

**Community College Survey of Student Engagement
2010 Benchmark Summary Report - Western Nevada College**

	Benchmark	Your College	Medium Colleges		2010 Cohort	
		Score	Score	Difference	Score	Difference
American Indian or other Native American	Active and Collaborative Learning	54.6	54.0	0.6	54.3	0.2
American Indian or other Native American	Student Effort	64.6	52.6	12.1	53.0	11.6
American Indian or other Native American	Academic Challenge	55.7	50.5	5.3	51.4	4.3
American Indian or other Native American	Student-Faculty Interaction	49.1	54.0	-4.9	53.6	-4.5
American Indian or other Native American	Support for Learners	51.5	51.1	0.4	50.7	0.8
Asian, Asian American or Pacific Islander	Active and Collaborative Learning	44.0	48.2	-4.2	49.9	-5.8
Asian, Asian American or Pacific Islander	Student Effort	55.1	55.0	0.1	54.0	1.1
Asian, Asian American or Pacific Islander	Academic Challenge	49.7	52.6	-2.9	51.0	-1.3
Asian, Asian American or Pacific Islander	Student-Faculty Interaction	42.1	50.8	-8.7	51.1	-8.9
Asian, Asian American or Pacific Islander	Support for Learners	46.2	52.2	-6.0	51.5	-5.2
Native Hawaiian	Active and Collaborative Learning	23.3	57.9	-34.6	61.5	-38.2
Native Hawaiian	Student Effort	23.2	46.9	-23.7	49.4	-26.2
Native Hawaiian	Academic Challenge	-1.1	46.0	-47.1	48.4	-49.5
Native Hawaiian	Student-Faculty Interaction	19.9	55.0	-35.1	58.3	-38.4
Native Hawaiian	Support for Learners	39.1	51.3	-12.2	53.7	-14.6
Black or African American, Non-Hispanic	Active and Collaborative Learning	67.9	53.5	14.3	53.2	14.7
Black or African American, Non-Hispanic	Student Effort	48.1	55.8	-7.7	55.5	-7.5
Black or African American, Non-Hispanic	Academic Challenge	63.3	54.2	9.0	54.2	9.0
Black or African American, Non-Hispanic	Student-Faculty Interaction	59.6	54.1	5.5	54.8	4.8
Black or African American, Non-Hispanic	Support for Learners	33.7	56.9	-23.2	57.1	-23.4

Community College Survey of Student Engagement
2010 Benchmark Summary Report - Western Nevada College

		Your College	Medium Colleges		2010 Cohort	
	Benchmark	Score	Score	Difference	Score	Difference
White, Non-Hispanic	Active and Collaborative Learning	50.7	49.5	1.2	49.8	1.0
White, Non-Hispanic	Student Effort	49.2	48.2	1.0	48.2	1.0
White, Non-Hispanic	Academic Challenge	47.8	48.9	-1.0	48.8	-1.0
White, Non-Hispanic	Student-Faculty Interaction	51.3	49.4	1.9	49.7	1.6
White, Non-Hispanic	Support for Learners	43.1	47.7	-4.6	48.2	-5.1
Hispanic, Latino, Spanish	Active and Collaborative Learning	45.7	49.0	-3.4	50.9	-5.2
Hispanic, Latino, Spanish	Student Effort	52.0	52.7	-0.7	53.6	-1.6
Hispanic, Latino, Spanish	Academic Challenge	56.8	51.1	5.7	52.3	4.5
Hispanic, Latino, Spanish	Student-Faculty Interaction	52.0	50.0	2.0	51.5	0.5
Hispanic, Latino, Spanish	Support for Learners	53.8	52.8	1.0	52.9	0.9
Other	Active and Collaborative Learning	50.5	53.6	-3.1	54.3	-3.8
Other	Student Effort	46.7	53.7	-6.9	53.4	-6.6
Other	Academic Challenge	54.5	51.0	3.5	51.5	3.0
Other	Student-Faculty Interaction	52.6	53.1	-0.4	53.4	-0.7
Other	Support for Learners	47.5	50.7	-3.2	49.9	-2.5

Active and Collaborative Learning (ACTCOLL) Means Summary Report - Western Nevada College

			Your College	Medium Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
a	Asked questions in class or contributed to class discussions (ACTCOL)	CLQUEST	American Indian or other Native American	2.84	2.91		2.92
		CLQUEST	Asian, Asian American or Pacific Islander	2.51	2.58		2.57
		CLQUEST	Native Hawaiian	.	.		.
		CLQUEST	Black or African American, Non-Hispanic	2.69	2.97		2.98
		CLQUEST	White, Non-Hispanic	3.09	2.96		2.96
		CLQUEST	Hispanic, Latino, Spanish	2.70	2.79		2.76
		CLQUEST	Other	3.01	2.95		2.94
b	Made a class presentation (ACTCOL)	CLPRESEN	American Indian or other Native American	1.96	2.06		2.13
		CLPRESEN	Asian, Asian American or Pacific Islander	2.09	2.12		2.13
		CLPRESEN	Native Hawaiian	.	.		.
		CLPRESEN	Black or African American, Non-Hispanic	2.57	2.11		2.11
		CLPRESEN	White, Non-Hispanic	2.00	2.01		2.02
		CLPRESEN	Hispanic, Latino, Spanish	1.86	2.09		2.10
		CLPRESEN	Other	1.85	2.17		2.16
f	Worked with other students on projects during class (ACTCOL)	CLASSGRP	American Indian or other Native American	2.85	2.49		2.53
		CLASSGRP	Asian, Asian American or Pacific Islander	2.19	2.50		2.51
		CLASSGRP	Native Hawaiian	.	.		.
		CLASSGRP	Black or African American, Non-Hispanic	2.63	2.48		2.47
		CLASSGRP	White, Non-Hispanic	2.37	2.48		2.47
		CLASSGRP	Hispanic, Latino, Spanish	2.35	2.47		2.50
		CLASSGRP	Other	2.60	2.50		2.50
g	Worked with classmates outside of class to prepare class assignments (ACTCOL)	OCCGRP	American Indian or other Native American	2.06	1.93		1.96
		OCCGRP	Asian, Asian American or Pacific Islander	1.90	1.99		1.98
		OCCGRP	Native Hawaiian	.	.		.
		OCCGRP	Black or African American, Non-Hispanic	3.04	1.93		1.94
		OCCGRP	White, Non-Hispanic	1.85	1.86		1.86
		OCCGRP	Hispanic, Latino, Spanish	1.78	1.92		1.91
		OCCGRP	Other	1.95	1.92		1.97

Active and Collaborative Learning (ACTCOLL) Means Summary Report - Western Nevada College

Item	Variable	Class	Your College	Medium Colleges		2010 Cohort	
			Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
h Tutored or taught other students (paid or voluntary) (ACTCOL)	TUTOR	American Indian or other Native American	1.52	1.42		1.46	
	TUTOR	Asian, Asian American or Pacific Islander	1.47	1.50		1.51	
	TUTOR	Native Hawaiian	.	.		.	
	TUTOR	Black or African American, Non-Hispanic	1.31	1.41		1.40	
	TUTOR	White, Non-Hispanic	1.49	1.35	0.21*	1.35	0.21*
	TUTOR	Hispanic, Latino, Spanish	1.37	1.37		1.37	
	TUTOR	Other	1.54	1.49		1.48	
	i Participated in a community-based project as a part of a regular course (ACTCOL)	COMMPROJ	American Indian or other Native American	1.23	1.38		1.42
COMMPROJ		Asian, Asian American or Pacific Islander	1.34	1.46		1.45	
COMMPROJ		Native Hawaiian	.	.		.	
COMMPROJ		Black or African American, Non-Hispanic	1.89	1.39		1.37	
COMMPROJ		White, Non-Hispanic	1.25	1.28		1.28	
COMMPROJ		Hispanic, Latino, Spanish	1.32	1.31		1.31	
COMMPROJ		Other	1.19	1.37		1.39	
r Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	OOCIDEAS	American Indian or other Native American	2.76	2.66		2.65	
	OOCIDEAS	Asian, Asian American or Pacific Islander	2.36	2.39		2.39	
	OOCIDEAS	Native Hawaiian	.	.		.	
	OOCIDEAS	Black or African American, Non-Hispanic	2.89	2.65		2.64	
	OOCIDEAS	White, Non-Hispanic	2.66	2.57		2.56	
	OOCIDEAS	Hispanic, Latino, Spanish	2.67	2.56		2.57	
	OOCIDEAS	Other	2.53	2.64		2.63	

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Western Nevada College

American Indian or other Native American

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	2	8.3	42	2.4	187	2.7
	Sometimes	6	25.0	556	32.3	2233	31.8
	Often	10	41.7	647	37.6	2527	36.0
	Very often	6	25.0	476	27.7	2070	29.5
	Total	24	100.0	1721	100.0	7017	100.0
4b . Made a class presentation (ACTCOL)	Never	10	41.7	537	31.5	2037	29.2
	Sometimes	6	25.0	658	38.6	2645	37.9
	Often	8	33.3	378	22.2	1654	23.7
	Very often	0	0.0	133	7.8	650	9.3
	Total	24	100.0	1706	100.0	6986	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	1	4.2	231	13.6	872	12.6
	Sometimes	4	16.7	651	38.4	2635	38.0
	Often	15	62.5	567	33.5	2339	33.7
	Very often	3	12.5	246	14.5	1090	15.7
	Total	23	100.0	1695	100.0	6936	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	8	33.3	708	41.4	2594	37.2
	Sometimes	8	33.3	559	32.7	2581	37.0
	Often	5	20.8	293	17.1	1272	18.2
	Very often	3	12.5	149	8.7	530	7.6
	Total	24	100.0	1709	100.0	6977	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	14	58.3	1222	71.3	4743	67.9
	Sometimes	7	29.2	319	18.6	1510	21.6
	Often	2	8.3	119	6.9	464	6.6
	Very often	0	0.0	55	3.2	265	3.8
	Total	23	100.0	1715	100.0	6982	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Western Nevada College

American Indian or other Native American

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	20	83.3	1260	74.1	4933	71.2
	Sometimes	3	12.5	284	16.7	1291	18.6
	Often	0	0.0	116	6.8	499	7.2
	Very often	0	0.0	41	2.4	207	3.0
	Total	23	100.0	1701	100.0	6930	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	0	0.0	176	10.3	796	11.4
	Sometimes	8	33.3	613	35.9	2398	34.4
	Often	12	50.0	532	31.2	2247	32.2
	Very often	3	12.5	385	22.6	1536	22.0
	Total	23	100.0	1706	100.0	6977	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Western Nevada College

Asian, Asian American or Pacific Islander

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	3	13.6	226	5.1	1089	5.4
	Sometimes	9	40.9	2123	47.9	9643	47.6
	Often	6	27.3	1377	31.1	6316	31.2
	Very often	4	18.2	704	15.9	3198	15.8
	Total	22	100.0	4430	100.0	20246	100.0
4b . Made a class presentation (ACTCOL)	Never	5	26.3	1149	26.0	5209	25.9
	Sometimes	10	52.6	1950	44.2	8890	44.1
	Often	1	5.3	975	22.1	4340	21.5
	Very often	3	15.8	342	7.7	1701	8.4
	Total	19	100.0	4416	100.0	20140	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	4	18.2	533	12.1	2456	12.3
	Sometimes	10	45.5	1725	39.3	7938	39.6
	Often	7	31.8	1523	34.7	6682	33.4
	Very often	1	4.5	611	13.9	2954	14.7
	Total	22	100.0	4392	100.0	20030	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	8	36.4	1476	33.6	6705	33.4
	Sometimes	10	45.5	1785	40.7	8373	41.7
	Often	2	9.1	823	18.8	3626	18.1
	Very often	2	9.1	303	6.9	1379	6.9
	Total	22	100.0	4387	100.0	20083	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	14	63.6	2850	64.7	12846	63.8
	Sometimes	7	31.8	1074	24.4	5076	25.2
	Often	2	9.1	308	7.0	1422	7.1
	Very often	0	0.0	170	3.9	782	3.9
	Total	23	100.0	4402	100.0	20126	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Western Nevada College

Asian, Asian American or Pacific Islander

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	16	72.7	2932	66.9	13513	67.5
	Sometimes	6	27.3	1003	22.9	4562	22.8
	Often	1	4.5	324	7.4	1451	7.2
	Very often	0	0.0	123	2.8	507	2.5
	Total	23	100.0	4382	100.0	20033	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	5	22.7	701	15.9	3238	16.1
	Sometimes	10	45.5	1874	42.6	8571	42.6
	Often	3	13.6	1220	27.7	5517	27.4
	Very often	5	22.7	608	13.8	2800	13.9
	Total	23	100.0	4403	100.0	20126	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Western Nevada College

Native Hawaiian

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	0	0.0	23	9.4	53	4.2
	Sometimes	2	100.0	79	32.4	388	30.9
	Often	0	0.0	71	29.1	453	36.0
	Very often	0	0.0	70	28.7	363	28.9
	Total	2	100.0	243	100.0	1257	100.0
4b . Made a class presentation (ACTCOL)	Never	2	100.0	82	33.7	300	24.0
	Sometimes	0	0.0	81	33.3	465	37.2
	Often	0	0.0	61	25.1	336	26.9
	Very often	0	0.0	20	8.2	149	11.9
	Total	2	100.0	244	100.0	1250	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	0	0.0	26	10.9	125	10.1
	Sometimes	2	100.0	85	35.6	418	33.6
	Often	0	0.0	84	35.1	459	36.9
	Very often	0	0.0	44	18.4	240	19.3
	Total	2	100.0	239	100.0	1242	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	0	0.0	87	36.0	376	30.2
	Sometimes	2	100.0	85	35.1	480	38.6
	Often	0	0.0	48	19.8	275	22.1
	Very often	0	0.0	22	9.1	113	9.1
	Total	2	100.0	242	100.0	1244	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	2	100.0	149	62.1	751	60.0
	Sometimes	0	0.0	54	22.5	301	24.1
	Often	0	0.0	24	10.0	135	10.8
	Very often	0	0.0	13	5.4	65	5.2
	Total	2	100.0	240	100.0	1252	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Western Nevada College

Native Hawaiian

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	2	100.0	158	65.3	718	58.0
	Sometimes	0	0.0	52	21.5	307	24.8
	Often	0	0.0	22	9.1	145	11.7
	Very often	0	0.0	10	4.1	67	5.4
	Total	2	100.0	242	100.0	1237	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	0	0.0	28	11.6	150	12.0
	Sometimes	2	100.0	91	37.6	422	33.8
	Often	0	0.0	77	31.8	430	34.4
	Very often	0	0.0	46	19.0	246	19.7
	Total	2	100.0	242	100.0	1248	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Western Nevada College

Black or African American, Non-Hispanic

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	2	28.6	275	2.2	1182	2.5
	Sometimes	1	14.3	3759	30.7	14144	30.1
	Often	2	28.6	4282	34.9	16315	34.7
	Very often	2	28.6	3947	32.2	15380	32.7
	Total	7	100.0	12263	100.0	47021	100.0
4b . Made a class presentation (ACTCOL)	Never	2	28.6	3749	30.7	14160	30.3
	Sometimes	1	14.3	4647	38.1	17978	38.5
	Often	2	28.6	2570	21.1	9844	21.1
	Very often	2	28.6	1232	10.1	4756	10.2
	Total	7	100.0	12198	100.0	46738	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	0	0.0	1755	14.5	6860	14.8
	Sometimes	5	71.4	4697	38.8	17929	38.7
	Often	1	14.3	3736	30.9	14262	30.8
	Very often	2	28.6	1910	15.8	7292	15.7
	Total	8	110.0	12098	100.0	46343	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	1	14.3	4778	39.3	18286	39.3
	Sometimes	0	0.0	4399	36.1	16679	35.8
	Often	4	57.1	2012	16.5	7908	17.0
	Very often	2	28.6	981	8.1	3695	7.9
	Total	7	100.0	12170	100.0	46568	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	5	71.4	8589	70.5	33502	71.7
	Sometimes	2	28.6	2523	20.7	9200	19.7
	Often	0	0.0	692	5.7	2619	5.6
	Very often	0	0.0	380	3.1	1402	3.0
	Total	7	100.0	12184	100.0	46723	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Western Nevada College

Black or African American, Non-Hispanic

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	3	42.9	8844	73.1	34510	74.3
	Sometimes	3	42.9	2175	18.0	7897	17.0
	Often	2	28.6	726	6.0	2690	5.8
	Very often	0	0.0	357	2.9	1360	2.9
	Total	8	110.0	12102	100.0	46457	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	0	0.0	1364	11.2	5696	12.2
	Sometimes	0	0.0	4392	36.1	16362	35.0
	Often	7	100.0	3591	29.5	13865	29.7
	Very often	0	0.0	2817	23.2	10758	23.0
	Total	7	100.0	12164	100.0	46681	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Western Nevada College

White, Non-Hispanic

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	8	1.6	1572	2.3	5443	2.2
	Sometimes	126	24.8	21399	30.7	77827	30.9
	Often	185	36.4	24960	35.8	91088	36.2
	Very often	189	37.2	21838	31.3	77553	30.8
	Total	508	100.0	69769	100.0	251911	100.0
4b . Made a class presentation (ACTCOL)	Never	182	36.1	22451	32.3	79090	31.5
	Sometimes	190	37.7	28800	41.4	104679	41.7
	Often	84	16.7	13497	19.4	49486	19.7
	Very often	48	9.5	4838	7.0	17879	7.1
	Total	504	100.0	69586	100.0	251134	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	103	20.5	8531	12.3	31277	12.5
	Sometimes	195	38.8	28225	40.8	102137	40.9
	Often	123	24.5	23030	33.3	82972	33.2
	Very often	82	16.3	9348	13.5	33237	13.3
	Total	503	100.0	69134	100.0	249623	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	224	44.5	28682	41.4	102408	40.9
	Sometimes	164	32.6	25826	37.3	94595	37.8
	Often	83	16.5	10645	15.4	38892	15.5
	Very often	33	6.6	4129	6.0	14470	5.8
	Total	504	100.0	69282	100.0	250365	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	337	66.6	51645	74.3	186141	74.2
	Sometimes	117	23.1	13011	18.7	47492	18.9
	Often	27	5.3	3326	4.8	11681	4.7
	Very often	26	5.1	1515	2.2	5595	2.2
	Total	507	100.0	69497	100.0	250909	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Western Nevada College

White, Non-Hispanic

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	409	80.8	55159	79.7	198729	79.5
	Sometimes	72	14.2	10092	14.6	37173	14.9
	Often	17	3.4	2730	3.9	9980	4.0
	Very often	7	1.4	1260	1.8	4201	1.7
	Total	505	100.0	69241	100.0	250083	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	38	7.6	8197	11.8	29110	11.6
	Sometimes	205	40.8	26289	37.9	96932	38.6
	Often	150	29.9	22121	31.9	79322	31.6
	Very often	109	21.7	12846	18.5	45484	18.1
	Total	502	100.0	69453	100.0	250848	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Western Nevada College

Hispanic, Latino, Spanish

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	2	2.3	434	3.5	1765	3.7
	Sometimes	37	42.0	4702	37.7	18282	38.8
	Often	32	36.4	4448	35.6	16565	35.1
	Very often	16	18.2	2896	23.2	10538	22.4
	Total	87	100.0	12480	100.0	47150	100.0
4b . Made a class presentation (ACTCOL)	Never	35	39.8	3678	29.6	13680	29.1
	Sometimes	36	40.9	4949	39.9	18786	40.0
	Often	12	13.6	2731	22.0	10554	22.5
	Very often	5	5.7	1047	8.4	3910	8.3
	Total	88	100.0	12405	100.0	46930	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	15	17.2	1758	14.2	6247	13.4
	Sometimes	40	46.0	4787	38.8	17761	38.1
	Often	19	21.8	4061	32.9	15794	33.8
	Very often	14	16.1	1735	14.1	6864	14.7
	Total	88	100.0	12341	100.0	46666	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	42	47.7	4817	39.0	18315	39.2
	Sometimes	30	34.1	4564	36.9	17364	37.1
	Often	10	11.4	2154	17.4	8019	17.1
	Very often	6	6.8	825	6.7	3072	6.6
	Total	88	100.0	12360	100.0	46770	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	65	74.7	9096	73.3	34555	73.7
	Sometimes	14	16.1	2358	19.0	8729	18.6
	Often	6	6.9	622	5.0	2401	5.1
	Very often	2	2.3	335	2.7	1205	2.6
	Total	87	100.0	12411	100.0	46890	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Western Nevada College

Hispanic, Latino, Spanish

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	68	79.1	9582	77.7	36195	77.6
	Sometimes	10	11.6	1927	15.6	7371	15.8
	Often	6	7.0	588	4.8	2215	4.7
	Very often	2	2.3	233	1.9	871	1.9
	Total	86	100.0	12330	100.0	46652	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	14	16.5	1623	13.1	5980	12.8
	Sometimes	23	27.1	4562	36.8	17342	37.0
	Often	27	31.8	3853	31.1	14298	30.5
	Very often	22	25.9	2362	19.0	9272	19.8
	Total	86	100.0	12400	100.0	46892	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Western Nevada College

Other

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	3	8.8	103	2.6	455	2.9
	Sometimes	6	17.6	1239	31.6	4972	31.2
	Often	14	41.2	1330	33.9	5558	34.8
	Very often	12	35.3	1254	31.9	4971	31.2
	Total	35	100.0	3926	100.0	15956	100.0
4b . Made a class presentation (ACTCOL)	Never	13	38.2	1049	26.9	4253	26.8
	Sometimes	15	44.1	1529	39.2	6420	40.4
	Often	4	11.8	917	23.5	3595	22.6
	Very often	2	5.9	402	10.3	1613	10.2
	Total	34	100.0	3897	100.0	15881	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	2	5.9	516	13.4	2054	13.0
	Sometimes	14	41.2	1530	39.6	6207	39.3
	Often	13	38.2	1204	31.2	5035	31.9
	Very often	5	14.7	613	15.9	2486	15.8
	Total	34	100.0	3863	100.0	15782	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	13	38.2	1538	39.5	5810	36.8
	Sometimes	12	35.3	1435	36.9	5952	37.7
	Often	8	23.5	628	16.1	2807	17.8
	Very often	2	5.9	292	7.5	1237	7.8
	Total	35	100.0	3893	100.0	15806	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	21	61.8	2553	65.6	10574	66.8
	Sometimes	9	26.5	914	23.5	3561	22.5
	Often	1	2.9	268	6.9	1125	7.1
	Very often	3	8.8	154	4.0	575	3.6
	Total	34	100.0	3889	100.0	15835	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Western Nevada College

Other

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	28	82.4	2860	73.7	11406	72.4
	Sometimes	6	17.6	692	17.8	2956	18.8
	Often	0	0.0	226	5.8	945	6.0
	Very often	0	0.0	101	2.6	458	2.9
	Total	34	100.0	3879	100.0	15765	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	2	5.9	466	12.0	1919	12.1
	Sometimes	16	47.1	1365	35.0	5611	35.4
	Often	11	32.4	1189	30.5	4746	30.0
	Very often	5	14.7	878	22.5	3564	22.5
	Total	34	100.0	3898	100.0	15840	100.0

Student Effort (STUEFF) Means Summary Report - Western Nevada College

Item	Variable	Class	Your College	Medium Colleges		2010 Cohort	
			Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
c Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	REWROPAP	American Indian or other Native American	3.25	2.61		2.62	
	REWROPAP	Asian, Asian American or Pacific Islander	2.70	2.57		2.51	
	REWROPAP	Native Hawaiian	.	.		.	
	REWROPAP	Black or African American, Non-Hispanic	2.80	2.67		2.64	
	REWROPAP	White, Non-Hispanic	2.37	2.41		2.41	
	REWROPAP	Hispanic, Latino, Spanish	2.62	2.62		2.60	
	REWROPAP	Other	2.52	2.59		2.56	
d Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	INTEGRAT	American Indian or other Native American	3.31	2.74		2.78	
	INTEGRAT	Asian, Asian American or Pacific Islander	3.05	2.77		2.73	
	INTEGRAT	Native Hawaiian	.	.		.	
	INTEGRAT	Black or African American, Non-Hispanic	2.85	2.74		2.74	
	INTEGRAT	White, Non-Hispanic	2.70	2.72		2.73	
	INTEGRAT	Hispanic, Latino, Spanish	2.70	2.77		2.76	
	INTEGRAT	Other	2.77	2.80		2.81	
e Came to class without completing readings or assignments (STUEFF)	CLUNPREP	American Indian or other Native American	1.77	1.91		1.90	
	CLUNPREP	Asian, Asian American or Pacific Islander	1.87	1.93		1.92	
	CLUNPREP	Native Hawaiian	.	.		.	
	CLUNPREP	Black or African American, Non-Hispanic	2.06	1.81		1.82	
	CLUNPREP	White, Non-Hispanic	1.68	1.81		1.83	-0.20*
	CLUNPREP	Hispanic, Latino, Spanish	1.82	1.85		1.86	
	CLUNPREP	Other	1.72	1.90		1.92	

Student Effort (STUEFF) Means Summary Report - Western Nevada College

Item	Variable	Class	Your College	Medium Colleges		2010 Cohort	
			Mean	Mean	Effect Size	Mean	Effect Size
<i>6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i>							
<i>During the current school year, about how much reading and writing have you done at this college?</i>							
b Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	READOWN	American Indian or other Native American	2.69	2.24		2.21	
	READOWN	Asian, Asian American or Pacific Islander	1.96	2.13		2.17	
	READOWN	Native Hawaiian	.	.		.	
	READOWN	Black or African American, Non-Hispanic	1.96	2.16		2.17	
	READOWN	White, Non-Hispanic	2.20	2.08		2.08	
	READOWN	Hispanic, Latino, Spanish	2.09	2.05		2.05	
	READOWN	Other	2.21	2.27		2.26	
<i>10. 0=None, 1=1-5 hours, 2=6-10 hours, 3=11-20 hours, 4=21-30 hours, 5=More than 30 hours</i>							
<i>About how many hours do you spend in a typical 7-day week doing each of the following?</i>							
a Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	ACADPR01	American Indian or other Native American	2.49	1.99		1.98	
	ACADPR01	Asian, Asian American or Pacific Islander	2.17	2.14		2.11	
	ACADPR01	Native Hawaiian	.	.		.	
	ACADPR01	Black or African American, Non-Hispanic	2.20	1.93		1.91	
	ACADPR01	White, Non-Hispanic	1.93	1.96		1.96	
	ACADPR01	Hispanic, Latino, Spanish	1.93	1.84		1.85	
	ACADPR01	Other	1.94	1.98		1.98	
<i>13. 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
d Frequency: Peer or other tutoring	USETUTOR	American Indian or other Native American	1.45	1.54		1.56	
	USETUTOR	Asian, Asian American or Pacific Islander	1.66	1.59		1.54	
	USETUTOR	Native Hawaiian	.	.		.	
	USETUTOR	Black or African American, Non-Hispanic	1.11	1.64		1.63	
	USETUTOR	White, Non-Hispanic	1.57	1.40	0.28*	1.40	0.28*
	USETUTOR	Hispanic, Latino, Spanish	1.62	1.56		1.54	
	USETUTOR	Other	1.41	1.55		1.53	

Student Effort (STUEFF) Means Summary Report - Western Nevada College

			Your College	Medium Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>13. 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
e Frequency: Skill labs (writing, math, etc.)	USELAB	American Indian or other Native American	1.85	1.77		1.82	
	USELAB	Asian, Asian American or Pacific Islander	1.72	1.79		1.78	
	USELAB	Native Hawaiian	.	.		.	
	USELAB	Black or African American, Non-Hispanic	1.77	1.89		1.89	
	USELAB	White, Non-Hispanic	1.60	1.64		1.64	
	USELAB	Hispanic, Latino, Spanish	1.74	1.84		1.84	
	USELAB	Other	1.56	1.76		1.75	
h Frequency: Computer lab	USECOMLB	American Indian or other Native American	1.87	2.18		2.19	
	USECOMLB	Asian, Asian American or Pacific Islander	2.24	2.20		2.18	
	USECOMLB	Native Hawaiian	.	.		.	
	USECOMLB	Black or African American, Non-Hispanic	2.31	2.27		2.26	
	USECOMLB	White, Non-Hispanic	1.84	2.06	-0.27*	2.05	-0.26*
	USECOMLB	Hispanic, Latino, Spanish	2.05	2.18		2.18	
	USECOMLB	Other	1.85	2.13		2.13	

Student Effort (STUEFF) Frequency Distributions - Western Nevada College

American Indian or other Native American

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	1	4.2	290	17.0	1130	16.2
	Sometimes	5	20.8	484	28.4	1979	28.4
	Often	4	16.7	528	31.0	2259	32.4
	Very often	14	58.3	402	23.6	1594	22.9
	Total	24	100.0	1704	100.0	6962	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	0	0.0	191	11.2	692	9.9
	Sometimes	5	20.8	467	27.4	1900	27.2
	Often	5	20.8	648	38.0	2660	38.1
	Very often	14	58.3	400	23.4	1724	24.7
	Total	24	100.0	1706	100.0	6976	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	9	37.5	509	29.8	2018	29.1
	Sometimes	11	45.8	913	53.5	3863	55.7
	Often	2	8.3	210	12.3	780	11.3
	Very often	1	4.2	73	4.3	270	3.9
	Total	23	100.0	1705	100.0	6931	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	3	13.0	411	24.3	1685	24.3
	Between 1 and 4	10	43.5	777	46.0	3319	48.0
	Between 5 and 10	2	8.7	290	17.2	1113	16.1
	Between 11 and 20	7	30.4	105	6.2	383	5.5
	More than 20	1	4.3	106	6.3	419	6.1
	Total	23	100.0	1689	100.0	6919	100.0

Student Effort (STUEFF) Frequency Distributions - Western Nevada College

American Indian or other Native American

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) (STUEFF)	None	0	0.0	47	2.8	181	2.6
	1-5 hours	5	21.7	673	40.0	2756	39.9
	6-10 hours	6	26.1	467	27.8	1979	28.7
	11-20 hours	8	34.8	308	18.3	1254	18.2
	21-30 hours	5	21.7	111	6.6	431	6.2
	More than 30 hours	0	0.0	75	4.5	298	4.3
	Total	24	100.0	1681	100.0	6899	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	4	16.7	427	26.2	1724	25.8
	Rarely/never	13	54.2	702	43.1	2836	42.4
	Sometimes	5	20.8	346	21.3	1463	21.9
	Often	2	8.3	153	9.4	659	9.9
	Total	24	100.0	1628	100.0	6682	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	8	33.3	346	21.0	1366	20.4
	Rarely/never	7	29.2	593	36.0	2234	33.4
	Sometimes	5	20.8	414	25.2	1790	26.8
	Often	5	20.8	292	17.8	1290	19.3
	Total	25	100.0	1645	100.0	6680	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	8	33.3	232	14.2	842	12.6
	Rarely/never	6	25.0	359	21.9	1430	21.3
	Sometimes	5	20.8	435	26.5	1900	28.4
	Often	5	20.8	613	37.4	2526	37.7
	Total	24	100.0	1639	100.0	6698	100.0

Student Effort (STUEFF) Frequency Distributions - Western Nevada College

Asian, Asian American or Pacific Islander

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	2	9.1	758	17.3	3624	18.1
	Sometimes	8	36.4	1272	29.0	6383	31.8
	Often	6	27.3	1467	33.4	6327	31.5
	Very often	6	27.3	892	20.3	3725	18.6
	Total	22	100.0	4389	100.0	20059	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	0	0.0	397	9.0	1947	9.7
	Sometimes	5	22.7	1235	28.1	5845	29.1
	Often	11	50.0	1727	39.3	7858	39.2
	Very often	6	27.3	1039	23.6	4406	22.0
	Total	22	100.0	4398	100.0	20056	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	8	36.4	1251	28.5	5740	28.7
	Sometimes	10	45.5	2408	54.9	11094	55.4
	Often	3	13.6	517	11.8	2323	11.6
	Very often	1	4.5	206	4.7	877	4.4
	Total	22	100.0	4382	100.0	20034	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	5	22.7	1043	23.8	4621	23.1
	Between 1 and 4	13	59.1	2279	52.0	10211	51.0
	Between 5 and 10	4	18.2	655	14.9	3224	16.1
	Between 11 and 20	0	0.0	244	5.6	1102	5.5
	More than 20	0	0.0	160	3.7	863	4.3
	Total	22	100.0	4381	100.0	20021	100.0

Student Effort (STUEFF) Frequency Distributions - Western Nevada College

Asian, Asian American or Pacific Islander

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) (STUEFF)	None	2	9.1	63	1.4	321	1.6
	1-5 hours	5	22.7	1606	36.6	7483	37.4
	6-10 hours	5	22.7	1232	28.1	5648	28.2
	11-20 hours	7	31.8	863	19.7	3955	19.7
	21-30 hours	2	9.1	383	8.7	1601	8.0
	More than 30 hours	0	0.0	237	5.4	1027	5.1
	Total	21	100.0	4384	100.0	20035	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	3	13.6	913	21.6	4336	22.5
	Rarely/never	7	31.8	1793	42.4	8576	44.5
	Sometimes	11	50.0	1089	25.8	4620	23.9
	Often	1	4.5	433	10.2	1759	9.1
	Total	22	100.0	4228	100.0	19291	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	3	13.6	781	18.5	3713	19.3
	Rarely/never	9	40.9	1467	34.7	6771	35.2
	Sometimes	7	31.8	1242	29.4	5465	28.4
	Often	3	13.6	741	17.5	3300	17.1
	Total	22	100.0	4231	100.0	19249	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	5	22.7	431	10.2	2072	10.7
	Rarely/never	3	13.6	874	20.6	4074	21.1
	Sometimes	7	31.8	1315	31.0	6056	31.3
	Often	7	31.8	1622	38.2	7139	36.9
	Total	22	100.0	4242	100.0	19341	100.0

Student Effort (STUEFF) Frequency Distributions - Western Nevada College

Native Hawaiian

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	2	100.0	44	18.2	215	17.3
	Sometimes	0	0.0	68	28.1	362	29.1
	Often	0	0.0	81	33.5	395	31.7
	Very often	0	0.0	49	20.2	272	21.8
	Total	2	100.0	242	100.0	1244	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	2	100.0	22	9.1	109	8.8
	Sometimes	0	0.0	58	24.0	337	27.1
	Often	0	0.0	93	38.4	475	38.2
	Very often	0	0.0	69	28.5	320	25.8
	Total	2	100.0	242	100.0	1241	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	2	100.0	60	25.1	269	21.6
	Sometimes	0	0.0	135	56.5	715	57.3
	Often	0	0.0	29	12.1	181	14.5
	Very often	0	0.0	16	6.7	82	6.6
	Total	2	100.0	240	100.0	1247	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	0	0.0	60	25.0	308	24.7
	Between 1 and 4	2	100.0	105	43.8	553	44.4
	Between 5 and 10	0	0.0	40	16.7	218	17.5
	Between 11 and 20	0	0.0	17	7.1	86	6.9
	Total	2	100.0	241	100.0	1244	100.0

Student Effort (STUEFF) Frequency Distributions - Western Nevada College

Native Hawaiian

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) (STUEFF)	None	0	0.0	24	10.0	80	6.4
	1-5 hours	2	100.0	96	40.2	529	42.6
	6-10 hours	0	0.0	61	25.5	314	25.3
	11-20 hours	0	0.0	37	15.5	198	15.9
	21-30 hours	0	0.0	7	2.9	56	4.5
	More than 30 hours	0	0.0	14	5.9	65	5.2
	Total	2	100.0	239	100.0	1242	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	0	0.0	53	23.3	294	24.9
	Rarely/never	0	0.0	95	41.9	493	41.7
	Sometimes	0	0.0	55	24.2	259	21.9
	Often	0	0.0	24	10.6	136	11.5
	Total	0	0.0	227	100.0	1182	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	0	0.0	41	18.2	234	19.7
	Rarely/never	0	0.0	93	41.3	464	39.1
	Sometimes	0	0.0	53	23.6	297	25.0
	Often	0	0.0	39	17.3	192	16.2
	Total	0	0.0	226	100.0	1187	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	0	0.0	30	13.6	183	15.5
	Rarely/never	0	0.0	69	31.2	331	28.1
	Sometimes	0	0.0	79	35.7	382	32.4
	Often	0	0.0	43	19.5	284	24.1
	Total	0	0.0	221	100.0	1180	100.0

Student Effort (STUEFF) Frequency Distributions - Western Nevada College

Black or African American, Non-Hispanic

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	2	28.6	1934	16.0	7911	17.0
	Sometimes	0	0.0	3339	27.6	12600	27.1
	Often	2	28.6	3691	30.5	14374	30.9
	Very often	3	42.9	3151	26.0	11638	25.0
	Total	7	100.0	12115	100.0	46523	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	0	0.0	1378	11.3	5614	12.0
	Sometimes	4	57.1	3444	28.4	13012	27.9
	Often	1	14.3	4230	34.8	16047	34.4
	Very often	3	42.9	3090	25.5	11920	25.6
	Total	8	110.0	12142	100.0	46593	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	2	28.6	4181	34.6	15708	33.8
	Sometimes	3	42.9	6466	53.5	25019	53.9
	Often	2	28.6	1043	8.6	4128	8.9
	Very often	0	0.0	402	3.3	1585	3.4
	Total	7	100.0	12092	100.0	46440	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	2	28.6	2810	23.3	10968	23.7
	Between 1 and 4	5	71.4	6169	51.1	23461	50.6
	Between 5 and 10	0	0.0	1935	16.0	7230	15.6
	Between 11 and 20	0	0.0	640	5.3	2527	5.5
	More than 20	0	0.0	514	4.3	2176	4.7
	Total	7	100.0	12068	100.0	46362	100.0

Student Effort (STUEFF) Frequency Distributions - Western Nevada College

Black or African American, Non-Hispanic

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) (STUEFF)	None	0	0.0	164	1.4	759	1.6
	1-5 hours	1	14.3	5431	45.0	20936	45.2
	6-10 hours	4	57.1	3253	26.9	12551	27.1
	11-20 hours	2	28.6	2017	16.7	7533	16.3
	21-30 hours	0	0.0	737	6.1	2856	6.2
	More than 30 hours	0	0.0	473	3.9	1695	3.7
	Total	7	100.0	12075	100.0	46330	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	0	0.0	2636	22.8	9950	22.6
	Rarely/never	6	85.7	4583	39.7	18020	40.9
	Sometimes	1	14.3	2933	25.4	10731	24.4
	Often	0	0.0	1384	12.0	5304	12.1
	Total	7	100.0	11536	100.0	44005	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	4	57.1	2078	18.2	7881	18.0
	Rarely/never	1	14.3	3598	31.4	13822	31.5
	Sometimes	3	42.9	3223	28.2	12358	28.2
	Often	0	0.0	2547	22.3	9753	22.3
	Total	8	110.0	11446	100.0	43814	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	2	40.0	1125	9.8	4256	9.7
	Rarely/never	1	20.0	2085	18.1	8303	18.9
	Sometimes	1	20.0	3438	29.8	12987	29.5
	Often	2	40.0	4877	42.3	18485	42.0
	Total	6	120.0	11525	100.0	44031	100.0

Student Effort (STUEFF) Frequency Distributions - Western Nevada College

White, Non-Hispanic

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	126	25.1	16221	23.4	57690	23.0
	Sometimes	152	30.3	21003	30.3	76666	30.6
	Often	134	26.7	19590	28.3	70860	28.3
	Very often	89	17.8	12494	18.0	45114	18.0
	Total	501	100.0	69308	100.0	250330	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	72	14.3	7579	10.9	26955	10.8
	Sometimes	133	26.3	20137	29.0	72082	28.8
	Often	175	34.7	25828	37.2	94119	37.6
	Very often	125	24.8	15836	22.8	57326	22.9
	Total	505	100.0	69380	100.0	250482	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	225	45.0	23563	34.0	82884	33.2
	Sometimes	228	45.6	37166	53.7	135269	54.1
	Often	31	6.2	6264	9.1	23345	9.3
	Very often	17	3.4	2217	3.2	8412	3.4
	Total	501	100.0	69210	100.0	249910	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	121	24.5	20889	30.3	75060	30.1
	Between 1 and 4	238	48.2	31934	46.3	115935	46.5
	Between 5 and 10	76	15.4	9387	13.6	33761	13.5
	Between 11 and 20	30	6.1	3453	5.0	12734	5.1
	More than 20	28	5.7	3379	4.9	11829	4.7
	Total	493	100.0	69042	100.0	249319	100.0

Student Effort (STUEFF) Frequency Distributions - Western Nevada College

White, Non-Hispanic

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) (STUEFF)	None	11	2.2	1014	1.5	3744	1.5
	1-5 hours	221	44.5	27845	40.4	101455	40.7
	6-10 hours	129	26.0	21238	30.8	76347	30.6
	11-20 hours	79	15.9	12509	18.1	44699	17.9
	21-30 hours	39	7.8	4270	6.2	15334	6.2
	More than 30 hours	18	3.6	2115	3.1	7627	3.1
	Total	497	100.0	68991	100.0	249206	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	151	30.6	20344	29.8	72325	29.4
	Rarely/never	193	39.1	32845	48.2	119341	48.5
	Sometimes	102	20.7	10924	16.0	39688	16.1
	Often	47	9.5	4084	6.0	14514	5.9
	Total	493	100.0	68197	100.0	245868	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	187	38.4	17534	25.8	62211	25.3
	Rarely/never	173	35.5	26779	39.3	96964	39.5
	Sometimes	74	15.2	14971	22.0	54881	22.4
	Often	53	10.9	8780	12.9	31387	12.8
	Total	487	100.0	68064	100.0	245443	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	161	32.5	9662	14.2	35037	14.2
	Rarely/never	151	30.4	17312	25.4	63545	25.8
	Sometimes	86	17.3	20456	30.0	74195	30.2
	Often	98	19.8	20711	30.4	73124	29.7
	Total	496	100.0	68141	100.0	245901	100.0

Student Effort (STUEFF) Frequency Distributions - Western Nevada College

Hispanic, Latino, Spanish

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	15	17.0	2052	16.6	7753	16.6
	Sometimes	25	28.4	3445	27.8	13532	28.9
	Often	27	30.7	4055	32.8	15327	32.7
	Very often	21	23.9	2828	22.8	10218	21.8
	Total	88	100.0	12380	100.0	46830	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	16	18.2	1326	10.7	4932	10.5
	Sometimes	17	19.3	3360	27.2	12978	27.7
	Often	31	35.2	4568	36.9	17449	37.3
	Very often	23	26.1	3113	25.2	11444	24.5
	Total	87	100.0	12367	100.0	46803	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	29	34.1	3853	31.3	14106	30.2
	Sometimes	47	55.3	6879	55.8	26481	56.8
	Often	3	3.5	1164	9.4	4551	9.8
	Very often	6	7.1	425	3.4	1523	3.3
	Total	85	100.0	12321	100.0	46661	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	29	34.1	3369	27.3	12601	27.0
	Between 1 and 4	32	37.6	6359	51.5	24253	51.9
	Between 5 and 10	15	17.6	1682	13.6	6371	13.6
	Between 11 and 20	7	8.2	534	4.3	1946	4.2
	More than 20	3	3.5	411	3.3	1515	3.2
	Total	86	100.0	12355	100.0	46686	100.0

Student Effort (STUEFF) Frequency Distributions - Western Nevada College

Hispanic, Latino, Spanish

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) (STUEFF)	None	2	2.5	159	1.3	695	1.5
	1-5 hours	32	40.0	5669	45.9	21127	45.3
	6-10 hours	23	28.8	3719	30.1	14019	30.0
	11-20 hours	15	18.8	1898	15.4	7410	15.9
	21-30 hours	7	8.8	607	4.9	2273	4.9
	More than 30 hours	0	0.0	291	2.4	1135	2.4
	Total	79	100.0	12343	100.0	46659	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	31	37.8	2936	24.6	11151	24.7
	Rarely/never	28	34.1	5203	43.5	19793	43.8
	Sometimes	15	18.3	2630	22.0	9920	22.0
	Often	8	9.8	1190	10.0	4279	9.5
	Total	82	100.0	11959	100.0	45143	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	24	29.6	2282	19.1	8377	18.6
	Rarely/never	27	33.3	3905	32.7	15053	33.4
	Sometimes	19	23.5	3426	28.7	12652	28.0
	Often	12	14.8	2322	19.5	9053	20.1
	Total	82	100.0	11935	100.0	45135	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	17	20.7	1392	11.6	5142	11.4
	Rarely/never	19	23.2	2483	20.7	9714	21.5
	Sometimes	24	29.3	3677	30.7	13647	30.2
	Often	22	26.8	4422	36.9	16758	37.0
	Total	82	100.0	11974	100.0	45261	100.0

Student Effort (STUEFF) Frequency Distributions - Western Nevada College

Other

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	5	14.7	716	18.4	2959	18.7
	Sometimes	12	35.3	1103	28.4	4649	29.4
	Often	11	32.4	1142	29.4	4646	29.4
	Very often	6	17.6	923	23.8	3540	22.4
	Total	34	100.0	3884	100.0	15794	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	5	15.6	384	9.9	1579	10.0
	Sometimes	7	21.9	1035	26.6	4170	26.4
	Often	12	37.5	1445	37.2	5809	36.7
	Very often	8	25.0	1021	26.3	4263	26.9
	Total	32	100.0	3885	100.0	15821	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	13	40.6	1161	30.0	4585	29.0
	Sometimes	15	46.9	2127	54.9	8712	55.1
	Often	4	12.5	400	10.3	1753	11.1
	Very often	0	0.0	188	4.9	748	4.7
	Total	32	100.0	3876	100.0	15798	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	6	17.6	916	23.6	3723	23.6
	Between 1 and 4	18	52.9	1780	45.9	7373	46.8
	Between 5 and 10	6	17.6	645	16.6	2584	16.4
	Between 11 and 20	4	11.8	271	7.0	1066	6.8
	More than 20	0	0.0	264	6.8	1016	6.4
	Total	34	100.0	3876	100.0	15762	100.0

Student Effort (STUEFF) Frequency Distributions - Western Nevada College

Other

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) (STUEFF)	None	2	5.9	105	2.7	405	2.6
	1-5 hours	8	23.5	1590	41.1	6428	40.8
	6-10 hours	17	50.0	1051	27.1	4446	28.2
	11-20 hours	4	11.8	687	17.7	2734	17.4
	21-30 hours	3	8.8	265	6.8	1039	6.6
	More than 30 hours	0	0.0	174	4.5	695	4.4
	Total	34	100.0	3872	100.0	15747	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	9	26.5	950	25.8	4058	26.9
	Rarely/never	17	50.0	1598	43.3	6525	43.3
	Sometimes	6	17.6	774	21.0	3087	20.5
	Often	2	5.9	367	9.9	1400	9.3
	Total	34	100.0	3689	100.0	15070	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	11	32.4	874	23.8	3567	23.7
	Rarely/never	13	38.2	1291	35.2	5280	35.2
	Sometimes	8	23.5	892	24.3	3742	24.9
	Often	3	8.8	611	16.7	2430	16.2
	Total	35	100.0	3668	100.0	15019	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	10	29.4	531	14.4	2119	14.0
	Rarely/never	11	32.4	860	23.3	3464	22.9
	Sometimes	4	11.8	1027	27.8	4316	28.6
	Often	8	23.5	1278	34.6	5200	34.4
	Total	33	100.0	3696	100.0	15099	100.0

Academic Challenge (ACCHALL) Means Summary Report - Western Nevada College

			Your College	Medium Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
p Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	WORKHARD	American Indian or other Native American	2.60	2.59		2.61	
	WORKHARD	Asian, Asian American or Pacific Islander	2.58	2.60		2.55	
	WORKHARD	Native Hawaiian	.	.		.	
	WORKHARD	Black or African American, Non-Hispanic	3.94	2.73	1.33*	2.74	1.32*
	WORKHARD	White, Non-Hispanic	2.62	2.53		2.52	
	WORKHARD	Hispanic, Latino, Spanish	2.84	2.62		2.60	
	WORKHARD	Other	2.50	2.54		2.56	
<i>5. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>During the current school year, how much has your coursework at this college emphasized the following mental activities?</i>							
b Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	ANALYZE	American Indian or other Native American	2.94	2.83		2.85	
	ANALYZE	Asian, Asian American or Pacific Islander	2.93	2.93		2.91	
	ANALYZE	Native Hawaiian	.	.		.	
	ANALYZE	Black or African American, Non-Hispanic	3.26	2.90		2.89	
	ANALYZE	White, Non-Hispanic	2.84	2.85		2.85	
	ANALYZE	Hispanic, Latino, Spanish	2.96	2.86		2.88	
	ANALYZE	Other	2.96	2.87		2.90	
c Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	SYNTHESZ	American Indian or other Native American	3.08	2.71		2.75	
	SYNTHESZ	Asian, Asian American or Pacific Islander	2.65	2.77		2.76	
	SYNTHESZ	Native Hawaiian	.	.		.	
	SYNTHESZ	Black or African American, Non-Hispanic	2.80	2.81		2.81	
	SYNTHESZ	White, Non-Hispanic	2.68	2.70		2.70	
	SYNTHESZ	Hispanic, Latino, Spanish	2.91	2.79		2.79	
	SYNTHESZ	Other	2.91	2.78		2.77	

Academic Challenge (ACCHALL) Means Summary Report - Western Nevada College

			Your College	Medium Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>5. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>During the current school year, how much has your coursework at this college emphasized the following mental activities?</i>							
d Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	EVALUATE	American Indian or other Native American	2.47	2.55		2.59	
	EVALUATE	Asian, Asian American or Pacific Islander	2.30	2.55		2.57	
	EVALUATE	Native Hawaiian	.	.		.	
	EVALUATE	Black or African American, Non-Hispanic	3.06	2.62		2.62	
	EVALUATE	White, Non-Hispanic	2.54	2.55		2.55	
	EVALUATE	Hispanic, Latino, Spanish	2.67	2.57		2.59	
	EVALUATE	Other	2.78	2.64		2.65	
e Applying theories or concepts to practical problems or in new situations (ACCHALL)	APPLYING	American Indian or other Native American	2.92	2.65		2.67	
	APPLYING	Asian, Asian American or Pacific Islander	2.47	2.66		2.65	
	APPLYING	Native Hawaiian	.	.		.	
	APPLYING	Black or African American, Non-Hispanic	2.89	2.71		2.71	
	APPLYING	White, Non-Hispanic	2.66	2.66		2.66	
	APPLYING	Hispanic, Latino, Spanish	2.91	2.65		2.67	
	APPLYING	Other	2.72	2.68		2.69	
f Using information you have read or heard to perform a new skill. (ACCHALL)	PERFORM	American Indian or other Native American	3.03	2.82		2.83	
	PERFORM	Asian, Asian American or Pacific Islander	2.59	2.78		2.77	
	PERFORM	Native Hawaiian	.	.		.	
	PERFORM	Black or African American, Non-Hispanic	2.57	2.90		2.89	
	PERFORM	White, Non-Hispanic	2.82	2.75		2.74	
	PERFORM	Hispanic, Latino, Spanish	3.02	2.84		2.83	
	PERFORM	Other	2.69	2.80		2.81	

Academic Challenge (ACCHALL) Means Summary Report - Western Nevada College

Item	Variable	Class	Your College	Medium Colleges		2010 Cohort	
			Mean	Mean	Effect Size	Mean	Effect Size
<i>6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i>							
<i>During the current school year, about how much reading and writing have you done at this college?</i>							
a Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	READASGN	American Indian or other Native American	3.09	2.94		2.95	
	READASGN	Asian, Asian American or Pacific Islander	3.04	2.95		2.97	
	READASGN	Native Hawaiian	.	.		.	
	READASGN	Black or African American, Non-Hispanic	3.31	3.06		3.05	
	READASGN	White, Non-Hispanic	2.61	2.81	-0.21*	2.82	-0.22*
	READASGN	Hispanic, Latino, Spanish	2.68	2.90		2.89	
	READASGN	Other	2.98	2.96		2.96	
c Number of written papers or reports of any length (ACCHALL)	WRITEANY	American Indian or other Native American	2.85	2.91		2.96	
	WRITEANY	Asian, Asian American or Pacific Islander	3.08	2.99		2.96	
	WRITEANY	Native Hawaiian	.	.		.	
	WRITEANY	Black or African American, Non-Hispanic	2.33	2.87		2.85	
	WRITEANY	White, Non-Hispanic	2.71	2.81		2.83	
	WRITEANY	Hispanic, Latino, Spanish	3.13	2.89		2.86	
	WRITEANY	Other	2.99	2.96		2.97	
<i>7. 1=Extremely easy ... 7=Extremely challenging</i>							
7 Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	EXAMS	American Indian or other Native American	5.20	5.01		5.03	
	EXAMS	Asian, Asian American or Pacific Islander	5.24	4.90		4.85	
	EXAMS	Native Hawaiian	.	.		.	
	EXAMS	Black or African American, Non-Hispanic	5.22	5.13		5.11	
	EXAMS	White, Non-Hispanic	4.96	5.01		4.99	
	EXAMS	Hispanic, Latino, Spanish	5.34	5.03		5.01	
	EXAMS	Other	5.34	4.95		4.91	

Academic Challenge (ACCHALL) Means Summary Report - Western Nevada College

			Your College	Medium Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
a Encouraging you to spend significant amounts of time studying (ACCHALL)	ENVSCHOL	American Indian or other Native American	2.95	2.99		3.01	
	ENVSCHOL	Asian, Asian American or Pacific Islander	3.12	3.00		3.00	
	ENVSCHOL	Native Hawaiian	.	.		.	
	ENVSCHOL	Black or African American, Non-Hispanic	3.26	3.19		3.18	
	ENVSCHOL	White, Non-Hispanic	2.82	2.94		2.94	
	ENVSCHOL	Hispanic, Latino, Spanish	3.03	3.01		3.02	
	ENVSCHOL	Other	3.16	2.96		2.95	

Academic Challenge (ACCHALL) Frequency Distributions - Western Nevada College

American Indian or other Native American

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	0	0.0	173	10.1	685	9.8
	Sometimes	10	45.5	647	37.9	2596	37.3
	Often	9	40.9	595	34.9	2422	34.8
	Very often	2	9.1	291	17.1	1260	18.1
	Total	21	100.0	1706	100.0	6963	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	0	0.0	86	5.0	356	5.1
	Some	5	20.8	506	29.6	1991	28.5
	Quite a bit	15	62.5	724	42.4	3004	43.0
	Very much	4	16.7	392	22.9	1636	23.4
	Total	24	100.0	1708	100.0	6987	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	0	0.0	141	8.3	474	6.8
	Some	3	13.0	562	33.1	2265	32.6
	Quite a bit	16	69.6	650	38.3	2715	39.1
	Very much	5	21.7	346	20.4	1491	21.5
	Total	24	100.0	1699	100.0	6945	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	2	9.1	205	12.0	815	11.7
	Some	11	50.0	666	39.1	2526	36.3
	Quite a bit	7	31.8	529	31.0	2342	33.6
	Very much	3	13.6	303	17.8	1280	18.4
	Total	23	100.0	1703	100.0	6963	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	0	0.0	166	9.7	674	9.7
	Some	8	33.3	595	34.8	2373	34.0
	Quite a bit	9	37.5	614	35.9	2482	35.6
	Very much	7	29.2	336	19.6	1448	20.8
	Total	24	100.0	1711	100.0	6977	100.0
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	0	0.0	142	8.3	537	7.7
	Some	8	33.3	482	28.1	1984	28.3
	Quite a bit	7	29.2	637	37.1	2616	37.4
	Very much	9	37.5	455	26.5	1863	26.6
	Total	24	100.0	1716	100.0	7000	100.0

Academic Challenge (ACCHALL) Frequency Distributions - Western Nevada College

American Indian or other Native American

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	2	8.7	40	2.4	182	2.6
	Between 1 and 4	6	26.1	693	41.0	2791	40.3
	Between 5 and 10	6	26.1	509	30.1	2038	29.4
	Between 11 and 20	5	21.7	232	13.7	996	14.4
	More than 20	4	17.4	218	12.9	916	13.2
	Total		23	100.0	1692	100.0	6923
6c . Number of written papers or reports of any length (ACCHALL)	None	5	21.7	148	8.8	565	8.2
	Between 1 and 4	6	26.1	518	30.7	2070	29.9
	Between 5 and 10	6	26.1	531	31.5	2180	31.5
	Between 11 and 20	3	13.0	308	18.3	1278	18.5
	More than 20	4	17.4	180	10.7	821	11.9
	Total		24	100.0	1685	100.0	6914
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	0	0.0	15	0.9	58	0.9
	(2)	0	0.0	38	2.4	124	1.9
	(3)	3	13.0	73	4.6	360	5.5
	(4)	3	13.0	388	24.3	1617	24.6
	(5)	8	34.8	520	32.6	2106	32.0
	(6)	7	30.4	394	24.7	1501	22.8
	Extremely challenging	3	13.0	169	10.6	815	12.4
	Total		24	100.0	1597	100.0	6581
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	0	0.0	61	3.6	281	4.1
	Some	7	30.4	402	23.7	1537	22.2
	Quite a bit	10	43.5	720	42.5	2925	42.2
	Very much	6	26.1	512	30.2	2189	31.6
	Total		23	100.0	1695	100.0	6932

Academic Challenge (ACCHALL) Frequency Distributions - Western Nevada College

Asian, Asian American or Pacific Islander

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	0	0.0	431	9.8	2023	10.1
	Sometimes	10	50.0	1640	37.3	8029	40.0
	Often	9	45.0	1593	36.2	7005	34.9
	Very often	1	5.0	734	16.7	3025	15.1
	Total	20	100.0	4398	100.0	20082	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	0	0.0	136	3.1	837	4.2
	Some	8	36.4	1186	26.8	5295	26.3
	Quite a bit	9	40.9	1944	44.0	8806	43.7
	Very much	6	27.3	1153	26.1	5217	25.9
	Total	23	100.0	4419	100.0	20155	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	0	0.0	246	5.6	1270	6.3
	Some	11	50.0	1455	33.1	6525	32.5
	Quite a bit	8	36.4	1772	40.3	7948	39.6
	Very much	3	13.6	927	21.1	4313	21.5
	Total	22	100.0	4400	100.0	20056	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	6	27.3	548	12.4	2398	11.9
	Some	5	22.7	1621	36.8	7268	36.2
	Quite a bit	9	40.9	1526	34.6	7003	34.9
	Very much	2	9.1	712	16.2	3417	17.0
	Total	22	100.0	4407	100.0	20086	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	3	13.6	412	9.4	2057	10.2
	Some	10	45.5	1519	34.5	6816	33.9
	Quite a bit	5	22.7	1643	37.3	7286	36.3
	Very much	4	18.2	827	18.8	3933	19.6
	Total	22	100.0	4401	100.0	20092	100.0
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	0	0.0	313	7.1	1667	8.3
	Some	12	54.5	1398	31.6	6136	30.4
	Quite a bit	7	31.8	1669	37.7	7545	37.4
	Very much	3	13.6	1049	23.7	4840	24.0
	Total	22	100.0	4429	100.0	20188	100.0

Academic Challenge (ACCHALL) Frequency Distributions - Western Nevada College

Asian, Asian American or Pacific Islander

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	2	9.1	101	2.3	484	2.4
	Between 1 and 4	4	18.2	1712	39.1	7699	38.4
	Between 5 and 10	9	40.9	1381	31.5	6232	31.1
	Between 11 and 20	7	31.8	668	15.2	3104	15.5
	More than 20	1	4.5	522	11.9	2513	12.5
	Total		23	100.0	4384	100.0	20032
6c . Number of written papers or reports of any length (ACCHALL)	None	2	9.1	356	8.1	1646	8.2
	Between 1 and 4	6	27.3	1268	29.0	6032	30.2
	Between 5 and 10	4	18.2	1375	31.4	6261	31.3
	Between 11 and 20	8	36.4	831	19.0	3535	17.7
	More than 20	2	9.1	547	12.5	2502	12.5
	Total		22	100.0	4377	100.0	19976
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	0	0.0	38	0.9	211	1.1
	(2)	0	0.0	91	2.2	509	2.7
	(3)	2	9.1	259	6.3	1272	6.7
	(4)	5	22.7	1085	26.4	5103	27.0
	(5)	7	31.8	1391	33.8	6316	33.4
	(6)	2	9.1	857	20.9	3818	20.2
	Extremely challenging	6	27.3	388	9.4	1661	8.8
	Total		22	100.0	4109	100.0	18890
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	0	0.0	208	4.8	954	4.8
	Some	5	22.7	963	22.0	4491	22.4
	Quite a bit	10	45.5	1826	41.7	8238	41.1
	Very much	8	36.4	1378	31.5	6339	31.7
	Total		23	100.0	4375	100.0	20022

Academic Challenge (ACCHALL) Frequency Distributions - Western Nevada College

Native Hawaiian

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	0	0.0	34	14.0	135	10.8
	Sometimes	2	100.0	82	33.9	463	37.1
	Often	0	0.0	77	31.8	428	34.3
	Very often	0	0.0	49	20.2	224	17.9
	Total	2	100.0	242	100.0	1250	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	0	0.0	15	6.3	55	4.4
	Some	2	100.0	56	23.3	342	27.4
	Quite a bit	0	0.0	104	43.3	562	45.0
	Very much	0	0.0	65	27.1	289	23.1
	Total	2	100.0	240	100.0	1248	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	0	0.0	19	7.9	78	6.3
	Some	2	100.0	73	30.2	420	33.8
	Quite a bit	0	0.0	90	37.2	464	37.4
	Very much	0	0.0	59	24.4	280	22.5
	Total	2	100.0	241	100.0	1242	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	2	100.0	31	12.9	132	10.6
	Some	0	0.0	57	23.7	380	30.5
	Quite a bit	0	0.0	93	38.6	461	37.0
	Very much	0	0.0	59	24.5	274	22.0
	Total	2	100.0	240	100.0	1247	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	0	0.0	25	10.3	109	8.7
	Some	2	100.0	71	29.3	418	33.5
	Quite a bit	0	0.0	85	35.1	454	36.3
	Very much	0	0.0	61	25.2	269	21.5
	Total	2	100.0	242	100.0	1250	100.0
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	2	100.0	23	9.4	83	6.6
	Some	0	0.0	66	27.0	367	29.2
	Quite a bit	0	0.0	82	33.6	457	36.4
	Very much	0	0.0	73	29.9	348	27.7
	Total	2	100.0	244	100.0	1255	100.0

Academic Challenge (ACCHALL) Frequency Distributions - Western Nevada College

Native Hawaiian

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	2	100.0	6	2.5	48	3.9
	Between 1 and 4	0	0.0	94	39.2	477	38.3
	Between 5 and 10	0	0.0	72	30.0	375	30.1
	Between 11 and 20	0	0.0	31	12.9	143	11.5
	More than 20	0	0.0	37	15.4	201	16.1
	Total	2	100.0	240	100.0	1244	100.0
6c . Number of written papers or reports of any length (ACCHALL)	None	2	100.0	16	6.7	90	7.3
	Between 1 and 4	0	0.0	67	28.2	326	26.3
	Between 5 and 10	0	0.0	76	31.9	392	31.6
	Between 11 and 20	0	0.0	43	18.1	236	19.0
	More than 20	0	0.0	36	15.1	196	15.8
	Total	2	100.0	238	100.0	1240	100.0
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	0	0.0	9	4.1	30	2.6
	(2)	0	0.0	9	4.1	41	3.5
	(3)	0	0.0	16	7.2	68	5.9
	(4)	2	100.0	63	28.4	333	28.7
	(5)	0	0.0	46	20.7	313	27.0
	(6)	0	0.0	39	17.6	229	19.8
	Extremely challenging	0	0.0	39	17.6	144	12.4
	Total	2	100.0	221	100.0	1158	100.0
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	0	0.0	22	9.2	69	5.5
	Some	2	100.0	53	22.1	260	20.9
	Quite a bit	0	0.0	88	36.7	524	42.1
	Very much	0	0.0	76	31.7	392	31.5
	Total	2	100.0	239	100.0	1245	100.0

Academic Challenge (ACCHALL) Frequency Distributions - Western Nevada College

Black or African American, Non-Hispanic

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	0	0.0	1084	8.9	4157	8.9
	Sometimes	0	0.0	3875	31.9	14653	31.4
	Often	0	0.0	4445	36.5	17145	36.8
	Very often	7	100.0	2762	22.7	10669	22.9
	Total	7	100.0	12166	100.0	46624	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	0	0.0	636	5.2	2534	5.4
	Some	1	14.3	3248	26.6	12620	27.0
	Quite a bit	4	57.1	5050	41.4	18999	40.7
	Very much	3	42.9	3262	26.7	12562	26.9
	Total	8	110.0	12196	100.0	46715	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	0	0.0	861	7.1	3348	7.2
	Some	4	57.1	3578	29.6	13866	29.9
	Quite a bit	0	0.0	4621	38.2	17393	37.5
	Very much	3	42.9	3023	25.0	11733	25.3
	Total	7	100.0	12083	100.0	46340	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	2	28.6	1583	13.1	6327	13.6
	Some	0	0.0	3960	32.7	14892	32.1
	Quite a bit	0	0.0	4024	33.2	15282	32.9
	Very much	5	71.4	2542	21.0	9939	21.4
	Total	7	100.0	12109	100.0	46440	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	0	0.0	1200	9.9	4914	10.5
	Some	2	28.6	3922	32.3	14710	31.6
	Quite a bit	2	28.6	4195	34.5	16023	34.4
	Very much	2	28.6	2824	23.3	10944	23.5
	Total	6	90.0	12141	100.0	46591	100.0
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	0	0.0	833	6.8	3549	7.6
	Some	2	28.6	3313	27.1	12372	26.4
	Quite a bit	5	71.4	4328	35.4	16566	35.4
	Very much	0	0.0	3739	30.6	14336	30.6
	Total	7	100.0	12213	100.0	46823	100.0

Academic Challenge (ACCHALL) Frequency Distributions - Western Nevada College

Black or African American, Non-Hispanic

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	0	0.0	271	2.2	1116	2.4
	Between 1 and 4	2	28.6	4444	36.8	17439	37.6
	Between 5 and 10	3	42.9	3497	29.0	13140	28.3
	Between 11 and 20	0	0.0	1943	16.1	7477	16.1
	More than 20	2	28.6	1907	15.8	7182	15.5
	Total	7	100.0	12062	100.0	46354	100.0
6c . Number of written papers or reports of any length (ACCHALL)	None	2	28.6	1106	9.2	4284	9.3
	Between 1 and 4	2	28.6	3845	31.9	15121	32.7
	Between 5 and 10	3	42.9	3836	31.8	14663	31.7
	Between 11 and 20	0	0.0	2083	17.3	7757	16.8
	More than 20	0	0.0	1178	9.8	4469	9.7
	Total	7	100.0	12048	100.0	46294	100.0
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	0	0.0	87	0.8	345	0.8
	(2)	0	0.0	120	1.0	585	1.3
	(3)	2	28.6	527	4.6	2095	4.8
	(4)	0	0.0	2730	23.8	10573	24.1
	(5)	1	14.3	3782	33.0	14267	32.6
	(6)	2	28.6	2441	21.3	9228	21.1
	Extremely challenging	2	28.6	1776	15.5	6701	15.3
	Total	7	100.0	11463	100.0	43794	100.0
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	0	0.0	432	3.6	1755	3.8
	Some	0	0.0	2069	17.1	8007	17.2
	Quite a bit	5	71.4	4345	35.9	16964	36.5
	Very much	2	28.6	5266	43.5	19744	42.5
	Total	7	100.0	12112	100.0	46470	100.0

Academic Challenge (ACCHALL) Frequency Distributions - Western Nevada College

White, Non-Hispanic

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	44	8.7	7485	10.8	27579	11.0
	Sometimes	195	38.7	27818	40.2	101125	40.4
	Often	172	34.1	24064	34.7	86418	34.5
	Very often	93	18.5	9912	14.3	35077	14.0
	Total	504	100.0	69279	100.0	250199	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	35	7.0	3361	4.8	11721	4.7
	Some	129	25.6	19496	28.0	71350	28.4
	Quite a bit	219	43.5	30758	44.2	110745	44.1
	Very much	120	23.9	15957	22.9	57286	22.8
	Total	503	100.0	69572	100.0	251102	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	52	10.4	5016	7.2	18355	7.3
	Some	153	30.6	23918	34.5	86437	34.5
	Quite a bit	199	39.8	27041	39.0	97373	38.9
	Very much	96	19.2	13364	19.3	48097	19.2
	Total	500	100.0	69339	100.0	250262	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	65	13.1	8215	11.8	29871	11.9
	Some	186	37.3	25890	37.3	94109	37.6
	Quite a bit	159	31.9	24072	34.7	86407	34.5
	Very much	88	17.7	11212	16.2	40066	16.0
	Total	498	100.0	69389	100.0	250453	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	60	12.0	6560	9.4	23714	9.5
	Some	148	29.6	23926	34.4	87262	34.8
	Quite a bit	195	39.0	25526	36.7	91342	36.4
	Very much	98	19.6	13504	19.4	48605	19.4
	Total	501	100.0	69516	100.0	250923	100.0
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	40	7.9	6132	8.8	22518	9.0
	Some	136	26.9	21616	31.0	78656	31.3
	Quite a bit	206	40.8	25357	36.4	91345	36.3
	Very much	123	24.4	16583	23.8	59038	23.5
	Total	505	100.0	69688	100.0	251557	100.0

Academic Challenge (ACCHALL) Frequency Distributions - Western Nevada College

White, Non-Hispanic

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	36	7.3	1939	2.8	7114	2.9
	Between 1 and 4	246	49.9	30459	44.1	108327	43.5
	Between 5 and 10	123	24.9	21440	31.1	78331	31.4
	Between 11 and 20	53	10.8	8959	13.0	32652	13.1
	More than 20	35	7.1	6213	9.0	22769	9.1
	Total		493	100.0	69010	100.0	249193
6c . Number of written papers or reports of any length (ACCHALL)	None	84	17.1	7610	11.0	26301	10.6
	Between 1 and 4	162	33.0	22014	31.9	78987	31.7
	Between 5 and 10	115	23.4	21302	30.9	76728	30.8
	Between 11 and 20	75	15.3	11989	17.4	44048	17.7
	More than 20	55	11.2	6060	8.8	23041	9.2
	Total		491	100.0	68975	100.0	249105
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	10	2.1	586	0.9	2172	0.9
	(2)	10	2.1	1376	2.1	5133	2.1
	(3)	36	7.6	3730	5.6	14125	5.9
	(4)	96	20.2	15225	22.8	55236	22.9
	(5)	151	31.7	22514	33.8	82631	34.3
	(6)	122	25.6	16550	24.8	58044	24.1
	Extremely challenging	50	10.5	6654	10.0	23541	9.8
	Total		475	100.0	66635	100.0	240882
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	33	6.7	2873	4.2	10337	4.1
	Some	135	27.4	16941	24.5	61810	24.8
	Quite a bit	213	43.2	30818	44.6	110874	44.5
	Very much	112	22.7	18431	26.7	66299	26.6
	Total		493	100.0	69063	100.0	249320

Academic Challenge (ACCHALL) Frequency Distributions - Western Nevada College

Hispanic, Latino, Spanish

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	7	8.0	1143	9.3	4230	9.1
	Sometimes	26	29.9	4527	36.6	17699	37.9
	Often	29	33.3	4550	36.8	17087	36.6
	Very often	25	28.7	2135	17.3	7691	16.5
	Total	87	100.0	12355	100.0	46707	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	4	4.5	628	5.1	2303	4.9
	Some	23	26.1	3490	28.1	12857	27.4
	Quite a bit	33	37.5	5265	42.4	19926	42.5
	Very much	28	31.8	3041	24.5	11829	25.2
	Total	88	100.0	12424	100.0	46915	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	8	9.3	789	6.4	3265	7.0
	Some	17	19.8	3870	31.3	14350	30.7
	Quite a bit	37	43.0	4827	39.1	18200	39.0
	Very much	25	29.1	2873	23.2	10907	23.3
	Total	87	100.0	12359	100.0	46722	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	13	14.8	1539	12.5	5791	12.4
	Some	20	22.7	4371	35.4	16139	34.5
	Quite a bit	37	42.0	4279	34.6	16089	34.4
	Very much	17	19.3	2166	17.5	8695	18.6
	Total	87	100.0	12355	100.0	46714	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	6	7.0	1311	10.6	4876	10.4
	Some	23	26.7	4152	33.5	15491	33.1
	Quite a bit	29	33.7	4520	36.4	16775	35.8
	Very much	27	31.4	2425	19.5	9714	20.7
	Total	85	100.0	12408	100.0	46856	100.0
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	8	9.1	900	7.2	3628	7.7
	Some	18	20.5	3447	27.7	13106	27.9
	Quite a bit	26	29.5	4826	38.8	17803	37.9
	Very much	36	40.9	3279	26.3	12491	26.6
	Total	88	100.0	12452	100.0	47028	100.0

Academic Challenge (ACCHALL) Frequency Distributions - Western Nevada College

Hispanic, Latino, Spanish

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	4	4.7	324	2.6	1271	2.7
	Between 1 and 4	42	49.4	5183	42.0	19512	41.8
	Between 5 and 10	24	28.2	3619	29.3	13998	30.0
	Between 11 and 20	8	9.4	1828	14.8	6892	14.8
	More than 20	7	8.2	1391	11.3	5011	10.7
	Total	85	100.0	12345	100.0	46684	100.0
6c . Number of written papers or reports of any length (ACCHALL)	None	10	11.8	1047	8.5	4105	8.8
	Between 1 and 4	21	24.7	3861	31.3	14857	31.9
	Between 5 and 10	20	23.5	3993	32.4	15328	32.9
	Between 11 and 20	17	20.0	2264	18.4	8117	17.4
	More than 20	17	20.0	1168	9.5	4236	9.1
	Total	85	100.0	12333	100.0	46643	100.0
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	0	0.0	75	0.6	289	0.6
	(2)	2	2.5	157	1.3	568	1.3
	(3)	2	2.5	635	5.4	2327	5.2
	(4)	18	22.5	2844	24.1	11038	24.7
	(5)	21	26.3	4080	34.6	15797	35.3
	(6)	22	27.5	2784	23.6	10302	23.0
	Extremely challenging	16	20.0	1228	10.4	4402	9.8
	Total	81	100.0	11803	100.0	44723	100.0
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	5	5.9	533	4.3	2004	4.3
	Some	16	18.8	2705	21.9	9995	21.4
	Quite a bit	37	43.5	5227	42.3	19862	42.5
	Very much	28	32.9	3899	31.5	14872	31.8
	Total	86	100.0	12364	100.0	46733	100.0

Academic Challenge (ACCHALL) Frequency Distributions - Western Nevada College

Other

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	3	8.8	488	12.5	1899	12.0
	Sometimes	14	41.2	1490	38.3	5832	36.9
	Often	14	41.2	1251	32.2	5311	33.6
	Very often	3	8.8	662	17.0	2744	17.4
	Total	34	100.0	3891	100.0	15786	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	2	5.9	237	6.1	816	5.1
	Some	9	26.5	1027	26.4	4151	26.2
	Quite a bit	10	29.4	1635	42.0	6745	42.6
	Very much	12	35.3	996	25.6	4139	26.1
	Total	33	100.0	3895	100.0	15851	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	1	2.9	295	7.6	1228	7.8
	Some	11	32.4	1171	30.2	4888	31.0
	Quite a bit	13	38.2	1499	38.7	5905	37.5
	Very much	9	26.5	911	23.5	3743	23.7
	Total	34	100.0	3876	100.0	15764	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	5	14.7	456	11.7	1831	11.6
	Some	9	26.5	1313	33.8	5242	33.2
	Quite a bit	10	29.4	1303	33.5	5389	34.1
	Very much	10	29.4	815	21.0	3329	21.1
	Total	34	100.0	3887	100.0	15791	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	5	14.7	405	10.4	1615	10.2
	Some	11	32.4	1260	32.4	5103	32.2
	Quite a bit	8	23.5	1412	36.3	5637	35.6
	Very much	10	29.4	813	20.9	3470	21.9
	Total	34	100.0	3890	100.0	15825	100.0
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	3	8.8	347	8.9	1451	9.1
	Some	12	35.3	1145	29.3	4507	28.3
	Quite a bit	12	35.3	1374	35.1	5603	35.2
	Very much	7	20.6	1045	26.7	4346	27.3
	Total	34	100.0	3911	100.0	15907	100.0

Academic Challenge (ACCHALL) Frequency Distributions - Western Nevada College

Other

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	0	0.0	113	2.9	516	3.3
	Between 1 and 4	13	38.2	1503	38.7	6012	38.1
	Between 5 and 10	13	38.2	1187	30.6	4802	30.5
	Between 11 and 20	3	8.8	599	15.4	2403	15.2
	More than 20	5	14.7	478	12.3	2030	12.9
	Total	34	100.0	3880	100.0	15763	100.0
6c . Number of written papers or reports of any length (ACCHALL)	None	0	0.0	334	8.6	1427	9.1
	Between 1 and 4	16	47.1	1103	28.5	4400	27.9
	Between 5 and 10	5	14.7	1280	33.0	5056	32.1
	Between 11 and 20	9	26.5	700	18.1	2933	18.6
	More than 20	4	11.8	457	11.8	1943	12.3
	Total	34	100.0	3874	100.0	15759	100.0
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	0	0.0	50	1.4	219	1.5
	(2)	0	0.0	108	3.0	405	2.7
	(3)	3	9.4	198	5.4	887	6.0
	(4)	4	12.5	898	24.6	3739	25.3
	(5)	9	28.1	1162	31.9	4840	32.7
	(6)	12	37.5	813	22.3	3144	21.2
	Extremely challenging	4	12.5	416	11.4	1572	10.6
	Total	32	100.0	3645	100.0	14806	100.0
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	1	2.9	212	5.5	919	5.8
	Some	6	17.6	936	24.1	3714	23.5
	Quite a bit	14	41.2	1518	39.1	6359	40.3
	Very much	13	38.2	1216	31.3	4786	30.3
	Total	34	100.0	3882	100.0	15778	100.0

Student-Faculty Interaction (STUFAC) Means Summary Report - Western Nevada College

Item	Variable	Class	Your College	Medium Colleges		2010 Cohort	
			Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
k Used email to communicate with an instructor (STUFAC)	EMAIL	American Indian or other Native American	2.72	2.65		2.67	
	EMAIL	Asian, Asian American or Pacific Islander	2.53	2.70		2.67	
	EMAIL	Native Hawaiian	.	.		.	
	EMAIL	Black or African American, Non-Hispanic	2.59	2.62		2.63	
	EMAIL	White, Non-Hispanic	2.63	2.69		2.68	
	EMAIL	Hispanic, Latino, Spanish	2.73	2.61		2.61	
	EMAIL	Other	2.69	2.66		2.67	
l Discussed grades or assignments with an instructor (STUFAC)	FACGRADE	American Indian or other Native American	2.41	2.58		2.60	
	FACGRADE	Asian, Asian American or Pacific Islander	2.12	2.41		2.39	
	FACGRADE	Native Hawaiian	.	.		.	
	FACGRADE	Black or African American, Non-Hispanic	2.89	2.66		2.66	
	FACGRADE	White, Non-Hispanic	2.49	2.54		2.53	
	FACGRADE	Hispanic, Latino, Spanish	2.58	2.50		2.48	
	FACGRADE	Other	2.43	2.59		2.58	
m Talked about career plans with an instructor or advisor (STUFAC)	FACPLANS	American Indian or other Native American	1.91	2.15		2.12	
	FACPLANS	Asian, Asian American or Pacific Islander	1.83	2.02		1.97	
	FACPLANS	Native Hawaiian	.	.		.	
	FACPLANS	Black or African American, Non-Hispanic	2.20	2.17		2.16	
	FACPLANS	White, Non-Hispanic	1.95	2.01		2.01	
	FACPLANS	Hispanic, Latino, Spanish	2.10	2.05		2.04	
	FACPLANS	Other	1.81	2.10		2.09	
n Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	FACIDEAS	American Indian or other Native American	1.48	1.83		1.87	
	FACIDEAS	Asian, Asian American or Pacific Islander	1.58	1.79		1.76	
	FACIDEAS	Native Hawaiian	.	.		.	
	FACIDEAS	Black or African American, Non-Hispanic	1.94	1.84		1.84	
	FACIDEAS	White, Non-Hispanic	1.75	1.70		1.71	
	FACIDEAS	Hispanic, Latino, Spanish	1.76	1.73		1.73	
	FACIDEAS	Other	1.87	1.86		1.86	

Student-Faculty Interaction (STUFAC) Means Summary Report - Western Nevada College

			Your College	Medium Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
o Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	FACFEED	American Indian or other Native American	2.87	2.65		2.66	
	FACFEED	Asian, Asian American or Pacific Islander	2.56	2.58		2.57	
	FACFEED	Native Hawaiian	.	.		.	
	FACFEED	Black or African American, Non-Hispanic	2.89	2.72		2.72	
	FACFEED	White, Non-Hispanic	2.98	2.68	0.36*	2.68	0.36*
	FACFEED	Hispanic, Latino, Spanish	2.67	2.59		2.59	
	FACFEED	Other	3.01	2.70		2.67	
	q Worked with instructors on activities other than coursework (STUFAC)	FACOTH	American Indian or other Native American	1.56	1.50		1.52
FACOTH		Asian, Asian American or Pacific Islander	1.37	1.52		1.51	
FACOTH		Native Hawaiian	.	.		.	
FACOTH		Black or African American, Non-Hispanic	1.83	1.48		1.47	
FACOTH		White, Non-Hispanic	1.41	1.37		1.38	
FACOTH		Hispanic, Latino, Spanish	1.54	1.42		1.41	
FACOTH		Other	1.59	1.48		1.51	

Student-Faculty Interaction (STUFAC) Frequency Distributions - Western Nevada College

American Indian or other Native American

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	3	12.5	239	14.0	979	14.1
	Sometimes	9	37.5	546	32.0	2145	30.9
	Often	5	20.8	500	29.3	2023	29.1
	Very often	8	33.3	420	24.6	1797	25.9
	Total	25	100.0	1705	100.0	6944	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	6	26.1	154	9.0	585	8.4
	Sometimes	6	26.1	705	41.4	2891	41.5
	Often	7	30.4	550	32.3	2179	31.3
	Very often	5	21.7	296	17.4	1306	18.8
	Total	24	100.0	1705	100.0	6961	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	6	25.0	416	24.4	1924	27.7
	Sometimes	15	62.5	769	45.0	2931	42.2
	Often	3	12.5	380	22.2	1455	20.9
	Very often	0	0.0	143	8.4	637	9.2
	Total	24	100.0	1708	100.0	6947	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	14	58.3	723	42.5	2776	39.9
	Sometimes	9	37.5	641	37.6	2737	39.4
	Often	1	4.2	249	14.6	1029	14.8
	Very often	0	0.0	90	5.3	407	5.9
	Total	24	100.0	1703	100.0	6949	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	0	0.0	140	8.2	575	8.3
	Sometimes	10	41.7	609	35.6	2443	35.2
	Often	8	33.3	665	38.9	2675	38.5
	Very often	6	25.0	295	17.3	1255	18.1
	Total	24	100.0	1709	100.0	6948	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	13	56.5	1125	66.3	4425	64.1
	Sometimes	7	30.4	359	21.1	1617	23.4
	Often	3	13.0	153	9.0	602	8.7
	Very often	0	0.0	61	3.6	263	3.8
	Total	23	100.0	1698	100.0	6907	100.0

Student-Faculty Interaction (STUFAC) Frequency Distributions - Western Nevada College

Asian, Asian American or Pacific Islander

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	0	0.0	446	10.1	2242	11.1
	Sometimes	11	50.0	1555	35.2	7005	34.8
	Often	9	40.9	1308	29.6	5956	29.6
	Very often	2	9.1	1102	25.0	4909	24.4
	Total	22	100.0	4411	100.0	20112	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	2	9.1	548	12.5	2661	13.2
	Sometimes	16	72.7	2061	46.8	9426	46.9
	Often	3	13.6	1221	27.7	5444	27.1
	Very often	1	4.5	570	13.0	2573	12.8
	Total	22	100.0	4400	100.0	20104	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	5	22.7	1323	30.0	6458	32.1
	Sometimes	16	72.7	1997	45.3	9117	45.3
	Often	1	4.5	760	17.3	3236	16.1
	Very often	0	0.0	325	7.4	1317	6.5
	Total	22	100.0	4405	100.0	20128	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	10	45.5	1876	42.6	8859	44.2
	Sometimes	12	54.5	1784	40.5	8025	40.0
	Often	0	0.0	551	12.5	2366	11.8
	Very often	0	0.0	191	4.3	813	4.1
	Total	22	100.0	4402	100.0	20063	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	2	9.1	432	9.9	2113	10.5
	Sometimes	8	36.4	1661	37.9	7651	38.2
	Often	9	40.9	1591	36.3	7105	35.4
	Very often	3	13.6	697	15.9	3176	15.8
	Total	22	100.0	4381	100.0	20045	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	15	68.2	2724	62.5	12448	62.6
	Sometimes	7	31.8	1125	25.8	5249	26.4
	Often	1	4.5	368	8.4	1639	8.2
	Very often	0	0.0	141	3.2	552	2.8
	Total	23	100.0	4358	100.0	19888	100.0

Student-Faculty Interaction (STUFAC) Frequency Distributions - Western Nevada College

Native Hawaiian

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	0	0.0	26	10.7	148	11.8
	Sometimes	2	100.0	66	27.2	389	31.1
	Often	0	0.0	71	29.2	368	29.4
	Very often	0	0.0	81	33.3	346	27.7
	Total	2	100.0	244	100.0	1251	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	0	0.0	25	10.2	136	10.9
	Sometimes	2	100.0	87	35.7	485	38.8
	Often	0	0.0	72	29.5	398	31.9
	Very often	0	0.0	60	24.6	229	18.3
	Total	2	100.0	244	100.0	1248	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	2	100.0	86	35.4	356	28.5
	Sometimes	0	0.0	87	35.8	499	39.9
	Often	0	0.0	47	19.3	264	21.1
	Very often	0	0.0	24	9.9	132	10.6
	Total	2	100.0	244	100.0	1251	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	2	100.0	86	35.7	406	32.6
	Sometimes	0	0.0	97	40.2	527	42.3
	Often	0	0.0	43	17.8	215	17.3
	Very often	0	0.0	15	6.2	98	7.9
	Total	2	100.0	241	100.0	1246	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	2	100.0	25	10.3	121	9.7
	Sometimes	0	0.0	67	27.6	434	34.8
	Often	0	0.0	99	40.7	446	35.8
	Very often	0	0.0	53	21.8	245	19.6
	Total	2	100.0	244	100.0	1246	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	0	0.0	136	57.1	649	52.7
	Sometimes	2	100.0	70	29.4	336	27.3
	Often	0	0.0	22	9.2	160	13.0
	Very often	0	0.0	10	4.2	87	7.1
	Total	2	100.0	238	100.0	1232	100.0

Student-Faculty Interaction (STUFAC) Frequency Distributions - Western Nevada College

Black or African American, Non-Hispanic

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	0	0.0	1831	15.1	6976	15.0
	Sometimes	4	57.1	3959	32.6	15281	32.8
	Often	2	28.6	3308	27.2	12489	26.8
	Very often	1	14.3	3044	25.1	11817	25.4
	Total	7	100.0	12142	100.0	46563	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	0	0.0	1002	8.3	3926	8.4
	Sometimes	3	42.9	4753	39.2	18017	38.7
	Often	2	28.6	3758	31.0	14664	31.5
	Very often	2	28.6	2604	21.5	9930	21.3
	Total	7	100.0	12117	100.0	46537	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	0	0.0	3134	25.9	12124	26.1
	Sometimes	5	71.4	5180	42.8	19772	42.6
	Often	2	28.6	2452	20.2	9356	20.1
	Very often	0	0.0	1345	11.1	5211	11.2
	Total	7	100.0	12111	100.0	46463	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	1	14.3	5183	42.9	20102	43.4
	Sometimes	6	85.7	4421	36.6	16672	36.0
	Often	0	0.0	1674	13.9	6537	14.1
	Very often	0	0.0	805	6.7	3031	6.5
	Total	7	100.0	12083	100.0	46342	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	0	0.0	963	7.9	3849	8.3
	Sometimes	2	28.6	4024	33.1	15431	33.1
	Often	2	28.6	4580	37.7	17105	36.7
	Very often	2	28.6	2579	21.2	10191	21.9
	Total	6	90.0	12146	100.0	46576	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	3	42.9	8210	68.4	31631	68.8
	Sometimes	2	28.6	2331	19.4	8953	19.5
	Often	2	28.6	990	8.3	3663	8.0
	Very often	0	0.0	468	3.9	1760	3.8
	Total	7	100.0	11999	100.0	46007	100.0

Student-Faculty Interaction (STUFAC) Frequency Distributions - Western Nevada College

White, Non-Hispanic

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	74	14.6	8063	11.6	29476	11.8
	Sometimes	164	32.3	22639	32.7	82609	33.0
	Often	145	28.5	21312	30.8	77177	30.9
	Very often	126	24.8	17241	24.9	60862	24.3
	Total	509	100.0	69255	100.0	250124	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	60	11.8	5873	8.5	21429	8.6
	Sometimes	220	43.3	31039	44.8	112063	44.7
	Often	147	28.9	21868	31.5	79360	31.7
	Very often	81	15.9	10569	15.2	37585	15.0
	Total	508	100.0	69349	100.0	250437	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	181	36.2	20882	30.2	75620	30.2
	Sometimes	210	42.0	31331	45.2	113433	45.3
	Often	64	12.8	12201	17.6	43746	17.5
	Very often	45	9.0	4830	7.0	17348	6.9
	Total	500	100.0	69244	100.0	250147	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	218	43.6	33446	48.4	118617	47.5
	Sometimes	210	42.0	25830	37.4	94885	38.0
	Often	52	10.4	7375	10.7	26988	10.8
	Very often	20	4.0	2498	3.6	9246	3.7
	Total	500	100.0	69149	100.0	249736	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	20	4.0	4872	7.0	17540	7.0
	Sometimes	114	22.7	24559	35.4	88661	35.4
	Often	226	44.9	27838	40.2	100839	40.3
	Very often	143	28.4	12035	17.4	43067	17.2
	Total	503	100.0	69304	100.0	250107	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	355	70.3	49750	72.3	178435	71.8
	Sometimes	105	20.8	13745	20.0	50606	20.4
	Often	34	6.7	3917	5.7	14543	5.9
	Very often	11	2.2	1401	2.0	4858	2.0
	Total	505	100.0	68813	100.0	248442	100.0

Student-Faculty Interaction (STUFAC) Frequency Distributions - Western Nevada College

Hispanic, Latino, Spanish

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	10	11.6	1895	15.3	6885	14.7
	Sometimes	25	29.1	4032	32.6	15384	32.9
	Often	28	32.6	3511	28.4	13473	28.8
	Very often	23	26.7	2945	23.8	11032	23.6
	Total	86	100.0	12383	100.0	46774	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	11	12.8	1421	11.5	5447	11.7
	Sometimes	35	40.7	5309	42.9	20401	43.6
	Often	19	22.1	3703	29.9	13851	29.6
	Very often	21	24.4	1944	15.7	7053	15.1
	Total	86	100.0	12377	100.0	46752	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	23	26.4	3671	29.6	13904	29.7
	Sometimes	39	44.8	5436	43.9	20550	43.9
	Often	17	19.5	2314	18.7	8684	18.6
	Very often	8	9.2	962	7.8	3629	7.8
	Total	87	100.0	12383	100.0	46767	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	47	53.4	5865	47.5	22500	48.2
	Sometimes	22	25.0	4512	36.6	16513	35.4
	Often	12	13.6	1425	11.5	5572	11.9
	Very often	7	8.0	541	4.4	2065	4.4
	Total	88	100.0	12343	100.0	46650	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	10	11.9	1345	10.9	4842	10.4
	Sometimes	27	32.1	4528	36.6	17210	36.8
	Often	26	31.0	4388	35.5	16808	36.0
	Very often	20	23.8	2096	17.0	7855	16.8
	Total	83	100.0	12357	100.0	46715	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	57	65.5	8575	70.0	32712	70.7
	Sometimes	18	20.7	2493	20.4	9181	19.8
	Often	8	9.2	901	7.4	3309	7.1
	Very often	5	5.7	279	2.3	1088	2.4
	Total	88	100.0	12248	100.0	46290	100.0

Student-Faculty Interaction (STUFAC) Frequency Distributions - Western Nevada College

Other

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	5	14.7	530	13.7	1982	12.6
	Sometimes	9	26.5	1269	32.7	5214	33.0
	Often	11	32.4	1069	27.6	4586	29.0
	Very often	9	26.5	1010	26.0	4006	25.4
	Total	34	100.0	3878	100.0	15788	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	5	15.6	347	8.9	1488	9.4
	Sometimes	10	31.3	1614	41.4	6482	40.9
	Often	17	53.1	1216	31.2	4980	31.5
	Very often	1	3.1	726	18.6	2880	18.2
	Total	33	100.0	3903	100.0	15830	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	14	41.2	1091	28.2	4610	29.2
	Sometimes	13	38.2	1659	42.9	6639	42.0
	Often	7	20.6	772	19.9	3078	19.5
	Very often	0	0.0	349	9.0	1465	9.3
	Total	34	100.0	3871	100.0	15792	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	12	35.3	1596	41.2	6493	41.2
	Sometimes	16	47.1	1481	38.2	6002	38.0
	Often	6	17.6	550	14.2	2264	14.4
	Very often	0	0.0	246	6.4	1015	6.4
	Total	34	100.0	3873	100.0	15774	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	0	0.0	290	7.5	1333	8.4
	Sometimes	8	23.5	1360	35.0	5572	35.3
	Often	17	50.0	1474	37.9	5920	37.5
	Very often	9	26.5	761	19.6	2959	18.7
	Total	34	100.0	3885	100.0	15784	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	21	61.8	2545	66.4	10103	64.6
	Sometimes	8	23.5	848	22.1	3598	23.0
	Often	0	0.0	325	8.5	1346	8.6
	Very often	4	11.8	116	3.0	586	3.7
	Total	33	100.0	3834	100.0	15633	100.0

Support for Learners (SUPPORT) Means Summary Report - Western Nevada College

Item	Variable	Class	Your College	Medium Colleges		2010 Cohort	
			Mean	Mean	Effect Size	Mean	Effect Size
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
b Providing the support you need to help you succeed at this college (SUPPORT)	ENVSUPRT	American Indian or other Native American	3.08	2.98		2.97	
	ENVSUPRT	Asian, Asian American or Pacific Islander	2.82	2.93		2.92	
	ENVSUPRT	Native Hawaiian	.	.		.	
	ENVSUPRT	Black or African American, Non-Hispanic	2.28	3.11		3.10	
	ENVSUPRT	White, Non-Hispanic	3.04	2.96		2.96	
	ENVSUPRT	Hispanic, Latino, Spanish	3.10	3.03		3.02	
	ENVSUPRT	Other	2.94	2.92		2.90	
c Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	ENVDIVRS	American Indian or other Native American	2.21	2.56		2.50	
	ENVDIVRS	Asian, Asian American or Pacific Islander	2.32	2.56		2.56	
	ENVDIVRS	Native Hawaiian	.	.		.	
	ENVDIVRS	Black or African American, Non-Hispanic	2.11	2.67		2.64	
	ENVDIVRS	White, Non-Hispanic	2.31	2.44		2.45	
	ENVDIVRS	Hispanic, Latino, Spanish	2.69	2.59		2.62	
	ENVDIVRS	Other	2.67	2.54		2.54	
d Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	ENVNACAD	American Indian or other Native American	1.97	2.00		2.01	
	ENVNACAD	Asian, Asian American or Pacific Islander	2.11	2.05		2.05	
	ENVNACAD	Native Hawaiian	.	.		.	
	ENVNACAD	Black or African American, Non-Hispanic	2.31	2.15		2.13	
	ENVNACAD	White, Non-Hispanic	1.72	1.87		1.88	
	ENVNACAD	Hispanic, Latino, Spanish	2.07	2.09		2.08	
	ENVNACAD	Other	1.84	1.96		1.98	

Support for Learners (SUPPORT) Means Summary Report - Western Nevada College

Item	Variable	Class	Your College	Medium Colleges		2010 Cohort	
			Mean	Mean	Effect Size	Mean	Effect Size
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
e Providing the support you need to thrive socially (SUPPORT)	ENVSOCAL	American Indian or other Native American	2.28	2.23		2.21	
	ENVSOCAL	Asian, Asian American or Pacific Islander	2.18	2.22		2.22	
	ENVSOCAL	Native Hawaiian	.	.		.	
	ENVSOCAL	Black or African American, Non-Hispanic	1.74	2.38		2.37	
	ENVSOCAL	White, Non-Hispanic	1.85	2.07	-0.25*	2.08	-0.25*
	ENVSOCAL	Hispanic, Latino, Spanish	2.29	2.30		2.30	
	ENVSOCAL	Other	2.11	2.16		2.15	
f Providing the financial support you need to afford your education (SUPPORT)	FINSUPP	American Indian or other Native American	2.67	2.49		2.50	
	FINSUPP	Asian, Asian American or Pacific Islander	2.26	2.31		2.30	
	FINSUPP	Native Hawaiian	.	.		.	
	FINSUPP	Black or African American, Non-Hispanic	2.07	2.76		2.73	
	FINSUPP	White, Non-Hispanic	2.06	2.43	-0.34*	2.42	-0.33*
	FINSUPP	Hispanic, Latino, Spanish	2.37	2.62		2.57	
	FINSUPP	Other	2.35	2.43		2.39	
<i>13. 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
a Frequency: Academic advising/planning	USEACAD	American Indian or other Native American	1.89	1.81		1.83	
	USEACAD	Asian, Asian American or Pacific Islander	1.56	1.82		1.80	
	USEACAD	Native Hawaiian	.	.		.	
	USEACAD	Black or African American, Non-Hispanic	1.24	1.91		1.91	
	USEACAD	White, Non-Hispanic	1.65	1.73		1.73	
	USEACAD	Hispanic, Latino, Spanish	1.72	1.82		1.80	
	USEACAD	Other	1.57	1.79		1.78	
b Frequency: Career counseling	USECACOU	American Indian or other Native American	1.49	1.48		1.48	
	USECACOU	Asian, Asian American or Pacific Islander	1.26	1.54		1.52	
	USECACOU	Native Hawaiian	.	.		.	
	USECACOU	Black or African American, Non-Hispanic	1.12	1.56		1.56	
	USECACOU	White, Non-Hispanic	1.41	1.37		1.37	
	USECACOU	Hispanic, Latino, Spanish	1.64	1.55		1.55	
	USECACOU	Other	1.53	1.48		1.47	

Support for Learners (SUPPORT) Frequency Distributions - Western Nevada College

American Indian or other Native American

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	0	0.0	71	4.2	369	5.3
	Some	6	26.1	418	24.7	1602	23.1
	Quite a bit	10	43.5	680	40.2	2830	40.9
	Very much	8	34.8	523	30.9	2119	30.6
	Total	24	100.0	1692	100.0	6920	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	8	34.8	296	17.5	1323	19.1
	Some	6	26.1	514	30.4	2191	31.7
	Quite a bit	4	17.4	515	30.5	1994	28.8
	Very much	5	21.7	363	21.5	1406	20.3
	Total	23	100.0	1688	100.0	6914	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	10	43.5	673	39.9	2674	38.7
	Some	6	26.1	509	30.2	2195	31.8
	Quite a bit	5	21.7	330	19.6	1320	19.1
	Very much	2	8.7	174	10.3	722	10.4
	Total	23	100.0	1686	100.0	6911	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	5	21.7	433	26.0	1878	27.3
	Some	10	43.5	615	36.9	2508	36.5
	Quite a bit	7	30.4	423	25.4	1666	24.3
	Very much	2	8.7	198	11.9	818	11.9
	Total	24	100.0	1669	100.0	6870	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	4	17.4	403	24.0	1658	24.1
	Some	6	26.1	452	26.9	1812	26.3
	Quite a bit	8	34.8	430	25.6	1712	24.8
	Very much	6	26.1	395	23.5	1709	24.8
	Total	24	100.0	1680	100.0	6891	100.0

Support for Learners (SUPPORT) Frequency Distributions - Western Nevada College

American Indian or other Native American

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	1	4.2	138	8.3	616	9.1
	Rarely/never	7	29.2	542	32.8	2128	31.4
	Sometimes	12	50.0	722	43.7	2989	44.0
	Often	4	16.7	252	15.2	1054	15.5
	Total	24	100.0	1654	100.0	6787	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	2	8.3	355	21.6	1398	20.7
	Rarely/never	13	54.2	787	47.9	3234	47.9
	Sometimes	7	29.2	382	23.3	1639	24.3
	Often	2	8.3	119	7.2	475	7.0
	Total	24	100.0	1643	100.0	6746	100.0

Support for Learners (SUPPORT) Frequency Distributions - Western Nevada College

Asian, Asian American or Pacific Islander

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	2	9.1	240	5.5	1118	5.6
	Some	5	22.7	1108	25.3	5082	25.4
	Quite a bit	10	45.5	1752	40.1	8001	40.0
	Very much	5	22.7	1275	29.1	5793	29.0
	Total	22	100.0	4375	100.0	19994	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	7	31.8	725	16.6	3363	16.9
	Some	5	22.7	1396	32.0	6235	31.3
	Quite a bit	6	27.3	1328	30.5	6117	30.7
	Very much	4	18.2	910	20.9	4233	21.2
	Total	22	100.0	4359	100.0	19948	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	6	27.3	1536	35.2	7090	35.6
	Some	9	40.9	1492	34.2	6733	33.8
	Quite a bit	5	22.7	900	20.6	4051	20.3
	Very much	2	9.1	430	9.9	2063	10.3
	Total	22	100.0	4358	100.0	19937	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	6	27.3	1071	24.7	4977	25.1
	Some	8	36.4	1752	40.4	7749	39.0
	Quite a bit	6	27.3	1013	23.4	4851	24.4
	Very much	2	9.1	500	11.5	2270	11.4
	Total	22	100.0	4336	100.0	19847	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	8	36.4	1308	30.1	6175	31.1
	Some	6	27.3	1215	28.0	5394	27.2
	Quite a bit	4	18.2	968	22.3	4442	22.4
	Very much	5	22.7	848	19.5	3833	19.3
	Total	23	100.0	4339	100.0	19844	100.0

Support for Learners (SUPPORT) Frequency Distributions - Western Nevada College

Asian, Asian American or Pacific Islander

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	4	18.2	378	8.8	1820	9.3
	Rarely/never	8	36.4	1302	30.3	6178	31.6
	Sometimes	10	45.5	1996	46.5	8985	45.9
	Often	0	0.0	613	14.3	2574	13.2
	Total	22	100.0	4289	100.0	19557	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	1	5.0	846	19.8	3642	18.7
	Rarely/never	15	75.0	1907	44.7	8886	45.6
	Sometimes	3	15.0	1191	27.9	5593	28.7
	Often	1	5.0	322	7.5	1354	7.0
	Total	20	100.0	4266	100.0	19475	100.0

Support for Learners (SUPPORT) Frequency Distributions - Western Nevada College

Native Hawaiian

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	0	0.0	22	9.2	69	5.5
	Some	2	100.0	67	27.9	328	26.3
	Quite a bit	0	0.0	80	33.3	466	37.3
	Very much	0	0.0	71	29.6	385	30.8
	Total	2	100.0	240	100.0	1248	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	0	0.0	55	23.1	187	15.0
	Some	2	100.0	65	27.3	366	29.4
	Quite a bit	0	0.0	64	26.9	384	30.9
	Very much	0	0.0	54	22.7	305	24.5
	Total	2	100.0	238	100.0	1242	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	0	0.0	81	33.9	389	31.2
	Some	2	100.0	78	32.6	403	32.3
	Quite a bit	0	0.0	54	22.6	251	20.1
	Very much	0	0.0	27	11.3	203	16.3
	Total	2	100.0	240	100.0	1246	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	0	0.0	55	23.1	232	18.7
	Some	2	100.0	92	38.7	459	37.0
	Quite a bit	0	0.0	56	23.5	343	27.6
	Very much	0	0.0	35	14.7	208	16.7
	Total	2	100.0	238	100.0	1242	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	0	0.0	58	24.3	264	21.2
	Some	2	100.0	68	28.5	349	28.0
	Quite a bit	0	0.0	53	22.2	281	22.6
	Very much	0	0.0	60	25.1	351	28.2
	Total	2	100.0	239	100.0	1245	100.0

Support for Learners (SUPPORT) Frequency Distributions - Western Nevada College

Native Hawaiian

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	0	0.0	25	11.0	133	11.0
	Rarely/never	0	0.0	70	30.7	377	31.3
	Sometimes	0	0.0	93	40.8	466	38.7
	Often	0	0.0	40	17.5	229	19.0
	Total	0	0.0	228	100.0	1205	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	0	0.0	45	19.7	198	16.5
	Rarely/never	0	0.0	102	44.7	525	43.9
	Sometimes	0	0.0	56	24.6	343	28.7
	Often	0	0.0	25	11.0	131	10.9
	Total	0	0.0	228	100.0	1197	100.0

Support for Learners (SUPPORT) Frequency Distributions - Western Nevada College

Black or African American, Non-Hispanic

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	2	28.6	577	4.8	2280	4.9
	Some	2	28.6	2357	19.5	9159	19.8
	Quite a bit	3	42.9	4287	35.5	16429	35.5
	Very much	0	0.0	4855	40.2	18475	39.9
	Total	7	100.0	12076	100.0	46343	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	2	28.6	2089	17.3	8414	18.2
	Some	2	28.6	3230	26.8	12400	26.8
	Quite a bit	2	28.6	3348	27.7	12717	27.5
	Very much	0	0.0	3399	28.2	12737	27.5
	Total	6	90.0	12066	100.0	46268	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	2	28.6	4295	35.7	16857	36.5
	Some	3	42.9	3527	29.3	13486	29.2
	Quite a bit	0	0.0	2363	19.6	8924	19.3
	Very much	2	28.6	1851	15.4	6931	15.0
	Total	7	100.0	12036	100.0	46198	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	5	71.4	2753	23.0	10799	23.5
	Some	0	0.0	4068	33.9	15502	33.7
	Quite a bit	3	42.9	2978	24.9	11307	24.6
	Very much	0	0.0	2184	18.2	8346	18.2
	Total	8	110.0	11983	100.0	45954	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	4	57.1	2279	19.0	8988	19.5
	Some	0	0.0	2589	21.6	10125	21.9
	Quite a bit	2	28.6	2913	24.3	11151	24.2
	Very much	1	14.3	4217	35.1	15864	34.4
	Total	7	100.0	11998	100.0	46128	100.0

Support for Learners (SUPPORT) Frequency Distributions - Western Nevada College

Black or African American, Non-Hispanic

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	2	28.6	924	7.9	3622	8.1
	Rarely/never	4	57.1	3250	27.7	12598	28.1
	Sometimes	0	0.0	5290	45.1	19790	44.1
	Often	0	0.0	2274	19.4	8829	19.7
	Total	6	90.0	11738	100.0	44839	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	0	0.0	2053	17.7	7968	17.9
	Rarely/never	6	85.7	5240	45.2	20238	45.5
	Sometimes	1	14.3	3233	27.9	12104	27.2
	Often	0	0.0	1075	9.3	4164	9.4
	Total	7	100.0	11601	100.0	44474	100.0

Support for Learners (SUPPORT) Frequency Distributions - Western Nevada College

White, Non-Hispanic

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	20	4.0	3046	4.4	11043	4.4
	Some	98	19.8	15891	23.0	57875	23.2
	Quite a bit	222	44.8	30572	44.3	109804	44.1
	Very much	156	31.5	19472	28.2	70369	28.3
	Total	496	100.0	68981	100.0	249091	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	129	26.3	12720	18.5	45835	18.5
	Some	146	29.8	24269	35.3	87056	35.1
	Quite a bit	147	30.0	20317	29.5	73418	29.6
	Very much	68	13.9	11482	16.7	42034	16.9
	Total	490	100.0	68788	100.0	248343	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	233	47.3	28776	41.8	103279	41.6
	Some	181	36.7	24553	35.7	89097	35.9
	Quite a bit	63	12.8	10843	15.8	39262	15.8
	Very much	16	3.2	4618	6.7	16750	6.7
	Total	493	100.0	68790	100.0	248388	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	190	38.9	20190	29.5	72235	29.2
	Some	200	41.0	28325	41.3	103144	41.7
	Quite a bit	81	16.6	14769	21.6	52951	21.4
	Very much	17	3.5	5246	7.7	18978	7.7
	Total	488	100.0	68530	100.0	247308	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	209	42.9	17314	25.3	63046	25.5
	Some	106	21.8	18947	27.7	69875	28.2
	Quite a bit	107	22.0	17539	25.6	63119	25.5
	Very much	65	13.3	14698	21.5	51423	20.8
	Total	487	100.0	68498	100.0	247463	100.0

Support for Learners (SUPPORT) Frequency Distributions - Western Nevada College

White, Non-Hispanic

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	88	17.7	6072	8.8	21833	8.8
	Rarely/never	189	38.0	24970	36.3	89539	36.1
	Sometimes	177	35.5	29629	43.1	107840	43.5
	Often	44	8.8	8098	11.8	28947	11.7
	Total	498	100.0	68769	100.0	248159	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	133	26.8	15467	22.5	55149	22.3
	Rarely/never	238	48.0	36121	52.7	130728	52.8
	Sometimes	101	20.4	14175	20.7	51424	20.8
	Often	23	4.6	2829	4.1	10209	4.1
	Total	495	100.0	68592	100.0	247510	100.0

Support for Learners (SUPPORT) Frequency Distributions - Western Nevada College

Hispanic, Latino, Spanish

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	2	2.4	608	4.9	2305	4.9
	Some	18	21.2	2645	21.4	10064	21.6
	Quite a bit	36	42.4	4861	39.4	18496	39.6
	Very much	30	35.3	4223	34.2	15796	33.9
	Total	86	100.0	12337	100.0	46661	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	12	14.1	2185	17.7	7806	16.8
	Some	25	29.4	3539	28.7	13358	28.7
	Quite a bit	26	30.6	3737	30.3	14352	30.8
	Very much	23	27.1	2858	23.2	11058	23.7
	Total	86	100.0	12319	100.0	46574	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	31	37.3	4224	34.3	16473	35.4
	Some	29	34.9	4118	33.4	15180	32.6
	Quite a bit	10	12.0	2576	20.9	9643	20.7
	Very much	13	15.7	1396	11.3	5247	11.3
	Total	83	100.0	12314	100.0	46543	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	21	25.9	2748	22.4	10546	22.8
	Some	31	38.3	4632	37.8	17270	37.3
	Quite a bit	16	19.8	3324	27.1	12427	26.8
	Very much	14	17.3	1551	12.7	6078	13.1
	Total	82	100.0	12255	100.0	46321	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	26	31.3	2773	22.5	11116	23.9
	Some	19	22.9	2900	23.6	11110	23.9
	Quite a bit	18	21.7	2863	23.3	11054	23.8
	Very much	19	22.9	3764	30.6	13220	28.4
	Total	82	100.0	12300	100.0	46500	100.0

Support for Learners (SUPPORT) Frequency Distributions - Western Nevada College

Hispanic, Latino, Spanish

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	9	10.5	1117	9.2	4028	8.8
	Rarely/never	28	32.6	3748	30.9	14911	32.5
	Sometimes	42	48.8	5490	45.2	20346	44.4
	Often	7	8.1	1788	14.7	6588	14.4
	Total	86	100.0	12143	100.0	45873	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	10	12.2	2037	16.8	7054	15.4
	Rarely/never	35	42.7	5570	46.0	21183	46.3
	Sometimes	28	34.1	3500	28.9	13593	29.7
	Often	9	11.0	997	8.2	3887	8.5
	Total	82	100.0	12104	100.0	45717	100.0

Support for Learners (SUPPORT) Frequency Distributions - Western Nevada College

Other

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	1	2.9	263	6.8	1147	7.3
	Some	7	20.6	959	24.7	3914	24.9
	Quite a bit	19	55.9	1494	38.6	6103	38.8
	Very much	7	20.6	1159	29.9	4570	29.0
	Total	34	100.0	3875	100.0	15734	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	4	11.8	727	18.9	2975	19.0
	Some	12	35.3	1163	30.2	4720	30.1
	Quite a bit	10	29.4	1112	28.9	4474	28.5
	Very much	8	23.5	850	22.1	3512	22.4
	Total	34	100.0	3852	100.0	15681	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	16	47.1	1606	41.6	6376	40.7
	Some	11	32.4	1173	30.4	4865	31.0
	Quite a bit	3	8.8	695	18.0	2824	18.0
	Very much	4	11.8	385	10.0	1616	10.3
	Total	34	100.0	3859	100.0	15681	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	15	44.1	1127	29.3	4608	29.6
	Some	6	17.6	1431	37.2	5724	36.7
	Quite a bit	7	20.6	840	21.9	3495	22.4
	Very much	6	17.6	445	11.6	1755	11.3
	Total	34	100.0	3843	100.0	15582	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	13	38.2	1042	27.1	4437	28.4
	Some	6	17.6	975	25.4	4013	25.7
	Quite a bit	6	17.6	939	24.5	3729	23.9
	Very much	9	26.5	884	23.0	3437	22.0
	Total	34	100.0	3840	100.0	15616	100.0

Support for Learners (SUPPORT) Frequency Distributions - Western Nevada College

Other

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	4	11.8	461	12.3	1746	11.4
	Rarely/never	15	44.1	1218	32.5	5091	33.2
	Sometimes	12	35.3	1546	41.3	6368	41.5
	Often	2	5.9	518	13.8	2139	13.9
	Total	33	100.0	3743	100.0	15344	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	6	17.6	875	23.6	3328	21.9
	Rarely/never	16	47.1	1714	46.2	7283	47.8
	Sometimes	9	26.5	893	24.1	3613	23.7
	Often	3	8.8	230	6.2	1005	6.6
	Total	34	100.0	3712	100.0	15229	100.0