



HDFS201 Life Span Human Development – Fall 2010 Syllabus

On Line Distance Education – Credit 3 semester hours

(Please note that this syllabus is a work in progress. The instructor reserves the right to change it at any time!)

Instructor: Sherry Black	Phone: (775) 423-7565 X2262	Email: blacks@wnc.edu
Start date: 10AM 08/30/2010		End date: 10AM 12/13/2010
<p>You are encouraged to complete the Rio Hondo Virtual College – Blackboard Orientation online tutorial or the Cerro Coso Community College online assessment quizzes to assess your computer skills and your suitability to Blackboard CE8 online distance learning before registering for this course. You are strongly encouraged to review the WNC Web Campus tutorials to learn about Blackboard CE8 Mail, Discussion, and Quiz course tools before the course start date. These tools are used in this course.</p> <p>Prerequisites: None. However, to succeed in this course, you must have course linkage skills; such as:</p> <ol style="list-style-type: none"> 1. appropriate technological skills, including computer skills beyond a basic level; 2. appropriate college-level skills in reading, writing, and oral communications; 3. problem solving skills; 4. critical thinking skills; 5. creative thinking skills; 6. an understanding of the methods of science and the role of science and technology in the modern world; 7. an understanding of the importance of cultural traditions, diversity, and ethics in the modern world; 8. academic disciplines to work independently with little guidance and/or with little direction. <p>You must ensure that your computer is compatible with the Blackboard CE8 online learning system by reviewing, and if necessary, following, all the steps that are annotated in the WNC "Preparing Your Computer for Web Campus" link before you start the course. It is your responsibility to verify that your internet browser is compatible with the Blackboard CE8 online learning system by doing a browser check and if necessary, configure your browser to be compatible, or if need be, install a compatible browser before you start the course.</p>		
WNC Fallon Campus	Office: Virgil Getto Building, Room 318	Office Hours: By Appointment

HDFS201 Course Linkage and Transferability within the Nevada System of Higher Education (NSHE). HDFS201 is a required course for:

- ✓ Certificate of Achievement in the Early Childhood Education program;
- ✓ Associates of Applied Science Degree in Early Childhood Education;
- ✓ Bachelor of Science Degree in Human Development and Family Studies;
- ✓ within the major of the Early Childhood Education program.

Course Description WNC catalog. HDFS201 studies human growth over the life span covering the biological influences on development and the processes of intellectual and social development. Reviews the family system and explores major challenges and developmental issues facing families today.

Course Objectives. Upon completion of this course, the student will be able to:

- ✓ Identify major theories of human development and learning as they relate to the three developmental domains;
- ✓ Distinguish between hereditary and environmental influences affecting human development;
- ✓ Recognize that development begins with conception and continues throughout the entire life cycle;
- ✓ Learn growth and development principals, generalizations and theories;
- ✓ Recognize the influences of early development on later development;
- ✓ Learn to analyze and critically evaluate ideas, arguments, and points of view.

Textbook. The Developing Person through the Life Span, Seventh Edition, Kathleen Stassen Berger. Worth Publishers, 2007. Available at the WNC Bookstores and via the WNC [online](#) bookstore.

Course Outline. Assignments begin on a Monday at 10AM of a given week and are due the following Monday by 10AM. An assignment not turn in, for grade, by the due date, scores zero points. No exceptions! No make-ups! No extra credit!

Week by Week Schedule Part 1								
ASSIGNMENT	WK 01	WK 02	WK 03	WK 04	WK 05	WK 06	WK 07	WK 08
From 10AM Monday To 10 AM Monday	08/30/10 09/06/10	09/06/10 09/13/10	09/13/10 09/20/10	09/20/10 09/27/10	09/27/10 10/04/10	10/04/10 10/11/10	10/11/10 10/18/10	10/18/09 10/25/10
Reading – Chapter(s)	01 & 02	03 & 04	05 & 06	07	08 & 09	10	11 & 12	13
Quiz	#1	#2	#3	#4	#5	#6	#7	#8
Discussion	#1				#2			
Critical Thinking		#1		#2		#3		#4
PowerPoint			#1				#2	
Due NLT 10AM on	09/06/10	09/13/10	09/20/10	09/27/10	10/04/10	10/11/10	10/18/10	10/25/10

Week by Week Schedule Part 2								
ASSIGNMENT	WK 09	WK 10	WK 11	WK 12	WK 13	WK 14	WK 15	WK 16
From 10AM Monday To 10 AM Monday	10/25/10 11/01/10	11/01/10 11/08/10	11/08/10 11/15/10	11/15/10 11/22/10	11/22/10 11/29/10	11/29/10 12/06/10	12/06/10 12/13/10	
Reading – Chapter(s)	14 & 15	16	17 & 18	19	20 & 21	22	23 – 25	
Quiz	#9	#10	#11	#12	#13	#14	#15	
Discussion	#3				#4			
Critical Thinking		#5		#6		#7		
PowerPoint			#3				#4	
Due NLT 10AM on	11/01/10	11/08/10	11/15/10	11/22/10	11/29/10	12/06/10	12/13/10	

Points Earned for Grade				
Assignment	Number	Points	Total	Percent of Grade
Quiz	15	10 points per quiz	150	50.0%
Discussion	04	10 points per discussion	040	13.3%
Critical Thinking	07	10 points per critical thinking	070	23.4%
PowerPoint	04	10 points per PowerPoint	040	13.3%
		Total	300	100%

Grading Scale – Points to Letter Grade		
	A (93%) = 300 - 279	A- (90%) = 278 - 270
B+ (87%) = 269 - 261	B (83%) = 260 - 249	B- (80%) = 248 - 240
C+ (77%) = 239 - 231	C (73%) = 230 - 219	C- (70%) = 218 - 210
D+ (67%) = 209 - 201	D (63%) = 200 - 189	D- (60%) = 188 - 180
F (59%) = 179 – 000 & F for academic dishonesty		
Review the WNC Policy on Academic Integrity for what is “ academic dishonesty ”.		
W = Official Withdrawal [must be initiated by student – professor may initiate on last day of course for failing student(s)]		

Quiz. There are 15 quizzes. Each quiz is based upon selected textbook chapter readings. You may take each quiz twice. However, you must wait 24 hours between attempts. The 24-hour wait between taking a quiz over is to allow you time to restudy the course material. The questions on the second quiz attempt will be a different set of questions than those that were on the first quiz attempt. I will take the highest quiz score for grade. Quizzes are located in the HDF201 Homepage Course Tools – Assessment section.

Discussion. There are four Discussion assignments. The Discussion assignments are the electronic version of classroom participation. The Discussion assignments and specific instructions are located within the Discussion folder on the HDFS201 Homepage. You must post, in a respectful manner, a clear, concise dissertation for each Discussion assignment via the applicable folder located in the HDFS201 Homepage Course Tools – Discussion section. You are also required to respond to one student’s dissertation in a clear, concise, and respectful manner for Discussion assignments #2, #3, and #4 via the “Reply” tool from within the HDFS201 Homepage Course Tools – Discussion applicable folder.

Critical Thinking. There are seven Critical Thinking assignments. The Critical Thinking assignments require you to use your course linkage skills to answer a set of questions based on a scenario developed from the assigned textbook readings. The Critical Thinking assignments are located within the Critical Thinking folder on the HDFS201 Homepage. You post your Critical Thinking assignments by way of the HDFS201 Homepage Course Tools – Assignments section.

PowerPoint. There are four presentation assignments. Each presentation assignment requires you to use your course linkage skills to explain, and/or to justify, and/or to persuade, and/or to provide examples to a set of questions based on a scenario developed from the assigned textbook readings. The PowerPoint assignments and specific instructions are located within the PowerPoint folder on the HDFS201 Homepage. You post your PowerPoint assignments by way of the HDFS201 Homepage Course Tools – Assignments section.

Each presentation must be in Microsoft PowerPoint format. Each presentation will consist of from four to ten slides. Each slide must have one applicable graphic. The Microsoft Office suite is available from the [Western Nevada College Book Store](#) and the [University of Nevada, Reno Book Store](#) at a substantial discount to WNC students. Both Windows and Apple versions are available. The free “[Open Office](#)” suite by Oracle has a ‘Save As’ feature that will convert its presentation slides to Microsoft PowerPoint. The “[Open Office](#)” suite is available in Windows and Apple versions. A special note for MAC computer users, the *iWork – Keynote’09* Apple presentation program can convert an Apple presentation to the Microsoft PowerPoint format via its “Save As” function. The WNC Libraries, Academic Skills Centers, and Regional Centers also have the Microsoft Office Suite and other resources available to help you. The WNC Libraries have both Windows and Apple systems.

Email Protocols. *I will not accept nor acknowledge any assignments by way of my WNC email address, blacks@wnc.edu!* When this course is online, I will try and respond to an email within 24 to 36 hours provided you:

- ✓ use the Blackboard CE8 HDFS201 Course Tools - Mail medium within the course to contact me (I will respond through this medium to you too);
- ✓ use my WNC email address, blacks@wnc.edu, only if for some reason(s) you no longer have access to the course (I will neither acknowledge nor respond to any inquiry sent to my WNC email address while you have access to the course);
- ✓ have consulted the syllabus for guidance;
- ✓ have reviewed the material within the applicable Blackboard CE8 HDFS201 folder;
- ✓ have posted an inquiry via the Blackboard CE8 HDFS201 “Student to Student” discussion folder to ask for help and have not received clarification to your question(s).

The “Student to Student” discussion folder is located within the Course Tools – Discussions on the Blackboard CE8 HDFS201 homepage. It is where students can ask each other for help and/or clarification, about the course, assignments, etc. I will not answer nor respond to your questions and/or replies in the “Student to Student”. This is a forum for students to help each other.

Technical Assistance. For technical assistance with Blackboard CE8 and/or technical assistance with this course contact our WNC Fallon campus Distance Education Technical Assistant, Bob Josephs, at josephsr@wnc.edu. Telephone (775) 423-7565 X2269. He is also available to provide hands on training should you need help. He is located in WNC Fallon Pinion Hall, Faculty 7. His work hours are Monday – Wednesday from 9AM to 2PM and Thursday from 3PM to 8PM.

Disability Support Services. If you have a disability for which you will need to request an accommodation, please contact the WNC Disability Support Services office (WNC Carson City Bristlecone building, Room 103) at (775) 445-3266 or (775) 445-3275 as soon as possible to arrange for the appropriate accommodation.