PHYS 181

Engineering Physics II

Spring 2015

Instructor: Dr. Thomas Herring Phone: 445-4277
Office: CED 310 Email: thomas.herring@wnc.edu

Office Hours:
M 10:00 am – 11:00 am
T 12:00 pm – 2:00 pm
W 5:30 pm - 6:45 pm
Th 12:00 pm – 2:00 pm
F By Appointment

Text:  Required: WebAssign Access (For online homework, includes etext)

Class Key: wnc 5679 0236

Prerequisites: PHYS 180 Corequisites: PHYS 181L

Meeting Times: M, W 11:00 am - 12:15 pm

Grading:

Tests (4) 40% Homework 20%
Final Exam 20% Quizzes 20%

95% – 100% A 73% - 75% C
90% - 94% A- 70% - 72% C-
86% - 89% B+ 66% - 69% D+
83% - 85% B 63% - 65% D
80% - 82% B- 60% - 62% D-
76% - 79% C+ Below 60% F

Tests: There will be 4 tests; all of them closed book. Students are allowed one side of a standard letter size (8.5” x 11”) piece of paper for notes and formulas. Construction of this “cheat sheet” is an excellent way to study for the tests. This note sheet should be handed in with every test.

Final Exam: The final exam will be comprehensive. The percentage score on the final can replace the lowest of the 4 regular test scores if it is greater than the lowest test score. Students will be allowed both sides of a standard letter size (8.5” x 11”) piece of paper for notes and formulas. This note sheet should be handed in with the final exam.
**Homework:** Homework assignments will be assigned through WebAssign (www.webassign.net). You must purchase access to WebAssign either packaged with your text or separately (I suggest online). Assignments will be organized by chapter in the text and will be due at 11:59 pm one day prior to the relevant test. For example, if test 1 covers chapters 1, 2, and 3 then homework assignments for those chapters will be due at 11:59 pm on the day before test 1. The lowest homework score will be dropped.

**Quizzes:** Quizzes will be given in class approximately once per week (we won’t have quizzes on test weeks). They will consist of a mixture of multiple choice and short answer questions and should take 10 minutes or so to complete. The final quiz score for the semester will be recorded based on class participation. This score is determined based upon a student’s level of participation in class discussions and interaction with other students.

**Makeup Policy:** If you make me aware of any conflicts in advance it should be easy to arrange makeup times for tests. There is no makeup available for homework or quizzes since solutions will be made available after the due date.

**Extra Credit:** There is no extra credit available.

**Dishonesty in Class:** I don’t anticipate any problems but here’s the policy anyway. Any dishonesty/cheating will result in an F in the course.

**Class Conduct:** Please be respectful of the learning environment, your fellow students, the instructor, and any visitors. This includes entering and leaving the room quietly (especially if arriving late or leaving early), silencing cell phones during class (just leave the room if you need to take the call), and engaging in side conversations not relevant to the course material.

**Disability Statement:** WNC supports providing equal access for students with disabilities. Susan Trist (DSS Coordinator) is available to discuss appropriate academic accommodations that students may require. Please meet with me and contact Susan (445-3278) if you might require any accommodation.

**I: Catalog Course Description**
Explores electric fields, potential, current, dielectrics, circuits, magnetic fields, electromagnetic oscillations, thermodynamics and kinetic theory of gases. Students must co-enroll in both lecture and lab to receive credit.

**II: Course Objectives**
Upon successful completion of PHYS 181, the student will perform with a minimum accuracy of 80 percent, the following objective:

- Develop conceptual and analytic skills solving a broad range of problems in electricity and magnetism and thermodynamics.
- Verify dimensional analysis, approximation methods as applied to problems in engineering physics.
- Solidify the conceptual basis of classical concepts by working a number of multifaceted problems with direct applications in the laboratory.

**III: Course Linkage**
*Linkage of course to educational program mission and at least one educational program outcome.*

**General Education Mission:**
PHYS 181 is a general education class that promotes the development of knowledge, skills, and attitudes that will benefit students in their personal and professional endeavors.
**General Education Student Learning Outcome:**
Students who successfully complete PHYS 182L satisfy the General Education Student Learning Objectives of ensuring that students:

- Possess adequate problem solving, creative reasoning, and critical thinking skills.
- Understand the methods of science and the roles that science and technology have in the modern world.

**Program Mission for AA/AS degree:**
PHYS 181 satisfies the A.A. /A.S. degree mission by providing academic knowledge and skills for students to successfully transfer to four year institutions in order for them to meet their higher educational goals.

**Program Student Learning Outcomes for AA/AS degree:**
Students who successfully complete PHYS 181 will know the subject matter to a level that is appropriate for the emphasis of their degree.