INSTRUCTOR INFORMATION

Q1 Gender:
36% Male
64% Female

Q2 Status:
100% Part-Time
0% Full-Time

Q3 Campus (check all that apply):
68% Carson
16% Fallon
4% Hawthorne
0% Prison
4% Yerington
32% Douglas
4% Fernley
4% Lovelock
4% Smith Valley
8% Online

Q4 Area(s) of instruction (check all that apply):
20% Business and Accounting
36% Communications (English, foreign languages, Journalism)
0% Construction, Drafting and Engineering
4% Humanities (Core Humanities, History, Philosophy)
8% Mathematics and Statistics
8% Nursing and Allied Health
20% Sciences (biological and physical)
4% Social Sciences (including Education and Criminal Justice)
4% Technology (including computers and applied industrial disciplines like Welding)
0% Visual and Performing Arts

ASSESSMENT PRACTICES

Q5 For which purposes do you conduct assessments in your classroom? (check all that apply)

68% To make instructional decisions.
92% To monitor student progress.
68% Self-assessment (to help learners check if they have mastered a topic or help learners identify their own skill level). Self-assessments can include practice quizzes, personality inventories, journal entries, games, simulations and practice written assignments.
32% Pre- and post-instructional assessments to measure the changes in performance or attitude as a result of instruction.
76% To measure mastery.

Q6 Which forms of testing do you schedule in any of your classes? (check all that apply)

16% Unannounced quiz or exam
92% Announced quiz or exam
56% Midterm exam
56% Comprehensive final exam
24% Module, chapter or hour test or exam
20% Take-home exam
20% None
0% None
On average, how many exams or tests do you use to assess students in any given course in a semester? (choose one)  
- 0% 0  
- 12% 1-2  
- 36% 3-4  
- 20% 5-6  
- 32% More than 6

Which types of exam items do you include? (check all that apply)  
- 79% Multiple-choice  
- 46% True-false  
- 33% Fill-in-the-blank  
- 29% Matching  
- Other (please describe) 100%

Which of the following do you assign to your students for assessment purposes? (check all that apply)  
- 52% Homework Assignments (e.g., Math Problems, etc.)  
- 36% Written response to reading  
- 32% Essay  
- 36% Research paper  
- 24% Journal  
- 20% Lab report  
- 8% Experiment  
- 8% Story/play  
- 4% Poem  
- 0% Art exhibit  
- 48% Project by individual  
- 12% Group project  
- 12% Portfolio

Indicate the frequency with which you assign each of the following types of student work:  
<table>
<thead>
<tr>
<th></th>
<th>0</th>
<th>1-2</th>
<th>3-4</th>
<th>5-6</th>
<th>7-10</th>
<th>More than 10</th>
</tr>
</thead>
<tbody>
<tr>
<td>On average, how many homework assignments do you use to assess students in any given course in a semester? (choose one)</td>
<td>4%</td>
<td>8%</td>
<td>12%</td>
<td>16%</td>
<td>8%</td>
<td>52%</td>
</tr>
<tr>
<td>On average, how many writing assignments (e.g. papers, essays, creative writing, lab reports, research papers, etc.) do you use to assess students in any given course in a semester? (choose one)</td>
<td>17%</td>
<td>33%</td>
<td>17%</td>
<td>8%</td>
<td>13%</td>
<td>13%</td>
</tr>
<tr>
<td>On average, how many projects (e.g. artwork, draft plans, fabrication samples, etc.) do you use to assess students in any given course in a semester? (choose one)</td>
<td>54%</td>
<td>25%</td>
<td>13%</td>
<td>0%</td>
<td>4%</td>
<td>4%</td>
</tr>
</tbody>
</table>

Which of the following types of demonstrations, presentations or performances do you assign to your students for assessment purposes? (check all that apply)  
- 67% Oral presentation  
- 0% Dance/movement  
- 33% Demonstration  
- 0% Athletic competition  
- 0% Dramatic reading  
- 7% Practicum  
- 0% Debate  
- 0% Musical recital  
- 13% Panel discussion  
- 33% Visual presentation

On average, how many demonstrations, presentations or performances do you use to assess students in any given course in a semester? (choose one)  
- 42% 0  
- 33% 1-2  
- 4% 3-4  
- 8% 5-6  
- 13% More than 6

Which of these other types of student work do you assess? (check all that apply)  
- 25% Peer review  
- 8% Online discussion board with instructor feedback  
- 8% Online discussion board with peer feedback  
- 96% Class participation
Q14 Which of the following methods do you use to gather student satisfaction information about your courses? (check all that apply)
- 72% Student Course Evaluation (excluding optional Question #15)
- 16% Student Course Evaluation optional Question #15
- 4% Another satisfaction survey
- 32% Other methods
- 4% None

Q15 If you teach a short-term course, what evidence do you collect that demonstrates outcomes that are comparable to courses taught in traditional formats?
- 100%

Q16 Which of the following library resources do you require your students to use? (check all that apply)
- 29% Reference assistance
- 50% Print collections (books, magazines, newspapers, maps and other materials)
- 58% Full-text research database collections (journals, online newspapers and electronic books)
- 38% None

Q17 On average, how many assignments requiring the use of library resources do you give students in any given course in a semester? (choose one)
- 28% 0
- 60% 1-2
- 12% 3-4
- 0% 5-6
- 0% more than 6

Q18 Briefly describe scholarship, including artistic creation, that you have engaged in during the last five years that has contributed to the validity and vitality of your instruction.
- 100%
For questions 19, 20 and 21, indicate your level of agreement with the statement for each of the facilities listed:

<table>
<thead>
<tr>
<th>Q19</th>
<th>Suitable equipment is provided and readily accessible to meet educational and administrative requirements. (strongly agree, agree, neither agree nor disagree, disagree, strongly disagree, not applicable)</th>
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</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Computer labs (Carson)</td>
<td></td>
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<tr>
<td>Computer labs (Fallon)</td>
<td></td>
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<tr>
<td>Computer labs (Douglas)</td>
<td></td>
</tr>
<tr>
<td>Student/public computers (Carson Library)</td>
<td></td>
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<tr>
<td>Student computers (Dini Student Center)</td>
<td></td>
</tr>
<tr>
<td>Student/public computers (Fallon Library)</td>
<td></td>
</tr>
<tr>
<td>Faculty computers and copier equipment</td>
<td></td>
</tr>
<tr>
<td>Science laboratories (Carson)</td>
<td></td>
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<tr>
<td>Science laboratories (Fallon)</td>
<td></td>
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<tr>
<td>Science laboratories (Douglas)</td>
<td></td>
</tr>
<tr>
<td>Nursing and Allied Health laboratories (Carson)</td>
<td></td>
</tr>
<tr>
<td>Nursing and Allied Health laboratories (Fallon)</td>
<td></td>
</tr>
<tr>
<td>Auto shop (Carson)</td>
<td></td>
</tr>
<tr>
<td>Machine Tool shop (Carson)</td>
<td></td>
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<tr>
<td>Welding shop (Carson)</td>
<td></td>
</tr>
<tr>
<td>Construction shop (Carson)</td>
<td></td>
</tr>
<tr>
<td>Technology shops (Fallon)</td>
<td></td>
</tr>
</tbody>
</table>
Q20 The equipment is properly maintained and replaced or upgraded as needed. (strongly agree, agree, neither agree nor disagree, disagree, strongly disagree, not applicable)

<table>
<thead>
<tr>
<th>Equipment Type</th>
<th>Strongly agree</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
<th>NA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computer labs (Carson)</td>
<td>17%</td>
<td>17%</td>
<td>26%</td>
<td>0%</td>
<td>0%</td>
<td>39%</td>
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<tr>
<td>Computer labs (Fallon)</td>
<td>5%</td>
<td>15%</td>
<td>5%</td>
<td>5%</td>
<td>0%</td>
<td>70%</td>
</tr>
<tr>
<td>Computer labs (Douglas)</td>
<td>0%</td>
<td>24%</td>
<td>19%</td>
<td>0%</td>
<td>0%</td>
<td>57%</td>
</tr>
<tr>
<td>Student/public computers (Carson Library)</td>
<td>23%</td>
<td>18%</td>
<td>14%</td>
<td>0%</td>
<td>0%</td>
<td>45%</td>
</tr>
<tr>
<td>Student computers (Dini Student Center)</td>
<td>13%</td>
<td>21%</td>
<td>17%</td>
<td>0%</td>
<td>0%</td>
<td>50%</td>
</tr>
<tr>
<td>Student/public computers (Fallon Library)</td>
<td>10%</td>
<td>14%</td>
<td>5%</td>
<td>0%</td>
<td>0%</td>
<td>71%</td>
</tr>
<tr>
<td>Faculty computers and copier equipment</td>
<td>23%</td>
<td>36%</td>
<td>18%</td>
<td>0%</td>
<td>9%</td>
<td>14%</td>
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<tr>
<td>Science laboratories (Carson)</td>
<td>5%</td>
<td>14%</td>
<td>5%</td>
<td>0%</td>
<td>0%</td>
<td>76%</td>
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<tr>
<td>Science laboratories (Fallon)</td>
<td>0%</td>
<td>5%</td>
<td>5%</td>
<td>0%</td>
<td>0%</td>
<td>90%</td>
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<tr>
<td>Science laboratories (Douglas)</td>
<td>0%</td>
<td>14%</td>
<td>5%</td>
<td>0%</td>
<td>0%</td>
<td>81%</td>
</tr>
<tr>
<td>Nursing and Allied Health laboratories (Carson)</td>
<td>9%</td>
<td>5%</td>
<td>5%</td>
<td>0%</td>
<td>0%</td>
<td>82%</td>
</tr>
<tr>
<td>Nursing and Allied Health laboratories (Fallon)</td>
<td>5%</td>
<td>5%</td>
<td>5%</td>
<td>0%</td>
<td>0%</td>
<td>86%</td>
</tr>
<tr>
<td>Auto shop (Carson)</td>
<td>5%</td>
<td>5%</td>
<td>5%</td>
<td>0%</td>
<td>0%</td>
<td>86%</td>
</tr>
<tr>
<td>Machine Tool shop (Carson)</td>
<td>5%</td>
<td>5%</td>
<td>5%</td>
<td>0%</td>
<td>0%</td>
<td>86%</td>
</tr>
<tr>
<td>Welding shop (Carson)</td>
<td>5%</td>
<td>5%</td>
<td>5%</td>
<td>0%</td>
<td>0%</td>
<td>86%</td>
</tr>
<tr>
<td>Construction shop (Carson)</td>
<td>5%</td>
<td>5%</td>
<td>5%</td>
<td>0%</td>
<td>0%</td>
<td>86%</td>
</tr>
<tr>
<td>Technology shops (Fallon)</td>
<td>0%</td>
<td>5%</td>
<td>5%</td>
<td>5%</td>
<td>0%</td>
<td>86%</td>
</tr>
</tbody>
</table>

Q21 Hazardous materials are used, stored and disposed of in accordance with WNC’s prescribed procedures. (strongly agree, agree, neither agree nor disagree, disagree, strongly disagree, not applicable)

<table>
<thead>
<tr>
<th>Campus</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
<th>NA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carson Campus</td>
<td>17%</td>
<td>4%</td>
<td>8%</td>
<td>0%</td>
<td>0%</td>
<td>71%</td>
</tr>
<tr>
<td>Fallon Campus</td>
<td>5%</td>
<td>10%</td>
<td>5%</td>
<td>0%</td>
<td>0%</td>
<td>81%</td>
</tr>
<tr>
<td>Douglas Campus</td>
<td>11%</td>
<td>5%</td>
<td>11%</td>
<td>0%</td>
<td>0%</td>
<td>74%</td>
</tr>
</tbody>
</table>

Q22 Do you oversee a degree- or certificate-granting program?

- 8% Yes
- 92% No

Q23 Do you track former students or graduates?

- 20% Yes
- 80% No

Q24 For what program(s) or course(s) do you track former students or graduates?

100%

Q25 In general terms, what information do you collect from former students and for what purposes?

100%
Q26  Do you utilize any means to determine why students do not complete a program once they have enrolled in it?
   17% Yes
   83% No

Q27  Do you gather information from employers about their satisfaction with WNC graduates?
   4% Yes
   96% No

Q28  Which course delivery methods do you use in your teaching? (check all that apply)
   96% Face-to-face
   16% Interactive Video
   16% Web-based
   8% Web-enhanced face-to-face

Q29  The following questions pertain to support for interactive video instruction:

<table>
<thead>
<tr>
<th>How would you rate the current level of support from administrative faculty for interactive video (IAV) instruction?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very poor</td>
</tr>
<tr>
<td>5%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>How would you rate the current level of support from facilitators for interactive video (IAV) instruction?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very poor</td>
</tr>
<tr>
<td>5%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>How would you rate the current level of support for interactive video (IAV) instruction in terms of scheduling?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very poor</td>
</tr>
<tr>
<td>5%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>How would you rate the current level of support for interactive video (IAV) instruction in terms of supervision of facilitators?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very poor</td>
</tr>
<tr>
<td>5%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>How would you rate the current level of support for interactive video (IAV) instruction in terms of maintaining the equipment?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very poor</td>
</tr>
<tr>
<td>5%</td>
</tr>
</tbody>
</table>

Q30  If you teach online, how confident are you in your ability to assist your students with their challenges related to Blackboard and other Web technologies?
   6% Very confident
   25% Somewhat confident
   6% Neutral
   6% Somewhat unsure
   0% Very unsure
   56% Don't know

Q31  If you teach online, how confident are you that you can get the support you need with Blackboard and other Web technologies?
   7% Very confident
   13% Somewhat confident
   13% Neutral
   13% Somewhat unsure
   7% Very unsure
   47% Don't know

Q32  What steps do you take to ensure the integrity of student work submitted in online courses? (check all that apply)
   88% Proctored exams
   13% Turnitin or other originality-checking software
   0% Respondus or other lockdown browser
   63% Timed exams
   50% Carefully crafted exam questions that limit students' ability to cheat (questions that cannot be looked up easily)
   63% Randomly chosen questions from a large test bank
   13% Honor statements
   0% Webcam to view student activity
   Other (describe) 100%