

**Community College Survey of Student Engagement**  
**2010 Means Summary Report - Western Nevada College**

			Your College	Medium Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size*	Mean	Effect Size*
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
a	Asked questions in class or contributed to class discussions (ACTCOL)	CLQUEST	Male	2.90	2.90		2.88
		CLQUEST	Female	3.09	2.94		2.93
b	Made a class presentation (ACTCOL)	CLPRESEN	Male	2.01	2.04		2.05
		CLPRESEN	Female	1.95	2.04		2.06
c	Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	REWROPAP	Male	2.26	2.38		2.38
		REWROPAP	Female	2.62	2.55		2.55
d	Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	INTEGRAT	Male	2.57	2.68		2.68
		INTEGRAT	Female	2.86	2.77		2.77
e	Came to class without completing readings or assignments (STUEFF)	CLUNPREP	Male	1.76	1.92	-0.22*	1.94
		CLUNPREP	Female	1.70	1.77		1.78
f	Worked with other students on projects during class (ACTCOL)	CLASSGRP	Male	2.34	2.49		2.49
		CLASSGRP	Female	2.46	2.48		2.48
g	Worked with classmates outside of class to prepare class assignments (ACTCOL)	OCCGRP	Male	1.84	1.86		1.87
		OCCGRP	Female	1.89	1.90		1.91
h	Tutored or taught other students (paid or voluntary) (ACTCOL)	TUTOR	Male	1.50	1.44		1.43
		TUTOR	Female	1.46	1.33		1.34
i	Participated in a community-based project as a part of a regular course (ACTCOL)	COMMPROJ	Male	1.24	1.32		1.32
		COMMPROJ	Female	1.28	1.30		1.30
j	Used the Internet or instant messaging to work on an assignment	INTERNET	Male	2.69	2.80		2.80
		INTERNET	Female	3.07	2.99		2.99
k	Used email to communicate with an instructor (STUFAC)	EMAIL	Male	2.47	2.51		2.51
		EMAIL	Female	2.78	2.78		2.77
l	Discussed grades or assignments with an instructor (STUFAC)	FACGRADE	Male	2.42	2.47		2.46
		FACGRADE	Female	2.56	2.59		2.59

\*T-test: 2-tailed

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<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
m Talked about career plans with an instructor or advisor (STUFAC)	FACPLANS	Male	1.92	2.01		2.00	
	FACPLANS	Female	1.99	2.07		2.06	
n Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	FACIDEAS	Male	1.74	1.77		1.78	
	FACIDEAS	Female	1.75	1.70		1.71	
o Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	FACFEED	Male	2.88	2.61	0.33*	2.61	0.32*
	FACFEED	Female	2.94	2.71	0.27*	2.70	0.27*
p Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	WORKHARD	Male	2.51	2.44		2.43	
	WORKHARD	Female	2.78	2.65		2.64	
q Worked with instructors on activities other than coursework (STUFAC)	FACOTH	Male	1.48	1.48		1.48	
	FACOTH	Female	1.42	1.36		1.36	
r Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	OOCIDEAS	Male	2.65	2.45	0.23*	2.44	0.23*
	OOCIDEAS	Female	2.66	2.66		2.65	
s Had serious conversations with students of a different race or ethnicity other than your own	DIVRSTUD	Male	2.18	2.37		2.38	
	DIVRSTUD	Female	2.47	2.38		2.39	
t Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTUD	Male	2.22	2.35		2.35	
	DIFFSTUD	Female	2.50	2.33		2.34	
u Skipped Class	SKIPCLAS	Male	1.51	1.62		1.63	
	SKIPCLAS	Female	1.43	1.50		1.50	
<i>5. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>During the current school year, how much has your coursework at this college emphasized the following mental activities?</i>							
a Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	Male	2.71	2.78		2.78	
	MEMORIZE	Female	2.88	2.88		2.87	

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<i>5. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>During the current school year, how much has your coursework at this college emphasized the following mental activities?</i>							
b Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	ANALYZE	Male	2.75	2.83		2.83	
	ANALYZE	Female	2.98	2.88		2.89	
c Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	SYNTHESZ	Male	2.54	2.65		2.65	
	SYNTHESZ	Female	2.90	2.79		2.79	
d Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	EVALUATE	Male	2.50	2.56		2.56	
	EVALUATE	Female	2.64	2.57		2.57	
e Applying theories or concepts to practical problems or in new situations (ACCHALL)	APPLYING	Male	2.60	2.63		2.63	
	APPLYING	Female	2.78	2.69		2.69	
f Using information you have read or heard to perform a new skill. (ACCHALL)	PERFORM	Male	2.72	2.73		2.73	
	PERFORM	Female	2.91	2.82		2.81	
<i>6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i>							
<i>During the current school year, about how much reading and writing have you done at this college?</i>							
a Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	READASGN	Male	2.53	2.75	-0.23*	2.76	-0.24*
	READASGN	Female	2.79	2.94		2.95	
b Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	READOWN	Male	2.08	1.99		1.99	
	READOWN	Female	2.32	2.17		2.18	
c Number of written papers or reports of any length (ACCHALL)	WRITEANY	Male	2.66	2.82		2.83	
	WRITEANY	Female	2.87	2.86		2.87	
<i>7. 1=Extremely easy ... 7=Extremely challenging</i>							
7 Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	EXAMS	Male	4.77	4.81		4.80	
	EXAMS	Female	5.24	5.16		5.13	

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<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
a Encouraging you to spend significant amounts of time studying (ACCHALL)	ENVSCHOL	Male	2.74	2.87		2.86	
	ENVSCHOL	Female	3.01	3.06		3.06	
b Providing the support you need to help you succeed at this college (SUPPORT)	ENVSUPRT	Male	2.90	2.95		2.94	
	ENVSUPRT	Female	3.10	3.01		3.01	
c Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	ENVDIVRS	Male	2.17	2.45	-0.29*	2.45	-0.29*
	ENVDIVRS	Female	2.56	2.53		2.54	
d Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	ENVNACAD	Male	1.75	1.94	-0.21*	1.94	-0.22*
	ENVNACAD	Female	1.86	1.95		1.95	
e Providing the support you need to thrive socially (SUPPORT)	ENVSOCAL	Male	1.83	2.15	-0.36*	2.15	-0.36*
	ENVSOCAL	Female	2.04	2.15		2.15	
f Providing the financial support you need to afford your education (SUPPORT)	FINSUPP	Male	2.11	2.40	-0.28*	2.38	-0.26*
	FINSUPP	Female	2.16	2.55	-0.34*	2.52	-0.32*
g Using computers in academic work	ENVCOMP	Male	2.70	3.07	-0.40*	3.06	-0.39*
	ENVCOMP	Female	3.05	3.21		3.20	
<i>10. 0=None, 1=1-5 hours, 2=6-10 hours, 3=11-20 hours, 4=21-30 hours, 5=More than 30 hours</i>							
<i>About how many hours do you spend in a typical 7-day week doing each of the following?</i>							
a Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	ACADPR01	Male	1.87	1.79		1.78	
	ACADPR01	Female	2.02	2.06		2.06	
b Working for pay	PAYWORK	Male	3.02	2.96		2.95	
	PAYWORK	Female	3.07	2.98		2.94	
c Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	COCURR01	Male	0.23	0.35		0.36	
	COCURR01	Female	0.17	0.22		0.23	

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<i>10. 0=None, 1=1-5 hours, 2=6-10 hours, 3=11-20 hours, 4=21-30 hours, 5=More than 30 hours</i>							
<i>About how many hours do you spend in a typical 7-day week doing each of the following?</i>							
d Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	Male	1.49	1.29		1.27	
	CAREDE01	Female	2.26	2.22		2.16	
e Commuting to and from classes	COMMUTE	Male	1.20	1.28		1.28	
	COMMUTE	Female	1.20	1.34		1.35	
<i>11. 1=Unfriendly, unsupportive, sense of alienation ... 7=Friendly, supportive, sense of belonging</i>							
<i>Mark the number that best represents the quality of your relationships with people at this college.</i>							
a Other students	ENVSTU	Male	5.45	5.41		5.39	
	ENVSTU	Female	5.66	5.59		5.57	
b Instructors	ENVFAC	Male	5.86	5.65		5.63	
	ENVFAC	Female	5.83	5.71		5.70	
c Administrative personnel and offices	ENVADM	Male	5.14	4.99		4.96	
	ENVADM	Female	5.19	5.03		5.01	
<i>12. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?</i>							
a Acquiring a broad general education	GNGENLED	Male	2.74	2.90		2.90	
	GNGENLED	Female	3.09	3.00		3.00	
b Acquiring job or work-related knowledge and skills	GNWORK	Male	2.32	2.53	-0.22*	2.51	
	GNWORK	Female	2.70	2.64		2.62	
c Writing clearly and effectively	GNWRITE	Male	2.52	2.62		2.63	
	GNWRITE	Female	2.84	2.78		2.78	
d Speaking clearly and effectively	GNSPEAK	Male	2.32	2.54	-0.23*	2.54	-0.23*
	GNSPEAK	Female	2.71	2.69		2.69	
e Thinking critically and analytically	GNANALY	Male	2.77	2.84		2.84	
	GNANALY	Female	3.06	2.95		2.95	
f Solving numerical problems	GNSOLVE	Male	2.45	2.60		2.60	
	GNSOLVE	Female	2.59	2.62		2.62	

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<i>12. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?</i>							
g Using computing and information technology	GNCMPTS	Male	2.60	2.71		2.70	
	GNCMPTS	Female	2.68	2.78		2.78	
h Working effectively with others	GNOTHERS	Male	2.55	2.67		2.66	
	GNOTHERS	Female	2.85	2.82		2.81	
i Learning effectively on your own	GNINQ	Male	2.83	2.84		2.83	
	GNINQ	Female	3.14	2.98		2.98	
j Understanding yourself	GNSSELF	Male	2.28	2.51	-0.23*	2.51	-0.23*
	GNSSELF	Female	2.77	2.69		2.69	
k Understanding people of other racial and ethnic backgrounds	GNDIVERS	Male	2.00	2.29	-0.30*	2.31	-0.31*
	GNDIVERS	Female	2.43	2.43		2.44	
l Developing a personal code of values and ethics	GNETHICS	Male	2.11	2.29		2.30	
	GNETHICS	Female	2.40	2.44		2.44	
m Contributing to the welfare of your community	GNCOMMUN	Male	1.91	1.96		1.96	
	GNCOMMUN	Female	2.09	2.07		2.06	
n Developing clearer career goals	CARGOAL	Male	2.44	2.60		2.59	
	CARGOAL	Female	2.64	2.75		2.74	
o Gaining information about career opportunities	GAINCAR	Male	2.23	2.50	-0.28*	2.50	-0.28*
	GAINCAR	Female	2.55	2.61		2.60	
<i>13. 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
a Frequency: Academic advising/planning	USEACAD	Male	1.57	1.71	-0.22*	1.71	-0.23*
	USEACAD	Female	1.71	1.81		1.80	
b Frequency: Career counseling	USECACOU	Male	1.43	1.41		1.42	
	USECACOU	Female	1.43	1.44		1.45	
c Frequency: Job placement assistance	USEJOBPL	Male	1.23	1.27		1.28	
	USEJOBPL	Female	1.20	1.21		1.22	

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<i>13. 1 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
d Frequency: Peer or other tutoring	USETUTOR	Male	1.46	1.43		1.43	
	USETUTOR	Female	1.64	1.49	0.22*	1.48	0.22*
e Frequency: Skill labs (writing, math, etc.)	USELAB	Male	1.54	1.68		1.68	
	USELAB	Female	1.67	1.73		1.73	
f Frequency: Child care	USECHLD	Male	1.15	1.16		1.17	
	USECHLD	Female	1.18	1.18		1.18	
g Frequency: Financial aid advising	USEFAADV	Male	1.67	1.72		1.71	
	USEFAADV	Female	1.83	1.92		1.91	
h Frequency: Computer lab	USECOMLB	Male	1.82	2.07	-0.34*	2.06	-0.32*
	USECOMLB	Female	1.93	2.13	-0.25*	2.13	-0.25*
i Frequency: Student organizations	USESTORG	Male	1.22	1.36	-0.24*	1.36	
	USESTORG	Female	1.29	1.33		1.34	
j Frequency: Transfer credit assistance	USETRCRD	Male	1.45	1.52		1.52	
	USETRCRD	Female	1.57	1.54		1.55	
k Frequency: Services for people with disabilities	USEDISAB	Male	1.34	1.33		1.32	
	USEDISAB	Female	1.37	1.26		1.27	
<i>13. 2 1=Not at all, 2=Somewhat, 3=Very</i>							
<i>How satisfied you are with the services?</i>							
a Satisfaction: Academic advising/planning	SATACAD	Male	2.16	2.21		2.20	
	SATACAD	Female	2.17	2.25		2.25	
b Satisfaction: Career Counseling	SATCACOU	Male	1.91	2.02		2.02	
	SATCACOU	Female	1.95	2.09		2.08	
c Satisfaction: Job placement assistance	SATJOBPL	Male	1.70	1.83		1.83	
	SATJOBPL	Female	1.77	1.82		1.82	
d Satisfaction: Peer or other tutoring	SATTUTOR	Male	2.10	2.11		2.10	
	SATTUTOR	Female	2.30	2.21		2.20	

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<i>13. 2 1=Not at all, 2=Somewhat, 3=Very</i>							
<i>How satisfied you are with the services?</i>							
e Satisfaction: Skill labs (writing, math, etc.)	SATLAB	Male	2.05	2.21		2.21	
	SATLAB	Female	2.36	2.30		2.30	
f Satisfaction: Child care	SATCHLD	Male	1.75	1.74		1.75	
	SATCHLD	Female	1.84	1.79		1.80	
g Satisfaction: Financial aid advising	SATFAADV	Male	2.10	2.16		2.15	
	SATFAADV	Female	2.18	2.27		2.26	
h Satisfaction: Computer lab	SATCOMLB	Male	2.26	2.45	-0.32*	2.44	-0.29*
	SATCOMLB	Female	2.54	2.54		2.53	
i Satisfaction: Student organizations	SATSTORG	Male	1.73	1.95	-0.33*	1.94	-0.31*
	SATSTORG	Female	2.01	2.01		2.02	
j Satisfaction: Transfer credit assistance	SATTRCRD	Male	1.88	2.05		2.04	
	SATTRCRD	Female	2.06	2.10		2.10	
k Satisfaction: Services for people with disabilities	SATDISAB	Male	2.11	2.02		2.01	
	SATDISAB	Female	2.22	2.04		2.04	
<i>13. 3 1=Not at all, 2=Somewhat, 3=Very</i>							
<i>How important the services are to you?</i>							
a Importance: Academic advising/planning	IMPACAD	Male	2.14	2.43	-0.41*	2.43	-0.41*
	IMPACAD	Female	2.52	2.60		2.60	
b Importance: Career counseling	IMPCACOU	Male	2.06	2.21		2.22	-0.21*
	IMPCACOU	Female	2.34	2.36		2.36	
c Importance: Job placement assistance	IMPJOBPL	Male	1.80	2.02	-0.27*	2.03	-0.28*
	IMPJOBPL	Female	2.00	2.08		2.08	
d Importance: Peer or other tutoring	IMPTUTOR	Male	1.94	2.01		2.02	
	IMPTUTOR	Female	2.23	2.18		2.18	

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<i>13. 3 1=Not at all, 2=Somewhat, 3=Very</i>							
<i>How important the services are to you?</i>							
e Importance: Skill labs (writing, math, etc.)	IMPLAB	Male	1.93	2.13	-0.25*	2.13	-0.26*
	IMPLAB	Female	2.19	2.24		2.24	
f Importance: Child care	IMPCHLD	Male	1.51	1.65		1.66	
	IMPCHLD	Female	1.78	1.80		1.79	
g Importance: Financial aid advising	IMPFAADV	Male	2.08	2.31	-0.28*	2.30	-0.27*
	IMPFAADV	Female	2.46	2.52		2.51	
h Importance: Computer lab	IMPCOMLB	Male	2.10	2.39	-0.39*	2.39	-0.38*
	IMPCOMLB	Female	2.25	2.50	-0.34*	2.49	-0.32*
i Importance: Student organizations	IMPSTORG	Male	1.57	1.81	-0.31*	1.81	-0.31*
	IMPSTORG	Female	1.79	1.86		1.86	
j Importance: Transfer credit assistance	IMPTRCRD	Male	2.02	2.18		2.19	-0.21*
	IMPTRCRD	Female	2.34	2.27		2.28	
k Importance: Services for people with disabilities	IMPDISAB	Male	1.86	1.98		1.98	
	IMPDISAB	Female	2.06	2.09		2.08	
<i>14. 1=Not Likely, 2=Somewhat Likely, 3=Likely, 4=Very Likely</i>							
<i>How likely is it that the following issues would cause you to withdraw from class or from this college?</i>							
a Working full-time	WRKFULL	Male	2.16	2.16		2.17	
	WRKFULL	Female	2.18	2.17		2.17	
b Caring for dependents	CAREDEP	Male	1.72	1.83		1.84	
	CAREDEP	Female	2.00	1.98		1.97	
c Academically unprepared	ACADUNP	Male	1.45	1.65	-0.22*	1.67	-0.24*
	ACADUNP	Female	1.60	1.67		1.68	
d Lack of finances	LACKFIN	Male	2.18	2.33		2.33	
	LACKFIN	Female	2.74	2.58		2.56	
e Transfer to a 4-year college	TRANSFER	Male	2.13	2.47	-0.29*	2.49	-0.30*
	TRANSFER	Female	2.43	2.37		2.39	

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<i>15. 1=Not very, 2=Somewhat, 3=Quite a bit, 4=Extremely</i>							
15 How supportive are your friends of your attending this college?	FRNDSUPP	Male	3.19	3.08		3.07	
	FRNDSUPP	Female	3.50	3.38		3.37	
<i>16. 1=Not very, 2=Somewhat, 3=Quite a bit, 4=Extremely</i>							
16 How supportive is your immediate family of your attending this college?	FAMSUPP	Male	3.52	3.46		3.44	
	FAMSUPP	Female	3.63	3.58		3.56	
<i>23. 0=None, 1=1-14 credits, 2=15-29 credits, 3=30-44 credits, 4=45-60 credits, 5=Over 60 credits</i>							
23 How many TOTAL credit hours have you earned at this college, not counting the courses you are currently taking this term?	TOTCHRS	Male	1.88	1.97		1.97	
	TOTCHRS	Female	2.18	2.02		2.03	
<i>25. 1=None, 2=1 class, 3=2 classes, 4=3 classes, 5=4 classes or more credits</i>							
25 How many classes are you presently taking at OTHER institutions?	OTHINST	Male	1.40	1.43		1.43	
	OTHINST	Female	1.35	1.39		1.39	
<i>27. 1=Poor, 2=Fair, 3=Good, 4=Excellent</i>							
27 How would you evaluate your entire educational experience at this college?	ENTIREXP	Male	3.26	3.11	0.22*	3.10	0.23*
	ENTIREXP	Female	3.31	3.20		3.19	

\*T-test: 2-tailed