



HDFS201 Life Span Human Development – Spring 2010 Syllabus

(Please note that this syllabus is a work in progress. The instructor reserves the right to change it at any time!)

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Human Development Family Studies HDFS201 – The Life Span in Human Development (Credit – 3 semesters)

Start date: 10AM on Monday 01/25/2010

End date: 10AM on Monday 05/17/2010

You are encouraged to complete the Rio Hondo Virtual College – Blackboard Orientation online [tutorial](#) or the Cerro Coso Community College online [assessment quizzes](#) to assess your computer skills and suitability to Blackboard CE8 online distance learning before registering for this course. You are strongly encouraged to review the WNC [WebCampus Tutorials](#) to learn about Blackboard CE8 Mail, Discussion, and Quiz course tools before the course start date. These tools are used in this course.

Prerequisites: None. However, to succeed in this course, you must have course linkage skills; such as:

1. appropriate technological skills, including computer skills beyond a basic level;
2. appropriate college-level skills in reading, writing, and oral communications;
3. problem solving skills;
4. critical thinking skills;
5. creative thinking skills;
6. an understanding of the methods of science and the role of science and technology in the modern world;
7. an understanding of the importance of cultural traditions, diversity, and ethics in the modern world;
8. academic discipline to work independently with little guidance and/or with little direction.

You must ensure that your computer is compatible with the Blackboard CE8 online learning system by reviewing, and if necessary, following, the steps annotated in the WNC [preparing your computer for WebCampus](#) link before you start the course. It is your responsibility to verify that your internet browser is compatible with the Blackboard CE8 online learning system by doing a [browser check](#), and if necessary, configure your browser to be compatible, or if need be, install a compatible browser before you start the course.

HDFS201 Course Linkage and Transferability within the Nevada System of Higher Education (NSHE). HDFS201 is a required course for:

- ✓ Certificate of Achievement in the Early Childhood Education program;
- ✓ Associates of Applied Science Degree in Early Childhood Education;
- ✓ Bachelor of Science Degree in Human Development and Family Studies;
- ✓ within the major of the Early Childhood Education program.

Course Description WNC catalog. HDFS201 studies human growth over the life span covering the biological influences on development and the processes of intellectual and social development. Reviews the family system and explores major challenges and developmental issues facing families today.

Course Objectives. Upon completion of this course, the student will be able to:

- ✓ Identify major theories of human development and learning as they relate to the three developmental domains;

- ✓ Distinguish between hereditary and environmental influences affecting human development;
- ✓ Recognize that development begins with conception and continues throughout the entire life cycle;
- ✓ Learn growth and development principals, generalizations and theories;
- ✓ Recognize the influences of early development on later development;
- ✓ Learn to analyze and critically evaluate ideas, arguments, and points of view.

Textbook. The Developing Person through the Life Span, Seventh Edition, Kathleen Stassen Berger. Worth Publishers, 2007. Available at the WNC Bookstores and on line at [Western Nevada College Book Store](#).

Course Outline. Assignments begin on a Monday at 10AM of a given week and are due the following Monday by 10AM. An assignment not turn in for grade by the due date scores zero points. No exceptions! No make-ups! No extra credit!

Week by Week Schedule Part 1								
ASSIGNMENT	WK 01	WK 02	WK 03	WK 04	WK 05	WK 06	WK 07	WK 08
From 10AM Monday To 10 AM Monday	01/25/10 02/01/10	02/01/10 02/08/10	02/08/10 02/15/10	02/15/10 02/22/10	02/22/10 03/01/10	03/01/10 03/08/10	03/08/10 03/15/10	03/15/09 03/22/10
Reading – Chapter(s)	01 & 02	03 & 04	05 & 06	07	08 & 09	10	11 & 12	13
Quiz	#1	#2	#3		#4		#5	
Discussion	#1				#2			
Critical Thinking		#1				#2		
PowerPoint			#1				#2	
Essay				#1				#2
Due NLT 10AM on	02/01/10	02/08/10	02/15/10	02/22/10	03/01/10	03/08/10	03/15/10	03/22/10

Week by Week Schedule Part 2								
ASSIGNMENT	WK 09	WK 10	WK 11	WK 12	WK 13	WK 14	WK 15	WK 16
From 10AM Monday To 10 AM Monday	03/29/10 04/05/10	04/05/10 04/12/10	04/12/10 04/19/10	04/19/10 04/26/10	04/26/10 05/03/10	05/03/10 05/10/10	05/10/10 05/17/10	*****
Reading – Chapter(s)	14 & 15	16	17 & 18	19	20 & 21	22	23 – 26	
Quiz	#6		#7		#8			
Discussion	#3				#4			
Critical Thinking		#3				#4		
PowerPoint			#3				#4	
Essay				#3			#4	
Due NLT 10AM on	04/05/10	04/12/10	04/19/10	04/26/10	05/03/10	05/10/10	05/17/10	

*** Course ends 05/17/10, Monday, 10AM, the beginning of WNC Week 16 – Finals Week.

Points Earned for Grade				
Assignment	Number	Points	Total	Percent of Grade
Quiz	08	20 points per quiz	160	50.0%
Discussion	04	10 points per discussion	040	12.5%
Critical Thinking	04	10 points per critical thinking	040	12.5%
PowerPoint	04	10 points per PowerPoint	040	12.5%
Essay	04	10 points per essay	040	12.5%
		Total	320	100%

Grading Scale – Points to Letter Grade		
	A (93%) = 320 - 297	A- (90%) = 296 - 288
B+ (87%) = 287 - 278	B (83%) = 277 - 265	B- (80%) = 264 - 256
C+ (77%) = 255 - 246	C (73%) = 245 - 233	C- (70%) = 232 - 224
D+ (67%) = 223 - 214	D (63%) = 213 - 201	D- (60%) = 200 - 192
	F (59%) = 191 - 000	
<u>F for academic dishonesty.</u> Review the WNC Policy on Academic Integrity for what is " academic dishonesty ".		
<i>W = Official Withdrawal Required</i>		

Quiz. There are eight quizzes. Each quiz is based upon selected textbook chapter readings. You may take each quiz twice. However, you must wait 24 hours between attempts. The 24 hour wait between taking a quiz over is to allow you time to restudy the course material. The questions on the second quiz attempt will be a different set of questions than those that were on the first quiz attempt. I will take the highest quiz score for grade. Quizzes are located in the HDFS201 Homepage Course Tools – Assessment section.

Discussion. There are four Discussion assignments. The Discussion assignments are the electronic version of classroom participation. The Discussion assignments and specific instructions are located within the Discussion folder on the HDFS201 Homepage. You must post, in a respectful manner, a clear, concise dissertation for each Discussion assignment via the applicable folder located in the HDFS201 Homepage Course Tools – Discussion section. You are also required to respond to one student’s dissertation in a clear, concise, and respectful manner for Discussion assignments #2, #3, and #4 via the “Reply” tool from within the HDFS201 Homepage Course Tools – Discussion applicable folder.

Critical Thinking. There are four Critical Thinking assignments. The Critical Thinking assignments require you to use your course linkage skills to answer a set of questions based on a scenario developed from the assigned textbook readings. The Critical Thinking assignments are located within the Critical Thinking folder on the HDFS201 Homepage. You post your Critical Thinking assignments by way of the HDFS201 Homepage Course Tools – Assignments section.

PowerPoint. There are four presentation assignments. Each presentation assignment requires you to use your course linkage skills to explain, and/or to justify, and/or to persuade, and/or to provide examples to a set of questions based on a scenario developed from the assigned textbook readings. The PowerPoint assignments and specific instructions are located within the PowerPoint folder on the HDFS201 Homepage. You post your PowerPoint assignments by way of the HDFS201 Homepage Course Tools – Assignments section.

Each presentation must be in Microsoft PowerPoint format. Each presentation will consist of from four to ten slides. Each slide must have one applicable graphic. The Microsoft Office suite is available from the [Western Nevada College Book Store](#) and the [University of Nevada, Reno Book Store](#) at a substantial discount to WNC students. Both Windows and Apple versions are available. The free “[Open Office](#)” suite by Sun Microsystems has a ‘Save As’ feature that will convert its presentation slides to Microsoft PowerPoint. The Open Office suite is available in Windows and Apple versions. A special note for Apple computer users, the *iWork – Keynote’09* Apple presentation program can convert an Apple presentation to the Microsoft PowerPoint format via its “save as” function. The WNC Libraries, Academic Skills Centers, and Regional Centers also have the Microsoft Office Suite and other resources available to help you. The WNC Libraries have both Windows and Apple systems.

Essay. There are four essay assignments. Each essay assignment requires you to use your course linkage skills to explain, and/or to justify, and/or to persuade, and/or to provide examples to a set of questions based on a scenario developed from the assigned textbook readings. Each essay assignment is to be in a modified Academic Paper Format— double spaced, one inch margins, at least two references, MLA citations, and minimum one full page to a maximum of two pages. The MLA citation page does not count as a page. The Essay assignments and specific instructions are located within the Essay folder on the HDFS201 Homepage. You must post your Essay assignments by way of the HDFS201 Homepage Course Tools – Assignments section.

Each essay must be in Microsoft Word format. The Microsoft Office suite is available from the [Western Nevada College Book Store](#) and the [University of Nevada, Reno Book Store](#) at a substantial discount to WNC students. Both Windows and Apple versions are available. The free “[Open Office](#)” suite by Sun Microsystems has a ‘Save As’ feature that will convert its word documents to Microsoft Word. The free Open Office suite is available in Windows and Apple versions. A special note for Apple computer users, the *iWork – Pages’09* Apple word processing program can convert an Apple document to a Microsoft Word document and file via its ‘Save As’ function. The WNC Libraries, Academic Skills Centers, and Regional Centers also have the Microsoft Office Suite and other resources available to help you. The WNC Libraries have both Windows and Apple systems.

A special note: *Microsoft Works is not the same as Microsoft Word!* If you use choose to use Microsoft Works you must use the ‘Save As’ function within Works to convert your assignment to Microsoft Word! See [Works to Word](#) for how to do this. You are responsible for the required file format.

Email. When this course is available online please use the Blackboard CE8 HDFS201 Course Tools - Mail medium within the course to contact me. My Western Nevada College E-mail address, blacks@wnc.edu, should only be used in an emergency; such as, you no longer have access to the Blackboard CE8 HDFS201 course. *I will not accept nor acknowledge any assignments by way of my Western Nevada College blacks@wnc.edu email address.* Remember, you are always welcome to contact me, via the Blackboard CE8 HDFS201 Course Tools - Mail medium, to clarify any questions you might have, but first:

- ✓ consult the syllabus for guidance;
- ✓ review the material within the applicable Blackboard CE8 HDFS201 folder;
- ✓ post an inquiry via the Blackboard CE8 HDFS201 “Student to Student” discussion folder to ask for help.

The “Student to Student” discussion folder is located within the Course Tools – Discussions on the Blackboard CE8 HDFS201 homepage. It is where students can ask each other for help and/or clarification, about the course, assignments, etc. I will not answer nor respond to questions or answers posted in the “Student to Student”.

If you do not receive a response in 24 to 36 hours via the “Student to Student” discussion folder or if the response in the “Student to Student” discussion folder is not satisfactory then you should contact me by way of the Blackboard CE8 HDFS201 Course Tools – Mail medium. I will try and respond within 24 to 36 hours after you have posted your inquiry to me. I will neither acknowledge nor respond to any inquiry sent to my WNC email address while you still have access to the course.

Technical Assistance. For technical assistance with Blackboard CE8 and/or technical assistance with this course contact our WNC Fallon campus Blackboard CE8 Technical Assistant, Bob Josephs, at josephsr@wnc.edu. Telephone 775-423-7565 X2269. He is also available to provide hands on training should you need help. He is located in WNC Fallon Pinion Hall, Faculty 7. His work hours are Monday – Wednesday from 9AM to 2PM and Thursday from 3PM to 8PM.

Disability Support Services. If you have a disability for which you will need to request an accommodation, please contact the WNC Disability Support Services office (WNC Carson City Bristlecone building, Room 103) at 445-3266 or 445-3275 as soon as possible to arrange for the appropriate accommodation.