Non-developmental	2.35	2.35		2.35	
	DIFFSTUD	Developmental	2.35	2.34		2.34	
u Skipped Class	SKIPCLAS	Non-developmental	1.44	1.55		1.56	
	SKIPCLAS	Developmental	1.51	1.54		1.55	
<i>5. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>During the current school year, how much has your coursework at this college emphasized the following mental activities?</i>							
a Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	Non-developmental	2.75	2.82		2.81	
	MEMORIZE	Developmental	2.87	2.86		2.86	

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<i>5. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>During the current school year, how much has your coursework at this college emphasized the following mental activities?</i>							
b Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	ANALYZE	Non-developmental	2.86	2.86		2.86	
	ANALYZE	Developmental	2.87	2.86		2.86	
c Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	SYNTHESZ	Non-developmental	2.69	2.69		2.70	
	SYNTHESZ	Developmental	2.74	2.77		2.76	
d Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	EVALUATE	Non-developmental	2.56	2.54		2.54	
	EVALUATE	Developmental	2.57	2.59		2.59	
e Applying theories or concepts to practical problems or in new situations (ACCHALL)	APPLYING	Non-developmental	2.71	2.65		2.66	
	APPLYING	Developmental	2.66	2.68		2.67	
f Using information you have read or heard to perform a new skill. (ACCHALL)	PERFORM	Non-developmental	2.82	2.73		2.73	
	PERFORM	Developmental	2.79	2.83		2.82	
<i>6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i>							
<i>During the current school year, about how much reading and writing have you done at this college?</i>							
a Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	READASGN	Non-developmental	2.48	2.77	-0.29*	2.78	-0.30*
	READASGN	Developmental	2.93	2.96		2.96	
b Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	READOWN	Non-developmental	2.25	2.10		2.10	
	READOWN	Developmental	2.17	2.10		2.11	
c Number of written papers or reports of any length (ACCHALL)	WRITEANY	Non-developmental	2.59	2.72		2.74	
	WRITEANY	Developmental	3.04	2.95		2.97	
<i>7. 1=Extremely easy ... 7=Extremely challenging</i>							
7 Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	EXAMS	Non-developmental	4.87	4.95		4.93	
	EXAMS	Developmental	5.23	5.08		5.06	

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			Mean	Mean	Effect Size*	Mean	Effect Size*
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
a Encouraging you to spend significant amounts of time studying (ACCHALL)	ENVSCHOL	Non-developmental	2.72	2.88		2.88	
	ENVSCHOL	Developmental	3.11	3.07		3.07	
b Providing the support you need to help you succeed at this college (SUPPORT)	ENVSUPRT	Non-developmental	2.99	2.91		2.90	
	ENVSUPRT	Developmental	2.99	3.05		3.05	
c Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	ENVDIVRS	Non-developmental	2.28	2.39		2.40	
	ENVDIVRS	Developmental	2.44	2.59		2.60	
d Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	ENVNACAD	Non-developmental	1.73	1.83		1.84	
	ENVNACAD	Developmental	1.88	2.05		2.05	
e Providing the support you need to thrive socially (SUPPORT)	ENVSOCAL	Non-developmental	1.84	2.01		2.02	
	ENVSOCAL	Developmental	2.06	2.28	-0.23*	2.28	-0.24*
f Providing the financial support you need to afford your education (SUPPORT)	FINSUPP	Non-developmental	1.96	2.35	-0.36*	2.33	-0.34*
	FINSUPP	Developmental	2.33	2.61	-0.26*	2.59	-0.24*
g Using computers in academic work	ENVCOMP	Non-developmental	2.78	3.06	-0.29*	3.06	-0.28*
	ENVCOMP	Developmental	2.97	3.24	-0.31*	3.23	-0.30*
<i>10. 0=None, 1=1-5 hours, 2=6-10 hours, 3=11-20 hours, 4=21-30 hours, 5=More than 30 hours</i>							
<i>About how many hours do you spend in a typical 7-day week doing each of the following?</i>							
a Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	ACADPR01	Non-developmental	1.81	1.91		1.91	
	ACADPR01	Developmental	2.19	1.99		1.99	
b Working for pay	PAYWORK	Non-developmental	3.07	3.05		3.02	
	PAYWORK	Developmental	3.15	2.90		2.87	
c Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	COCURR01	Non-developmental	0.15	0.24		0.24	
	COCURR01	Developmental	0.28	0.30		0.32	

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<i>10. 0=None, 1=1-5 hours, 2=6-10 hours, 3=11-20 hours, 4=21-30 hours, 5=More than 30 hours</i>							
<i>About how many hours do you spend in a typical 7-day week doing each of the following?</i>							
d Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	Non-developmental	1.90	1.70		1.66	
	CAREDE01	Developmental	1.93	1.99		1.94	
e Commuting to and from classes	COMMUTE	Non-developmental	1.12	1.26		1.26	
	COMMUTE	Developmental	1.32	1.37		1.38	
<i>11. 1=Unfriendly, unsupportive, sense of alienation ... 7=Friendly, supportive, sense of belonging</i>							
<i>Mark the number that best represents the quality of your relationships with people at this college.</i>							
a Other students	ENVSTU	Non-developmental	5.56	5.49		5.47	
	ENVSTU	Developmental	5.56	5.54		5.52	
b Instructors	ENVFAC	Non-developmental	5.94	5.67	0.21*	5.67	0.21*
	ENVFAC	Developmental	5.67	5.70		5.67	
c Administrative personnel and offices	ENVADM	Non-developmental	5.14	4.94		4.92	
	ENVADM	Developmental	5.18	5.09		5.06	
<i>12. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?</i>							
a Acquiring a broad general education	GNGENLED	Non-developmental	2.77	2.84		2.84	
	GNGENLED	Developmental	3.13	3.07		3.07	
b Acquiring job or work-related knowledge and skills	GNWORK	Non-developmental	2.53	2.55		2.53	
	GNWORK	Developmental	2.49	2.64		2.62	
c Writing clearly and effectively	GNWRITE	Non-developmental	2.46	2.53		2.53	
	GNWRITE	Developmental	2.97	2.89		2.89	
d Speaking clearly and effectively	GNSPEAK	Non-developmental	2.36	2.45		2.46	
	GNSPEAK	Developmental	2.72	2.79		2.79	
e Thinking critically and analytically	GNANALY	Non-developmental	2.82	2.80		2.80	
	GNANALY	Developmental	3.05	3.00		2.99	
f Solving numerical problems	GNSOLVE	Non-developmental	2.33	2.44		2.45	
	GNSOLVE	Developmental	2.82	2.76		2.77	

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<i>12. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?</i>							
g Using computing and information technology	GNCMPTS	Non-developmental	2.57	2.62		2.62	
	GNCMPTS	Developmental	2.70	2.88		2.87	
h Working effectively with others	GNOTHERS	Non-developmental	2.64	2.64		2.64	
	GNOTHERS	Developmental	2.81	2.86		2.85	
i Learning effectively on your own	GNINQ	Non-developmental	2.96	2.84		2.84	
	GNINQ	Developmental	3.02	3.00		2.99	
j Understanding yourself	GNSSELF	Non-developmental	2.43	2.45		2.46	
	GNSSELF	Developmental	2.66	2.77		2.77	
k Understanding people of other racial and ethnic backgrounds	GNDIVERS	Non-developmental	2.08	2.21		2.22	
	GNDIVERS	Developmental	2.40	2.53		2.54	
l Developing a personal code of values and ethics	GNETHICS	Non-developmental	2.09	2.21		2.22	
	GNETHICS	Developmental	2.48	2.54		2.53	
m Contributing to the welfare of your community	GNCOMMUN	Non-developmental	1.95	1.91		1.91	
	GNCOMMUN	Developmental	2.08	2.13		2.13	
n Developing clearer career goals	CARGOAL	Non-developmental	2.42	2.55		2.55	
	CARGOAL	Developmental	2.73	2.82		2.81	
o Gaining information about career opportunities	GAINCAR	Non-developmental	2.25	2.42		2.42	
	GAINCAR	Developmental	2.63	2.70		2.69	
<i>13. 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
a Frequency: Academic advising/planning	USEACAD	Non-developmental	1.54	1.66		1.66	
	USEACAD	Developmental	1.78	1.87		1.86	
b Frequency: Career counseling	USECACOU	Non-developmental	1.38	1.33		1.34	
	USECACOU	Developmental	1.49	1.52		1.52	
c Frequency: Job placement assistance	USEJOBPL	Non-developmental	1.18	1.17		1.18	
	USEJOBPL	Developmental	1.23	1.29		1.30	

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<i>13. 1 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
d Frequency: Peer or other tutoring	USETUTOR	Non-developmental	1.41	1.35		1.35	
	USETUTOR	Developmental	1.74	1.57	0.25*	1.56	0.26*
e Frequency: Skill labs (writing, math, etc.)	USELAB	Non-developmental	1.39	1.52		1.52	
	USELAB	Developmental	1.80	1.87		1.87	
f Frequency: Child care	USECHLD	Non-developmental	1.15	1.11		1.11	
	USECHLD	Developmental	1.20	1.24		1.24	
g Frequency: Financial aid advising	USEFAADV	Non-developmental	1.65	1.71		1.70	
	USEFAADV	Developmental	1.85	1.97		1.95	
h Frequency: Computer lab	USECOMLB	Non-developmental	1.83	2.03	-0.25*	2.02	-0.24*
	USECOMLB	Developmental	1.91	2.18	-0.35*	2.17	-0.35*
i Frequency: Student organizations	USESTORG	Non-developmental	1.21	1.26		1.27	
	USESTORG	Developmental	1.30	1.42		1.43	
j Frequency: Transfer credit assistance	USETRCRD	Non-developmental	1.50	1.51		1.52	
	USETRCRD	Developmental	1.51	1.55		1.56	
k Frequency: Services for people with disabilities	USEDISAB	Non-developmental	1.23	1.18		1.18	
	USEDISAB	Developmental	1.47	1.39		1.39	
<i>13. 2 1=Not at all, 2=Somewhat, 3=Very</i>							
<i>How satisfied you are with the services?</i>							
a Satisfaction: Academic advising/planning	SATACAD	Non-developmental	2.16	2.21		2.21	
	SATACAD	Developmental	2.13	2.25		2.25	
b Satisfaction: Career Counseling	SATCACOU	Non-developmental	1.93	2.01		2.01	
	SATCACOU	Developmental	1.95	2.09		2.09	
c Satisfaction: Job placement assistance	SATJOBPL	Non-developmental	1.62	1.79		1.79	
	SATJOBPL	Developmental	1.83	1.85		1.85	
d Satisfaction: Peer or other tutoring	SATTUTOR	Non-developmental	2.22	2.12		2.12	
	SATTUTOR	Developmental	2.26	2.20		2.19	

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<i>13. 2 1=Not at all, 2=Somewhat, 3=Very</i>							
<i>How satisfied you are with the services?</i>							
e Satisfaction: Skill labs (writing, math, etc.)	SATLAB	Non-developmental	2.04	2.19		2.19	
	SATLAB	Developmental	2.34	2.31		2.31	
f Satisfaction: Child care	SATCHLD	Non-developmental	1.61	1.73		1.73	
	SATCHLD	Developmental	1.94	1.80		1.81	
g Satisfaction: Financial aid advising	SATFAADV	Non-developmental	2.03	2.18		2.16	
	SATFAADV	Developmental	2.27	2.27		2.25	
h Satisfaction: Computer lab	SATCOMLB	Non-developmental	2.42	2.49		2.48	
	SATCOMLB	Developmental	2.39	2.52		2.51	
i Satisfaction: Student organizations	SATSTORG	Non-developmental	1.72	1.95	-0.34*	1.95	-0.35*
	SATSTORG	Developmental	2.01	2.00		2.00	
j Satisfaction: Transfer credit assistance	SATTRCRD	Non-developmental	1.96	2.09		2.09	
	SATTRCRD	Developmental	2.03	2.06		2.06	
k Satisfaction: Services for people with disabilities	SATDISAB	Non-developmental	2.01	1.96		1.96	
	SATDISAB	Developmental	2.17	2.07		2.07	
<i>13. 3 1=Not at all, 2=Somewhat, 3=Very</i>							
<i>How important the services are to you?</i>							
a Importance: Academic advising/planning	IMPACAD	Non-developmental	2.24	2.43	-0.26*	2.43	-0.27*
	IMPACAD	Developmental	2.52	2.63		2.63	
b Importance: Career counseling	IMPCACOU	Non-developmental	2.10	2.17		2.19	
	IMPCACOU	Developmental	2.40	2.42		2.42	
c Importance: Job placement assistance	IMPJOBPL	Non-developmental	1.84	1.97		1.98	
	IMPJOBPL	Developmental	2.01	2.14		2.14	
d Importance: Peer or other tutoring	IMPTUTOR	Non-developmental	1.93	1.97		1.97	
	IMPTUTOR	Developmental	2.32	2.25		2.25	

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<i>13. 3 1=Not at all, 2=Somewhat, 3=Very</i>							
<i>How important the services are to you?</i>							
e Importance: Skill labs (writing, math, etc.)	IMPLAB	Non-developmental	1.88	2.01		2.02	
	IMPLAB	Developmental	2.31	2.37		2.38	
f Importance: Child care	IMPCHLD	Non-developmental	1.59	1.67		1.67	
	IMPCHLD	Developmental	1.73	1.81		1.81	
g Importance: Financial aid advising	IMPFAADV	Non-developmental	2.12	2.33	-0.23*	2.32	-0.23*
	IMPFAADV	Developmental	2.50	2.54		2.53	
h Importance: Computer lab	IMPCOMLB	Non-developmental	2.16	2.37	-0.26*	2.36	-0.25*
	IMPCOMLB	Developmental	2.20	2.54	-0.51*	2.53	-0.50*
i Importance: Student organizations	IMPSTORG	Non-developmental	1.60	1.74		1.75	
	IMPSTORG	Developmental	1.82	1.93		1.94	
j Importance: Transfer credit assistance	IMPTRCRD	Non-developmental	2.15	2.20		2.21	
	IMPTRCRD	Developmental	2.27	2.26		2.27	
k Importance: Services for people with disabilities	IMPDISAB	Non-developmental	1.89	1.95		1.94	
	IMPDISAB	Developmental	2.07	2.14		2.13	
<i>14. 1=Not Likely, 2=Somewhat Likely, 3=Likely, 4=Very Likely</i>							
<i>How likely is it that the following issues would cause you to withdraw from class or from this college?</i>							
a Working full-time	WRKFULL	Non-developmental	2.19	2.09		2.09	
	WRKFULL	Developmental	2.19	2.24		2.25	
b Caring for dependents	CAREDEP	Non-developmental	1.88	1.82		1.82	
	CAREDEP	Developmental	1.87	2.01		2.01	
c Academically unprepared	ACADUNP	Non-developmental	1.49	1.54		1.56	
	ACADUNP	Developmental	1.61	1.77		1.78	
d Lack of finances	LACKFIN	Non-developmental	2.43	2.37		2.36	
	LACKFIN	Developmental	2.59	2.58		2.57	
e Transfer to a 4-year college	TRANSFER	Non-developmental	2.24	2.42		2.43	
	TRANSFER	Developmental	2.42	2.41		2.43	

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			Mean	Mean	Effect Size*	Mean	Effect Size*
<i>15. 1=Not very, 2=Somewhat, 3=Quite a bit, 4=Extremely</i>							
15 How supportive are your friends of your attending this college?	FRNDSUPP	Non-developmental	3.32	3.24		3.22	
	FRNDSUPP	Developmental	3.39	3.28		3.27	
<i>16. 1=Not very, 2=Somewhat, 3=Quite a bit, 4=Extremely</i>							
16 How supportive is your immediate family of your attending this college?	FAMSUPP	Non-developmental	3.62	3.51		3.49	
	FAMSUPP	Developmental	3.55	3.55		3.54	
<i>23. 0=None, 1=1-14 credits, 2=15-29 credits, 3=30-44 credits, 4=45-60 credits, 5=Over 60 credits</i>							
23 How many TOTAL credit hours have you earned at this college, not counting the courses you are currently taking this term?	TOTCHRS	Non-developmental	2.00	2.07		2.07	
	TOTCHRS	Developmental	2.09	1.94		1.96	
<i>25. 1=None, 2=1 class, 3=2 classes, 4=3 classes, 5=4 classes or more credits</i>							
25 How many classes are you presently taking at OTHER institutions?	OTHINST	Non-developmental	1.30	1.36		1.36	
	OTHINST	Developmental	1.48	1.45		1.45	
<i>27. 1=Poor, 2=Fair, 3=Good, 4=Excellent</i>							
27 How would you evaluate your entire educational experience at this college?	ENTIREXP	Non-developmental	3.32	3.16	0.23*	3.15	0.24*
	ENTIREXP	Developmental	3.23	3.17		3.16	

*T-test: 2-tailed