



## PARC Assessment & Accreditation All-Faculty Survey 2009

### INSTRUCTOR INFORMATION

**Q1 Gender:**

Male

Female

**Q2 Status:**

Part-Time

Full-Time

**Q3 Campus (check all that apply):**

Carson

Fallon

Hawthorne

Prison

Yerington

Douglas

Fernley

Lovelock

Smith Valley

Online

**Q4 Area(s) of instruction (check all that apply):**

Business and Accounting

Communications (English, foreign languages, Journalism)

Construction, Drafting and Engineering

Humanities (Core Humanities, History, Philosophy)

Mathematics and Statistics

Nursing and Allied Health

Sciences (biological and physical)

Social Sciences (including Education and Criminal Justice)

Technology (including computers and applied industrial disciplines like Welding)

Visual and Performing Arts

### ASSESSMENT PRACTICES

**Q5 For which purposes do you conduct assessments in your classroom? (check all that apply)**

To make instructional decisions.

To monitor student progress.

Self-assessment (to help learners check if they have mastered a topic or help learners identify their own skill level). Self-assessments can include practice quizzes, personality inventories, journal entries, games, simulations and practice written assignments.

Pre- and post-instructional assessments to measure the changes in performance or attitude as a result of instruction.

To measure mastery.

**Q6 Which forms of testing do you schedule in any of your classes? (check all that apply)**

Unannounced quiz or exam

Module, chapter or hour test or exam

Announced quiz or exam

Take-home exam

Midterm exam

None

Comprehensive final exam

**Q7 On average, how many exams or tests do you use to assess students in any given course in a semester? (choose one)**

0

1-2

3-4

5-6

More than 6

**Q8 Which types of exam items do you include? (check all that apply)**

Multiple-choice

Computational

Diagram or illustration

True-false

Short answer sentences or paragraphs

Flow chart

Fill-in-the-blank

Essay question(s)

Graph, table or matrix

Matching

Other (please describe)

**Q9 Which of the following do you assign to your students for assessment purposes? (check all that apply)**

Homework Assignments (e.g., Math Problems, etc.)

Journal

Art exhibit

Written response to reading

Lab report

Project by individual

Essay

Experiment

Group project

Research paper

Story/play

Portfolio

Poem

**Q10 Indicate the frequency with which you assign each of the following types of student work:**

	0	1-2	3-4	5-6	7-10	More than 10
On average, how many homework assignments do you use to assess students in any given course in a semester? (choose one)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On average, how many writing assignments (e.g. papers, essays, creative writing, lab reports, research papers, etc.) do you use to assess students in any given course in a semester? (choose one)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On average, how many projects (e.g. artwork, draft plans, fabrication samples, etc.) do you use to assess students in any given course in a semester? (choose one)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Q11 Which of the following types of demonstrations, presentations or performances do you assign to your students for assessment purposes? (check all that apply)**

Oral presentation

Dramatic reading

Panel discussion

Dance/movement

Practicum

Visual presentation

Demonstration

Debate

Athletic competition

Musical recital

**Q12 On average, how many demonstrations, presentations or performances do you use to assess students in any given course in a semester? (choose one)**

0

1-2

3-4

5-6

More than 6

**Q13 Which of these other types of student work do you assess? (check all that apply)**

Peer review

Online discussion board with peer feedback

Online discussion board with instructor feedback

Class participation

**Q14 Which of the following methods do you use to gather student satisfaction information about your courses? (check all that apply)**

- Student Course Evaluation (excluding optional Question #15)*
- Student Course Evaluation optional Question #15*
- Another satisfaction survey*
- Other methods*
- None*

**Q15 If you teach a short-term course, what evidence do you collect that demonstrates outcomes that are comparable to courses taught in traditional formats?**

**Q16 Which of the following library resources do you require your students to use? (check all that apply)**

- Reference assistance*
- Print collections (books, magazines, newspapers, maps and other materials)*
- Full-text research database collections (journals, online newspapers and electronic books)*
- None*

**Q17 On average, how many assignments requiring the use of library resources do you give students in any given course in a semester? (choose one)**

- 0       1-2       3-4       5-6       more than 6

**Q18 Briefly describe scholarship, including artistic creation, that you have engaged in during the last five years that has contributed to the validity and vitality of your instruction.**



**Q20 The equipment is properly maintained and replaced or upgraded as needed. (strongly agree, agree, neither agree nor disagree, disagree, strongly disagree, not applicable)**

	<i>Strongly agree</i>	<i>Agree</i>	<i>Neither agree nor disagree</i>	<i>Disagree</i>	<i>Strongly disagree</i>	<i>NA</i>
Computer labs (Carson)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer labs (Fallon)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer labs (Douglas)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student/public computers (Carson Library)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student computers (Dini Student Center)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student/public computers (Fallon Library)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty computers and copier equipment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Science laboratories (Carson)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Science laboratories (Fallon)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Science laboratories (Douglas)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nursing and Allied Health laboratories (Carson)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nursing and Allied Health laboratories (Fallon)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Auto shop (Carson)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Machine Tool shop (Carson)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Welding shop (Carson)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Construction shop (Carson)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology shops (Fallon)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Q21 Hazardous materials are used, stored and disposed of in accordance with WNC's prescribed procedures. (strongly agree, agree, neither agree nor disagree, disagree, strongly disagree, not applicable)**

	<i>Strongly Agree</i>	<i>Agree</i>	<i>Neither agree nor disagree</i>	<i>Disagree</i>	<i>Strongly disagree</i>	<i>NA</i>
Carson Campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fallon Campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Douglas Campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Q22 Do you oversee a degree- or certificate-granting program?**

- Yes
- No

**Q23 Do you track former students or graduates?**

- Yes
- No

**Q24 For what program(s) or course(s) do you track former students or graduates?**

**Q25 In general terms, what information do you collect from former students and for what purposes?**

**Q26 Do you utilize any means to determine why students do not complete a program once they have enrolled in it?**

- Yes
- No

**Q28 Which course delivery methods do you use in your teaching? (check all that apply)**

- Face-to-face
- Interactive Video
- Web-based
- Web-enhanced face-to-face

**Q27 Do you gather information from employers about their satisfaction with WNC graduates?**

- Yes
- No

**Q29 The following questions pertain to support for interactive video instruction:**

*Very poor      Poor      Adequate      Good      Excellent      Don't know*

How would you rate the current level of support from administrative faculty for interactive video (IAV) instruction?

- 

How would you rate the current level of support from facilitators for interactive video (IAV) instruction?

- 

How would you rate the current level of support for interactive video (IAV) instruction in terms of scheduling?

- 

How would you rate the current level of support for interactive video (IAV) instruction in terms of supervision of facilitators?

- 

How would you rate the current level of support for interactive video (IAV) instruction in terms of maintaining the equipment?

- 

**Q30 If you teach online, how confident are you in your ability to assist your students with their challenges related to Blackboard and other Web technologies?**

- Very confident*       *Somewhat confident*       *Neutral*       *Somewhat unsure*       *Very unsure*       *Don't know*

**Q31 If you teach online, how confident are you that you can get the support you need with Blackboard and other Web technologies?**

- Very confident*       *Somewhat confident*       *Neutral*       *Somewhat unsure*       *Very unsure*       *Don't know*

**Q32 What steps do you take to ensure the integrity of student work submitted in online courses? (check all that apply)**

- Proctored exams
- Turnitin or other originality-checking software
- Respondus or other lockdown browser
- Timed exams
- Carefully crafted exam questions that limit students' ability to cheat (questions that cannot be looked up easily)
- Randomly chosen questions from a large test bank
- Honor statements
- Webcam to view student activity

*Other (describe)*