PARC Assessment & Accreditation All-Faculty Survey 2009

INSTRUCTOR INFORMATION

Q1 Gender: 48% Male 52% Female

Q2 Status: 0% Part-Time 100% Full-Time

Q3 Campus (check all that apply):
- 83% Carson
- 24% Fallon
- 3% Hawthorne
- 10% Douglas
- 7% Fernley
- 3% Lovelock
- 7% Smith Valley
- 17% Yerington
- 0% Prison
- 0% Online

Q4 Area(s) of instruction (check all that apply):
- 7% Business and Accounting
- 29% Communications (English, foreign languages, Journalism)
- 0% Construction, Drafting and Engineering
- 21% Humanities (Core Humanities, History, Philosophy)
- 11% Mathematics and Statistics
- 7% Nursing and Allied Health
- 11% Sciences (biological and physical)
- 25% Social Sciences (including Education and Criminal Justice)
- 14% Technology (including computers and applied industrial disciplines like Welding)
- 4% Visual and Performing Arts

ASSESSMENT PRACTICES

Q5 For which purposes do you conduct assessments in your classroom? (check all that apply)
- 82% To make instructional decisions.
- 86% To monitor student progress.
- 75% Self-assessment (to help learners check if they have mastered a topic or help learners identify their own skill level). Self-assessments can include practice quizzes, personality inventories, journal entries, games, simulations and practice written assignments.
- 61% Pre- and post-instructional assessments to measure the changes in performance or attitude as a result of instruction.
- 86% To measure mastery.

Q6 Which forms of testing do you schedule in any of your classes? (check all that apply)
- 24% Unannounced quiz or exam
- 93% Announced quiz or exam
- 62% Midterm exam
- 55% Comprehensive final exam
- 48% Module, chapter or hour test or exam
- 28% Take-home exam
- 3% None
- 3% None
Q7 On average, how many exams or tests do you use to assess students in any given course in a semester? (choose one)
- 3% 0
- 0% 1-2
- 66% 3-4
- 10% 5-6
- 21% More than 6

Q8 Which types of exam items do you include? (check all that apply)
- 75% Multiple-choice
- 61% True-false
- 54% Short answer sentences or paragraphs
- 46% Matching
- 32% Computational
- 18% Diagram or illustration
- 11% Flow chart
- 14% Graph, table or matrix
- Other (please describe) 100%

Q9 Which of the following do you assign to your students for assessment purposes? (check all that apply)
- 72% Homework Assignments (e.g., Math Problems, etc.)
- 59% Written response to reading
- 48% Essay
- 55% Research paper
- 28% Journal
- 10% Lab report
- 24% Experiment
- 3% Story/play
- 3% Poem
- 45% Project by individual
- 31% Group project
- 28% Portfolio
- 0% Art exhibit

Q10 Indicate the frequency with which you assign each of the following types of student work:

<table>
<thead>
<tr>
<th>Activity</th>
<th>0</th>
<th>1-2</th>
<th>3-4</th>
<th>5-6</th>
<th>7-10</th>
<th>More than 10</th>
</tr>
</thead>
<tbody>
<tr>
<td>On average, how many homework assignments do you use to assess students in any given course in a semester? (choose one)</td>
<td>0%</td>
<td>4%</td>
<td>18%</td>
<td>7%</td>
<td>25%</td>
<td>46%</td>
</tr>
<tr>
<td>On average, how many writing assignments (e.g. papers, essays, creative writing, lab reports, research papers, etc.) do you use to assess students in any given course in a semester? (choose one)</td>
<td>15%</td>
<td>11%</td>
<td>22%</td>
<td>11%</td>
<td>11%</td>
<td>30%</td>
</tr>
<tr>
<td>On average, how many projects (e.g. artwork, draft plans, fabrication samples, etc.) do you use to assess students in any given course in a semester? (choose one)</td>
<td>42%</td>
<td>23%</td>
<td>23%</td>
<td>0%</td>
<td>0%</td>
<td>12%</td>
</tr>
</tbody>
</table>

Q11 Which of the following types of demonstrations, presentations or performances do you assign to your students for assessment purposes? (check all that apply)
- 68% Oral presentation
- 5% Dance/movement
- 58% Demonstration
- 0% Athletic competition
- 0% Dramatic reading
- 32% Practicum
- 21% Debate
- 5% Musical recital
- 26% Panel discussion
- 32% Visual presentation

Q12 On average, how many demonstrations, presentations or performances do you use to assess students in any given course in a semester? (choose one)
- 27% 0
- 27% 1-2
- 35% 3-4
- 4% 5-6
- 8% More than 6

Q13 Which of these other types of student work do you assess? (check all that apply)
- 48% Peer review
- 40% Online discussion board with peer feedback
- 36% Online discussion board with instructor feedback
- 96% Class participation
Q14 Which of the following methods do you use to gather student satisfaction information about your courses? (check all that apply)
68% Student Course Evaluation (excluding optional Question #15)
21% Student Course Evaluation optional Question #15
4% Another satisfaction survey
57% Other methods
7% None

Q15 If you teach a short-term course, what evidence do you collect that demonstrates outcomes that are comparable to courses taught in traditional formats?
100%

Q16 Which of the following library resources do you require your students to use? (check all that apply)
46% Reference assistance
43% Print collections (books, magazines, newspapers, maps and other materials)
61% Full-text research database collections (journals, online newspapers and electronic books)
36% None

Q17 On average, how many assignments requiring the use of library resources do you give students in any given course in a semester? (choose one)
32% 0
39% 1-2
14% 3-4
4% 5-6
11% more than 6

Q18 Briefly describe scholarship, including artistic creation, that you have engaged in during the last five years that has contributed to the validity and vitality of your instruction.
100%
For questions 19, 20 and 21, indicate your level of agreement with the statement for each of the facilities listed:

**Q19** Suitable equipment is provided and readily accessible to meet educational and administrative requirements. (strongly agree, agree, neither agree nor disagree, disagree, strongly disagree, not applicable)

<table>
<thead>
<tr>
<th>Facility</th>
<th>Strongly agree</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
<th>NA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computer labs (Carson)</td>
<td>21%</td>
<td>24%</td>
<td>3%</td>
<td>3%</td>
<td>7%</td>
<td>41%</td>
</tr>
<tr>
<td>Computer labs (Fallon)</td>
<td>4%</td>
<td>8%</td>
<td>8%</td>
<td>0%</td>
<td>8%</td>
<td>73%</td>
</tr>
<tr>
<td>Computer labs (Douglas)</td>
<td>8%</td>
<td>4%</td>
<td>8%</td>
<td>0%</td>
<td>0%</td>
<td>81%</td>
</tr>
<tr>
<td>Student/public computers (Carson Library)</td>
<td>21%</td>
<td>32%</td>
<td>14%</td>
<td>0%</td>
<td>4%</td>
<td>29%</td>
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<tr>
<td>Student computers (Dini Student Center)</td>
<td>11%</td>
<td>26%</td>
<td>15%</td>
<td>0%</td>
<td>0%</td>
<td>48%</td>
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<tr>
<td>Student/public computers (Fallon Library)</td>
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<td>4%</td>
<td>15%</td>
<td>0%</td>
<td>4%</td>
<td>69%</td>
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<tr>
<td>Faculty computers and copier equipment</td>
<td>32%</td>
<td>43%</td>
<td>0%</td>
<td>7%</td>
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<td>11%</td>
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<td>Science laboratories (Carson)</td>
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<td>8%</td>
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<td>84%</td>
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<tr>
<td>Science laboratories (Fallon)</td>
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<td>8%</td>
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<td>4%</td>
<td>85%</td>
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<tr>
<td>Science laboratories (Douglas)</td>
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<td>0%</td>
<td>8%</td>
<td>4%</td>
<td>0%</td>
<td>88%</td>
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<tr>
<td>Nursing and Allied Health laboratories (Carson)</td>
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<td>4%</td>
<td>12%</td>
<td>0%</td>
<td>4%</td>
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<td>Nursing and Allied Health laboratories (Fallon)</td>
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<td>8%</td>
<td>0%</td>
<td>4%</td>
<td>81%</td>
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<tr>
<td>Auto shop (Carson)</td>
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<td>Machine Tool shop (Carson)</td>
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<td>Welding shop (Carson)</td>
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<tr>
<td>Construction shop (Carson)</td>
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<tr>
<td>Technology shops (Fallon)</td>
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<td>8%</td>
<td>0%</td>
<td>4%</td>
<td>81%</td>
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</tbody>
</table>
### Q20 The equipment is properly maintained and replaced or upgraded as needed. (strongly agree, agree, neither agree nor disagree, disagree, strongly disagree, not applicable)

<table>
<thead>
<tr>
<th>Equipment Type</th>
<th>Strongly agree</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
<th>NA</th>
</tr>
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<tbody>
<tr>
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<td>85%</td>
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<td>46%</td>
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<td>11%</td>
<td>19%</td>
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<td>59%</td>
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<td>Student/public computers (Fallon Library)</td>
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<td>84%</td>
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<td>Science laboratories (Douglas)</td>
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<td>8%</td>
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<td>92%</td>
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<tr>
<td>Nursing and Allied Health laboratories (Carson)</td>
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<td>0%</td>
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<td>76%</td>
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<td>4%</td>
<td>8%</td>
<td>0%</td>
<td>4%</td>
<td>81%</td>
</tr>
</tbody>
</table>

### Q21 Hazardous materials are used, stored and disposed of in accordance with WNC’s prescribed procedures. (strongly agree, agree, neither agree nor disagree, disagree, strongly disagree, not applicable)

<table>
<thead>
<tr>
<th>Campus</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
<th>NA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carson Campus</td>
<td>29%</td>
<td>18%</td>
<td>4%</td>
<td>4%</td>
<td>0%</td>
<td>46%</td>
</tr>
<tr>
<td>Fallon Campus</td>
<td>4%</td>
<td>4%</td>
<td>12%</td>
<td>0%</td>
<td>0%</td>
<td>80%</td>
</tr>
<tr>
<td>Douglas Campus</td>
<td>0%</td>
<td>0%</td>
<td>8%</td>
<td>0%</td>
<td>0%</td>
<td>92%</td>
</tr>
</tbody>
</table>

### Q22 Do you oversee a degree- or certificate-granting program?

- 28% Yes
- 72% No

### Q23 Do you track former students or graduates?

- 38% Yes
- 62% No

### Q24 For what program(s) or course(s) do you track former students or graduates?

100%

### Q25 In general terms, what information do you collect from former students and for what purposes?

100%
Q26 Do you utilize any means to determine why students do not complete a program once they have enrolled in it?  
37% Yes  
63% No  

Q27 Do you gather information from employers about their satisfaction with WNC graduates?  
37% Yes  
63% No  

Q28 Which course delivery methods do you use in your teaching? (check all that apply)  
100% Face-to-face  
33% Interactive Video  
33% Web-based  
48% Web-enhanced face-to-face  

Q29 The following questions pertain to support for interactive video instruction:  

<table>
<thead>
<tr>
<th>Question</th>
<th>Very poor</th>
<th>Poor</th>
<th>Adequate</th>
<th>Good</th>
<th>Excellent</th>
<th>Don't know</th>
</tr>
</thead>
<tbody>
<tr>
<td>How would you rate the current level of support from administrative faculty for interactive video (IAV) instruction?</td>
<td>4%</td>
<td>11%</td>
<td>7%</td>
<td>18%</td>
<td>4%</td>
<td>57%</td>
</tr>
<tr>
<td>How would you rate the current level of support from facilitators for interactive video (IAV) instruction?</td>
<td>0%</td>
<td>11%</td>
<td>4%</td>
<td>18%</td>
<td>4%</td>
<td>64%</td>
</tr>
<tr>
<td>How would you rate the current level of support for interactive video (IAV) instruction in terms of scheduling?</td>
<td>0%</td>
<td>7%</td>
<td>14%</td>
<td>11%</td>
<td>4%</td>
<td>64%</td>
</tr>
<tr>
<td>How would you rate the current level of support for interactive video (IAV) instruction in terms of supervision of facilitators?</td>
<td>0%</td>
<td>7%</td>
<td>14%</td>
<td>11%</td>
<td>4%</td>
<td>68%</td>
</tr>
<tr>
<td>How would you rate the current level of support for interactive video (IAV) instruction in terms of maintaining the equipment?</td>
<td>7%</td>
<td>11%</td>
<td>4%</td>
<td>11%</td>
<td>7%</td>
<td>61%</td>
</tr>
</tbody>
</table>

Q30 If you teach online, how confident are you in your ability to assist your students with their challenges related to Blackboard and other Web technologies?  
21% Very confident  
17% Somewhat confident  
13% Neutral  
4% Somewhat unsure  
4% Very unsure  
42% Don't know  

Q31 If you teach online, how confident are you that you can get the support you need with Blackboard and other Web technologies?  
0% Very confident  
25% Somewhat confident  
0% Neutral  
17% Somewhat unsure  
17% Very unsure  
42% Don't know  

Q32 What steps do you take to ensure the integrity of student work submitted in online courses? (check all that apply)  
50% Proctored exams  
44% Turnitin or other originality-checking software  
0% Respondus or other lockdown browser  
81% Timed exams  
56% Carefully crafted exam questions that limit students’ ability to cheat (questions that cannot be looked up easily)  
50% Randomly chosen questions from a large test bank  
19% Honor statements  
0% Webcam to view student activity  
Other (describe) 100%