

Community College Survey of Student Engagement
2010 Benchmark Summary Report - Western Nevada College

		Your College	Medium Colleges		2010 Cohort	
	Benchmark	Score	Score	Difference	Score	Difference
Less than Full-time	Active and Collaborative Learning	49.1	46.3	2.8	46.4	2.7
Less than Full-time	Student Effort	48.7	47.3	1.5	47.0	1.7
Less than Full-time	Academic Challenge	47.3	46.8	0.6	46.5	0.9
Less than Full-time	Student-Faculty Interaction	49.4	46.6	2.9	46.8	2.6
Less than Full-time	Support for Learners	43.7	48.1	-4.4	48.3	-4.5
Full-time	Active and Collaborative Learning	54.2	55.4	-1.2	55.7	-1.5
Full-time	Student Effort	53.6	54.9	-1.3	54.8	-1.2
Full-time	Academic Challenge	57.6	55.0	2.6	55.0	2.6
Full-time	Student-Faculty Interaction	56.4	55.2	1.2	55.5	1.0
Full-time	Support for Learners	49.1	53.0	-3.9	53.4	-4.3

Active and Collaborative Learning (ACTCOLL) Means Summary Report - Western Nevada College

			Your College	Medium Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
a	Asked questions in class or contributed to class discussions (ACTCOL)	CLQUEST	Less than Full-time	2.99	2.90		2.88
		CLQUEST	Full-time	3.05	2.97		2.96
b	Made a class presentation (ACTCOL)	CLPRESEN	Less than Full-time	1.92	1.91		1.92
		CLPRESEN	Full-time	2.14	2.24		2.25
f	Worked with other students on projects during class (ACTCOL)	CLASSGRP	Less than Full-time	2.40	2.41		2.40
		CLASSGRP	Full-time	2.47	2.58		2.58
g	Worked with classmates outside of class to prepare class assignments (ACTCOL)	OCCGRP	Less than Full-time	1.84	1.78		1.77
		OCCGRP	Full-time	1.95	2.03		2.04
h	Tutored or taught other students (paid or voluntary) (ACTCOL)	TUTOR	Less than Full-time	1.47	1.32	0.24*	1.31
		TUTOR	Full-time	1.49	1.46		1.46
i	Participated in a community-based project as a part of a regular course (ACTCOL)	COMMPROJ	Less than Full-time	1.26	1.25		1.25
		COMMPROJ	Full-time	1.29	1.40		1.40
r	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	OOCIDEAS	Less than Full-time	2.60	2.54		2.53
		OOCIDEAS	Full-time	2.77	2.63		2.63

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Western Nevada College

Less than Full-time

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	9	3.0	829	2.8	3354	3.0
	Sometimes	84	28.3	9733	33.3	37415	33.9
	Often	105	35.4	10182	34.8	38545	34.9
	Very often	99	33.3	8486	29.0	31108	28.2
	Total	297	100.0	29230	100.0	110422	100.0
4b . Made a class presentation (ACTCOL)	Never	122	41.8	11181	38.4	41918	38.1
	Sometimes	98	33.6	11163	38.4	42280	38.5
	Often	46	15.8	4939	17.0	18716	17.0
	Very often	26	8.9	1820	6.3	7009	6.4
	Total	292	100.0	29103	100.0	109923	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	59	20.1	4635	16.0	17995	16.5
	Sometimes	110	37.4	11583	40.1	43665	40.0
	Often	74	25.2	8875	30.7	33223	30.4
	Very often	51	17.3	3811	13.2	14370	13.2
	Total	294	100.0	28904	100.0	109253	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	135	45.8	13551	46.7	51250	46.8
	Sometimes	94	31.9	9946	34.3	37884	34.6
	Often	44	14.9	3877	13.4	14765	13.5
	Very often	22	7.5	1613	5.6	5667	5.2
	Total	295	100.0	28987	100.0	109566	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	198	67.1	22230	76.5	84497	76.9
	Sometimes	68	23.1	5024	17.3	18643	17.0
	Often	16	5.4	1244	4.3	4492	4.1
	Very often	13	4.4	573	2.0	2184	2.0
	Total	295	100.0	29071	100.0	109816	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Western Nevada College

Less than Full-time

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	238	80.7	23714	82.0	89482	81.8
	Sometimes	42	14.2	3737	12.9	14193	13.0
	Often	11	3.7	1017	3.5	3980	3.6
	Very often	4	1.4	455	1.6	1670	1.5
	Total	295	100.0	28923	100.0	109325	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	29	9.9	3869	13.3	14887	13.6
	Sometimes	118	40.3	10963	37.8	41936	38.2
	Often	86	29.4	8903	30.7	33037	30.1
	Very often	60	20.5	5277	18.2	19823	18.1
	Total	293	100.0	29012	100.0	109683	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Western Nevada College

Full-time

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	12	2.8	1547	2.0	5956	2.0
	Sometimes	99	23.3	23856	30.4	90022	30.9
	Often	168	39.6	28435	36.2	105427	36.1
	Very often	145	34.2	24606	31.4	90347	31.0
	Total	424	100.0	78444	100.0	291752	100.0
4b . Made a class presentation (ACTCOL)	Never	99	23.4	16138	20.6	58134	20.0
	Sometimes	200	47.3	34778	44.5	129785	44.6
	Often	89	21.0	19523	25.0	73497	25.3
	Very often	35	8.3	7754	9.9	29315	10.1
	Total	423	100.0	78193	100.0	290731	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	44	10.5	6585	8.5	24207	8.4
	Sometimes	192	45.6	31318	40.3	116206	40.2
	Often	128	30.4	27908	36.0	104549	36.2
	Very often	57	13.5	11808	15.2	43754	15.2
	Total	421	100.0	77619	100.0	288716	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	156	37.1	24653	31.7	89273	30.8
	Sometimes	159	37.8	32314	41.5	120831	41.7
	Often	77	18.3	14971	19.2	56891	19.6
	Very often	29	6.9	5923	7.6	22666	7.8
	Total	421	100.0	77861	100.0	289661	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	278	66.0	52717	67.6	194838	67.1
	Sometimes	98	23.3	17650	22.6	66638	23.0
	Often	25	5.9	5041	6.5	18984	6.5
	Very often	20	4.8	2625	3.4	9827	3.4
	Total	421	100.0	78033	100.0	290287	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Western Nevada College

Full-time

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	326	77.3	55919	71.9	207572	71.8
	Sometimes	72	17.1	15013	19.3	56527	19.5
	Often	20	4.7	4681	6.0	17430	6.0
	Very often	4	0.9	2153	2.8	7713	2.7
	Total	422	100.0	77766	100.0	289242	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	29	6.9	7908	10.1	29549	10.2
	Sometimes	146	34.6	28989	37.1	108426	37.3
	Often	139	32.9	25147	32.2	93191	32.1
	Very often	108	25.6	15994	20.5	59132	20.4
	Total	422	100.0	78038	100.0	290298	100.0

Student Effort (STUEFF) Means Summary Report - Western Nevada College

Item	Variable	Class	Your College	Medium Colleges		2010 Cohort	
			Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
c Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	REWROPAP	Less than Full-time	2.40	2.39		2.38	
	REWROPAP	Full-time	2.67	2.63		2.63	
d Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	INTEGRAT	Less than Full-time	2.64	2.60		2.59	
	INTEGRAT	Full-time	3.02	2.93		2.94	
e Came to class without completing readings or assignments (STUEFF)	CLUNPREP	Less than Full-time	1.66	1.77		1.79	
	CLUNPREP	Full-time	1.96	1.91		1.93	
<i>6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i>							
<i>During the current school year, about how much reading and writing have you done at this college?</i>							
b Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	READOWN	Less than Full-time	2.20	2.10		2.11	
	READOWN	Full-time	2.27	2.10		2.10	
<i>10. 0=None, 1=1-5 hours, 2=6-10 hours, 3=11-20 hours, 4=21-30 hours, 5=More than 30 hours</i>							
<i>About how many hours do you spend in a typical 7-day week doing each of the following?</i>							
a Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	ACADPR01	Less than Full-time	1.84	1.83		1.81	
	ACADPR01	Full-time	2.31	2.14		2.14	
<i>13. 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
d Frequency: Peer or other tutoring	USETUTOR	Less than Full-time	1.55	1.45		1.44	
	USETUTOR	Full-time	1.60	1.50		1.50	
e Frequency: Skill labs (writing, math, etc.)	USELAB	Less than Full-time	1.60	1.66		1.66	
	USELAB	Full-time	1.61	1.76		1.77	-0.20*
h Frequency: Computer lab	USECOMLB	Less than Full-time	1.88	1.99		1.99	
	USECOMLB	Full-time	1.85	2.24	-0.50*	2.23	-0.48*

Student Effort (STUEFF) Frequency Distributions - Western Nevada College

Less than Full-time

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	73	24.9	7257	25.1	27484	25.1
	Sometimes	89	30.4	8417	29.1	32422	29.6
	Often	73	24.9	8091	27.9	30545	27.9
	Very often	58	19.8	5203	18.0	19064	17.4
	Total	293	100.0	28968	100.0	109515	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	50	17.0	4311	14.9	16405	15.0
	Sometimes	77	26.2	8873	30.6	33416	30.5
	Often	96	32.7	10026	34.6	38096	34.8
	Very often	71	24.1	5781	19.9	21597	19.7
	Total	294	100.0	28991	100.0	109514	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	137	47.2	10740	37.1	39744	36.3
	Sometimes	127	43.8	14916	51.6	56798	51.9
	Often	15	5.2	2370	8.2	9360	8.6
	Very often	11	3.8	900	3.1	3441	3.1
	Total	290	100.0	28926	100.0	109343	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	72	24.8	8000	27.8	29941	27.5
	Between 1 and 4	134	46.2	13822	48.0	52567	48.3
	Between 5 and 10	50	17.2	4205	14.6	15725	14.5
	Between 11 and 20	21	7.2	1458	5.1	5558	5.1
	More than 20	13	4.5	1300	4.5	4937	4.5
	Total	290	100.0	28785	100.0	108728	100.0

Student Effort (STUEFF) Frequency Distributions - Western Nevada College

Less than Full-time

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	None	8	2.8	486	1.7	1990	1.8
	1-5 hours	132	45.8	13082	45.5	50188	46.2
	6-10 hours	77	26.7	8671	30.2	32434	29.9
	11-20 hours	44	15.3	4483	15.6	16606	15.3
	21-30 hours	22	7.6	1343	4.7	4969	4.6
	More than 30 hours	5	1.7	677	2.4	2389	2.2
	Total	288	100.0	28742	100.0	108576	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	90	31.9	8603	30.7	31930	30.3
	Rarely/never	111	39.4	12635	45.1	48403	45.9
	Sometimes	57	20.2	4840	17.3	17977	17.1
	Often	24	8.5	1932	6.9	7094	6.7
	Total	282	100.0	28010	100.0	105404	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	106	38.1	7426	26.6	27532	26.2
	Rarely/never	97	34.9	10641	38.1	40201	38.2
	Sometimes	46	16.5	6150	22.0	23430	22.3
	Often	29	10.4	3711	13.3	14041	13.3
	Total	278	100.0	27928	100.0	105204	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	96	33.9	4768	17.0	17823	16.9
	Rarely/never	81	28.6	7607	27.2	29120	27.6
	Sometimes	47	16.6	8162	29.2	30586	29.0
	Often	59	20.8	7453	26.6	27959	26.5
	Total	283	100.0	27990	100.0	105488	100.0

Student Effort (STUEFF) Frequency Distributions - Western Nevada College

Full-time

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	58	13.8	11621	14.9	43402	15.0
	Sometimes	119	28.3	23498	30.2	87699	30.3
	Often	148	35.2	24638	31.6	91914	31.7
	Very often	95	22.6	18162	23.3	66830	23.1
	Total	420	100.0	77919	100.0	289845	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	18	4.2	3995	5.1	14730	5.1
	Sometimes	95	22.4	19867	25.5	73603	25.4
	Often	171	40.3	31542	40.4	117455	40.5
	Very often	140	33.0	22595	29.0	84344	29.1
	Total	424	100.0	77999	100.0	290132	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	114	27.0	21382	27.5	77363	26.7
	Sometimes	232	55.0	44914	57.8	167997	58.1
	Often	56	13.3	8361	10.8	31971	11.1
	Very often	20	4.7	3087	4.0	11906	4.1
	Total	422	100.0	77744	100.0	289237	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	86	20.7	22319	28.8	82083	28.5
	Between 1 and 4	218	52.5	36708	47.4	137279	47.6
	Between 5 and 10	51	12.3	10641	13.7	40053	13.9
	Between 11 and 20	33	8.0	4045	5.2	15042	5.2
	More than 20	27	6.5	3811	4.9	13977	4.8
	Total	415	100.0	77524	100.0	288434	100.0

Student Effort (STUEFF) Frequency Distributions - Western Nevada College

Full-time

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) (STUEFF)	None	5	1.2	975	1.3	3633	1.3
	1-5 hours	120	28.8	27074	35.0	100560	35.0
	6-10 hours	121	29.1	23114	29.9	86314	30.0
	11-20 hours	105	25.2	16177	20.9	59819	20.8
	21-30 hours	41	9.9	6377	8.2	23757	8.3
	More than 30 hours	24	5.8	3616	4.7	13606	4.7
	Total	416	100.0	77333	100.0	287689	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	83	20.2	17984	23.8	66670	23.7
	Rarely/never	175	42.7	35560	47.1	132017	47.0
	Sometimes	107	26.1	15522	20.5	57971	20.6
	Often	45	11.0	6493	8.6	24143	8.6
	Total	410	100.0	75559	100.0	280801	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	101	24.8	14949	19.8	54095	19.3
	Rarely/never	172	42.3	27476	36.4	101638	36.3
	Sometimes	81	19.9	19755	26.2	74613	26.6
	Often	53	13.0	13227	17.5	49789	17.8
	Total	407	100.0	75407	100.0	280135	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	70	16.9	6160	8.2	23626	8.4
	Rarely/never	143	34.5	14547	19.3	55168	19.7
	Sometimes	109	26.3	23533	31.2	87964	31.3
	Often	92	22.2	31297	41.4	113967	40.6
	Total	414	100.0	75537	100.0	280725	100.0

Academic Challenge (ACCHALL) Means Summary Report - Western Nevada College

			Your College	Medium Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
p Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	WORKHARD	Less than Full-time	2.64	2.51		2.50	
	WORKHARD	Full-time	2.68	2.64		2.64	
<i>5. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>During the current school year, how much has your coursework at this college emphasized the following mental activities?</i>							
b Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	ANALYZE	Less than Full-time	2.83	2.82		2.83	
	ANALYZE	Full-time	3.00	2.92		2.92	
c Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	SYNTHESZ	Less than Full-time	2.71	2.69		2.69	
	SYNTHESZ	Full-time	2.84	2.79		2.80	
d Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	EVALUATE	Less than Full-time	2.53	2.50		2.49	
	EVALUATE	Full-time	2.74	2.66		2.67	
e Applying theories or concepts to practical problems or in new situations (ACCHALL)	APPLYING	Less than Full-time	2.66	2.60		2.60	
	APPLYING	Full-time	2.83	2.76		2.76	
f Using information you have read or heard to perform a new skill. (ACCHALL)	PERFORM	Less than Full-time	2.82	2.72		2.71	
	PERFORM	Full-time	2.85	2.87		2.86	
<i>6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i>							
<i>During the current school year, about how much reading and writing have you done at this college?</i>							
a Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	READASGN	Less than Full-time	2.52	2.70		2.69	
	READASGN	Full-time	3.13	3.10		3.12	
c Number of written papers or reports of any length (ACCHALL)	WRITEANY	Less than Full-time	2.60	2.62		2.62	
	WRITEANY	Full-time	3.34	3.16		3.17	
<i>7. 1=Extremely easy ... 7=Extremely challenging</i>							
7 Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	EXAMS	Less than Full-time	5.01	5.01		4.98	
	EXAMS	Full-time	5.09	5.04		5.02	

Academic Challenge (ACCHALL) Means Summary Report - Western Nevada College

			Your College	Medium Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
a Encouraging you to spend significant amounts of time studying (ACCHALL)	ENVSCHOL	Less than Full-time	2.82	2.94		2.94	
	ENVSCHOL	Full-time	3.10	3.04		3.04	

Academic Challenge (ACCHALL) Frequency Distributions - Western Nevada College

Less than Full-time

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	25	8.6	3552	12.3	13429	12.3
	Sometimes	115	39.4	11283	39.0	43266	39.6
	Often	92	31.5	9792	33.8	36869	33.7
	Very often	60	20.5	4316	14.9	15812	14.5
	Total	292	100.0	28943	100.0	109376	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	20	6.8	1687	5.8	6235	5.7
	Some	80	27.2	8373	28.8	31716	28.9
	Quite a bit	123	41.8	12359	42.5	46632	42.5
	Very much	71	24.1	6649	22.9	25147	22.9
	Total	294	100.0	29068	100.0	109730	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	29	10.0	2365	8.2	9256	8.5
	Some	88	30.2	9913	34.3	37395	34.2
	Quite a bit	113	38.8	10934	37.8	41025	37.6
	Very much	61	21.0	5729	19.8	21563	19.7
	Total	291	100.0	28941	100.0	109239	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	46	15.8	4189	14.5	16006	14.6
	Some	98	33.7	10728	37.1	40598	37.1
	Quite a bit	94	32.3	9460	32.7	35439	32.4
	Very much	53	18.2	4571	15.8	17259	15.8
	Total	291	100.0	28948	100.0	109302	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	34	11.6	3304	11.4	12693	11.6
	Some	94	32.2	10257	35.3	38823	35.4
	Quite a bit	100	34.2	10173	35.1	37932	34.6
	Very much	64	21.9	5282	18.2	20124	18.4
	Total	292	100.0	29016	100.0	109572	100.0
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	24	8.1	2832	9.7	11169	10.2
	Some	82	27.8	9189	31.6	34563	31.4
	Quite a bit	112	38.0	10358	35.6	38847	35.3
	Very much	77	26.1	6744	23.2	25392	23.1
	Total	295	100.0	29123	100.0	109971	100.0

Academic Challenge (ACCHALL) Frequency Distributions - Western Nevada College

Less than Full-time

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	23	8.0	1011	3.5	4032	3.7
	Between 1 and 4	158	54.7	14841	51.6	56000	51.5
	Between 5 and 10	63	21.8	7215	25.1	27312	25.1
	Between 11 and 20	24	8.3	3181	11.1	11899	10.9
	More than 20	21	7.3	2524	8.8	9442	8.7
	Total	289	100.0	28772	100.0	108685	100.0
6c . Number of written papers or reports of any length (ACCHALL)	None	56	19.4	4170	14.5	15668	14.4
	Between 1 and 4	102	35.4	10344	36.0	39492	36.4
	Between 5 and 10	59	20.5	8288	28.8	31347	28.9
	Between 11 and 20	42	14.6	4023	14.0	14806	13.6
	More than 20	29	10.1	1919	6.7	7306	6.7
	Total	288	100.0	28744	100.0	108619	100.0
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	6	2.2	293	1.1	1150	1.1
	(2)	4	1.5	603	2.2	2349	2.3
	(3)	21	7.6	1587	5.8	6303	6.1
	(4)	59	21.5	6443	23.4	24755	23.8
	(5)	81	29.5	8862	32.2	33951	32.7
	(6)	67	24.4	6562	23.9	23849	23.0
	Extremely challenging	37	13.5	3132	11.4	11494	11.1
	Total	275	100.0	27482	100.0	103851	100.0
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	16	5.5	1376	4.8	5205	4.8
	Some	85	29.4	7038	24.5	26722	24.6
	Quite a bit	124	42.9	12243	42.5	46494	42.8
	Very much	64	22.1	8120	28.2	30232	27.8
	Total	289	100.0	28777	100.0	108653	100.0

Academic Challenge (ACCHALL) Frequency Distributions - Western Nevada College

Full-time

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	30	7.1	6209	8.0	23808	8.2
	Sometimes	145	34.4	29129	37.4	108556	37.5
	Often	175	41.5	28927	37.1	106695	36.8
	Very often	72	17.1	13631	17.5	50615	17.5
	Total	422	100.0	77896	100.0	289674	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	14	3.3	2700	3.5	10310	3.5
	Some	95	22.4	20478	26.2	76075	26.2
	Quite a bit	190	44.8	35017	44.8	129302	44.5
	Very much	125	29.5	19903	25.5	74747	25.7
	Total	424	100.0	78098	100.0	290434	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	26	6.2	4309	5.5	16206	5.6
	Some	114	27.1	24619	31.7	91152	31.5
	Quite a bit	181	43.0	31582	40.6	116557	40.3
	Very much	100	23.8	17262	22.2	65294	22.6
	Total	421	100.0	77772	100.0	289209	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	37	8.8	6844	8.8	25778	8.9
	Some	130	30.8	27353	35.1	100237	34.6
	Quite a bit	162	38.4	28735	36.9	106610	36.8
	Very much	93	22.0	14922	19.2	56885	19.6
	Total	422	100.0	77854	100.0	289510	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	33	7.8	5666	7.3	21539	7.4
	Some	108	25.6	24963	32.0	92693	32.0
	Quite a bit	180	42.7	29916	38.4	109759	37.8
	Very much	101	23.9	17444	22.4	66044	22.8
	Total	422	100.0	77989	100.0	290035	100.0
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	27	6.4	5025	6.4	19345	6.7
	Some	117	27.6	22049	28.2	81760	28.1
	Quite a bit	174	41.0	29475	37.7	109541	37.7
	Very much	106	25.0	21668	27.7	80243	27.6
	Total	424	100.0	78217	100.0	290889	100.0

Academic Challenge (ACCHALL) Frequency Distributions - Western Nevada College

Full-time

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	9	2.2	1182	1.5	4540	1.6
	Between 1 and 4	106	25.4	22972	29.6	83941	29.1
	Between 5 and 10	172	41.2	29840	38.5	110688	38.4
	Between 11 and 20	82	19.7	13602	17.6	51511	17.9
	More than 20	48	11.5	9883	12.8	37634	13.1
	Total	417	100.0	77479	100.0	288314	100.0
6c . Number of written papers or reports of any length (ACCHALL)	None	15	3.6	3069	4.0	10830	3.8
	Between 1 and 4	87	21.0	19732	25.5	72690	25.2
	Between 5 and 10	133	32.0	26896	34.7	99834	34.7
	Between 11 and 20	100	24.1	17616	22.7	65850	22.9
	More than 20	80	19.3	10131	13.1	38899	13.5
	Total	415	100.0	77444	100.0	288103	100.0
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	3	0.7	469	0.6	1838	0.7
	(2)	10	2.5	1159	1.6	4532	1.6
	(3)	22	5.4	3774	5.0	14507	5.2
	(4)	70	17.2	17191	23.0	64573	23.2
	(5)	149	36.5	26512	35.5	99398	35.8
	(6)	114	27.9	18135	24.3	65800	23.7
	Extremely challenging	40	9.8	7519	10.1	27316	9.8
	Total	408	100.0	74759	100.0	277964	100.0
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	22	5.3	2732	3.5	10324	3.6
	Some	62	14.9	16347	21.1	61218	21.2
	Quite a bit	185	44.4	33620	43.4	123350	42.8
	Very much	148	35.5	24834	32.0	93573	32.4
	Total	417	100.0	77533	100.0	288465	100.0

Student-Faculty Interaction (STUFAC) Means Summary Report - Western Nevada College

			Your College	Medium Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
k Used email to communicate with an instructor (STUFAC)	EMAIL	Less than Full-time	2.56	2.53		2.53	
	EMAIL	Full-time	2.89	2.85		2.84	
l Discussed grades or assignments with an instructor (STUFAC)	FACGRADE	Less than Full-time	2.43	2.46		2.45	
	FACGRADE	Full-time	2.70	2.65		2.65	
m Talked about career plans with an instructor or advisor (STUFAC)	FACPLANS	Less than Full-time	1.89	1.92		1.92	
	FACPLANS	Full-time	2.19	2.20		2.19	
n Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	FACIDEAS	Less than Full-time	1.72	1.66		1.66	
	FACIDEAS	Full-time	1.84	1.84		1.85	
o Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	FACFEED	Less than Full-time	2.94	2.65	0.33*	2.64	0.34*
	FACFEED	Full-time	2.83	2.70		2.70	
q Worked with instructors on activities other than coursework (STUFAC)	FACOTH	Less than Full-time	1.44	1.33		1.34	
	FACOTH	Full-time	1.46	1.50		1.51	

Student-Faculty Interaction (STUFAC) Frequency Distributions - Western Nevada College

Less than Full-time

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	45	15.2	4638	16.0	17468	16.0
	Sometimes	106	35.8	10277	35.5	39076	35.7
	Often	79	26.7	8049	27.8	30470	27.8
	Very often	66	22.3	6005	20.7	22437	20.5
	Total	296	100.0	28969	100.0	109451	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	41	13.9	3168	10.9	12268	11.2
	Sometimes	131	44.4	13295	45.9	50272	45.9
	Often	79	26.8	8453	29.2	31961	29.2
	Very often	44	14.9	4067	14.0	15016	13.7
	Total	295	100.0	28983	100.0	109517	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	109	37.2	10104	34.9	38441	35.1
	Sometimes	128	43.7	12689	43.8	47899	43.8
	Often	36	12.3	4425	15.3	16601	15.2
	Very often	20	6.8	1742	6.0	6488	5.9
	Total	293	100.0	28960	100.0	109429	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	134	46.0	14939	51.7	56371	51.6
	Sometimes	116	39.9	9999	34.6	37929	34.7
	Often	30	10.3	2902	10.0	10902	10.0
	Very often	11	3.8	1052	3.6	3958	3.6
	Total	291	100.0	28892	100.0	109160	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	15	5.1	2605	9.0	9951	9.1
	Sometimes	73	24.9	10133	35.0	38620	35.3
	Often	121	41.3	11051	38.1	41470	37.9
	Very often	84	28.7	5183	17.9	19327	17.7
	Total	293	100.0	28972	100.0	109368	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	203	68.6	21744	75.7	81816	75.5
	Sometimes	64	21.6	4882	17.0	18786	17.3
	Often	21	7.1	1535	5.3	5823	5.4
	Very often	8	2.7	547	1.9	2005	1.8
	Total	296	100.0	28708	100.0	108430	100.0

Student-Faculty Interaction (STUFAC) Frequency Distributions - Western Nevada College

Full-time

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	27	6.4	5934	7.6	22867	7.9
	Sometimes	118	27.9	22969	29.5	86452	29.9
	Often	153	36.2	25405	32.6	94593	32.7
	Very often	125	29.6	23534	30.2	85699	29.6
	Total	423	100.0	77842	100.0	289611	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	25	5.9	5072	6.5	19505	6.7
	Sometimes	168	39.8	31698	40.7	117979	40.7
	Often	137	32.5	26271	33.7	97637	33.7
	Very often	92	21.8	14891	19.1	54692	18.9
	Total	422	100.0	77932	100.0	289813	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	108	25.6	17435	22.4	66531	23.0
	Sometimes	177	41.9	35472	45.6	131324	45.4
	Often	86	20.4	17033	21.9	62530	21.6
	Very often	51	12.1	7814	10.0	28989	10.0
	Total	422	100.0	77754	100.0	289374	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	161	38.2	31348	40.3	115146	39.8
	Sometimes	186	44.2	31821	40.9	118455	41.0
	Often	53	12.6	10550	13.6	39950	13.8
	Very often	21	5.0	4004	5.2	15493	5.4
	Total	421	100.0	77723	100.0	289044	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	20	4.8	4704	6.0	17993	6.2
	Sometimes	121	28.7	27636	35.5	102761	35.5
	Often	191	45.4	31481	40.5	116593	40.3
	Very often	89	21.1	14002	18.0	52037	18.0
	Total	421	100.0	77823	100.0	289384	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	279	66.9	49417	64.0	183052	63.7
	Sometimes	94	22.5	19156	24.8	71525	24.9
	Often	33	7.9	6252	8.1	23666	8.2
	Very often	11	2.6	2447	3.2	9099	3.2
	Total	417	100.0	77272	100.0	287342	100.0

Support for Learners (SUPPORT) Means Summary Report - Western Nevada College

			Your College	Medium Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
b Providing the support you need to help you succeed at this college (SUPPORT)	ENVSUPRT	Less than Full-time	2.99	2.95		2.94	
	ENVSUPRT	Full-time	3.06	3.03		3.02	
c Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	ENVDIVRS	Less than Full-time	2.34	2.45		2.46	
	ENVDIVRS	Full-time	2.49	2.57		2.57	
d Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	ENVNACAD	Less than Full-time	1.80	1.90		1.90	
	ENVNACAD	Full-time	1.81	2.00	-0.20*	2.01	-0.20*
e Providing the support you need to thrive socially (SUPPORT)	ENVSOCAL	Less than Full-time	1.92	2.08		2.08	
	ENVSOCAL	Full-time	2.03	2.24	-0.22*	2.24	-0.23*
f Providing the financial support you need to afford your education (SUPPORT)	FINSUPP	Less than Full-time	2.00	2.37	-0.34*	2.34	-0.31*
	FINSUPP	Full-time	2.57	2.65		2.62	
<i>13. 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
a Frequency: Academic advising/planning	USEACAD	Less than Full-time	1.63	1.72		1.72	
	USEACAD	Full-time	1.72	1.83		1.83	
b Frequency: Career counseling	USECACOU	Less than Full-time	1.41	1.42		1.42	
	USECACOU	Full-time	1.50	1.45		1.46	

Support for Learners (SUPPORT) Frequency Distributions - Western Nevada College

Less than Full-time

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	11	3.8	1487	5.2	5692	5.2
	Some	66	22.8	6785	23.6	25996	24.0
	Quite a bit	127	43.8	12097	42.1	45499	41.9
	Very much	86	29.7	8346	29.1	31274	28.8
	Total	290	100.0	28715	100.0	108461	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	75	26.0	5610	19.6	21127	19.6
	Some	86	29.9	9565	33.5	35909	33.3
	Quite a bit	82	28.5	8237	28.8	31168	28.9
	Very much	45	15.6	5176	18.1	19751	18.3
	Total	288	100.0	28588	100.0	107955	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	127	44.3	12087	42.3	45669	42.3
	Some	106	36.9	9554	33.4	35954	33.3
	Quite a bit	37	12.9	4648	16.3	17556	16.3
	Very much	17	5.9	2301	8.0	8791	8.1
	Total	287	100.0	28590	100.0	107970	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	109	38.4	8765	30.8	32940	30.7
	Some	107	37.7	11211	39.4	42407	39.5
	Quite a bit	50	17.6	5938	20.9	22348	20.8
	Very much	18	6.3	2543	8.9	9687	9.0
	Total	284	100.0	28457	100.0	107382	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	131	46.1	8162	28.7	31544	29.3
	Some	58	20.4	7670	26.9	29400	27.3
	Quite a bit	60	21.1	6595	23.2	24578	22.9
	Very much	35	12.3	6038	21.2	22012	20.5
	Total	284	100.0	28465	100.0	107534	100.0

Support for Learners (SUPPORT) Frequency Distributions - Western Nevada College

Less than Full-time

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	52	18.2	3123	11.0	11609	10.9
	Rarely/never	109	38.1	10277	36.3	39111	36.6
	Sometimes	103	36.0	11700	41.3	43988	41.2
	Often	22	7.7	3238	11.4	12128	11.4
	Total	286	100.0	28338	100.0	106836	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	71	25.2	6581	23.3	24069	22.6
	Rarely/never	140	49.6	14014	49.7	53413	50.2
	Sometimes	56	19.9	6246	22.1	23560	22.1
	Often	15	5.3	1366	4.8	5328	5.0
	Total	282	100.0	28207	100.0	106370	100.0

Support for Learners (SUPPORT) Frequency Distributions - Western Nevada College

Full-time

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	21	5.0	3215	4.2	12269	4.3
	Some	69	16.5	16559	21.4	61892	21.5
	Quite a bit	192	46.0	32713	42.2	120513	41.8
	Very much	135	32.4	24959	32.2	93471	32.4
	Total	417	100.0	77446	100.0	288145	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	79	19.1	12488	16.2	46894	16.3
	Some	129	31.2	24896	32.2	91450	31.8
	Quite a bit	128	31.0	23456	30.4	86968	30.3
	Very much	77	18.6	16400	21.2	62150	21.6
	Total	413	100.0	77240	100.0	287462	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	179	43.2	28589	37.0	106352	37.0
	Some	157	37.9	27198	35.2	100678	35.0
	Quite a bit	56	13.5	14254	18.4	53023	18.4
	Very much	22	5.3	7265	9.4	27576	9.6
	Total	414	100.0	77306	100.0	287629	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	128	31.0	18301	23.8	68490	23.9
	Some	172	41.6	30729	39.9	113627	39.7
	Quite a bit	87	21.1	19382	25.2	71474	25.0
	Very much	26	6.3	8573	11.1	32861	11.5
	Total	413	100.0	76985	100.0	286452	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	85	20.5	14745	19.1	56384	19.6
	Some	117	28.2	19597	25.4	73856	25.7
	Quite a bit	105	25.3	20921	27.1	78068	27.2
	Very much	108	26.0	21842	28.3	78679	27.4
	Total	415	100.0	77105	100.0	286987	100.0

Support for Learners (SUPPORT) Frequency Distributions - Western Nevada College

Full-time

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	28	6.7	4649	6.1	17828	6.3
	Rarely/never	159	38.2	24219	31.7	89409	31.5
	Sometimes	180	43.3	35727	46.7	132763	46.7
	Often	49	11.8	11866	15.5	44158	15.5
	Total	416	100.0	76461	100.0	284158	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	62	15.0	13953	18.3	51166	18.1
	Rarely/never	201	48.6	38885	51.1	143355	50.6
	Sometimes	127	30.7	18536	24.3	70249	24.8
	Often	24	5.8	4767	6.3	18307	6.5
	Total	414	100.0	76141	100.0	283077	100.0