

Community College Survey of Student Engagement
2010 Benchmark Summary Report - Western Nevada College

		Your College	Medium Colleges		2010 Cohort	
	Benchmark	Score	Score	Difference	Score	Difference
Male	Active and Collaborative Learning	49.1	49.3	-0.2	49.6	-0.5
Male	Student Effort	43.7	46.5	-2.8	46.2	-2.6
Male	Academic Challenge	43.7	46.9	-3.2	46.8	-3.1
Male	Student-Faculty Interaction	49.3	48.5	0.9	48.9	0.4
Male	Support for Learners	41.4	48.6	-7.2	49.0	-7.5
Female	Active and Collaborative Learning	51.4	50.5	0.9	50.9	0.5
Female	Student Effort	54.8	52.9	1.9	52.9	1.9
Female	Academic Challenge	54.7	52.3	2.4	52.3	2.4
Female	Student-Faculty Interaction	52.7	51.2	1.5	51.5	1.1
Female	Support for Learners	48.2	51.1	-2.9	51.5	-3.3

Active and Collaborative Learning (ACTCOLL) Means Summary Report - Western Nevada College

			Your College	Medium Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
a Asked questions in class or contributed to class discussions (ACTCOL)	CLQUEST	Male	2.90	2.90		2.88	
	CLQUEST	Female	3.09	2.94		2.93	
b Made a class presentation (ACTCOL)	CLPRESEN	Male	2.01	2.04		2.05	
	CLPRESEN	Female	1.95	2.04		2.06	
f Worked with other students on projects during class (ACTCOL)	CLASSGRP	Male	2.34	2.49		2.49	
	CLASSGRP	Female	2.46	2.48		2.48	
g Worked with classmates outside of class to prepare class assignments (ACTCOL)	OCCGRP	Male	1.84	1.86		1.87	
	OCCGRP	Female	1.89	1.90		1.91	
h Tutored or taught other students (paid or voluntary) (ACTCOL)	TUTOR	Male	1.50	1.44		1.43	
	TUTOR	Female	1.46	1.33		1.34	
i Participated in a community-based project as a part of a regular course (ACTCOL)	COMMPROJ	Male	1.24	1.32		1.32	
	COMMPROJ	Female	1.28	1.30		1.30	
r Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	OOCIDEAS	Male	2.65	2.45	0.23*	2.44	0.23*
	OOCIDEAS	Female	2.66	2.66		2.65	

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Western Nevada College

Male

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	14	4.5	1041	2.5	4036	2.5
	Sometimes	92	29.3	13706	32.6	52799	33.1
	Often	118	37.6	15710	37.4	60209	37.7
	Very often	90	28.7	11556	27.5	42488	26.6
	Total	314	100.0	42013	100.0	159532	100.0
4b . Made a class presentation (ACTCOL)	Never	111	36.0	12560	30.0	46926	29.5
	Sometimes	108	35.1	17856	42.6	68083	42.8
	Often	62	20.1	8589	20.5	32849	20.7
	Very often	27	8.8	2866	6.8	11087	7.0
	Total	308	100.0	41871	100.0	158945	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	60	19.2	5094	12.2	19526	12.3
	Sometimes	130	41.7	16737	40.2	63362	40.1
	Often	75	24.0	14182	34.0	53772	34.0
	Very often	46	14.7	5656	13.6	21512	13.6
	Total	311	100.0	41669	100.0	158172	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	143	45.8	17042	40.8	64000	40.4
	Sometimes	96	30.8	15671	37.6	60232	38.0
	Often	53	17.0	6680	16.0	25539	16.1
	Very often	20	6.4	2330	5.6	8755	5.5
	Total	312	100.0	41723	100.0	158526	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	200	64.5	28777	68.8	109762	69.1
	Sometimes	76	24.5	9164	21.9	34496	21.7
	Often	20	6.5	2637	6.3	9855	6.2
	Very often	13	4.2	1257	3.0	4685	3.0
	Total	309	100.0	41835	100.0	158798	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Western Nevada College

Male

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	256	81.5	32025	76.8	121291	76.6
	Sometimes	45	14.3	6773	16.3	25964	16.4
	Often	11	3.5	2103	5.0	8081	5.1
	Very often	3	1.0	780	1.9	2958	1.9
	Total	315	100.0	41681	100.0	158294	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	24	7.7	6040	14.4	23035	14.5
	Sometimes	129	41.6	16952	40.5	65110	41.0
	Often	89	28.7	12875	30.8	48140	30.3
	Very often	68	21.9	5955	14.2	22555	14.2
	Total	310	100.0	41822	100.0	158840	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Western Nevada College

Female

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	7	1.8	1645	2.6	6284	2.7
	Sometimes	99	24.9	20431	32.0	76121	32.3
	Often	142	35.7	21786	34.1	80118	34.0
	Very often	150	37.7	19951	31.3	73054	31.0
	Total	398	100.0	63813	100.0	235577	100.0
4b . Made a class presentation (ACTCOL)	Never	149	37.8	20424	32.1	73126	31.2
	Sometimes	151	38.3	25149	39.6	93614	39.9
	Often	58	14.7	12762	20.1	47936	20.4
	Very often	36	9.1	5229	8.2	19948	8.5
	Total	394	100.0	63564	100.0	234624	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	67	17.0	8393	13.3	30971	13.3
	Sometimes	148	37.7	25322	40.2	93430	40.1
	Often	109	27.7	20344	32.3	75215	32.3
	Very often	70	17.8	9005	14.3	33332	14.3
	Total	394	100.0	63064	100.0	232948	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	166	42.0	25433	40.2	92214	39.4
	Sometimes	139	35.2	23363	36.9	87468	37.4
	Often	59	14.9	10069	15.9	38027	16.3
	Very often	31	7.8	4436	7.0	16085	6.9
	Total	395	100.0	63301	100.0	233794	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	272	68.5	47989	75.6	176474	75.3
	Sometimes	87	21.9	11281	17.8	42312	18.0
	Often	20	5.0	2815	4.4	10277	4.4
	Very often	19	4.8	1402	2.2	5369	2.3
	Total	398	100.0	63487	100.0	234432	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Western Nevada College

Female

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	310	78.9	49495	78.3	182108	78.0
	Sometimes	62	15.8	9624	15.2	36287	15.6
	Often	16	4.1	2700	4.3	10131	4.3
	Very often	6	1.5	1366	2.2	4829	2.1
	Total	394	100.0	63185	100.0	233355	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	36	9.2	6652	10.5	24459	10.4
	Sometimes	147	37.4	22585	35.6	84103	35.9
	Often	125	31.8	20024	31.6	73647	31.4
	Very often	86	21.9	14170	22.3	52071	22.2
	Total	394	100.0	63431	100.0	234280	100.0

Student Effort (STUEFF) Means Summary Report - Western Nevada College

Item	Variable	Class	Your College	Medium Colleges		2010 Cohort	
			Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
c Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	REWROPAP	Male	2.26	2.38		2.38	
	REWROPAP	Female	2.62	2.55		2.55	
d Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	INTEGRAT	Male	2.57	2.68		2.68	
	INTEGRAT	Female	2.86	2.77		2.77	
e Came to class without completing readings or assignments (STUEFF)	CLUNPREP	Male	1.76	1.92	-0.22*	1.94	-0.24*
	CLUNPREP	Female	1.70	1.77		1.78	
<i>6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i>							
<i>During the current school year, about how much reading and writing have you done at this college?</i>							
b Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	READOWN	Male	2.08	1.99		1.99	
	READOWN	Female	2.32	2.17		2.18	
<i>10. 0=None, 1=1-5 hours, 2=6-10 hours, 3=11-20 hours, 4=21-30 hours, 5=More than 30 hours</i>							
<i>About how many hours do you spend in a typical 7-day week doing each of the following?</i>							
a Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	ACADPR01	Male	1.87	1.79		1.78	
	ACADPR01	Female	2.02	2.06		2.06	
<i>13. 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
d Frequency: Peer or other tutoring	USETUTOR	Male	1.46	1.43		1.43	
	USETUTOR	Female	1.64	1.49	0.22*	1.48	0.22*
e Frequency: Skill labs (writing, math, etc.)	USELAB	Male	1.54	1.68		1.68	
	USELAB	Female	1.67	1.73		1.73	
h Frequency: Computer lab	USECOMLB	Male	1.82	2.07	-0.34*	2.06	-0.32*
	USECOMLB	Female	1.93	2.13	-0.25*	2.13	-0.25*

Student Effort (STUEFF) Frequency Distributions - Western Nevada College

Male

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	87	28.2	9667	23.2	36431	23.0
	Sometimes	93	30.1	13117	31.5	50640	32.0
	Often	92	29.8	12208	29.3	46374	29.3
	Very often	38	12.3	6674	16.0	24848	15.7
	Total	310	100.0	41666	100.0	158293	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	66	21.2	4502	10.8	17147	10.8
	Sometimes	74	23.7	12708	30.4	47838	30.2
	Often	102	32.7	16149	38.7	61494	38.8
	Very often	70	22.4	8396	20.1	32099	20.2
	Total	312	100.0	41755	100.0	158578	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	130	42.2	11681	28.1	42951	27.2
	Sometimes	137	44.5	23225	55.8	88961	56.3
	Often	25	8.1	4862	11.7	18968	12.0
	Very often	16	5.2	1830	4.4	7235	4.6
	Total	308	100.0	41598	100.0	158115	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	85	27.5	13612	32.8	51231	32.5
	Between 1 and 4	149	48.2	19430	46.7	73988	46.9
	Between 5 and 10	46	14.9	5335	12.8	20346	12.9
	Between 11 and 20	20	6.5	1738	4.2	6899	4.4
	More than 20	8	2.6	1448	3.5	5399	3.4
	Total	308	100.0	41563	100.0	157863	100.0

Student Effort (STUEFF) Frequency Distributions - Western Nevada College

Male

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) (STUEFF)	None	11	3.5	1142	2.8	4450	2.8
	1-5 hours	131	42.1	19302	46.5	73677	46.7
	6-10 hours	91	29.3	11974	28.8	45610	28.9
	11-20 hours	51	16.4	6216	15.0	23282	14.8
	21-30 hours	20	6.4	1908	4.6	6996	4.4
	More than 30 hours	7	2.3	985	2.4	3709	2.4
	Total	311	100.0	41527	100.0	157724	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	85	28.5	11499	28.4	43340	28.2
	Rarely/never	133	44.6	19059	47.0	73015	47.5
	Sometimes	62	20.8	7291	18.0	27485	17.9
	Often	18	6.0	2665	6.6	9805	6.4
	Total	298	100.0	40514	100.0	153645	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	90	30.5	9199	22.8	34516	22.5
	Rarely/never	121	41.0	15519	38.4	58878	38.4
	Sometimes	56	19.0	10107	25.0	38933	25.4
	Often	28	9.5	5594	13.8	21107	13.8
	Total	295	100.0	40419	100.0	153434	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	80	26.8	5558	13.7	20802	13.5
	Rarely/never	99	33.1	9819	24.2	38268	24.9
	Sometimes	60	20.1	12785	31.6	48227	31.4
	Often	59	19.7	12345	30.5	46483	30.2
	Total	298	100.0	40507	100.0	153780	100.0

Student Effort (STUEFF) Frequency Distributions - Western Nevada College

Female

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	68	17.3	12542	19.8	45823	19.6
	Sometimes	120	30.5	17874	28.2	66896	28.6
	Often	99	25.2	18620	29.4	69050	29.5
	Very often	107	27.2	14297	22.6	52184	22.3
	Total	394	100.0	63333	100.0	233953	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	31	7.9	6915	10.9	25189	10.8
	Sometimes	107	27.2	17289	27.3	63662	27.2
	Often	144	36.5	22742	35.9	84572	36.2
	Very often	113	28.7	16403	25.9	60472	25.9
	Total	395	100.0	63349	100.0	233895	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	166	42.6	23184	36.7	83632	35.8
	Sometimes	188	48.2	33384	52.8	124621	53.4
	Often	23	5.9	4869	7.7	18631	8.0
	Very often	12	3.1	1769	2.8	6504	2.8
	Total	389	100.0	63206	100.0	233388	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	81	20.9	16130	25.6	58810	25.2
	Between 1 and 4	184	47.5	30414	48.2	113229	48.6
	Between 5 and 10	65	16.8	9454	15.0	34832	15.0
	Between 11 and 20	30	7.8	3609	5.7	13239	5.7
	More than 20	27	7.0	3464	5.5	12804	5.5
	Total	387	100.0	63071	100.0	232914	100.0

Student Effort (STUEFF) Frequency Distributions - Western Nevada College

Female

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) (STUEFF)	None	6	1.6	452	0.7	1826	0.8
	1-5 hours	158	41.3	23935	38.0	88716	38.1
	6-10 hours	100	26.1	19375	30.7	70986	30.5
	11-20 hours	70	18.3	12282	19.5	45325	19.5
	21-30 hours	37	9.7	4554	7.2	16963	7.3
	More than 30 hours	12	3.1	2442	3.9	9023	3.9
	Total	383	100.0	63040	100.0	232839	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	113	29.4	17076	27.6	61785	27.1
	Rarely/never	143	37.2	28085	45.4	104349	45.8
	Sometimes	84	21.9	11638	18.8	43035	18.9
	Often	44	11.5	5073	8.2	18608	8.2
	Total	384	100.0	61872	100.0	227777	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	145	38.4	15005	24.3	53977	23.7
	Rarely/never	125	33.1	22518	36.5	83285	36.6
	Sometimes	61	16.1	14313	23.2	53170	23.4
	Often	47	12.4	9886	16.0	36861	16.2
	Total	378	100.0	61722	100.0	227293	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	124	32.0	7993	12.9	29468	12.9
	Rarely/never	106	27.3	14440	23.3	53594	23.5
	Sometimes	71	18.3	17888	28.9	66390	29.1
	Often	87	22.4	21540	34.8	78486	34.4
	Total	388	100.0	61861	100.0	227938	100.0

Academic Challenge (ACCHALL) Means Summary Report - Western Nevada College

			Your College	Medium Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
p Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	WORKHARD	Male	2.51	2.44		2.43	
	WORKHARD	Female	2.78	2.65		2.64	
<i>5. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>During the current school year, how much has your coursework at this college emphasized the following mental activities?</i>							
b Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	ANALYZE	Male	2.75	2.83		2.83	
	ANALYZE	Female	2.98	2.88		2.89	
c Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	SYNTHESZ	Male	2.54	2.65		2.65	
	SYNTHESZ	Female	2.90	2.79		2.79	
d Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	EVALUATE	Male	2.50	2.56		2.56	
	EVALUATE	Female	2.64	2.57		2.57	
e Applying theories or concepts to practical problems or in new situations (ACCHALL)	APPLYING	Male	2.60	2.63		2.63	
	APPLYING	Female	2.78	2.69		2.69	
f Using information you have read or heard to perform a new skill. (ACCHALL)	PERFORM	Male	2.72	2.73		2.73	
	PERFORM	Female	2.91	2.82		2.81	
<i>6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i>							
<i>During the current school year, about how much reading and writing have you done at this college?</i>							
a Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	READASGN	Male	2.53	2.75	-0.23*	2.76	-0.24*
	READASGN	Female	2.79	2.94		2.95	
c Number of written papers or reports of any length (ACCHALL)	WRITEANY	Male	2.66	2.82		2.83	
	WRITEANY	Female	2.87	2.86		2.87	
<i>7. 1=Extremely easy ... 7=Extremely challenging</i>							
7 Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	EXAMS	Male	4.77	4.81		4.80	
	EXAMS	Female	5.24	5.16		5.13	

Academic Challenge (ACCHALL) Means Summary Report - Western Nevada College

			Your College	Medium Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
a Encouraging you to spend significant amounts of time studying (ACCHALL)	ENVSCHOL	Male	2.74	2.87		2.86	
	ENVSCHOL	Female	3.01	3.06		3.06	

Academic Challenge (ACCHALL) Frequency Distributions - Western Nevada College

Male

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	36	11.5	5421	13.0	20615	13.0
	Sometimes	130	41.4	17565	42.1	66819	42.2
	Often	100	31.8	13852	33.2	52555	33.2
	Very often	49	15.6	4871	11.7	18411	11.6
	Total	315	100.0	41709	100.0	158400	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	25	8.0	1969	4.7	7226	4.6
	Some	93	29.6	11938	28.5	45944	28.9
	Quite a bit	130	41.4	19102	45.7	72128	45.4
	Very much	66	21.0	8819	21.1	33496	21.1
	Total	314	100.0	41823	100.0	158794	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	36	11.6	3180	7.6	12484	7.9
	Some	110	35.5	15155	36.4	57528	36.4
	Quite a bit	125	40.3	16288	39.1	61088	38.7
	Very much	39	12.6	7006	16.8	26937	17.0
	Total	310	100.0	41629	100.0	158037	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	51	16.3	4621	11.1	17929	11.3
	Some	100	32.1	15703	37.6	59258	37.4
	Quite a bit	113	36.2	14846	35.6	56164	35.5
	Very much	47	15.1	6541	15.7	24968	15.8
	Total	311	100.0	41711	100.0	158319	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	39	12.5	3975	9.5	15194	9.6
	Some	101	32.4	14760	35.3	56135	35.4
	Quite a bit	116	37.2	15618	37.4	58767	37.0
	Very much	56	17.9	7435	17.8	28572	18.0
	Total	312	100.0	41788	100.0	158668	100.0
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	26	8.3	3646	8.7	14256	9.0
	Some	97	30.9	13213	31.5	49894	31.4
	Quite a bit	128	40.8	15801	37.7	59903	37.6
	Very much	62	19.7	9266	22.1	35088	22.0
	Total	313	100.0	41926	100.0	159141	100.0

Academic Challenge (ACCHALL) Frequency Distributions - Western Nevada College

Male

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	30	9.7	1471	3.5	5426	3.4
	Between 1 and 4	142	46.0	18790	45.2	70354	44.6
	Between 5 and 10	94	30.4	13058	31.4	50184	31.8
	Between 11 and 20	28	9.1	5179	12.5	19827	12.6
	More than 20	15	4.9	3063	7.4	12076	7.6
	Total	309	100.0	41561	100.0	157867	100.0
6c . Number of written papers or reports of any length (ACCHALL)	None	67	21.8	4710	11.4	17149	10.9
	Between 1 and 4	92	30.0	12797	30.8	49143	31.2
	Between 5 and 10	67	21.8	13078	31.5	49427	31.3
	Between 11 and 20	40	13.0	7155	17.2	27482	17.4
	More than 20	41	13.4	3753	9.0	14494	9.2
	Total	307	100.0	41493	100.0	157695	100.0
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	10	3.4	558	1.4	1970	1.3
	(2)	10	3.4	1081	2.7	4163	2.7
	(3)	24	8.2	2902	7.2	11346	7.5
	(4)	69	23.5	10356	25.9	39693	26.1
	(5)	85	28.9	14037	35.1	53648	35.3
	(6)	67	22.8	8222	20.5	30500	20.1
	Extremely challenging	28	9.5	2883	7.2	10573	7.0
	Total	293	100.0	40039	100.0	151893	100.0
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	22	7.1	2034	4.9	7968	5.0
	Some	99	32.0	11048	26.6	42297	26.8
	Quite a bit	125	40.5	18895	45.4	71301	45.1
	Very much	64	20.7	9606	23.1	36365	23.0
	Total	310	100.0	41583	100.0	157931	100.0

Academic Challenge (ACCHALL) Frequency Distributions - Western Nevada College

Female

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	19	4.9	5551	8.8	20679	8.8
	Sometimes	139	35.8	22858	36.1	85264	36.5
	Often	139	35.8	23070	36.4	84766	36.3
	Very often	91	23.5	11821	18.7	42972	18.4
	Total	388	100.0	63300	100.0	233681	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	15	3.8	3179	5.0	11615	4.9
	Some	93	23.7	17294	27.2	63790	27.2
	Quite a bit	168	42.9	26834	42.2	98626	42.0
	Very much	115	29.3	16301	25.6	60649	25.8
	Total	391	100.0	63608	100.0	234680	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	27	6.9	4253	6.7	15918	6.8
	Some	99	25.3	19784	31.2	72659	31.1
	Quite a bit	154	39.3	24612	38.9	90574	38.8
	Very much	112	28.6	14694	23.2	54577	23.4
	Total	392	100.0	63343	100.0	233728	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	46	11.9	8094	12.8	29825	12.8
	Some	133	34.3	22462	35.5	82759	35.4
	Quite a bit	124	32.0	21340	33.7	78315	33.5
	Very much	86	22.2	11454	18.1	42923	18.4
	Total	389	100.0	63350	100.0	233822	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	35	9.0	6196	9.8	23239	9.9
	Some	117	30.0	20990	33.1	77520	33.1
	Quite a bit	137	35.1	22766	35.8	82795	35.3
	Very much	101	25.9	13553	21.3	50772	21.7
	Total	390	100.0	63505	100.0	234326	100.0
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	29	7.4	5133	8.1	19656	8.4
	Some	100	25.4	18567	29.1	68571	29.2
	Quite a bit	145	36.8	22806	35.8	83580	35.5
	Very much	121	30.7	17199	27.0	63310	26.9
	Total	395	100.0	63705	100.0	235117	100.0

Academic Challenge (ACCHALL) Frequency Distributions - Western Nevada College

Female

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	14	3.6	1377	2.2	5481	2.4
	Between 1 and 4	188	48.8	25657	40.7	93607	40.2
	Between 5 and 10	91	23.6	18939	30.0	70105	30.1
	Between 11 and 20	49	12.7	9213	14.6	34511	14.8
	More than 20	43	11.2	7841	12.4	29067	12.5
	Total		385	100.0	63027	100.0	232771
6c . Number of written papers or reports of any length (ACCHALL)	None	41	10.6	6022	9.6	21713	9.3
	Between 1 and 4	131	34.0	20196	32.1	74085	31.8
	Between 5 and 10	96	24.9	19580	31.1	72494	31.2
	Between 11 and 20	74	19.2	11227	17.8	41189	17.7
	More than 20	44	11.4	5980	9.5	23206	10.0
	Total		386	100.0	63005	100.0	232687
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	2	0.5	332	0.6	1431	0.6
	(2)	2	0.5	850	1.4	3323	1.5
	(3)	23	6.2	2585	4.3	10050	4.5
	(4)	65	17.5	13095	21.7	48984	22.0
	(5)	122	32.9	19747	32.7	73995	33.2
	(6)	102	27.5	15888	26.3	56725	25.4
	Extremely challenging	55	14.8	7855	13.0	28641	12.8
	Total		371	100.0	60352	100.0	223149
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	17	4.4	2384	3.8	8671	3.7
	Some	78	20.3	13238	21.0	48649	20.9
	Quite a bit	177	46.0	26015	41.2	96233	41.3
	Very much	113	29.4	21480	34.0	79462	34.1
	Total		385	100.0	63117	100.0	233015

Student-Faculty Interaction (STUFAC) Means Summary Report - Western Nevada College

			Your College	Medium Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
k Used email to communicate with an instructor (STUFAC)	EMAIL	Male	2.47	2.51		2.51	
	EMAIL	Female	2.78	2.78		2.77	
l Discussed grades or assignments with an instructor (STUFAC)	FACGRADE	Male	2.42	2.47		2.46	
	FACGRADE	Female	2.56	2.59		2.59	
m Talked about career plans with an instructor or advisor (STUFAC)	FACPLANS	Male	1.92	2.01		2.00	
	FACPLANS	Female	1.99	2.07		2.06	
n Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	FACIDEAS	Male	1.74	1.77		1.78	
	FACIDEAS	Female	1.75	1.70		1.71	
o Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	FACFEED	Male	2.88	2.61	0.33*	2.61	0.32*
	FACFEED	Female	2.94	2.71	0.27*	2.70	0.27*
q Worked with instructors on activities other than coursework (STUFAC)	FACOTH	Male	1.48	1.48		1.48	
	FACOTH	Female	1.42	1.36		1.36	

Student-Faculty Interaction (STUFAC) Frequency Distributions - Western Nevada College

Male

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	57	18.2	6521	15.6	24671	15.6
	Sometimes	113	36.0	15132	36.3	57565	36.3
	Often	83	26.4	12443	29.8	47412	29.9
	Very often	61	19.4	7605	18.2	28752	18.2
	Total	314	100.0	41701	100.0	158400	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	44	14.1	4186	10.0	16097	10.2
	Sometimes	140	44.9	19161	45.9	72705	45.9
	Often	81	26.0	13162	31.5	49986	31.5
	Very often	47	15.1	5253	12.6	19778	12.5
	Total	312	100.0	41762	100.0	158566	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	115	37.1	12858	30.8	49340	31.1
	Sometimes	127	41.0	18544	44.5	70091	44.2
	Often	45	14.5	7544	18.1	28354	17.9
	Very often	22	7.1	2762	6.6	10613	6.7
	Total	309	100.0	41708	100.0	158398	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	136	43.9	18330	44.0	68889	43.6
	Sometimes	127	41.0	16112	38.7	61649	39.0
	Often	38	12.3	5464	13.1	20828	13.2
	Very often	8	2.6	1724	4.1	6745	4.3
	Total	309	100.0	41630	100.0	158111	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	16	5.1	3429	8.2	13249	8.4
	Sometimes	86	27.3	15591	37.4	58659	37.0
	Often	135	42.9	16498	39.6	62575	39.5
	Very often	79	25.1	6186	14.8	23843	15.1
	Total	316	100.0	41704	100.0	158326	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	197	63.1	27080	65.3	102056	64.8
	Sometimes	86	27.6	10085	24.3	38649	24.5
	Often	22	7.1	3241	7.8	12603	8.0
	Very often	7	2.2	1067	2.6	4156	2.6
	Total	312	100.0	41473	100.0	157464	100.0

Student-Faculty Interaction (STUFAC) Frequency Distributions - Western Nevada College

Female

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	37	9.3	6619	10.5	24594	10.5
	Sometimes	125	31.6	19285	30.5	71981	30.8
	Often	122	30.8	18939	29.9	69957	29.9
	Very often	112	28.3	18451	29.2	67136	28.7
	Total	396	100.0	63294	100.0	233668	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	40	10.1	5283	8.3	20026	8.6
	Sometimes	164	41.4	26805	42.3	99042	42.4
	Often	120	30.3	19555	30.9	72260	30.9
	Very often	71	17.9	11672	18.4	42482	18.2
	Total	395	100.0	63315	100.0	233810	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	126	32.0	18050	28.5	67138	28.7
	Sometimes	179	45.4	28311	44.8	104678	44.8
	Often	53	13.5	11544	18.3	42265	18.1
	Very often	35	8.9	5323	8.4	19494	8.3
	Total	393	100.0	63228	100.0	233575	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	173	44.4	30838	48.8	112786	48.4
	Sometimes	160	41.0	22985	36.4	85386	36.6
	Often	38	9.7	6573	10.4	24764	10.6
	Very often	19	4.9	2733	4.3	10200	4.4
	Total	390	100.0	63129	100.0	233136	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	20	5.1	4711	7.4	17522	7.5
	Sometimes	96	24.6	21530	34.0	80279	34.4
	Often	162	41.5	24518	38.7	90075	38.6
	Very often	113	29.0	12542	19.8	45695	19.6
	Total	391	100.0	63301	100.0	233571	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	285	72.2	46657	74.4	171461	74.1
	Sometimes	68	17.2	11066	17.7	41780	18.1
	Often	31	7.8	3523	5.6	12994	5.6
	Very often	12	3.0	1443	2.3	5150	2.2
	Total	396	100.0	62689	100.0	231385	100.0

Support for Learners (SUPPORT) Means Summary Report - Western Nevada College

			Your College	Medium Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
b Providing the support you need to help you succeed at this college (SUPPORT)	ENVSUPRT	Male	2.90	2.95		2.94	
	ENVSUPRT	Female	3.10	3.01		3.01	
c Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	ENVDIVRS	Male	2.17	2.45	-0.29*	2.45	-0.29*
	ENVDIVRS	Female	2.56	2.53		2.54	
d Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	ENVNACAD	Male	1.75	1.94	-0.21*	1.94	-0.22*
	ENVNACAD	Female	1.86	1.95		1.95	
e Providing the support you need to thrive socially (SUPPORT)	ENVSOCAL	Male	1.83	2.15	-0.36*	2.15	-0.36*
	ENVSOCAL	Female	2.04	2.15		2.15	
f Providing the financial support you need to afford your education (SUPPORT)	FINSUPP	Male	2.11	2.40	-0.28*	2.38	-0.26*
	FINSUPP	Female	2.16	2.55	-0.34*	2.52	-0.32*
<i>13. 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
a Frequency: Academic advising/planning	USEACAD	Male	1.57	1.71	-0.22*	1.71	-0.23*
	USEACAD	Female	1.71	1.81		1.80	
b Frequency: Career counseling	USECACOU	Male	1.43	1.41		1.42	
	USECACOU	Female	1.43	1.44		1.45	

Support for Learners (SUPPORT) Frequency Distributions - Western Nevada College

Male

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	10	3.2	1957	4.7	7481	4.7
	Some	85	27.5	9589	23.1	36950	23.4
	Quite a bit	139	45.0	18548	44.7	70400	44.7
	Very much	75	24.3	11409	27.5	42810	27.2
	Total	309	100.0	41503	100.0	157641	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	85	27.5	7718	18.7	29469	18.8
	Some	115	37.2	14409	34.9	53740	34.2
	Quite a bit	78	25.2	12277	29.7	47051	29.9
	Very much	30	9.7	6940	16.8	26839	17.1
	Total	308	100.0	41344	100.0	157099	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	143	46.3	16088	38.9	61260	39.0
	Some	117	37.9	14759	35.7	55549	35.3
	Quite a bit	34	11.0	7418	17.9	28314	18.0
	Very much	15	4.9	3082	7.5	12033	7.7
	Total	309	100.0	41347	100.0	157156	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	123	39.9	10964	26.6	41354	26.4
	Some	124	40.3	16770	40.7	63879	40.8
	Quite a bit	50	16.2	9814	23.8	37240	23.8
	Very much	10	3.2	3635	8.8	14034	9.0
	Total	307	100.0	41183	100.0	156507	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	117	38.4	10787	26.2	41284	26.4
	Some	78	25.6	11430	27.7	44418	28.4
	Quite a bit	69	22.6	10796	26.2	40665	26.0
	Very much	40	13.1	8187	19.9	30307	19.3
	Total	304	100.0	41200	100.0	156674	100.0

Support for Learners (SUPPORT) Frequency Distributions - Western Nevada College

Male

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	55	18.2	4257	10.4	16170	10.4
	Rarely/never	125	41.4	14941	36.5	56513	36.4
	Sometimes	105	34.8	17360	42.4	65978	42.5
	Often	18	6.0	4375	10.7	16757	10.8
	Total	303	100.0	40933	100.0	155418	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	74	24.7	9088	22.3	33288	21.5
	Rarely/never	147	49.0	20709	50.8	78867	51.0
	Sometimes	60	20.0	8991	22.1	34770	22.5
	Often	19	6.3	1958	4.8	7832	5.1
	Total	300	100.0	40746	100.0	154757	100.0

Support for Learners (SUPPORT) Frequency Distributions - Western Nevada College

Female

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	18	4.7	2946	4.7	11189	4.8
	Some	61	15.8	14133	22.4	52285	22.5
	Quite a bit	169	43.7	25521	40.5	93473	40.2
	Very much	138	35.7	20440	32.4	75838	32.6
	Total	386	100.0	63040	100.0	232785	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	80	20.9	11285	18.0	41395	17.8
	Some	93	24.3	20056	31.9	73817	31.8
	Quite a bit	125	32.7	18355	29.2	67541	29.1
	Very much	84	22.0	13148	20.9	49263	21.2
	Total	382	100.0	62844	100.0	232016	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	160	42.1	25564	40.7	93905	40.5
	Some	138	36.3	20952	33.3	77719	33.5
	Quite a bit	57	15.0	10481	16.7	38592	16.6
	Very much	25	6.6	5874	9.3	21852	9.4
	Total	380	100.0	62871	100.0	232068	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	125	33.2	17755	28.4	65434	28.3
	Some	142	37.8	24472	39.1	90001	39.0
	Quite a bit	75	19.9	13750	22.0	50604	21.9
	Very much	33	8.8	6607	10.6	24824	10.8
	Total	375	100.0	62584	100.0	230863	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	156	41.2	14696	23.5	55807	24.1
	Some	74	19.5	15936	25.4	59401	25.7
	Quite a bit	82	21.6	15079	24.1	55724	24.1
	Very much	67	17.7	16922	27.0	60372	26.1
	Total	379	100.0	62633	100.0	231304	100.0

Support for Learners (SUPPORT) Frequency Distributions - Western Nevada College

Female

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	51	13.1	4966	7.9	18139	7.9
	Rarely/never	140	35.9	20499	32.8	75906	32.9
	Sometimes	156	40.0	27780	44.4	102450	44.4
	Often	42	10.8	9334	14.9	34128	14.8
	Total	389	100.0	62579	100.0	230623	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	80	20.8	12846	20.6	46481	20.2
	Rarely/never	191	49.7	31177	50.0	115302	50.2
	Sometimes	95	24.7	14642	23.5	54416	23.7
	Often	19	4.9	3680	5.9	13627	5.9
	Total	385	100.0	62345	100.0	229826	100.0