

**Community College Survey of Student Engagement  
2010 Means Summary Report - Western Nevada College**

			Your College	Medium Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size*	Mean	Effect Size*
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
a Asked questions in class or contributed to class discussions (ACTCOL)	CLQUEST	American Indian or other Native American	2.84	2.91		2.92	
	CLQUEST	Asian, Asian American or Pacific Islander	2.51	2.58		2.57	
	CLQUEST	Native Hawaiian	.	.		.	
	CLQUEST	Black or African American, Non-Hispanic	2.69	2.97		2.98	
	CLQUEST	White, Non-Hispanic	3.09	2.96		2.96	
	CLQUEST	Hispanic, Latino, Spanish	2.70	2.79		2.76	
	CLQUEST	Other	3.01	2.95		2.94	
b Made a class presentation (ACTCOL)	CLPRESEN	American Indian or other Native American	1.96	2.06		2.13	
	CLPRESEN	Asian, Asian American or Pacific Islander	2.09	2.12		2.13	
	CLPRESEN	Native Hawaiian	.	.		.	
	CLPRESEN	Black or African American, Non-Hispanic	2.57	2.11		2.11	
	CLPRESEN	White, Non-Hispanic	2.00	2.01		2.02	
	CLPRESEN	Hispanic, Latino, Spanish	1.86	2.09		2.10	
	CLPRESEN	Other	1.85	2.17		2.16	
c Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	REWROPAP	American Indian or other Native American	3.25	2.61		2.62	
	REWROPAP	Asian, Asian American or Pacific Islander	2.70	2.57		2.51	
	REWROPAP	Native Hawaiian	.	.		.	
	REWROPAP	Black or African American, Non-Hispanic	2.80	2.67		2.64	
	REWROPAP	White, Non-Hispanic	2.37	2.41		2.41	
	REWROPAP	Hispanic, Latino, Spanish	2.62	2.62		2.60	
	REWROPAP	Other	2.52	2.59		2.56	

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<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
d Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	INTEGRAT	American Indian or other Native American	3.31	2.74		2.78	
	INTEGRAT	Asian, Asian American or Pacific Islander	3.05	2.77		2.73	
	INTEGRAT	Native Hawaiian	.	.		.	
	INTEGRAT	Black or African American, Non-Hispanic	2.85	2.74		2.74	
	INTEGRAT	White, Non-Hispanic	2.70	2.72		2.73	
	INTEGRAT	Hispanic, Latino, Spanish	2.70	2.77		2.76	
	INTEGRAT	Other	2.77	2.80		2.81	
e Came to class without completing readings or assignments (STUEFF)	CLUNPREP	American Indian or other Native American	1.77	1.91		1.90	
	CLUNPREP	Asian, Asian American or Pacific Islander	1.87	1.93		1.92	
	CLUNPREP	Native Hawaiian	.	.		.	
	CLUNPREP	Black or African American, Non-Hispanic	2.06	1.81		1.82	
	CLUNPREP	White, Non-Hispanic	1.68	1.81		1.83	-0.20*
	CLUNPREP	Hispanic, Latino, Spanish	1.82	1.85		1.86	
	CLUNPREP	Other	1.72	1.90		1.92	
f Worked with other students on projects during class (ACTCOL)	CLASSGRP	American Indian or other Native American	2.85	2.49		2.53	
	CLASSGRP	Asian, Asian American or Pacific Islander	2.19	2.50		2.51	
	CLASSGRP	Native Hawaiian	.	.		.	
	CLASSGRP	Black or African American, Non-Hispanic	2.63	2.48		2.47	
	CLASSGRP	White, Non-Hispanic	2.37	2.48		2.47	
	CLASSGRP	Hispanic, Latino, Spanish	2.35	2.47		2.50	
	CLASSGRP	Other	2.60	2.50		2.50	

\*T-test: 2-tailed

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<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
g Worked with classmates outside of class to prepare class assignments (ACTCOL)	OCCGRP	American Indian or other Native American	2.06	1.93		1.96	
	OCCGRP	Asian, Asian American or Pacific Islander	1.90	1.99		1.98	
	OCCGRP	Native Hawaiian	.	.		.	
	OCCGRP	Black or African American, Non-Hispanic	3.04	1.93		1.94	
	OCCGRP	White, Non-Hispanic	1.85	1.86		1.86	
	OCCGRP	Hispanic, Latino, Spanish	1.78	1.92		1.91	
	OCCGRP	Other	1.95	1.92		1.97	
h Tutored or taught other students (paid or voluntary) (ACTCOL)	TUTOR	American Indian or other Native American	1.52	1.42		1.46	
	TUTOR	Asian, Asian American or Pacific Islander	1.47	1.50		1.51	
	TUTOR	Native Hawaiian	.	.		.	
	TUTOR	Black or African American, Non-Hispanic	1.31	1.41		1.40	
	TUTOR	White, Non-Hispanic	1.49	1.35	0.21*	1.35	0.21*
	TUTOR	Hispanic, Latino, Spanish	1.37	1.37		1.37	
	TUTOR	Other	1.54	1.49		1.48	
i Participated in a community-based project as a part of a regular course (ACTCOL)	COMMPROJ	American Indian or other Native American	1.23	1.38		1.42	
	COMMPROJ	Asian, Asian American or Pacific Islander	1.34	1.46		1.45	
	COMMPROJ	Native Hawaiian	.	.		.	
	COMMPROJ	Black or African American, Non-Hispanic	1.89	1.39		1.37	
	COMMPROJ	White, Non-Hispanic	1.25	1.28		1.28	
	COMMPROJ	Hispanic, Latino, Spanish	1.32	1.31		1.31	
	COMMPROJ	Other	1.19	1.37		1.39	

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Item	Variable	Class	Mean	Mean	Effect Size*	Mean	Effect Size*
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
j	Used the Internet or instant messaging to work on an assignment	INTERNET	American Indian or other Native American	3.19	2.88		2.88
		INTERNET	Asian, Asian American or Pacific Islander	2.80	2.94		2.91
		INTERNET	Native Hawaiian	.	.		.
		INTERNET	Black or African American, Non-Hispanic	2.44	2.91		2.93
		INTERNET	White, Non-Hispanic	2.80	2.93		2.92
		INTERNET	Hispanic, Latino, Spanish	3.21	2.88		2.90
		INTERNET	Other	3.34	2.89		2.88
k	Used email to communicate with an instructor (STUFAC)	EMAIL	American Indian or other Native American	2.72	2.65		2.67
		EMAIL	Asian, Asian American or Pacific Islander	2.53	2.70		2.67
		EMAIL	Native Hawaiian	.	.		.
		EMAIL	Black or African American, Non-Hispanic	2.59	2.62		2.63
		EMAIL	White, Non-Hispanic	2.63	2.69		2.68
		EMAIL	Hispanic, Latino, Spanish	2.73	2.61		2.61
		EMAIL	Other	2.69	2.66		2.67
l	Discussed grades or assignments with an instructor (STUFAC)	FACGRADE	American Indian or other Native American	2.41	2.58		2.60
		FACGRADE	Asian, Asian American or Pacific Islander	2.12	2.41		2.39
		FACGRADE	Native Hawaiian	.	.		.
		FACGRADE	Black or African American, Non-Hispanic	2.89	2.66		2.66
		FACGRADE	White, Non-Hispanic	2.49	2.54		2.53
		FACGRADE	Hispanic, Latino, Spanish	2.58	2.50		2.48
		FACGRADE	Other	2.43	2.59		2.58

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<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
m Talked about career plans with an instructor or advisor (STUFAC)	FACPLANS	American Indian or other Native American	1.91	2.15		2.12	
	FACPLANS	Asian, Asian American or Pacific Islander	1.83	2.02		1.97	
	FACPLANS	Native Hawaiian	.	.		.	
	FACPLANS	Black or African American, Non-Hispanic	2.20	2.17		2.16	
	FACPLANS	White, Non-Hispanic	1.95	2.01		2.01	
	FACPLANS	Hispanic, Latino, Spanish	2.10	2.05		2.04	
	FACPLANS	Other	1.81	2.10		2.09	
n Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	FACIDEAS	American Indian or other Native American	1.48	1.83		1.87	
	FACIDEAS	Asian, Asian American or Pacific Islander	1.58	1.79		1.76	
	FACIDEAS	Native Hawaiian	.	.		.	
	FACIDEAS	Black or African American, Non-Hispanic	1.94	1.84		1.84	
	FACIDEAS	White, Non-Hispanic	1.75	1.70		1.71	
	FACIDEAS	Hispanic, Latino, Spanish	1.76	1.73		1.73	
	FACIDEAS	Other	1.87	1.86		1.86	
o Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	FACFEED	American Indian or other Native American	2.87	2.65		2.66	
	FACFEED	Asian, Asian American or Pacific Islander	2.56	2.58		2.57	
	FACFEED	Native Hawaiian	.	.		.	
	FACFEED	Black or African American, Non-Hispanic	2.89	2.72		2.72	
	FACFEED	White, Non-Hispanic	2.98	2.68	0.36*	2.68	0.36*
	FACFEED	Hispanic, Latino, Spanish	2.67	2.59		2.59	
	FACFEED	Other	3.01	2.70		2.67	

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<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
p Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	WORKHARD	American Indian or other Native American	2.60	2.59		2.61	
	WORKHARD	Asian, Asian American or Pacific Islander	2.58	2.60		2.55	
	WORKHARD	Native Hawaiian	.	.		.	
	WORKHARD	Black or African American, Non-Hispanic	3.94	2.73	1.33*	2.74	1.32*
	WORKHARD	White, Non-Hispanic	2.62	2.53		2.52	
	WORKHARD	Hispanic, Latino, Spanish	2.84	2.62		2.60	
	WORKHARD	Other	2.50	2.54		2.56	
q Worked with instructors on activities other than coursework (STUFAC)	FACOTH	American Indian or other Native American	1.56	1.50		1.52	
	FACOTH	Asian, Asian American or Pacific Islander	1.37	1.52		1.51	
	FACOTH	Native Hawaiian	.	.		.	
	FACOTH	Black or African American, Non-Hispanic	1.83	1.48		1.47	
	FACOTH	White, Non-Hispanic	1.41	1.37		1.38	
	FACOTH	Hispanic, Latino, Spanish	1.54	1.42		1.41	
	FACOTH	Other	1.59	1.48		1.51	
r Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	OOCIDEAS	American Indian or other Native American	2.76	2.66		2.65	
	OOCIDEAS	Asian, Asian American or Pacific Islander	2.36	2.39		2.39	
	OOCIDEAS	Native Hawaiian	.	.		.	
	OOCIDEAS	Black or African American, Non-Hispanic	2.89	2.65		2.64	
	OOCIDEAS	White, Non-Hispanic	2.66	2.57		2.56	
	OOCIDEAS	Hispanic, Latino, Spanish	2.67	2.56		2.57	
	OOCIDEAS	Other	2.53	2.64		2.63	

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<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
s Had serious conversations with students of a different race or ethnicity other than your own	DIVRSTUD	American Indian or other Native American	2.61	2.49		2.45	
	DIVRSTUD	Asian, Asian American or Pacific Islander	2.55	2.35		2.35	
	DIVRSTUD	Native Hawaiian	.	.		.	
	DIVRSTUD	Black or African American, Non-Hispanic	3.48	2.59		2.59	
	DIVRSTUD	White, Non-Hispanic	2.20	2.31		2.31	
	DIVRSTUD	Hispanic, Latino, Spanish	2.68	2.44		2.48	
	DIVRSTUD	Other	2.79	2.67		2.66	
t Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTUD	American Indian or other Native American	2.47	2.35		2.38	
	DIFFSTUD	Asian, Asian American or Pacific Islander	2.23	2.18		2.17	
	DIFFSTUD	Native Hawaiian	.	.		.	
	DIFFSTUD	Black or African American, Non-Hispanic	3.57	2.34		2.35	
	DIFFSTUD	White, Non-Hispanic	2.30	2.35		2.35	
	DIFFSTUD	Hispanic, Latino, Spanish	2.44	2.26		2.29	
	DIFFSTUD	Other	2.89	2.56		2.55	
u Skipped Class	SKIPCLAS	American Indian or other Native American	1.30	1.63		1.63	
	SKIPCLAS	Asian, Asian American or Pacific Islander	1.55	1.60		1.60	
	SKIPCLAS	Native Hawaiian	.	.		.	
	SKIPCLAS	Black or African American, Non-Hispanic	2.06	1.46		1.47	
	SKIPCLAS	White, Non-Hispanic	1.46	1.55		1.56	
	SKIPCLAS	Hispanic, Latino, Spanish	1.56	1.51		1.54	
	SKIPCLAS	Other	1.49	1.59		1.62	

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<i>5. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>During the current school year, how much has your coursework at this college emphasized the following mental activities?</i>							
a Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	American Indian or other Native American	2.73	2.88		2.85	
	MEMORIZE	Asian, Asian American or Pacific Islander	2.68	2.84		2.85	
	MEMORIZE	Native Hawaiian	.	.		.	
	MEMORIZE	Black or African American, Non-Hispanic	3.57	2.89		2.90	
	MEMORIZE	White, Non-Hispanic	2.77	2.84		2.82	
	MEMORIZE	Hispanic, Latino, Spanish	2.95	2.82		2.85	
	MEMORIZE	Other	2.96	2.78		2.82	
b Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	ANALYZE	American Indian or other Native American	2.94	2.83		2.85	
	ANALYZE	Asian, Asian American or Pacific Islander	2.93	2.93		2.91	
	ANALYZE	Native Hawaiian	.	.		.	
	ANALYZE	Black or African American, Non-Hispanic	3.26	2.90		2.89	
	ANALYZE	White, Non-Hispanic	2.84	2.85		2.85	
	ANALYZE	Hispanic, Latino, Spanish	2.96	2.86		2.88	
	ANALYZE	Other	2.96	2.87		2.90	
c Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	SYNTHESZ	American Indian or other Native American	3.08	2.71		2.75	
	SYNTHESZ	Asian, Asian American or Pacific Islander	2.65	2.77		2.76	
	SYNTHESZ	Native Hawaiian	.	.		.	
	SYNTHESZ	Black or African American, Non-Hispanic	2.80	2.81		2.81	
	SYNTHESZ	White, Non-Hispanic	2.68	2.70		2.70	
	SYNTHESZ	Hispanic, Latino, Spanish	2.91	2.79		2.79	
	SYNTHESZ	Other	2.91	2.78		2.77	

\*T-test: 2-tailed

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<i>5. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>During the current school year, how much has your coursework at this college emphasized the following mental activities?</i>							
d Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	EVALUATE	American Indian or other Native American	2.47	2.55		2.59	
	EVALUATE	Asian, Asian American or Pacific Islander	2.30	2.55		2.57	
	EVALUATE	Native Hawaiian	.	.		.	
	EVALUATE	Black or African American, Non-Hispanic	3.06	2.62		2.62	
	EVALUATE	White, Non-Hispanic	2.54	2.55		2.55	
	EVALUATE	Hispanic, Latino, Spanish	2.67	2.57		2.59	
	EVALUATE	Other	2.78	2.64		2.65	
e Applying theories or concepts to practical problems or in new situations (ACCHALL)	APPLYING	American Indian or other Native American	2.92	2.65		2.67	
	APPLYING	Asian, Asian American or Pacific Islander	2.47	2.66		2.65	
	APPLYING	Native Hawaiian	.	.		.	
	APPLYING	Black or African American, Non-Hispanic	2.89	2.71		2.71	
	APPLYING	White, Non-Hispanic	2.66	2.66		2.66	
	APPLYING	Hispanic, Latino, Spanish	2.91	2.65		2.67	
	APPLYING	Other	2.72	2.68		2.69	
f Using information you have read or heard to perform a new skill. (ACCHALL)	PERFORM	American Indian or other Native American	3.03	2.82		2.83	
	PERFORM	Asian, Asian American or Pacific Islander	2.59	2.78		2.77	
	PERFORM	Native Hawaiian	.	.		.	
	PERFORM	Black or African American, Non-Hispanic	2.57	2.90		2.89	
	PERFORM	White, Non-Hispanic	2.82	2.75		2.74	
	PERFORM	Hispanic, Latino, Spanish	3.02	2.84		2.83	
	PERFORM	Other	2.69	2.80		2.81	

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<i>6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i>							
<i>During the current school year, about how much reading and writing have you done at this college?</i>							
a Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	READASGN	American Indian or other Native American	3.09	2.94		2.95	
	READASGN	Asian, Asian American or Pacific Islander	3.04	2.95		2.97	
	READASGN	Native Hawaiian	.	.		.	
	READASGN	Black or African American, Non-Hispanic	3.31	3.06		3.05	
	READASGN	White, Non-Hispanic	2.61	2.81	-0.21*	2.82	-0.22*
	READASGN	Hispanic, Latino, Spanish	2.68	2.90		2.89	
	READASGN	Other	2.98	2.96		2.96	
b Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	READOWN	American Indian or other Native American	2.69	2.24		2.21	
	READOWN	Asian, Asian American or Pacific Islander	1.96	2.13		2.17	
	READOWN	Native Hawaiian	.	.		.	
	READOWN	Black or African American, Non-Hispanic	1.96	2.16		2.17	
	READOWN	White, Non-Hispanic	2.20	2.08		2.08	
	READOWN	Hispanic, Latino, Spanish	2.09	2.05		2.05	
	READOWN	Other	2.21	2.27		2.26	
c Number of written papers or reports of any length (ACCHALL)	WRITEANY	American Indian or other Native American	2.85	2.91		2.96	
	WRITEANY	Asian, Asian American or Pacific Islander	3.08	2.99		2.96	
	WRITEANY	Native Hawaiian	.	.		.	
	WRITEANY	Black or African American, Non-Hispanic	2.33	2.87		2.85	
	WRITEANY	White, Non-Hispanic	2.71	2.81		2.83	
	WRITEANY	Hispanic, Latino, Spanish	3.13	2.89		2.86	
	WRITEANY	Other	2.99	2.96		2.97	

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<i>7. 1=Extremely easy ... 7=Extremely challenging</i>							
7 Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	EXAMS	American Indian or other Native American	5.20	5.01		5.03	
	EXAMS	Asian, Asian American or Pacific Islander	5.24	4.90		4.85	
	EXAMS	Native Hawaiian	.	.		.	
	EXAMS	Black or African American, Non-Hispanic	5.22	5.13		5.11	
	EXAMS	White, Non-Hispanic	4.96	5.01		4.99	
	EXAMS	Hispanic, Latino, Spanish	5.34	5.03		5.01	
	EXAMS	Other	5.34	4.95		4.91	
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
a Encouraging you to spend significant amounts of time studying (ACCHALL)	ENVSCHOL	American Indian or other Native American	2.95	2.99		3.01	
	ENVSCHOL	Asian, Asian American or Pacific Islander	3.12	3.00		3.00	
	ENVSCHOL	Native Hawaiian	.	.		.	
	ENVSCHOL	Black or African American, Non-Hispanic	3.26	3.19		3.18	
	ENVSCHOL	White, Non-Hispanic	2.82	2.94		2.94	
	ENVSCHOL	Hispanic, Latino, Spanish	3.03	3.01		3.02	
	ENVSCHOL	Other	3.16	2.96		2.95	
b Providing the support you need to help you succeed at this college (SUPPORT)	ENVSUPRT	American Indian or other Native American	3.08	2.98		2.97	
	ENVSUPRT	Asian, Asian American or Pacific Islander	2.82	2.93		2.92	
	ENVSUPRT	Native Hawaiian	.	.		.	
	ENVSUPRT	Black or African American, Non-Hispanic	2.28	3.11		3.10	
	ENVSUPRT	White, Non-Hispanic	3.04	2.96		2.96	
	ENVSUPRT	Hispanic, Latino, Spanish	3.10	3.03		3.02	
	ENVSUPRT	Other	2.94	2.92		2.90	

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Item	Variable	Class	Mean	Mean	Effect Size*	Mean	Effect Size*
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
c Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	ENVDIVRS	American Indian or other Native American	2.21	2.56		2.50	
	ENVDIVRS	Asian, Asian American or Pacific Islander	2.32	2.56		2.56	
	ENVDIVRS	Native Hawaiian	.	.		.	
	ENVDIVRS	Black or African American, Non-Hispanic	2.11	2.67		2.64	
	ENVDIVRS	White, Non-Hispanic	2.31	2.44		2.45	
	ENVDIVRS	Hispanic, Latino, Spanish	2.69	2.59		2.62	
	ENVDIVRS	Other	2.67	2.54		2.54	
d Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	ENVNACAD	American Indian or other Native American	1.97	2.00		2.01	
	ENVNACAD	Asian, Asian American or Pacific Islander	2.11	2.05		2.05	
	ENVNACAD	Native Hawaiian	.	.		.	
	ENVNACAD	Black or African American, Non-Hispanic	2.31	2.15		2.13	
	ENVNACAD	White, Non-Hispanic	1.72	1.87		1.88	
	ENVNACAD	Hispanic, Latino, Spanish	2.07	2.09		2.08	
	ENVNACAD	Other	1.84	1.96		1.98	
e Providing the support you need to thrive socially (SUPPORT)	ENVSOCAL	American Indian or other Native American	2.28	2.23		2.21	
	ENVSOCAL	Asian, Asian American or Pacific Islander	2.18	2.22		2.22	
	ENVSOCAL	Native Hawaiian	.	.		.	
	ENVSOCAL	Black or African American, Non-Hispanic	1.74	2.38		2.37	
	ENVSOCAL	White, Non-Hispanic	1.85	2.07	-0.25*	2.08	-0.25*
	ENVSOCAL	Hispanic, Latino, Spanish	2.29	2.30		2.30	
	ENVSOCAL	Other	2.11	2.16		2.15	

\*T-test: 2-tailed

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Item	Variable	Class	Your College	Medium Colleges		2010 Cohort	
			Mean	Mean	Effect Size*	Mean	Effect Size*
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
f Providing the financial support you need to afford your education (SUPPORT)	FINSUPP	American Indian or other Native American	2.67	2.49		2.50	
	FINSUPP	Asian, Asian American or Pacific Islander	2.26	2.31		2.30	
	FINSUPP	Native Hawaiian	.	.		.	
	FINSUPP	Black or African American, Non-Hispanic	2.07	2.76		2.73	
	FINSUPP	White, Non-Hispanic	2.06	2.43	-0.34*	2.42	-0.33*
	FINSUPP	Hispanic, Latino, Spanish	2.37	2.62		2.57	
	FINSUPP	Other	2.35	2.43		2.39	
g Using computers in academic work	ENVCOMP	American Indian or other Native American	3.26	3.18		3.14	
	ENVCOMP	Asian, Asian American or Pacific Islander	3.04	3.18		3.15	
	ENVCOMP	Native Hawaiian	.	.		.	
	ENVCOMP	Black or African American, Non-Hispanic	2.85	3.31		3.30	
	ENVCOMP	White, Non-Hispanic	2.81	3.12	-0.33*	3.11	-0.33*
	ENVCOMP	Hispanic, Latino, Spanish	3.19	3.21		3.20	
	ENVCOMP	Other	2.99	3.12		3.11	
<i>10. 0=None, 1=1-5 hours, 2=6-10 hours, 3=11-20 hours, 4=21-30 hours, 5=More than 30 hours</i>							
<i>About how many hours do you spend in a typical 7-day week doing each of the following?</i>							
a Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	ACADPR01	American Indian or other Native American	2.49	1.99		1.98	
	ACADPR01	Asian, Asian American or Pacific Islander	2.17	2.14		2.11	
	ACADPR01	Native Hawaiian	.	.		.	
	ACADPR01	Black or African American, Non-Hispanic	2.20	1.93		1.91	
	ACADPR01	White, Non-Hispanic	1.93	1.96		1.96	
	ACADPR01	Hispanic, Latino, Spanish	1.93	1.84		1.85	
	ACADPR01	Other	1.94	1.98		1.98	

\*T-test: 2-tailed

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			Your College	Medium Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size*	Mean	Effect Size*
<i>10. 0=None, 1=1-5 hours, 2=6-10 hours, 3=11-20 hours, 4=21-30 hours, 5=More than 30 hours</i>							
<i>About how many hours do you spend in a typical 7-day week doing each of the following?</i>							
b Working for pay	PAYWORK	American Indian or other Native American	3.18	2.62		2.61	
	PAYWORK	Asian, Asian American or Pacific Islander	3.18	2.44		2.37	
	PAYWORK	Native Hawaiian	.	.		.	
	PAYWORK	Black or African American, Non-Hispanic	3.61	2.87		2.80	
	PAYWORK	White, Non-Hispanic	2.86	3.04		3.03	
	PAYWORK	Hispanic, Latino, Spanish	3.80	3.01	0.38*	3.01	0.39*
	PAYWORK	Other	3.00	2.78		2.78	
c Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	COCURR01	American Indian or other Native American	0.39	0.38		0.42	
	COCURR01	Asian, Asian American or Pacific Islander	0.19	0.35		0.34	
	COCURR01	Native Hawaiian	.	.		.	
	COCURR01	Black or African American, Non-Hispanic	0.57	0.36		0.37	
	COCURR01	White, Non-Hispanic	0.17	0.24		0.25	
	COCURR01	Hispanic, Latino, Spanish	0.29	0.29		0.27	
	COCURR01	Other	0.07	0.37		0.38	
d Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	American Indian or other Native American	2.33	1.97		2.03	
	CAREDE01	Asian, Asian American or Pacific Islander	1.69	1.65		1.61	
	CAREDE01	Native Hawaiian	.	.		.	
	CAREDE01	Black or African American, Non-Hispanic	1.69	2.28		2.22	
	CAREDE01	White, Non-Hispanic	1.80	1.75		1.71	
	CAREDE01	Hispanic, Latino, Spanish	2.23	2.07		1.95	
	CAREDE01	Other	1.97	1.72		1.68	

\*T-test: 2-tailed

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			Your College	Medium Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size*	Mean	Effect Size*
<i>10. 0=None, 1=1-5 hours, 2=6-10 hours, 3=11-20 hours, 4=21-30 hours, 5=More than 30 hours</i>							
<i>About how many hours do you spend in a typical 7-day week doing each of the following?</i>							
e Commuting to and from classes	COMMUTE	American Indian or other Native American	1.66	1.48		1.48	
	COMMUTE	Asian, Asian American or Pacific Islander	1.51	1.34		1.36	
	COMMUTE	Native Hawaiian	.	.		.	
	COMMUTE	Black or African American, Non-Hispanic	0.80	1.51		1.54	
	COMMUTE	White, Non-Hispanic	1.13	1.28		1.27	
	COMMUTE	Hispanic, Latino, Spanish	1.50	1.27		1.29	
	COMMUTE	Other	1.03	1.39		1.41	
<i>11. 1=Unfriendly, unsupportive, sense of alienation ... 7=Friendly, supportive, sense of belonging</i>							
<i>Mark the number that best represents the quality of your relationships with people at this college.</i>							
a Other students	ENVSTU	American Indian or other Native American	5.45	5.41		5.43	
	ENVSTU	Asian, Asian American or Pacific Islander	5.63	5.28		5.32	
	ENVSTU	Native Hawaiian	.	.		.	
	ENVSTU	Black or African American, Non-Hispanic	5.57	5.53		5.51	
	ENVSTU	White, Non-Hispanic	5.60	5.55		5.53	
	ENVSTU	Hispanic, Latino, Spanish	5.56	5.55		5.51	
	ENVSTU	Other	5.42	5.23		5.28	
b Instructors	ENVFAC	American Indian or other Native American	5.84	5.63		5.61	
	ENVFAC	Asian, Asian American or Pacific Islander	5.73	5.62		5.63	
	ENVFAC	Native Hawaiian	.	.		.	
	ENVFAC	Black or African American, Non-Hispanic	5.09	5.70		5.67	
	ENVFAC	White, Non-Hispanic	5.91	5.70		5.69	
	ENVFAC	Hispanic, Latino, Spanish	5.84	5.72		5.72	
	ENVFAC	Other	5.55	5.54		5.51	

\*T-test: 2-tailed

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			Your College	Medium Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size*	Mean	Effect Size*
<i>11. 1=Unfriendly, unsupportive, sense of alienation ... 7=Friendly, supportive, sense of belonging</i>							
<i>Mark the number that best represents the quality of your relationships with people at this college.</i>							
c Administrative personnel and offices	ENVADM	American Indian or other Native American	5.15	4.94		4.93	
	ENVADM	Asian, Asian American or Pacific Islander	5.45	4.96		4.90	
	ENVADM	Native Hawaiian	.	.		.	
	ENVADM	Black or African American, Non-Hispanic	5.15	5.18		5.12	
	ENVADM	White, Non-Hispanic	5.14	5.00		5.00	
	ENVADM	Hispanic, Latino, Spanish	5.47	5.06		5.03	
	ENVADM	Other	5.05	4.81		4.74	
<i>12. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?</i>							
a Acquiring a broad general education	GNGENLED	American Indian or other Native American	3.14	3.01		3.00	
	GNGENLED	Asian, Asian American or Pacific Islander	3.32	2.94		2.94	
	GNGENLED	Native Hawaiian	.	.		.	
	GNGENLED	Black or African American, Non-Hispanic	2.74	3.06		3.06	
	GNGENLED	White, Non-Hispanic	2.86	2.93		2.93	
	GNGENLED	Hispanic, Latino, Spanish	3.24	3.06		3.07	
	GNGENLED	Other	2.91	2.91		2.90	
b Acquiring job or work-related knowledge and skills	GNWORK	American Indian or other Native American	2.56	2.63		2.62	
	GNWORK	Asian, Asian American or Pacific Islander	2.52	2.51		2.50	
	GNWORK	Native Hawaiian	.	.		.	
	GNWORK	Black or African American, Non-Hispanic	2.52	2.68		2.67	
	GNWORK	White, Non-Hispanic	2.50	2.60		2.58	
	GNWORK	Hispanic, Latino, Spanish	2.78	2.58		2.54	
	GNWORK	Other	2.22	2.49		2.47	

\*T-test: 2-tailed

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			Your College	Medium Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size*	Mean	Effect Size*
<i>12. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?</i>							
c Writing clearly and effectively	GNWRITE	American Indian or other Native American	3.08	2.75		2.80	
	GNWRITE	Asian, Asian American or Pacific Islander	2.98	2.76		2.75	
	GNWRITE	Native Hawaiian	.	.		.	
	GNWRITE	Black or African American, Non-Hispanic	2.74	2.94		2.93	
	GNWRITE	White, Non-Hispanic	2.61	2.65		2.64	
	GNWRITE	Hispanic, Latino, Spanish	3.02	2.90		2.88	
	GNWRITE	Other	2.81	2.69		2.70	
d Speaking clearly and effectively	GNSPEAK	American Indian or other Native American	2.59	2.67		2.70	
	GNSPEAK	Asian, Asian American or Pacific Islander	2.78	2.69		2.70	
	GNSPEAK	Native Hawaiian	.	.		.	
	GNSPEAK	Black or African American, Non-Hispanic	2.48	2.88		2.88	
	GNSPEAK	White, Non-Hispanic	2.43	2.54		2.54	
	GNSPEAK	Hispanic, Latino, Spanish	3.02	2.85		2.82	
	GNSPEAK	Other	2.62	2.63		2.63	
e Thinking critically and analytically	GNANALY	American Indian or other Native American	3.21	2.91		2.94	
	GNANALY	Asian, Asian American or Pacific Islander	3.22	2.90		2.88	
	GNANALY	Native Hawaiian	.	.		.	
	GNANALY	Black or African American, Non-Hispanic	3.06	3.03		3.04	
	GNANALY	White, Non-Hispanic	2.84	2.87		2.86	
	GNANALY	Hispanic, Latino, Spanish	3.16	3.02		3.01	
	GNANALY	Other	3.10	2.86		2.85	

\*T-test: 2-tailed

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			Your College	Medium Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size*	Mean	Effect Size*
<i>12. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?</i>							
f Solving numerical problems	GNSOLVE	American Indian or other Native American	3.25	2.69		2.69	
	GNSOLVE	Asian, Asian American or Pacific Islander	2.67	2.72		2.68	
	GNSOLVE	Native Hawaiian	.	.		.	
	GNSOLVE	Black or African American, Non-Hispanic	3.00	2.76		2.78	
	GNSOLVE	White, Non-Hispanic	2.40	2.55		2.55	
	GNSOLVE	Hispanic, Latino, Spanish	2.98	2.76		2.74	
	GNSOLVE	Other	2.61	2.55		2.56	
g Using computing and information technology	GNCMPTS	American Indian or other Native American	2.81	2.84		2.83	
	GNCMPTS	Asian, Asian American or Pacific Islander	3.04	2.81		2.80	
	GNCMPTS	Native Hawaiian	.	.		.	
	GNCMPTS	Black or African American, Non-Hispanic	3.09	2.93		2.94	
	GNCMPTS	White, Non-Hispanic	2.53	2.70		2.70	
	GNCMPTS	Hispanic, Latino, Spanish	2.99	2.88		2.85	
	GNCMPTS	Other	2.72	2.70		2.68	
h Working effectively with others	GNOTHERS	American Indian or other Native American	2.69	2.83		2.81	
	GNOTHERS	Asian, Asian American or Pacific Islander	2.88	2.77		2.77	
	GNOTHERS	Native Hawaiian	.	.		.	
	GNOTHERS	Black or African American, Non-Hispanic	3.00	2.91		2.91	
	GNOTHERS	White, Non-Hispanic	2.66	2.71		2.70	
	GNOTHERS	Hispanic, Latino, Spanish	3.11	2.87		2.87	
	GNOTHERS	Other	2.74	2.68		2.68	

\*T-test: 2-tailed

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			Your College	Medium Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size*	Mean	Effect Size*
<i>12. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?</i>							
i Learning effectively on your own	GNINQ	American Indian or other Native American	3.25	2.94		2.95	
	GNINQ	Asian, Asian American or Pacific Islander	3.18	2.97		2.97	
	GNINQ	Native Hawaiian	.	.		.	
	GNINQ	Black or African American, Non-Hispanic	3.31	3.05		3.05	
	GNINQ	White, Non-Hispanic	2.95	2.89		2.88	
	GNINQ	Hispanic, Latino, Spanish	3.24	3.01		3.00	
	GNINQ	Other	3.12	2.87		2.86	
j Understanding yourself	GNSSELF	American Indian or other Native American	2.65	2.66		2.71	
	GNSSELF	Asian, Asian American or Pacific Islander	2.93	2.81		2.80	
	GNSSELF	Native Hawaiian	.	.		.	
	GNSSELF	Black or African American, Non-Hispanic	3.26	2.89		2.91	
	GNSSELF	White, Non-Hispanic	2.49	2.51		2.51	
	GNSSELF	Hispanic, Latino, Spanish	2.82	2.85		2.83	
	GNSSELF	Other	2.59	2.57		2.60	
k Understanding people of other racial and ethnic backgrounds	GNDIVERS	American Indian or other Native American	2.42	2.45		2.49	
	GNDIVERS	Asian, Asian American or Pacific Islander	2.93	2.60		2.63	
	GNDIVERS	Native Hawaiian	.	.		.	
	GNDIVERS	Black or African American, Non-Hispanic	2.37	2.66		2.66	
	GNDIVERS	White, Non-Hispanic	2.14	2.26		2.26	
	GNDIVERS	Hispanic, Latino, Spanish	2.70	2.65		2.65	
	GNDIVERS	Other	2.06	2.44		2.45	

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			Mean	Mean	Effect Size*	Mean	Effect Size*
<i>12. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?</i>							
l Developing a personal code of values and ethics	GNETHICS	American Indian or other Native American	2.43	2.45		2.49	
	GNETHICS	Asian, Asian American or Pacific Islander	3.05	2.56		2.57	
	GNETHICS	Native Hawaiian	.	.		.	
	GNETHICS	Black or African American, Non-Hispanic	2.11	2.62		2.62	
	GNETHICS	White, Non-Hispanic	2.15	2.29		2.28	
	GNETHICS	Hispanic, Latino, Spanish	2.84	2.62		2.60	
	GNETHICS	Other	2.26	2.37		2.37	
m Contributing to the welfare of your community	GNCOMMUN	American Indian or other Native American	2.56	2.09		2.14	
	GNCOMMUN	Asian, Asian American or Pacific Islander	1.85	2.13		2.15	
	GNCOMMUN	Native Hawaiian	.	.		.	
	GNCOMMUN	Black or African American, Non-Hispanic	1.63	2.21		2.21	
	GNCOMMUN	White, Non-Hispanic	1.96	1.96		1.96	
	GNCOMMUN	Hispanic, Latino, Spanish	2.35	2.15		2.12	
	GNCOMMUN	Other	1.98	2.06		2.04	
n Developing clearer career goals	CARGOAL	American Indian or other Native American	2.87	2.74		2.74	
	CARGOAL	Asian, Asian American or Pacific Islander	2.75	2.70		2.69	
	CARGOAL	Native Hawaiian	.	.		.	
	CARGOAL	Black or African American, Non-Hispanic	2.31	2.90		2.91	
	CARGOAL	White, Non-Hispanic	2.45	2.64		2.62	
	CARGOAL	Hispanic, Latino, Spanish	2.94	2.81		2.80	
	CARGOAL	Other	2.74	2.60		2.61	

\*T-test: 2-tailed

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			Your College	Medium Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size*	Mean	Effect Size*
<i>12. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?</i>							
o Gaining information about career opportunities	GAINCAR	American Indian or other Native American	2.87	2.61		2.62	
	GAINCAR	Asian, Asian American or Pacific Islander	2.58	2.57		2.58	
	GAINCAR	Native Hawaiian	.	.		.	
	GAINCAR	Black or African American, Non-Hispanic	2.00	2.83		2.82	
	GAINCAR	White, Non-Hispanic	2.33	2.50		2.50	
	GAINCAR	Hispanic, Latino, Spanish	2.87	2.68		2.67	
	GAINCAR	Other	2.34	2.50		2.50	
<i>13. 1 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
a Frequency: Academic advising/planning	USEACAD	American Indian or other Native American	1.89	1.81		1.83	
	USEACAD	Asian, Asian American or Pacific Islander	1.56	1.82		1.80	
	USEACAD	Native Hawaiian	.	.		.	
	USEACAD	Black or African American, Non-Hispanic	1.24	1.91		1.91	
	USEACAD	White, Non-Hispanic	1.65	1.73		1.73	
	USEACAD	Hispanic, Latino, Spanish	1.72	1.82		1.80	
	USEACAD	Other	1.57	1.79		1.78	
b Frequency: Career counseling	USECACOU	American Indian or other Native American	1.49	1.48		1.48	
	USECACOU	Asian, Asian American or Pacific Islander	1.26	1.54		1.52	
	USECACOU	Native Hawaiian	.	.		.	
	USECACOU	Black or African American, Non-Hispanic	1.12	1.56		1.56	
	USECACOU	White, Non-Hispanic	1.41	1.37		1.37	
	USECACOU	Hispanic, Latino, Spanish	1.64	1.55		1.55	
	USECACOU	Other	1.53	1.48		1.47	

\*T-test: 2-tailed

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			Your College	Medium Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size*	Mean	Effect Size*
<i>13. 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
c Frequency: Job placement assistance	USEJOBPL	American Indian or other Native American	1.50	1.30		1.33	
	USEJOBPL	Asian, Asian American or Pacific Islander	1.22	1.27		1.30	
	USEJOBPL	Native Hawaiian	.	.		.	
	USEJOBPL	Black or African American, Non-Hispanic	1.15	1.32		1.34	
	USEJOBPL	White, Non-Hispanic	1.15	1.20		1.21	
	USEJOBPL	Hispanic, Latino, Spanish	1.44	1.28		1.26	
	USEJOBPL	Other	1.43	1.27		1.29	
d Frequency: Peer or other tutoring	USETUTOR	American Indian or other Native American	1.45	1.54		1.56	
	USETUTOR	Asian, Asian American or Pacific Islander	1.66	1.59		1.54	
	USETUTOR	Native Hawaiian	.	.		.	
	USETUTOR	Black or African American, Non-Hispanic	1.11	1.64		1.63	
	USETUTOR	White, Non-Hispanic	1.57	1.40	0.28*	1.40	0.28*
	USETUTOR	Hispanic, Latino, Spanish	1.62	1.56		1.54	
	USETUTOR	Other	1.41	1.55		1.53	
e Frequency: Skill labs (writing, math, etc.)	USELAB	American Indian or other Native American	1.85	1.77		1.82	
	USELAB	Asian, Asian American or Pacific Islander	1.72	1.79		1.78	
	USELAB	Native Hawaiian	.	.		.	
	USELAB	Black or African American, Non-Hispanic	1.77	1.89		1.89	
	USELAB	White, Non-Hispanic	1.60	1.64		1.64	
	USELAB	Hispanic, Latino, Spanish	1.74	1.84		1.84	
	USELAB	Other	1.56	1.76		1.75	

\*T-test: 2-tailed

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			Your College	Medium Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size*	Mean	Effect Size*
<i>13. 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
f Frequency: Child care	USECHLD	American Indian or other Native American	1.14	1.25		1.30	
	USECHLD	Asian, Asian American or Pacific Islander	1.28	1.17		1.18	
	USECHLD	Native Hawaiian	.	.		.	
	USECHLD	Black or African American, Non-Hispanic	2.00	1.30		1.30	
	USECHLD	White, Non-Hispanic	1.14	1.13		1.13	
	USECHLD	Hispanic, Latino, Spanish	1.24	1.24		1.21	
	USECHLD	Other	1.33	1.24		1.25	
g Frequency: Financial aid advising	USEFAADV	American Indian or other Native American	1.89	1.88		1.91	
	USEFAADV	Asian, Asian American or Pacific Islander	1.58	1.70		1.69	
	USEFAADV	Native Hawaiian	.	.		.	
	USEFAADV	Black or African American, Non-Hispanic	1.69	2.08		2.09	
	USEFAADV	White, Non-Hispanic	1.74	1.79		1.77	
	USEFAADV	Hispanic, Latino, Spanish	2.05	1.96		1.90	
	USEFAADV	Other	1.68	1.85		1.84	
h Frequency: Computer lab	USECOMLB	American Indian or other Native American	1.87	2.18		2.19	
	USECOMLB	Asian, Asian American or Pacific Islander	2.24	2.20		2.18	
	USECOMLB	Native Hawaiian	.	.		.	
	USECOMLB	Black or African American, Non-Hispanic	2.31	2.27		2.26	
	USECOMLB	White, Non-Hispanic	1.84	2.06	-0.27*	2.05	-0.26*
	USECOMLB	Hispanic, Latino, Spanish	2.05	2.18		2.18	
	USECOMLB	Other	1.85	2.13		2.13	

\*T-test: 2-tailed

**Community College Survey of Student Engagement**  
**2010 Means Summary Report - Western Nevada College**

			Your College	Medium Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size*	Mean	Effect Size*
<i>13. 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
i Frequency: Student organizations	USESTORG	American Indian or other Native American	1.36	1.38		1.45	
	USESTORG	Asian, Asian American or Pacific Islander	1.22	1.41		1.42	
	USESTORG	Native Hawaiian	.	.		.	
	USESTORG	Black or African American, Non-Hispanic	1.00	1.47		1.47	
	USESTORG	White, Non-Hispanic	1.23	1.30		1.30	
	USESTORG	Hispanic, Latino, Spanish	1.43	1.42		1.40	
	USESTORG	Other	1.26	1.44		1.44	
j Frequency: Transfer credit assistance	USETCRD	American Indian or other Native American	1.75	1.52		1.57	
	USETCRD	Asian, Asian American or Pacific Islander	1.32	1.60		1.58	
	USETCRD	Native Hawaiian	.	.		.	
	USETCRD	Black or African American, Non-Hispanic	1.75	1.60		1.59	
	USETCRD	White, Non-Hispanic	1.50	1.52		1.52	
	USETCRD	Hispanic, Latino, Spanish	1.57	1.53		1.53	
	USETCRD	Other	1.48	1.58		1.59	
k Frequency: Services for people with disabilities	USEDISAB	American Indian or other Native American	1.64	1.37		1.45	
	USEDISAB	Asian, Asian American or Pacific Islander	1.35	1.28		1.29	
	USEDISAB	Native Hawaiian	.	.		.	
	USEDISAB	Black or African American, Non-Hispanic	1.00	1.39		1.40	
	USEDISAB	White, Non-Hispanic	1.35	1.26		1.25	
	USEDISAB	Hispanic, Latino, Spanish	1.37	1.31		1.29	
	USEDISAB	Other	1.27	1.41		1.38	

\*T-test: 2-tailed

**Community College Survey of Student Engagement**  
**2010 Means Summary Report - Western Nevada College**

			Your College	Medium Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size*	Mean	Effect Size*
<i>13. 2 1=Not at all, 2=Somewhat, 3=Very</i>							
<i>How satisfied you are with the services?</i>							
a Satisfaction: Academic advising/planning	SATACAD	American Indian or other Native American	2.63	2.24		2.22	
	SATACAD	Asian, Asian American or Pacific Islander	2.03	2.17		2.15	
	SATACAD	Native Hawaiian	.	.		.	
	SATACAD	Black or African American, Non-Hispanic	2.00	2.30		2.30	
	SATACAD	White, Non-Hispanic	2.17	2.24		2.23	
	SATACAD	Hispanic, Latino, Spanish	2.18	2.20		2.21	
	SATACAD	Other	2.15	2.17		2.15	
b Satisfaction: Career Counseling	SATCACOU	American Indian or other Native American	2.17	2.07		2.01	
	SATCACOU	Asian, Asian American or Pacific Islander	1.76	2.03		2.03	
	SATCACOU	Native Hawaiian	.	.		.	
	SATCACOU	Black or African American, Non-Hispanic	1.85	2.15		2.13	
	SATCACOU	White, Non-Hispanic	1.92	2.05		2.04	
	SATCACOU	Hispanic, Latino, Spanish	2.10	2.08		2.10	
	SATCACOU	Other	1.80	1.97		1.99	
c Satisfaction: Job placement assistance	SATJOBPL	American Indian or other Native American	2.65	1.78	1.27*	1.81	
	SATJOBPL	Asian, Asian American or Pacific Islander	1.57	1.78		1.79	
	SATJOBPL	Native Hawaiian	.	.		.	
	SATJOBPL	Black or African American, Non-Hispanic	.	.		.	
	SATJOBPL	White, Non-Hispanic	1.65	1.84	-0.27*	1.83	
	SATJOBPL	Hispanic, Latino, Spanish	2.11	1.80		1.80	
	SATJOBPL	Other	1.35	1.76		1.79	

\*T-test: 2-tailed

**Community College Survey of Student Engagement**  
**2010 Means Summary Report - Western Nevada College**

			Your College	Medium Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size*	Mean	Effect Size*
<i>13. 2 1=Not at all, 2=Somewhat, 3=Very</i>							
<i>How satisfied you are with the services?</i>							
d Satisfaction: Peer or other tutoring	SATTUTOR	American Indian or other Native American	2.35	2.16		2.16	
	SATTUTOR	Asian, Asian American or Pacific Islander	2.28	2.14		2.12	
	SATTUTOR	Native Hawaiian	.	.		.	
	SATTUTOR	Black or African American, Non-Hispanic	2.48	2.19		2.18	
	SATTUTOR	White, Non-Hispanic	2.25	2.17		2.16	
	SATTUTOR	Hispanic, Latino, Spanish	2.08	2.16		2.17	
	SATTUTOR	Other	1.84	2.16		2.13	
e Satisfaction: Skill labs (writing, math, etc.)	SATLAB	American Indian or other Native American	2.45	2.21		2.24	
	SATLAB	Asian, Asian American or Pacific Islander	2.38	2.24		2.22	
	SATLAB	Native Hawaiian	.	.		.	
	SATLAB	Black or African American, Non-Hispanic	1.50	2.33		2.33	
	SATLAB	White, Non-Hispanic	2.21	2.25		2.25	
	SATLAB	Hispanic, Latino, Spanish	2.28	2.28		2.30	
	SATLAB	Other	1.85	2.23		2.21	
f Satisfaction: Child care	SATCHLD	American Indian or other Native American	1.46	1.82		1.82	
	SATCHLD	Asian, Asian American or Pacific Islander	1.94	1.69		1.73	
	SATCHLD	Native Hawaiian	.	.		.	
	SATCHLD	Black or African American, Non-Hispanic	2.00	1.83		1.82	
	SATCHLD	White, Non-Hispanic	1.81	1.75		1.76	
	SATCHLD	Hispanic, Latino, Spanish	2.00	1.79		1.79	
	SATCHLD	Other	1.31	1.79		1.79	

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			Your College	Medium Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size*	Mean	Effect Size*
<i>13. 2 1=Not at all, 2=Somewhat, 3=Very</i>							
<i>How satisfied you are with the services?</i>							
g Satisfaction: Financial aid advising	SATFAADV	American Indian or other Native American	2.61	2.22		2.21	
	SATFAADV	Asian, Asian American or Pacific Islander	2.13	2.11		2.11	
	SATFAADV	Native Hawaiian	.	.		.	
	SATFAADV	Black or African American, Non-Hispanic	3.00	2.36		2.34	
	SATFAADV	White, Non-Hispanic	2.10	2.21		2.20	
	SATFAADV	Hispanic, Latino, Spanish	2.32	2.26		2.23	
	SATFAADV	Other	2.01	2.15		2.11	
h Satisfaction: Computer lab	SATCOMLB	American Indian or other Native American	2.47	2.48		2.46	
	SATCOMLB	Asian, Asian American or Pacific Islander	2.29	2.46		2.43	
	SATCOMLB	Native Hawaiian	.	.		.	
	SATCOMLB	Black or African American, Non-Hispanic	2.25	2.56		2.55	
	SATCOMLB	White, Non-Hispanic	2.41	2.50		2.49	
	SATCOMLB	Hispanic, Latino, Spanish	2.53	2.50		2.51	
	SATCOMLB	Other	2.19	2.46		2.43	
i Satisfaction: Student organizations	SATSTORG	American Indian or other Native American	1.84	1.94		1.98	
	SATSTORG	Asian, Asian American or Pacific Islander	1.96	1.94		1.94	
	SATSTORG	Native Hawaiian	.	.		.	
	SATSTORG	Black or African American, Non-Hispanic	.	.		.	
	SATSTORG	White, Non-Hispanic	1.81	1.98	-0.26*	1.98	-0.26*
	SATSTORG	Hispanic, Latino, Spanish	2.24	1.97		1.98	
	SATSTORG	Other	1.21	1.95		1.96	

\*T-test: 2-tailed

**Community College Survey of Student Engagement**  
**2010 Means Summary Report - Western Nevada College**

			Your College	Medium Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size*	Mean	Effect Size*
<i>13. 2 1=Not at all, 2=Somewhat, 3=Very</i>							
<i>How satisfied you are with the services?</i>							
j Satisfaction: Transfer credit assistance	SATTRCRD	American Indian or other Native American	2.12	2.03		2.04	
	SATTRCRD	Asian, Asian American or Pacific Islander	1.96	2.05		2.04	
	SATTRCRD	Native Hawaiian	.	.		.	
	SATTRCRD	Black or African American, Non-Hispanic	2.00	2.11		2.10	
	SATTRCRD	White, Non-Hispanic	2.01	2.09		2.09	
	SATTRCRD	Hispanic, Latino, Spanish	1.93	2.04		2.05	
	SATTRCRD	Other	1.80	2.03		2.01	
k Satisfaction: Services for people with disabilities	SATDISAB	American Indian or other Native American	2.54	2.00		2.06	
	SATDISAB	Asian, Asian American or Pacific Islander	2.00	1.96		1.97	
	SATDISAB	Native Hawaiian	.	.		.	
	SATDISAB	Black or African American, Non-Hispanic	.	.		.	
	SATDISAB	White, Non-Hispanic	2.20	2.05		2.03	
	SATDISAB	Hispanic, Latino, Spanish	2.14	1.98		1.99	
	SATDISAB	Other	1.74	2.01		2.00	
<i>13. 3 1=Not at all, 2=Somewhat, 3=Very</i>							
<i>How important the services are to you?</i>							
a Importance: Academic advising/planning	IMPACAD	American Indian or other Native American	2.70	2.53		2.54	
	IMPACAD	Asian, Asian American or Pacific Islander	2.57	2.58		2.55	
	IMPACAD	Native Hawaiian	.	.		.	
	IMPACAD	Black or African American, Non-Hispanic	2.23	2.65		2.65	
	IMPACAD	White, Non-Hispanic	2.33	2.50	-0.25*	2.50	-0.25*
	IMPACAD	Hispanic, Latino, Spanish	2.43	2.63		2.63	
	IMPACAD	Other	2.10	2.48		2.49	-0.57*

\*T-test: 2-tailed

**Community College Survey of Student Engagement**  
**2010 Means Summary Report - Western Nevada College**

			Your College	Medium Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size*	Mean	Effect Size*
<i>13. 3 1=Not at all, 2=Somewhat, 3=Very</i>							
<i>How important the services are to you?</i>							
b Importance: Career counseling	IMPCACOU	American Indian or other Native American	2.37	2.28		2.30	
	IMPCACOU	Asian, Asian American or Pacific Islander	2.67	2.41		2.39	
	IMPCACOU	Native Hawaiian	.	.		.	
	IMPCACOU	Black or African American, Non-Hispanic	2.11	2.44		2.44	
	IMPCACOU	White, Non-Hispanic	2.16	2.24		2.24	
	IMPCACOU	Hispanic, Latino, Spanish	2.52	2.49		2.50	
	IMPCACOU	Other	2.09	2.29		2.30	
c Importance: Job placement assistance	IMPJOBPL	American Indian or other Native American	2.02	2.03		2.07	
	IMPJOBPL	Asian, Asian American or Pacific Islander	2.36	2.09		2.12	
	IMPJOBPL	Native Hawaiian	.	.		.	
	IMPJOBPL	Black or African American, Non-Hispanic	2.66	2.18		2.19	
	IMPJOBPL	White, Non-Hispanic	1.83	2.02	-0.23*	2.02	-0.22*
	IMPJOBPL	Hispanic, Latino, Spanish	2.19	2.13		2.12	
	IMPJOBPL	Other	1.92	2.06		2.06	
d Importance: Peer or other tutoring	IMPTUTOR	American Indian or other Native American	2.59	2.15		2.19	
	IMPTUTOR	Asian, Asian American or Pacific Islander	2.55	2.25		2.22	
	IMPTUTOR	Native Hawaiian	.	.		.	
	IMPTUTOR	Black or African American, Non-Hispanic	2.77	2.29		2.29	
	IMPTUTOR	White, Non-Hispanic	2.05	2.05		2.04	
	IMPTUTOR	Hispanic, Latino, Spanish	2.20	2.25		2.25	
	IMPTUTOR	Other	1.98	2.17		2.14	

\*T-test: 2-tailed

**Community College Survey of Student Engagement**  
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			Your College	Medium Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size*	Mean	Effect Size*
<i>13. 3 1=Not at all, 2=Somewhat, 3=Very</i>							
<i>How important the services are to you?</i>							
e Importance: Skill labs (writing, math, etc.)	IMPLAB	American Indian or other Native American	2.26	2.22		2.29	
	IMPLAB	Asian, Asian American or Pacific Islander	2.50	2.32		2.30	
	IMPLAB	Native Hawaiian	.	.		.	
	IMPLAB	Black or African American, Non-Hispanic	2.23	2.40		2.40	
	IMPLAB	White, Non-Hispanic	2.01	2.12		2.12	
	IMPLAB	Hispanic, Latino, Spanish	2.37	2.37		2.37	
	IMPLAB	Other	2.01	2.25		2.22	
f Importance: Child care	IMPCHLD	American Indian or other Native American	1.74	1.78		1.82	
	IMPCHLD	Asian, Asian American or Pacific Islander	2.08	1.80		1.79	
	IMPCHLD	Native Hawaiian	.	.		.	
	IMPCHLD	Black or African American, Non-Hispanic	2.00	1.87		1.86	
	IMPCHLD	White, Non-Hispanic	1.63	1.70		1.69	
	IMPCHLD	Hispanic, Latino, Spanish	1.67	1.83		1.82	
	IMPCHLD	Other	1.71	1.82		1.78	
g Importance: Financial aid advising	IMPFAADV	American Indian or other Native American	2.63	2.41		2.47	
	IMPFAADV	Asian, Asian American or Pacific Islander	2.64	2.39		2.38	
	IMPFAADV	Native Hawaiian	.	.		.	
	IMPFAADV	Black or African American, Non-Hispanic	2.65	2.59		2.61	
	IMPFAADV	White, Non-Hispanic	2.21	2.39	-0.23*	2.38	-0.21*
	IMPFAADV	Hispanic, Latino, Spanish	2.65	2.57		2.55	
	IMPFAADV	Other	2.12	2.43		2.40	

\*T-test: 2-tailed

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			Your College	Medium Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size*	Mean	Effect Size*
<i>13. 3 1=Not at all, 2=Somewhat, 3=Very</i>							
<i>How important the services are to you?</i>							
h Importance: Computer lab	IMPCOMLB	American Indian or other Native American	2.36	2.44		2.49	
	IMPCOMLB	Asian, Asian American or Pacific Islander	2.52	2.53		2.51	
	IMPCOMLB	Native Hawaiian	.	.		.	
	IMPCOMLB	Black or African American, Non-Hispanic	2.89	2.58		2.58	
	IMPCOMLB	White, Non-Hispanic	2.11	2.42	-0.41*	2.40	-0.39*
	IMPCOMLB	Hispanic, Latino, Spanish	2.52	2.54		2.53	
	IMPCOMLB	Other	2.09	2.48		2.44	
i Importance: Student organizations	IMPSTORG	American Indian or other Native American	1.67	1.85		1.91	
	IMPSTORG	Asian, Asian American or Pacific Islander	2.05	1.98		1.97	
	IMPSTORG	Native Hawaiian	.	.		.	
	IMPSTORG	Black or African American, Non-Hispanic	1.50	2.01		2.01	
	IMPSTORG	White, Non-Hispanic	1.63	1.78		1.78	
	IMPSTORG	Hispanic, Latino, Spanish	1.99	1.96		1.95	
	IMPSTORG	Other	1.58	1.96		1.92	
j Importance: Transfer credit assistance	IMPTRCRD	American Indian or other Native American	2.15	2.12		2.19	
	IMPTRCRD	Asian, Asian American or Pacific Islander	2.52	2.35		2.34	
	IMPTRCRD	Native Hawaiian	.	.		.	
	IMPTRCRD	Black or African American, Non-Hispanic	2.89	2.28		2.29	
	IMPTRCRD	White, Non-Hispanic	2.18	2.22		2.22	
	IMPTRCRD	Hispanic, Latino, Spanish	2.17	2.28		2.31	
	IMPTRCRD	Other	2.25	2.28		2.27	

\*T-test: 2-tailed

**Community College Survey of Student Engagement  
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			Your College	Medium Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size*	Mean	Effect Size*
<i>13. 3 1=Not at all, 2=Somewhat, 3=Very</i>							
<i>How important the services are to you?</i>							
k Importance: Services for people with disabilities	IMPDISAB	American Indian or other Native American	1.86	2.07		2.10	
	IMPDISAB	Asian, Asian American or Pacific Islander	2.36	2.10		2.10	
	IMPDISAB	Native Hawaiian	.	.		.	
	IMPDISAB	Black or African American, Non-Hispanic	2.54	2.13		2.14	
	IMPDISAB	White, Non-Hispanic	1.95	2.02		2.00	
	IMPDISAB	Hispanic, Latino, Spanish	2.00	2.10		2.09	
	IMPDISAB	Other	1.95	2.10		2.06	
<i>14. 1=Not Likely, 2=Somewhat Likely, 3=Likely, 4=Very Likely</i>							
<i>How likely is it that the following issues would cause you to withdraw from class or from this college?</i>							
a Working full-time	WRKFULL	American Indian or other Native American	1.89	2.30		2.31	
	WRKFULL	Asian, Asian American or Pacific Islander	3.19	2.34	0.73*	2.33	0.75*
	WRKFULL	Native Hawaiian	.	.		.	
	WRKFULL	Black or African American, Non-Hispanic	1.91	2.17		2.16	
	WRKFULL	White, Non-Hispanic	2.07	2.11		2.11	
	WRKFULL	Hispanic, Latino, Spanish	2.40	2.37		2.35	
	WRKFULL	Other	2.45	2.22		2.26	
b Caring for dependents	CAREDEP	American Indian or other Native American	2.10	2.09		2.09	
	CAREDEP	Asian, Asian American or Pacific Islander	1.76	2.08		2.09	
	CAREDEP	Native Hawaiian	.	.		.	
	CAREDEP	Black or African American, Non-Hispanic	2.11	2.03		2.02	
	CAREDEP	White, Non-Hispanic	1.82	1.84		1.84	
	CAREDEP	Hispanic, Latino, Spanish	1.93	2.14		2.11	
	CAREDEP	Other	1.84	2.03		2.02	

\*T-test: 2-tailed

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			Your College	Medium Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size*	Mean	Effect Size*
<i>14. 1=Not Likely, 2=Somewhat Likely, 3=Likely, 4=Very Likely</i>							
<i>How likely is it that the following issues would cause you to withdraw from class or from this college?</i>							
c Academically unprepared	ACADUNP	American Indian or other Native American	1.73	1.78		1.79	
	ACADUNP	Asian, Asian American or Pacific Islander	1.93	1.92		1.90	
	ACADUNP	Native Hawaiian	.	.		.	
	ACADUNP	Black or African American, Non-Hispanic	1.69	1.83		1.82	
	ACADUNP	White, Non-Hispanic	1.51	1.58		1.59	
	ACADUNP	Hispanic, Latino, Spanish	1.65	1.78		1.78	
	ACADUNP	Other	1.44	1.77		1.76	
d Lack of finances	LACKFIN	American Indian or other Native American	2.72	2.56		2.56	
	LACKFIN	Asian, Asian American or Pacific Islander	3.13	2.50		2.47	
	LACKFIN	Native Hawaiian	.	.		.	
	LACKFIN	Black or African American, Non-Hispanic	3.11	2.57		2.58	
	LACKFIN	White, Non-Hispanic	2.38	2.42		2.40	
	LACKFIN	Hispanic, Latino, Spanish	2.82	2.67		2.65	
	LACKFIN	Other	2.55	2.56		2.54	
e Transfer to a 4-year college	TRANSFER	American Indian or other Native American	3.04	2.41		2.41	
	TRANSFER	Asian, Asian American or Pacific Islander	2.46	2.61		2.62	
	TRANSFER	Native Hawaiian	.	.		.	
	TRANSFER	Black or African American, Non-Hispanic	2.11	2.46		2.47	
	TRANSFER	White, Non-Hispanic	2.20	2.37		2.38	
	TRANSFER	Hispanic, Latino, Spanish	2.33	2.47		2.51	
	TRANSFER	Other	2.67	2.58		2.62	

\*T-test: 2-tailed

**Community College Survey of Student Engagement**  
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Item	Variable	Class	Your College	Medium Colleges		2010 Cohort	
			Mean	Mean	Effect Size*	Mean	Effect Size*
<i>15. 1=Not very, 2=Somewhat, 3=Quite a bit, 4=Extremely</i>							
15 How supportive are your friends of your attending this college?	FRNDSUPP	American Indian or other Native American	3.53	3.21		3.23	
	FRNDSUPP	Asian, Asian American or Pacific Islander	3.36	3.03		3.02	
	FRNDSUPP	Native Hawaiian	.	.		.	
	FRNDSUPP	Black or African American, Non-Hispanic	2.91	3.30		3.29	
	FRNDSUPP	White, Non-Hispanic	3.38	3.29		3.27	
	FRNDSUPP	Hispanic, Latino, Spanish	3.30	3.22		3.24	
	FRNDSUPP	Other	3.36	3.11		3.10	
<i>16. 1=Not very, 2=Somewhat, 3=Quite a bit, 4=Extremely</i>							
16 How supportive is your immediate family of your attending this college?	FAMSUPP	American Indian or other Native American	3.45	3.47		3.47	
	FAMSUPP	Asian, Asian American or Pacific Islander	3.39	3.28		3.26	
	FAMSUPP	Native Hawaiian	.	.		.	
	FAMSUPP	Black or African American, Non-Hispanic	2.85	3.53		3.52	
	FAMSUPP	White, Non-Hispanic	3.63	3.55		3.54	
	FAMSUPP	Hispanic, Latino, Spanish	3.49	3.57		3.55	
	FAMSUPP	Other	3.39	3.38		3.37	
<i>23. 0=None, 1=1-14 credits, 2=15-29 credits, 3=30-44 credits, 4=45-60 credits, 5=Over 60 credits</i>							
23 How many TOTAL credit hours have you earned at this college, not counting the courses you are currently taking this term?	TOTCHRS	American Indian or other Native American	1.55	1.95		2.01	
	TOTCHRS	Asian, Asian American or Pacific Islander	2.06	2.02		2.04	
	TOTCHRS	Native Hawaiian	.	.		.	
	TOTCHRS	Black or African American, Non-Hispanic	1.48	1.81		1.81	
	TOTCHRS	White, Non-Hispanic	2.03	2.05		2.06	
	TOTCHRS	Hispanic, Latino, Spanish	2.24	1.89		1.90	
	TOTCHRS	Other	1.73	1.99		2.03	

\*T-test: 2-tailed

**Community College Survey of Student Engagement**  
**2010 Means Summary Report - Western Nevada College**

			Your College	Medium Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size*	Mean	Effect Size*
<i>25. 1=None, 2=1 class, 3=2 classes, 4=3 classes, 5=4 classes or more credits</i>							
25 How many classes are you presently taking at OTHER institutions?	OTHINST	American Indian or other Native American	1.69	1.51		1.53	
	OTHINST	Asian, Asian American or Pacific Islander	1.55	1.59		1.56	
	OTHINST	Native Hawaiian	.	.		.	
	OTHINST	Black or African American, Non-Hispanic	1.26	1.55		1.55	
	OTHINST	White, Non-Hispanic	1.35	1.34		1.35	
	OTHINST	Hispanic, Latino, Spanish	1.40	1.47		1.45	
	OTHINST	Other	1.26	1.52		1.53	
<i>27. 1=Poor, 2=Fair, 3=Good, 4=Excellent</i>							
27 How would you evaluate your entire educational experience at this college?	ENTIREXP	American Indian or other Native American	3.29	3.16		3.16	
	ENTIREXP	Asian, Asian American or Pacific Islander	3.10	3.06		3.06	
	ENTIREXP	Native Hawaiian	.	.		.	
	ENTIREXP	Black or African American, Non-Hispanic	2.94	3.12		3.11	
	ENTIREXP	White, Non-Hispanic	3.32	3.19		3.18	0.21*
	ENTIREXP	Hispanic, Latino, Spanish	3.24	3.16		3.18	
	ENTIREXP	Other	3.15	3.05		3.02	

\*T-test: 2-tailed