INSTRUCTOR INFORMATION

Q1 Gender:  
- Male  
- Female

Q2 Status:  
- Part-Time  
- Full-Time

Q3 Campus (check all that apply):  
- Carson  
- Fallon  
- Hawthorne  
- Prison  
- Yerington  
- Douglas  
- Fernley  
- Lovelock  
- Smith Valley  
- Online

Q4 Area(s) of instruction (check all that apply):  
- Business and Accounting  
- Communications (English, foreign languages, Journalism)  
- Construction, Drafting and Engineering  
- Humanities (Core Humanities, History, Philosophy)  
- Mathematics and Statistics  
- Nursing and Allied Health  
- Sciences (biological and physical)  
- Social Sciences (including Education and Criminal Justice)  
- Technology (including computers and applied industrial disciplines like Welding)  
- Visual and Performing Arts

ASSESSMENT PRACTICES

Q5 For which purposes do you conduct assessments in your classroom? (check all that apply)  
- To make instructional decisions.  
- To monitor student progress.  
- Self-assessment (to help learners check if they have mastered a topic or help learners identify their own skill level). Self-assessments can include practice quizzes, personality inventories, journal entries, games, simulations and practice written assignments.  
- Pre- and post-instructional assessments to measure the changes in performance or attitude as a result of instruction.  
- To measure mastery.

Q6 Which forms of testing do you schedule in any of your classes? (check all that apply)  
- Unannounced quiz or exam  
- Announced quiz or exam  
- Midterm exam  
- Comprehensive final exam  
- Module, chapter or hour test or exam  
- Take-home exam  
- None

Q7 On average, how many exams or tests do you use to assess students in any given course in a semester? (choose one)
- 0
- 1-2
- 3-4
- 5-6
- More than 6

Q8 Which types of exam items do you include? (check all that apply)
- Multiple-choice
- True-false
- Fill-in-the-blank
- Matching
- Other (please describe)
- Computational
- Short answer sentences or paragraphs
- Essay question(s)
- Diagram or illustration
- Flow chart
- Graph, table or matrix

Q9 Which of the following do you assign to your students for assessment purposes? (check all that apply)
- Homework Assignments (e.g., Math Problems, etc.)
- Written response to reading
- Essay
- Research paper
- Journal
- Lab report
- Experiment
- Story/play
- Poem
- Art exhibit
- Project by individual
- Group project
- Portfolio

Q10 Indicate the frequency with which you assign each of the following types of student work:

<table>
<thead>
<tr>
<th>Type of Assignment</th>
<th>0</th>
<th>1-2</th>
<th>3-4</th>
<th>5-6</th>
<th>7-10</th>
<th>More than 10</th>
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</thead>
<tbody>
<tr>
<td>On average, how many homework assignments do you use to assess students in any given course in a semester? (choose one)</td>
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<td>On average, how many writing assignments (e.g., papers, essays, creative writing, lab reports, research papers, etc.) do you use to assess students in any given course in a semester? (choose one)</td>
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<td>On average, how many projects (e.g. artwork, draft plans, fabrication samples, etc.) do you use to assess students in any given course in a semester? (choose one)</td>
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Q11 Which of the following types of demonstrations, presentations or performances do you assign to your students for assessment purposes? (check all that apply)
- Oral presentation
- Dance/movement
- Demonstration
- Athletic competition
- Dramatic reading
- Practicum
- Debate
- Musical recital
- Panel discussion
- Visual presentation

Q12 On average, how many demonstrations, presentations or performances do you use to assess students in any given course in a semester? (choose one)
- 0
- 1-2
- 3-4
- 5-6
- More than 6

Q13 Which of these other types of student work do you assess? (check all that apply)
- Peer review
- Online discussion board with peer feedback
- Online discussion board with instructor feedback
- Class participation
Q14 Which of the following methods do you use to gather student satisfaction information about your courses? (check all that apply)

- Student Course Evaluation (excluding optional Question #15)
- Student Course Evaluation optional Question #15
- Another satisfaction survey
- Other methods
- None

Q15 If you teach a short-term course, what evidence do you collect that demonstrates outcomes that are comparable to courses taught in traditional formats?

Q16 Which of the following library resources do you require your students to use? (check all that apply)

- Reference assistance
- Print collections (books, magazines, newspapers, maps and other materials)
- Full-text research database collections (journals, online newspapers and electronic books)
- None

Q17 On average, how many assignments requiring the use of library resources do you give students in any given course in a semester? (choose one)

- 0
- 1-2
- 3-4
- 5-6
- more than 6

Q18 Briefly describe scholarship, including artistic creation, that you have engaged in during the last five years that has contributed to the validity and vitality of your instruction.
For questions 19, 20 and 21, indicate your level of agreement with the statement for each of the facilities listed:

Q19 Suitable equipment is provided and readily accessible to meet educational and administrative requirements. (strongly agree, agree, neither agree nor disagree, disagree, strongly disagree, not applicable)

<table>
<thead>
<tr>
<th>Facility</th>
<th>Strongly agree</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
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Q20 The equipment is properly maintained and replaced or upgraded as needed. (strongly agree, agree, neither agree nor disagree, disagree, strongly disagree, not applicable)

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<th>Equipment Type</th>
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Q21 Hazardous materials are used, stored and disposed of in accordance with WNC’s prescribed procedures. (strongly agree, agree, neither agree nor disagree, disagree, strongly disagree, not applicable)

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<thead>
<tr>
<th>Campus</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
<th>NA</th>
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<td>Fallon Campus</td>
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<td>Douglas Campus</td>
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Q22 Do you oversee a degree- or certificate-granting program?
- Yes
- No

Q23 Do you track former students or graduates?
- Yes
- No

Q24 For what program(s) or course(s) do you track former students or graduates?

Q25 In general terms, what information do you collect from former students and for what purposes?
Q26 Do you utilize any means to determine why students do not complete a program once they have enrolled in it?

☐ Yes
☐ No

Q27 Do you gather information from employers about their satisfaction with WNC graduates?

☐ Yes
☐ No

Q28 Which course delivery methods do you use in your teaching? (check all that apply)

☐ Face-to-face
☐ Interactive Video
☐ Web-based
☐ Web-enhanced face-to-face

Q29 The following questions pertain to support for interactive video instruction:

<table>
<thead>
<tr>
<th>How would you rate the current level of support from administrative faculty for interactive video (IAV) instruction?</th>
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<tbody>
<tr>
<td>Very poor</td>
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<table>
<thead>
<tr>
<th>How would you rate the current level of support from facilitators for interactive video (IAV) instruction?</th>
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<tbody>
<tr>
<td>Very poor</td>
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<thead>
<tr>
<th>How would you rate the current level of support for interactive video (IAV) instruction in terms of scheduling?</th>
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<tbody>
<tr>
<td>Very poor</td>
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<table>
<thead>
<tr>
<th>How would you rate the current level of support for interactive video (IAV) instruction in terms of supervision of facilitators?</th>
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<tbody>
<tr>
<td>Very poor</td>
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<table>
<thead>
<tr>
<th>How would you rate the current level of support for interactive video (IAV) instruction in terms of maintaining the equipment?</th>
</tr>
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<tbody>
<tr>
<td>Very poor</td>
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</tbody>
</table>

Q30 If you teach online, how confident are you in your ability to assist your students with their challenges related to Blackboard and other Web technologies?

☐ Very confident
☐ Somewhat confident
☐ Neutral
☐ Somewhat unsure
☐ Very unsure
☐ Don't know

Q31 If you teach online, how confident are you that you can get the support you need with Blackboard and other Web technologies?

☐ Very confident
☐ Somewhat confident
☐ Neutral
☐ Somewhat unsure
☐ Very unsure
☐ Don't know

Q32 What steps do you take to ensure the integrity of student work submitted in online courses? (check all that apply)

☐ Proctored exams
☐ Turnitin or other originality-checking software
☐ Respondus or other lockdown browser
☐ Timed exams
☐ Carefully crafted exam questions that limit students’ ability to cheat (questions that cannot be looked up easily)
☐ Randomly chosen questions from a large test bank
☐ Honor statements
☐ Webcam to view student activity

Other (describe)