Campus Statistics

A Longitudinal View of Selected Measures

Fall Terms
1994-2004

Western Nevada Community College
Office of Institutional Research

Last Update 6/6/2005
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Notes: Enrollment is calculated as of the fall census dates (October 15th).

Headcount is duplicated if a student attends more than one campus.

Carson, Douglas, and Fallon campuses are represented. Other teaching locations do not have sufficient numbers to generate reliable statistics.
Student Access

1.1 Headcount and FTE by Campus

Definition of Measure: This measure shows headcount enrollment and FTE enrollment of all students as of the fall census date. One FTE is equivalent to registration in 15 credit hours whether taken by one student or a combination of several students.

Uses of Measure: Headcount shows the count of students enrolled in at least one credit course. FTE is a measurement equal to one student enrolled full-time (15 credits).

Analysis: Over a 10 year period, the Carson campus headcount has increased by 14% and the FTE has increased by 16%. The Douglas campus headcount has increased by 40% and FTE has increased by 47%. Fallon's headcount has decreased by 17%, and FTE has decreased by 15%.

Source: Department of Institutional Research, Student Information System
1.2  **Headcount Enrollment by Campus by Credit Status**

**Definition of Measure:** This measure shows the percentage of full-time headcount enrollment. A student carrying 12 or more credit units is defined as full-time.

**Uses of Measure:** This measure shows the level of participation for full-time load status.

**Analysis:** All campuses have seen an increase in the percentage of full-time headcount enrollment: 2% at the Carson campus, 5% at the Douglas campus, and 3% at the Fallon campus.

**Source:** Department of Institutional Research, Student Information System

<table>
<thead>
<tr>
<th>Year</th>
<th>Carson</th>
<th>Douglas</th>
<th>Fallon</th>
</tr>
</thead>
<tbody>
<tr>
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<td>19%</td>
<td>14%</td>
<td>15%</td>
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<tr>
<td>1995</td>
<td>17%</td>
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<td>11%</td>
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<tr>
<td>1997</td>
<td>16%</td>
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<td>1998</td>
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<td>2001</td>
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<td>2002</td>
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<td>2003</td>
<td>21%</td>
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<tr>
<td>2004</td>
<td>21%</td>
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</tbody>
</table>
1.3  **Headcount Enrollment by Campus by Gender and Ethnicity**

**Definition of Measure:** This measure shows headcount enrollment by gender/ethnicity. Percent does not include unknowns.

**Uses of Measure:** This measure shows the level of student participation by gender and ethnicity.

**Analysis:** The level of gender participation has remained relatively stable at each campus. The Carson campus has seen a 6% increase in the percentage of Hispanic students.

**Source:** Department of Institutional Research, Student Information System
Carson Campus

Douglas Campus

Fallon Campus

6
1.4 **Headcount Enrollment by Campus by Unit Load**

**Definition of Measure:** This measure shows the percentage of headcount enrollment by unit load carried.

**Uses of Measure:** This measure shows the level of student participation by unit load.

**Analysis:** All campuses have seen an increase in the percentage of students taking 12 or more credits (Carson 2%, Douglas 4%, and Fallon 2%).

**Source:** Department of Institutional Research, Student Information

![Headcount Enrollment by Unit Load](image-url)
Headcount Enrollment by Unit Load
Douglas Campus

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<td>12%</td>
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<tr>
<td>3.0-5.9</td>
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<td>9.0-11.9</td>
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Headcount Enrollment by Unit Load
Fallon Campus

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<tbody>
<tr>
<td>0.1-2.9</td>
<td>6%</td>
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<td>11%</td>
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<tr>
<td>3.0-5.9</td>
<td>41%</td>
<td>43%</td>
<td>42%</td>
<td>42%</td>
<td>39%</td>
<td>46%</td>
<td>44%</td>
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<tr>
<td>6.0-8.9</td>
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<tr>
<td>15+</td>
<td>3%</td>
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<td>2%</td>
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<td>3%</td>
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</tr>
</tbody>
</table>
1.5 Headcount Enrollment by Campus by Age

Definition of Measure: This measure shows the percentage of headcount enrollment of all students by age categories. To be counted, a student was enrolled with at least .5 units on the fall census date. Nineteen and under includes co-enrolled high school students. Percent does not include unknowns.

Uses of Measure: This measure shows the level of participation for different age categories.

Analysis: All campuses have seen an increase in the percentage of younger students: Carson experienced a 10% increase in percentage of students under 25; Douglas experienced an increase of 12% in the percentage of students 19 and under, while Fallon experienced an increase of 4% in students 19 and under.

Source: Department of Institutional Research, Student Information System
1.6 Headcount Enrollment by Campus by Day/Evening Status

**Definition of Measure:** Classes scheduled to begin after 4:30 p.m. are defined as evening classes. Percent does not include unknowns.

**Uses of Measure:** This measure shows the level of student participation by the time of day classes are attended. It also illustrates the institutional effort to offer instruction to nontraditional students during evening hours.

**Analysis:** The Carson and Douglas campuses have seen an increase in the percentage of students attending classes during the day (day only and day and evening). The Carson and Douglas campuses have all experienced a decrease in the percentage of students attending classes during the evening only. The Douglas campus experienced the highest increase in day only students (29%) and the highest decrease in evening only students (42%). Fallon distribution has remained stable.

**Source:** Department of Institutional Research, Student Information System

![Headcount Enrollment by Day/Evening Status Carson Campus](chart)

<table>
<thead>
<tr>
<th>Year</th>
<th>Day and Evening</th>
<th>Day Only</th>
<th>Evening Only</th>
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</thead>
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<td>1995</td>
<td>18%</td>
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<td>46%</td>
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<td>1996</td>
<td>20%</td>
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<td>2004</td>
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Headcount Enrollment by Day/Evening Status
Douglas Campus

<table>
<thead>
<tr>
<th>Year</th>
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<th>Day ONLY</th>
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Headcount Enrollment by Day/Evening Status
Fallon Campus

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<th>Day AND EVENING</th>
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<th>EVENING ONLY</th>
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<tbody>
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<td>1994</td>
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