MISSION STATEMENT
Western Nevada College inspires success in our community through opportunities that cultivate creativity, intellectual growth and technological excellence, in an environment that nurtures individual potential and respects differences.
94% of students surveyed say they would recommend WNC to others
PRESIDENT’S MESSAGE -

2009-2010 was a year of sharp contrasts for WNC. First, the college successfully completed a regularly scheduled, ten-year regional re-accreditation review by the Northwest Commission on Colleges and Universities. In addition to this achievement, we experienced an unprecedented enrollment increase led by students attending full-time and seeking a college degree.

At the same time, the past year included a number of challenges for the college. Continuing state revenue difficulties resulted in a 6.9% budget cut in the last third of the year, on top of a 9.9% cut in the previous year.

With the re-accreditation by the Northwest Commission, the college was granted full authority to offer bachelor’s degrees. This new authority will help us as we develop our new academic master plan and new programs to better meet the needs of our communities.

Additionally, we were able to accommodate the dramatic increase in student numbers and to cope with the budget cuts. These successes were made possible by the hard work, energy and commitment of many dedicated individuals and groups, including faculty, staff members, and students. Many employees assumed additional responsibilities during the budget crisis. Faculty permitted extra students to enroll in their classes, or took on additional sections without compensation. The Associated Students of Western Nevada, our student government, has developed and implemented a special project in service to the college. They are mentoring our new students who have never been to college before, to assure that they are able to overcome those challenges associated with becoming college students.

I am also proud of the fact that, despite the pressure on employee finances due to the necessity of the state furlough program, 61 percent of our employees contributed to the WNC Foundation’s employee giving campaign during the past year. These funds provide direct financial assistance to students, as well as other college services that we might not otherwise be able to afford to offer.

The financial aid funds raised by our foundation, as well as financial aid funding made available from other sources, have been vitally important to our students this year. The national economic crisis continues to have a very serious effect on our students. Many are unemployed or underemployed, and some have even lost homes. The large increase in students relying on financial aid in recent years can be seen from the chart on page thirteen in this report. A driving motivator for everyone at the college has been to use our unique ability as an institution to serve our communities in a substantial way during a difficult and challenging time for our state and its residents.

Many wonderful community volunteers guide the college and have assisted us during a time of great challenge. These include people who serve as members of seven different president’s advisory boards, as directors of our foundation board, or as members of a large number of curriculum advisory committees. We are also grateful to our system office staff and to those Nevada System of Higher Education regents who were able to find time to meet with the NWCCU visiting accreditation committee.

In reflection, the past year may have offered both the best and worst of times to Western Nevada College. It is with confidence that I can say we will continue to meet the challenges that face us and help create the successful Nevadans our communities need and expect from us.
GOAL ONE: Improve Student Success

Milestones Mark Achievement

Amid the significant challenges of the Great Recession, the faculty and staff of Western Nevada College pulled together to serve a more diverse student body and graduate more students than ever before. The college conferred degrees and certificates on its largest class ever: 451 students, ranging in age from 16 to 85.

Following a comprehensive visit, the Northwest Commission on Colleges and Universities re-affirmed Western’s accreditation and conferred full baccalaureate degree granting authority to WNC.

Despite significant reductions to full-time faculty and staff, the college willingly absorbed a ten percent increase in enrollment, and accommodated an unprecedented 41 percent increase in full-time degree-seeking students.

Efforts to reach out to diverse ethnic populations allowed the college’s student enrollment to match its community demographics for the first time.

The goal of improving student success was enhanced by strong performances in course completion rates, retention rates, graduation rates and transfers to four-year colleges.

Western’s success was spurred on by determination and a focus on doing the best job possible to serve students, while remaining agile in a changing student learning environment.

The college now serves more full-time adult students, many who are enrolling in classes for the first time after years away from high school. Often their goal is to become more employable through specialized classes. Others are taking the first steps toward a bachelor’s degree.

In the face of a difficult economy, more young students are entering college directly from high school. And because of its reputation as an accessible and welcoming campus, Western is also seeing an increase in the number of students with disabilities.

High school students are being made aware of the many careers that are available in new technologies, and in a variety of career and technical education programs. Western also hosted a Career Pathways Leadership Certification workshop to strengthen the organizational framework for career programs.

During the current state budget crisis, Western is keenly focusing on what is most important—serving students and communities by preparing Nevadans for careers, and enhancing regional quality of life. The college remains a stable and vital beacon of educational opportunity that will continue to be here for the people of western Nevada.
Assisting Students with Disabilities

Western is one of only three community colleges in the nation participating in a National Science Foundation grant to increase the success rates of students with learning disabilities. Specifically the initiative helps them achieve in science, technology, engineering and mathematics (STEM). It is aimed at students who struggle or those with learning disabilities and attention deficit/hyperactivity disorder, and students on the autism spectrum or those with Asperger’s disorder.

Susan Trist, coordinator for disability support services, said the goal of the program is to improve the successful transition rates of students who have chosen a STEM career into employment or to a bachelor’s program.

“We often find students have the skills, say, to fix a computer, but they lack the ‘soft’ skills of communication, organization, reading and writing. We need to build them up in those types of skills so they can be ready for a job.”

More Students Relying on Financial Aid

Students at Western Nevada College are noticeably needier than in past years – they are less able to attend college without the help of financial aid, college financial assistance data shows.

During the 2009-2010 academic year, 5,217 WNC students qualified to receive financial assistance, compared with 3,804 students the prior year. The college distributed more than $11 million in financial assistance, compared with $6.3 million the year before, a 42.7% increase. The aid includes federal Pell Grants, student loans, scholarships, and veterans’ benefits.

WNC enrollment bulged in 2009-2010 with younger students who were choosing to save money during their first two years of college by attending a community college. It also enrolled many more adult students anxious to update their career skills or retrain to counter the effects of the recession. The number of veterans returning from war and heading to college has also increased.

Financial Aid Awarded to Students
2009-2010 Academic Year

<table>
<thead>
<tr>
<th>Award Type</th>
<th># of Awards</th>
<th>Total Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grant</td>
<td>2,790</td>
<td>$5,965,299.55</td>
</tr>
<tr>
<td>Grants-in-Aid</td>
<td>101</td>
<td>$146,058.00</td>
</tr>
<tr>
<td>Loan</td>
<td>1,214</td>
<td>$4,147,286.85</td>
</tr>
<tr>
<td>Scholarship</td>
<td>1,007</td>
<td>$590,107.02</td>
</tr>
<tr>
<td>Work Study</td>
<td>105</td>
<td>$246,061.21</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>5,217</strong></td>
<td><strong>$11,094,812.63</strong></td>
</tr>
</tbody>
</table>

Source: WNC Institutional Research

Six Year Strategic Plan - Progress After Year 4

| OBJECTIVE: Increase service area high school graduate to WNC continuation rate to 30% |
|-----------------------------------------------|-----------------------------------------------|
| Benchmark – 18%                              | Rate for 2006-2007 – 23%*                     |
| Rate for 2007-2008 – 26%**                    | Rate for 2008-2009 – 23%**                    |
| Rate for 2009-2010 – 29%**                    |                                               |

<table>
<thead>
<tr>
<th>OBJECTIVE: Increase persistence rate within a term to 80%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Benchmark – 70%</td>
</tr>
<tr>
<td>Rate for 2007-2008 – 74%</td>
</tr>
<tr>
<td>Rate for Fall 2009 – 73%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>OBJECTIVE: Increase number of graduates who transfer to a four-year institution to 36%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Benchmark – 18%</td>
</tr>
<tr>
<td>Rate for 2007-2008 – 26%</td>
</tr>
<tr>
<td>Rate after Fall 2009 – 26%</td>
</tr>
</tbody>
</table>

| OBJECTIVE: Increase student graduation rate to 26%                                    |
|--------------------------------------------------------------------------|-----------------------------------------------|
| Benchmark – 16%                                                          | Rate for 2006-2007 – 20%                      |
| Rate for 2007-2008 – 21%                                                  | Rate for 2008-2009 – 20%                      |
| Rate for 2009-2010 – 20%                                                 |                                               |

*Provided by Nevada Department of Education
**Provided by Nevada System of Higher Education
Rolling Out the Welcome Mat for Adult Students

For adults who are entering college years after high school, the idea of college classes, tests, and new surroundings can be intimidating. Western makes special efforts to encourage and help adults succeed in college and assist those with learning disabilities.

“Campus Connect” is a club and support group that serves the influx of adults enrolling at the college. Often, they had never considered college, but because of a difficult economy, they need more education and training.

“These are people who need to define their goals, re-train, and apply for financial aid,” said Deborah Case, director of Counseling Services. “They need a lot of support.”

Learning Communities Build Success
SUCCESSFUL COURSE COMPLETION
Spring 2010 Students Enrolled in 12 or More Credits

One of the founders of Campus Connect is Echo Larkin, an adult student who takes classes and also works in the college’s Adult Literacy and Language program.

“Campus Connect helps you learn how to be a student again,” Larkin said. “It also helps out first timers who were stay-at-home moms or construction workers who need new careers. The club helps people learn how to take notes, interact in class, manage their time and reduce anxiety for test taking.”

Larkin said she helped start the club because she likes connecting with other students and giving back to the college. “It’s a great chance to share experiences; whether it’s something we’re doing well or something we’re struggling with, we can help each other. Students have a much higher success rate if they know other people on campus. The club helps students ground themselves and feel part of something.”
Community Outreach Spurs Results

Western continues to be a magnet for area high school students, with an impressive number of graduates from 2009 enrolling in classes at WNC:

- Carson City: 39 percent
- Churchill: 22 percent
- Douglas: 30 percent
- Lyon: 26 percent
- Mineral: 23 percent

Nursing Success: Western’s 2009 nursing graduates were nearly perfect in their pass rate on the national licensure examination. The class scored a 96 percent pass rate, with 45 of 47 graduates succeeding on their first try. It was the second highest pass rate in the state, and the highest in western Nevada.

Latino Outreach: Success by Latino students, the energy of the Latino Student Club and the outreach of Latino Community Day are all contributing to an increased presence at Western. The Community Day career fair in September offered the chance to discover many career and technical programs Western offers. The student club also sponsored a talent show and raised nearly $900 for scholarships to Latino students.

WNC reached out to the larger Latino community with free monthly workshops to promote education and success skills. Half-credit computer classes on basic Internet, word processing, PowerPoint and spreadsheets were available with assistance in Spanish.

Rent-A-Text: Western is cooperating with Follett Higher Education Group, the college’s bookstore partner, to offer a new textbook rental program designed to save students money. Books can be ordered and picked up at the Carson City bookstore just like a purchased text. Rent-a-text is also part of expanded service for Fallon students, with a new stand-alone store providing all the texts necessary for classes held in Fallon, Lovelock, Yerington and Hawthorne. The on-site facility saves two or three days of shipping time and also offers general merchandise.

Reaching Out: With all the changes in technology and media, Western is reaching out to potential students in new ways. A series of videos is being distributed to area high schools on the college’s Tech-Prep program, and is also available on the WNC website. High school students can enroll in career and technical education classes that prepare them for entering the work force in two years or less.

Traditional advertising that was limited to newspapers, radios and television now includes movie screens, rotating ads on Facebook, MySpace, and priority listing on search engines. The college continues to advertise in Spanish media; and two effective campaign themes have been developed: “Don’t Let Your Summer Job Become Your Career” for younger audiences; and “You Are Smarter Than You Think You Are” for adults.

Regents’ Scholar: Nursing student Joshua Pierce received the 2009-2010 Regents’ Scholar Award. Recognizing Pierce’s academic achievements, leadership ability and service contributions, he maintained a 3.66 GPA, won a Carson City Rotary Club scholarship and was an All-USA Community College Academic Award winner.

Total Degrees & Certificates Awarded

<table>
<thead>
<tr>
<th>Year</th>
<th>Degrees &amp; Certificates Awarded</th>
</tr>
</thead>
<tbody>
<tr>
<td>1999-2000</td>
<td>355</td>
</tr>
<tr>
<td>2000-2001</td>
<td>364</td>
</tr>
<tr>
<td>2001-2002</td>
<td>406</td>
</tr>
<tr>
<td>2002-2003</td>
<td>421</td>
</tr>
<tr>
<td>2003-2004</td>
<td>399</td>
</tr>
<tr>
<td>2004-2005</td>
<td>412</td>
</tr>
<tr>
<td>2005-2006</td>
<td>392</td>
</tr>
<tr>
<td>2006-2007</td>
<td>416</td>
</tr>
<tr>
<td>2007-2008</td>
<td>457</td>
</tr>
<tr>
<td>2008-2009*</td>
<td>385</td>
</tr>
<tr>
<td>2009-2010</td>
<td>481</td>
</tr>
</tbody>
</table>

* The number of degrees/certificates awarded in 2008-2009 is lower, in part because of the decreased instruction in the prison inmate education program and the suspension of the surgical technology program, due to budget constraints.

Source: WNC Institutional Research
College is much more than a collection of classes leading to a degree. It is a chance to develop as a person, find a direction, and improve skills. Western acknowledges the whole student and all of the important experiences that comprise college life.

WNC participates in the national Community College Survey of Student Engagement that anonymously surveys academic, intellectual and social experiences, outside activities, and educational and personal growth.

In the latest results, WNC students say they are more engaged and more dedicated in a comparison with students of two years ago. They were more likely to have made a class presentation, created more drafts of a paper or assignment, and worked on a paper or project that required integrating ideas or information from various sources.

No surprise, they were more likely to use technology in communication, including the Internet, instant messaging and e-mail, in assignments and communication with instructors.

Cultural diversity also came into play, with students more likely to have had a serious conversation with peers of a different race or ethnicity, as well as those who differed in terms of religious beliefs, political opinions or personal values. They also said the college environment encourages such interaction.

No surprise, they were more likely to use technology in communication, including the Internet, instant messaging and e-mail, in assignments and communication with instructors.

Cultural diversity also came into play, with students more likely to have had a serious conversation with peers of a different race or ethnicity, as well as those who differed in terms of religious beliefs, political opinions or personal values. They also said the college environment encourages such interaction.

In tracking weekly activities, they spent more time preparing for class and less time working at a paid job, although most Western students still work a significant number of hours.

Another very positive note was educational and personal growth. More students said their experiences at Western helped them write clearly and effectively, think critically and analytically, and become better at solving numerical problems and using computing and information technology.

Current students also said the college helped them understand themselves as a person and develop clearer career goals.

Other categories on an upward trend: use of peer or other tutoring, more use of computer and other skills labs, and services to students with disabilities.

Students of 2010 placed more importance on financial aid advising, and said the most likely reason they would drop out of college would be financial concerns. They also said that it is important to have the support of their friends and immediate family when attending college.

With his future firmly in mind, Jonas Parra has made an impressive start to his goal of working as a registered nurse at Lake Tahoe. His working schedule was a killer while going to college: a day job Monday through Friday at a company making ingots out of metal composites, and an evening job as a cook for a sports bar four nights a week.

“It was very hard to get a diploma; the only classes I could take were on Mondays and Wednesdays,” Parra said. Spare moments before and after class would often find him studying in his car in the parking lot.

But a crushing work and class schedule were not the only problems. Parra grew up in Sinaloa, Mex., and didn’t have a firm grasp of English. He took ESL classes for a couple of months, and was encouraged by college Student Services personnel.

In response, Parra did all the hard work. He graduated as the top student in his nursing assistant class, scoring 100 percent on his final test.

“I wasn’t surprised,” Parra said. “I know me. I always try to get the highest score. When I got my 100 percent, I said, ‘Oh my gosh, I did it.’”

Those who came to know Parra were also not surprised by his success.

“He was a great student,” CNA instructor Carole Wiseman said of Parra. “I was just astonished at how well he did in class. In the clinical assignments at Carson Tahoe Regional Medical Center, he was loved by all the patients and other workers. He was respectful, kind and worked harder than anyone I have ever known. I know he will succeed at anything he puts his mind to.”
GOAL TWO: **Ensure Institutional Excellence**

**College Achieves Accreditation Affirmation**

WNC celebrates several important accreditation milestones that were reached during 2009-2010. The college received notice of re-accreditation by the Northwest Commission on Colleges and Universities, following a comprehensive evaluation. The renewal came after two years of preparation by faculty and staff, volumes of written reports, and three days hosting peer experts who examined all facets of the college.

The commission reaffirmed the college’s accreditation at the associate degree level, and granted accreditation for its first baccalaureate degree, a Bachelor of Technology in Construction Management.

The commission commended WNC President Carol Lucey, as well as administrators, faculty and staff for “their demonstrated collaboration in effective management of the college, particularly during tough economic times, made possible by a highly supportive system chancellor and governing board, and subsequently leading to an efficient operation for the benefit of students.” The commission also commended WNC for its “active commitment to student access and success through its exemplary services, experiences and opportunities by student service staff and faculty that help students engage in meaningful ways with the institution.”

**ADDITIONAL ACCREDITATIONS EARNED THIS YEAR:**

**Andy Butti Welding Center:** The American Welding Society approved the center to become an accredited welding test facility. Western is the only certified test facility in the northern part of Nevada.

**Child Development Center:** The National Association for the Education of Young Children recognized Western’s campus child care center. NAEYC is a professional organization promoting excellence in early childhood education. In the past year, the center served a record number of WNC students with day and evening child care, as well as members of the faculty, staff and community.

**KUDOS - Faculty & Staff**

English Professor **Ursula Carlson** is the recipient of the 2010 Nevada Regents Teaching Award. Dr. Carlson was nominated for her participation and leadership in seminars, workshops and groups at WNC and in the community; for her local and national recognition for writing projects and exams; and the success of her students.

Geology Professor **Winnie Kortemeier** was recognized as a top student recruiter for the University of Nevada, Reno. Kortemeier is a doctoral student at UNR and regularly encourages her geosciences students to continue their studies at the university.

WNC nursing faculty member and certified emergency nurse **Kay Sedlak** was named to the Academy of Emergency Nursing, an honor bestowed on only eight individuals last year. She is also the editor of the “Certified Emergency Nursing Review Manual, 4th Edition.”

Math Professor **Mike Hardie** has been elected treasurer of the American Mathematical Association of Two Year Colleges. He is the first Nevadan to hold national office for the group, which has about 2,500 individual members and more than 100 institutional members in the United States and Canada.

Western’s **Information and Marketing Department** won a bronze Medallion of Merit award for the college’s 2008-2009 “Report to the Community,” bestowed by the Southwestern region of the National Council for Marketing and Public Relations.

**Notable Names:** Lupe Ramirez, Regents Academic Advisor of the Year; Christina Hillis, Classified Employee of the Year; James Kolsky, Outstanding Academic Faculty Member; Katie Leao, Outstanding Administrative Faculty Member of the Year; and Dr. Lane Simonian, Part-Time Academic Faculty Award.
GOAL 2 - Ensure Institutional Excellence

Green Efforts Help Planet and Bottom Line

Western took a bold step forward during 2009-2010 in its commitment to lessen the college’s impact on the environment. During the annual August “Welcome Back Day,” President Carol Lucey signed the American College and University Presidents Climate Commitment in front of all WNC faculty and staff.

The document acknowledges deep concern about the speed of global warming and its potential “for large-scale, adverse health, social, economic and ecological effects.” In signing the commitment, the college recognizes that it must exercise leadership by modeling ways to minimize global warming emissions, and additionally provide knowledge and the graduates to achieve climate neutrality.

WNC’s commitment has given weight to goals of increasing energy sustainability and making campuses carbon neutral, and efforts are already paying off.

A retrofit of the heating and cooling system in the 1970’s era Bristlecone Building on the Carson City campus will yield an annual electrical savings of 182,350-kilowatt hours, or roughly $21,000. An additional $9,000 in annual natural gas savings is projected. Local provider NV Energy also presented the college with an incentive check totaling $15,216 to offset a portion of the costs associated with purchasing and installing the new system.

In addition, the college continues environmental advocacy led by a recycling committee whose efforts helped place more recycling bins in all campus locations and buildings. Money generated from the sale of reusable mugs and employee donations helped to purchase the bins.

Western’s Fallon, Carson City, and Douglas campuses recycle plastic bottles and cans as well as all types of paper. Newspapers, magazines, catalogs and telephone books were added to WNC’s office paper recycling program on the Carson City campus several years ago; tons of usable paper have been sent to recycling plants instead of landfills.

The college is also exploring ways to guard against contaminating the environment, recycling hazardous materials such as equipment and light bulbs containing mercury, and various types of batteries.

April 22, 2010 marked the 40th anniversary of Earth Day, and Western celebrated the milestone by planting trees on the Fallon campus, displaying hybrid and electric cars at the Carson City campus, and demonstrating alternative energy sources now becoming practical for small businesses and homeowners.

Above, President Lucey signs the ACUPCC Climate Commit-ment at the Welcome Back Day.
Hands drawing sticks of burnt wood across the surface of yellow manila paper; hands pulling a brush fully-loaded with water and pigment through puddled color on the pebbly surface of stark white watercolor paper; hands punching a lump of clay, softening it, probing it; older students’ arthritic hands, shaking, carving out shavings of linoleum block; hands scratching through the hard ground on an etching plate, revealing the bright copper underneath; hands wiping a brush on an oily clotted rag, then plunging it into a pile of Cadmium Red and swiping it across the surface of a canvas.

Hands make marks that define shapes, that compose images, that combine to form a face, a landscape, a flower, an abstraction. These artifacts aim to express feeling. On occasion, if everything falls into place, they can reveal beauty.

On campus, the art studio is the bastion of the hand-made, expressive object. Why do I teach? What am I doing watching all these hands? Ideally I am the experienced objective eye that helps the students see what their hands have wrought. My job is to pass on what knowledge I have of art to the next (and previous) generations. Equally, if not more important, is to make students aware of and have confidence in their innate object-making ability. Finally, without discipline, the creativity that is everyone’s birthright, goes to waste.

It’s a banality to state, but so much of today’s culture is consumed by passively sitting at a computer or in front of a television screen. Images and words fill our minds with competing voices clamoring for attention. Media, entertainment, and politics, the big three, dominate the social discourse and are not easily brushed aside. Engaging in making something with our hands goes some distance in reconnecting us to the physical world around us (that IS us!!!).

Making a painting or a drawing is really a form of play. Like all good games, it can be played at any level of skill. I like to tell my students that learning to paint or draw is much like learning a sport. It takes time, dedication, and the ability to overcome obstacles to become good at anything. And no one ever attained that expertise without also having a lot of fun! I frequently hear that my students are pleasantly exhausted after a session of drawing or painting. I’m always encouraged when I hear this as it means they are engaged, both mentally and physically, with the process.

Art making is an experiential activity. There is no use sitting in front of the paper or canvas and “thinking” about what you’re going to do. That only leads to creative paralysis. The hands must do your thinking and feeling for you. The hand does, the eye assesses, the heart goes out, and the hand takes another cue, and on it goes.

Making material objects requires an engagement in the material world. The more involved in the medium, the better the artwork. To be immersed in the stuff of painting and drawing requires a commitment from the body and especially the hands. There is no alternative but to literally dive in: hands first!
Collaboration Key to Enhancing Industry

Manufacturing employees today aren’t just using a drill press or turning a wrench. More often, there is a computer interface, and workers need to understand electronics, math and communication.

The Carson Manufacturers Forum, in conjunction with WNC, developed a program to elevate the skills of their employees - “a Manufacturing Workforce Collaborative.”

Member companies selected 34 workers to take classes in shop math, business, drafting, computing, and oral communications or English.

The collaborative plans to add an optional second tier of 15 credits that will make participants eligible for a certificate of achievement from Western.

David Steiger, project manager for Nevada Industry Excellence, said the strength of the program is that the manufacturers themselves have identified the skills that would most benefit their employ-ees and their businesses.

“This comes directly from the manufacturers themselves,” he said. Five local manufacturers have stepped forward to form an advisory committee and will interact with the college to provide structure to the initiative.

“The strength of this program is that it is grassroots and relatively low cost,” Steiger said.

Specialty Crop Seminars Draw Crowds
Western continues to develop and expand local agricultural through its Specialty Crop Institute. The institute offers ways to bring high-value, low-water use crops to our arid environment. Seminars have featured organic farming, cut flowers, lavender farms, viticulture and wine making, and have attracted growers from throughout Nevada, as well as Oregon and California.

Adapting to Change

Now more than ever, companies need to move swiftly to adapt to a changing economy. That means employees must also be ready to step up with new skills. WNC collaborates with the Department of Employment Training and Rehabilitation’s Job Connect, DETR’s Vocational Rehabilitation, J.O.I.N., the Nevada Division of Welfare and Support Services, and dozens of employers each year, providing classes or training.

2009-2010 Workforce Development Clients

- Alcoa Micromil
- American AVK
- Banner Churchill Community Hospital
- CGI
- Churchill County Social Services
- City of Fallon Police Department
- Custom Stamping
- Duraflex International Corp.
- ENEL North America
- Excalibur Labs
- Fallon Paiute Shoshone Tribe
- Food Bank of Northern Nevada
- Glacier Construction
- I & K Llamas Landscape Nursery Inc.
- Lyon County Human Services
- Micromanipulator
- Nevada Department of Transportation
- Nevada Heat Testing
- Nickle
- Northern Nevada Development Authority
- Oasis A/C & Heating
- PPG Architectural
- Pyramid Lake Fisheries
- Shaeheen Beauchamp
- Starbucks
- Valley Joist Inc.
- Vulcan Power Company
- Wallace Painting

Construction Club, Honor Society Help Members by Helping Others

WNC construction technology students are learning both in the classroom and in the community, honing important career skills while making a difference for those in need. During the past year, students helped an older student and her husband with home repairs, and also improved buildings at a Lake Tahoe church camp.

For a Dayton couple, Western’s students became a gift in a time of great need. Both the husband and wife are in ill health, and needed repairs to their home so they could sell it and move to the East Coast to be with family.

Their situation became known to the college’s Phi Theta Kappa Honor Society, which decided to help. PTK contacted Construction Club President Brian Forster who was able to round up table saws, paint sprayers, a power washer and the manpower to wield the tools. PTK members also contributed weed eaters and a tractor to clear the lot and get weeds under control.

The hard-pressed couple said, “We didn’t win the lottery, but we got second place.”

College construction club members participated in another act of good will when they donated their talents at a Lake Tahoe campground. Stuart Campbell, manager of Camp Galilee on Tahoe’s south shore, thanked club members for their work: “They did roof repair to a meeting lodge and worked for us on two different days. They installed new, large picture windows on staff houses and redid siding around windows and trim work.” In all, he said, “We saved the equivalent of 15 days of ‘person power.’”
“Always Lost” Art Exhibit Begins National Tour

What began as a WNC class project in 2009 has turned into a powerful reflection on war that is making headlines around the country. The “Always Lost” art exhibit debuted at the Western Nevada College galleries in 2009, offering a solemn, eloquent account of the effects of the wars in Iraq and Afghanistan. Now, the exhibit has captured the attention of other colleges and universities, and it has become a traveling display that is being shown at cities throughout the United States.

“Always Lost” is a multimedia experience created by WNC creative writing students that tells a story about war. Photographs of combat along with prose and poetry capture the human element of war that is often lost. Pictures of the more than 5,000 American service members who have perished in the wars are displayed in stark, compelling murals.

English Professor Marilee Swirczek and instructor Kevin Burns have led the effort to transform the show into a traveling exhibit, and they rely on donations and volunteers to keep the images current and prepare the show for transport.

Of the national interest, Swirczek says, “We could not have imagined this project would touch so many people and spark interest throughout the U.S. What started as a collaborative class project became a collective experience with which people in the community and beyond not only identified, but even found closure.”

In addition, the Dallas Morning News has given WNC permission to utilize images of several Pulitzer Prize winning war photographs in the exhibit.

The show is currently on loan to seven colleges in the University of Wisconsin system, and will then travel to a New York college before returning to Nevada in 2012 for exhibition at the University of Nevada, Reno. From there, the exhibit will “come home” to Western before resuming its ‘road trip.’

Nevada History To Stay Alive With Sculpture

A significant era in the history of the American West will be permanently remembered by Western Nevada College students and visitors, following donation of a sculpture of Sarah Winnemucca to the college.

Sculptor Benjamin Victor created the bronze bust that resides on a pedestal in the Joe Dini Jr. Library on the Carson City campus. WNC President Carol Lucey donated the piece in honor of her father. The figure has an attached plaque stating it is a “gift to the students of Western Nevada College in memory of John P. Connolly, III, a father who believed deeply in the power of education, from Carol and Ken Lucey.”

Sarah Winnemucca was a highly influential figure in early Nevada. A member of the Paiute tribe, she was the daughter of Chief Winnemucca and granddaughter of Chief Truckee. A gifted linguist, she served as an interpreter and negotiator between her people and the U.S. Army. Largely self-taught, she learned to read and write English.

She was a spokeswoman for her people, giving hundreds of speeches to win support for them, and she met with President Rutherford B. Hayes and Secretary of the Interior Carl Schurz in 1880. Her 1883 autobiography, “Life Among the Paiutes: Their Wrongs and Claims,” is said to be the first book written by a Native American woman.
BY THE NUMBERS

Students by Age
2009-2010 Annualized Headcount

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Headcount</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>19 &amp; Under</td>
<td>1151</td>
<td>20%</td>
</tr>
<tr>
<td>20-24</td>
<td>1316</td>
<td>23%</td>
</tr>
<tr>
<td>25-29</td>
<td>740</td>
<td>13%</td>
</tr>
<tr>
<td>30-34</td>
<td>503</td>
<td>9%</td>
</tr>
<tr>
<td>35-39</td>
<td>356</td>
<td>6%</td>
</tr>
<tr>
<td>40-44</td>
<td>368</td>
<td>6%</td>
</tr>
<tr>
<td>45-49</td>
<td>344</td>
<td>6%</td>
</tr>
<tr>
<td>50-54</td>
<td>290</td>
<td>5%</td>
</tr>
<tr>
<td>55-59</td>
<td>197</td>
<td>3%</td>
</tr>
<tr>
<td>60-64</td>
<td>155</td>
<td>3%</td>
</tr>
<tr>
<td>Over 64</td>
<td>263</td>
<td>5%</td>
</tr>
<tr>
<td>Total</td>
<td>5681</td>
<td></td>
</tr>
</tbody>
</table>

Source: WNC Institutional Research

Degrees & Certificates Awarded 2009-2010

<table>
<thead>
<tr>
<th>Certificate Type</th>
<th>Awarded</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate of Arts</td>
<td>180</td>
</tr>
<tr>
<td>Associate of Applied Science</td>
<td>155</td>
</tr>
<tr>
<td>Associate of General Studies</td>
<td>89</td>
</tr>
<tr>
<td>Associate of Science</td>
<td>29</td>
</tr>
<tr>
<td>Bachelor of Technology</td>
<td>7</td>
</tr>
<tr>
<td>Certificates</td>
<td>21</td>
</tr>
<tr>
<td>Total Awards</td>
<td>481</td>
</tr>
</tbody>
</table>

Source: WNC Institutional Research

2009 High School Graduates Attending WNC
Number/Percentage of Recent Graduates from Service Area High Schools Enrolled in Fall 2009

<table>
<thead>
<tr>
<th>High School</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carson City</td>
<td>181</td>
<td>39%</td>
</tr>
<tr>
<td>Churchill</td>
<td>56</td>
<td>22%</td>
</tr>
<tr>
<td>Douglas</td>
<td>132</td>
<td>30%</td>
</tr>
<tr>
<td>Lyon</td>
<td>119</td>
<td>26%</td>
</tr>
<tr>
<td>Mineral</td>
<td>6</td>
<td>23%</td>
</tr>
<tr>
<td>Pershing</td>
<td>3</td>
<td>6%</td>
</tr>
<tr>
<td>Storey</td>
<td>2</td>
<td>7%</td>
</tr>
<tr>
<td>Total</td>
<td>499</td>
<td>29%</td>
</tr>
</tbody>
</table>

NOTE: Counts include standard & advanced high school diplomas.
Source: WNC Institutional Research & Nevada Department of Education

Web Enrollment by Semester
2009-2010 Annualized Enrollment

<table>
<thead>
<tr>
<th>Semester</th>
<th>Number of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2003-Spring 2004</td>
<td>438</td>
</tr>
<tr>
<td>Fall 2004-Spring 2005</td>
<td>663</td>
</tr>
<tr>
<td>Fall 2005-Spring 2006</td>
<td>855</td>
</tr>
<tr>
<td>Fall 2006-Spring 2007</td>
<td>880</td>
</tr>
<tr>
<td>Fall 2007-Spring 2008</td>
<td>930</td>
</tr>
<tr>
<td>Fall 2008-Spring 2009</td>
<td>1219</td>
</tr>
<tr>
<td>Fall 2009-Spring 2010</td>
<td>1504</td>
</tr>
</tbody>
</table>

Source: WNC Institutional Research
Financial Report
2009-2010 Revenues

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>State Appropriations</td>
<td>$11,418,724</td>
<td>48.9%</td>
</tr>
<tr>
<td>Registration Fees</td>
<td>$3,647,258</td>
<td>15.6%</td>
</tr>
<tr>
<td>Non-resident Fees</td>
<td>$290,854</td>
<td>1.2%</td>
</tr>
<tr>
<td>Miscellaneous Student Fees</td>
<td>$17,803</td>
<td>0.1%</td>
</tr>
<tr>
<td>Student Surcharge</td>
<td>$119,778</td>
<td>0.5%</td>
</tr>
<tr>
<td>Federal Stimulus Funds</td>
<td>$7,833,048</td>
<td>33.6%</td>
</tr>
<tr>
<td><strong>Total State Funded Budget</strong></td>
<td><strong>$23,327,465</strong></td>
<td></td>
</tr>
</tbody>
</table>

2009-2010 Expenses

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction</td>
<td>$9,647,606</td>
<td>41.4%</td>
</tr>
<tr>
<td>Academic Support</td>
<td>$2,120,674</td>
<td>9.1%</td>
</tr>
<tr>
<td>Student Services</td>
<td>$2,338,837</td>
<td>10.0%</td>
</tr>
<tr>
<td>Institution Support</td>
<td>$5,479,367</td>
<td>23.5%</td>
</tr>
<tr>
<td>O&amp;M Plant</td>
<td>$3,345,568</td>
<td>14.3%</td>
</tr>
<tr>
<td>Scholarships</td>
<td>$395,413</td>
<td>1.7%</td>
</tr>
<tr>
<td><strong>Total State Funded Budget</strong></td>
<td><strong>$23,327,465</strong></td>
<td></td>
</tr>
</tbody>
</table>

Source: WNC Finance & Administrative Services

Financial Assistance Trends
Dollars ($1000s) in Awards by Award Year

Financial Assistance Trends
Dollars ($1000s) in Awards by Award Year

Graduation Rate
First-Time, Full-Time Degree Seekers

Students by Ethnicity
2009-2010 Annualized Headcount

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian</td>
<td>158</td>
<td>3%</td>
</tr>
<tr>
<td>Asian</td>
<td>116</td>
<td>2%</td>
</tr>
<tr>
<td>Black Non-Hispanic</td>
<td>73</td>
<td>1%</td>
</tr>
<tr>
<td>Hawaiian Pacific Islander</td>
<td>37</td>
<td>1%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>772</td>
<td>14%</td>
</tr>
<tr>
<td>Multiple Ethnicities/Non Hispanic</td>
<td>110</td>
<td>2%</td>
</tr>
<tr>
<td>Unknown</td>
<td>102</td>
<td>2%</td>
</tr>
<tr>
<td>White Non-Hispanic</td>
<td>4314</td>
<td>76%</td>
</tr>
</tbody>
</table>

Source: WNC Institutional Research

Graduation Rate
First-Time, Full-Time Degree Seekers

+ Based on graduation rate at a two-year college
* Based on graduation rate at a four-year college

Source: IPEDS report; WNC Institutional Research

Four-Year Average Student Right-to-Know Completion/Graduation Rates

2009-2010 Report to the Community
MESSAGE FROM THE CHAIR
Choose to Make a Difference

I just returned from a visit to the Midwest, where I lived almost 20 years ago. Sadly, one of the things that I saw was the devastation an F4/F5 tornado can cause. Lake Township and its town of Millbury are located just outside of Toledo, Ohio. On June 6, 2010, in the evening, a massive tornado slammed into this peaceful farming community. (Actually it turned out to be the most powerful tornado recorded that far north.) It destroyed the township’s administration offices, police department, high school and scores of homes and farms. It also killed seven people. Ted Kranzes, the superintendent of schools and father of the 2010 Class Valedictorian, was one of those who lost his life. He was at the high school that fateful evening, checking on the school’s generator and making sure all was secure, when the tornado obliterated the high school with its full force and vengeance. Commencement was going to be at the high school the next day.

The magnitude of this disaster on a per capita basis was roughly ten times that experienced by Hurricane Katrina. FEMA turned down their request for help, citing in their decision that it wasn’t a big enough disaster to warrant any aid.

As it turns out, Lake Township is coming back stronger than anyone could have imagined. The local outpouring of donations and volunteers has been amazing. People who have very little are donating generously. Keep in mind that Ohio is number three in the highest unemployment (Michigan being number two and Nevada, with the worst unemployment in the country). At the end of the day, even though it will take quite a bit longer without any FEMA aid, Lake Township will be stronger and more vital than before the storm.

So why did I include this in my annual letter? Our educational system here is much like Lake Township after the tornado hit. Education in Nevada from K-12 through the universities has been devastated over the last three years. Per-student spending is at an all time low, the worst in the nation. The high school dropout rate is the highest in the country and university budgets have been stripped to the bone.
It is up to each of us to help bring Nevada’s educational system back from the brink. Many will say that in this recession, investment in education is not possible or affordable. But I challenge all of us by saying it is the best and most important time to do so.

We need to be ahead of the curve when the economy revives. In so doing, when businesses are looking for a place to expand or to start-up, Nevada has what they want: a high quality, educated, skilled and highly motivated workforce that is “Battle Born” and battle tested. Without education, Nevada will struggle to ever come back.

I assure you that if we help rebuild the educational system, business will come. How do we start? By supporting Western Nevada College and the communities it serves.

The Western Nevada College Foundation is rolling out a Major Gifts Campaign this year. The goal is to raise significant funds to provide substantial capital improvements, plug shortfalls in budgets, and provide additional scholarships. Our investment in education today will pay off tenfold in the future.

Do not be surprised if I or someone from the foundation comes calling. When we do, I hope that to the best of your ability, you “Choose to Make a Difference” and give generously.

It is truly special to see the look on students’ faces when they are the first to graduate in their family, or the pride of graduates who return to tell us about the job they just accepted. This is what community is about. This is what Nevada’s future is about.

I would like to close by acknowledging the loss of a true comrade in arms; Governor Kenny Guinn was a great champion of education in this state. He understood better than anyone the value of education and how it strengthens a community and a state. My thoughts and prayers go out to his wife and children. He was an honest and driven man who would work with all political groups to make sure the right thing was done. His presence will be sorely missed.

Donal Hummer Jr.
MANY THANKS, DONORS - July 1, 2009 - June 30, 2010

In-Kind
Karen & Charlie Abowd
Atlantic Casino Resort
Charles S. Byrne
Carson Station
Carson Valley Golf Course
D’Andrea Golf Club
Dayton Valley Golf & Country Club
Dennis Banks Construction
Dr. Pepper/7 UP Bottling Co. of The West Eagle Valley Golf Course
Kevin Edwards
Empire Ranch Golf Course
Kathryn & Pat Fisler
Genoa Lakes Golf Club & Resort
Greater Nevada Credit Union
Greenhouse Garden Center
Hidden Valley Country Club
Helaine Jesse Morres
Janet King
LakeRidge Golf Course
Metcalf Builders, Inc.
Mt. Rose Ski Tahoe
NV Energy
Dustin Pedroia
Peppermill Resort Spa Casino
Plumas Pines Golf Resort
R. J. Calvert Company
Pam Robinson
Sherwin Williams Company
Silver Oak Golf Club
Starbucks
Thunder Canyon
Tito’s Family Restaurant
Wal-Mart
Annette & Harvey Whittemore
Robin & Phil Williamson
Wolf Run Golf Club

Benefactor of the College
$10,000 - $24,999
Banner Churchill Community Hospital
Carson Tahoe Regional Medical Center
Churchill Community Hospital
Edgewood Companies
 EmeraCare of Nevada
GHD
Glenmore Companies
Helaine Jesse Morres
University of Nevada Cooperative Extension
Annette & Harvey Whittemore

Distinguished Patron of the College
$5,000 - $9,999
Dick Campagna Capital Ford*Mazda
Capitol City Gun Club
Carson Tahoe Regional Medical Center
Sanchez Construction
Maria & Mark Dender
Helane Jesse Morres
Jacqueline & David Legpla, M.D.
Drs. Carol & Ken Lucye
Jim Breslin/Model Dairy
Dan Newrett
Sonoprintist International of Carson City
University of Nevada Cooperative Extension
Annette & Harvey Whittemore

Patron of the College
$1,000 - $4,999
Eric Abowd
Sheily & Jay Aldean
Allison MacKenzie Law Firm
American Legion Auxiliary #4
Bonnie & Ernie Bertocchi
Gayle & Roger Block
Capron Branch AAUW
Connie & Dale Capuron
Carson City Democratic Women’s Club
Carson Valley Golf Club, Inc.
City National Bank
Steve Crow
Nancy & Sean Davison
Dennis Banks Construction
Dr. Pepper/7 UP Bottling Co. of The West
Gala High School
Mark Ghan
Veronica & Quincy Gibbs
Daniel Gilbert
Greater Nevada Credit Union

Kathy Halbardiern
Dave Friedrich/Hampton Inn & Suites
Anne P. & Matt Hansen
Helen Close Charitable Foundation
Joyce & Sam Herceg/Hercog Enterprises
Gordon Hinkel
John Uhart Commercial Real Estate
Kemmertal Foundation
Janet King
Steven A. Klein
Las Vegas Sports Consultants, Inc.
Michele & Steve R. Lewis, Ed.D.
Lumos & Associates, Inc.
Todd Maranong
Kevin Joseph Marcella
Gail & Doug Maupin
Kenneth Mercario
Metcalf Builders, Inc.
Minden Rotary Club
Clark Morres, M.D.
National Junior College Athletic Association
Natives & Newcomers Club of Carson City

Marc Nelson
Nevada CPA Foundation
Brett Oelt
Bill Paganetti
Gloria J. Pieretti
John Procaccini
Dorothy & Robert Ramsdell
George Scheid
Brenda & Fred Schmidt
JoAnn & Gary Sheerin
Ann D. Silver
Jed Block/State Agent Transfer & Syndicate, Inc.
Danni & Brett Andrews/State Farm Insurance
Sunset Rotary of Carson City
Donald B. Taylor
Dorothy & Mark Timian-Palmer
United Methodist Men’s Group
United Way of Southern Nevada
USDA Farm Services Agency
Valley Glass (CRIW Enterprises, Inc.)
Allison & O.J. Whittemore
Kristin & Scott Whittemore
Victoria & Roger Williams
Robin & Phil Williamson
Tori Zutter

Supporter of the College
$500 - $999
Wells Private Client Services
Robert G. Adams
James Anderson
Stephanie & Richard Arrigoatti
Dane Ashkin
AT&T Foundation
Benny B. Banks
Mark Bell
Claire & James Clift
Brian E. Crowe
Christopher Dolan
Ginny Dugan
Paul Eastwood
Mark Elston
Jim Farley
Brett Fenner

First Independent Bank
Frank Flick
Donal Hummer, Jr.
Mark Immonen
Deborah Ingraffia-Strong
Gladys & Herbert R. Jesse
John C. Fremont Chapter KSISR
John Kinkella
Carol R. Lange
Betty Ray & Lucie Lesch
Joseph H. Lushina
Lori Magnante
Metech Polymers Group
Carl Morton
Nevada Gaming Commission
Nevada Land Conservancy
Nevada Nurses’ Association
Diane Humphrey
NV Assoc for Education of Young Children
NV Energy
Jackie & Erik Olsen
Ormsby Sportmen’s Assoc.
Laura Page
Richard Pennington
PEO Sisterhood Chapter H
PEO Sisterhood Chapter N
Petrosonics
Gary Pointer
Wendy Poore
Reno Brake, Inc.
Savage & Son Inc.
Team Sports Ink
Beulah M. Testolin
Laura Page

Employee Giving

<table>
<thead>
<tr>
<th>Total Dollars raised</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
</tr>
</thead>
<tbody>
<tr>
<td>$143,667</td>
<td>$180,567</td>
<td>$150,589</td>
<td>$178,364.52</td>
<td>$151,954.25</td>
<td></td>
</tr>
<tr>
<td>$33,899</td>
<td>$36,900</td>
<td>-$29,978</td>
<td>$27,575.52</td>
<td>$30,329</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Increase in Dollars</th>
<th>$29,978</th>
<th>$27,575.52</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Pool</td>
<td>2005</td>
<td>2006</td>
</tr>
<tr>
<td>269</td>
<td>269</td>
<td>244</td>
</tr>
<tr>
<td>72</td>
<td>117</td>
<td>133</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Percent of Employees Giving</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
</tr>
</thead>
<tbody>
<tr>
<td>27%</td>
<td>43%</td>
<td>55%</td>
<td>52%</td>
<td>61%</td>
<td></td>
</tr>
</tbody>
</table>

Source: WNC Development & External Affairs

2009-2010 Report to the Community

16
Foundation Financial Assets

<table>
<thead>
<tr>
<th>Year</th>
<th>TOTAL ASSETS</th>
<th>FUNDS RAISED</th>
</tr>
</thead>
<tbody>
<tr>
<td>2005</td>
<td>$500,000</td>
<td>$2,500,942</td>
</tr>
<tr>
<td>2006</td>
<td>$786,135</td>
<td>$2,500,942</td>
</tr>
<tr>
<td>2007</td>
<td>$1,500,000</td>
<td>$2,500,942</td>
</tr>
<tr>
<td>2008</td>
<td>$2,000,000</td>
<td>$2,500,942</td>
</tr>
<tr>
<td>2009</td>
<td>$2,500,000</td>
<td>$2,500,942</td>
</tr>
</tbody>
</table>

Source: WNC Development & External Affairs
Tiffany Rounds
Ronald M. Rowan
RT PharmaceJure
Rebecca Rund
Buzz Fitzpatrick & Jennifer A. Russell
Michael B. Sady
Saint Mary’s Regional Medical Center
Curtis Sakamoto
Delaney & Louie Sanchez
Stephen Sauer
Donald H. Schafer
Bus Burchman
Melanie Scheid-Myers
Ralph Schilling
William H. Schmunk
Susan Schoeffler
Rick Schulz
Richard P. Schulze
Liza Schumacher
Kathy Schwerin
Eldred Scott
Suzanne Scott
Susan Kay Sedlak
Roger Sedway
Linda Seehueter
Lonnie Selden
Jeny Sellers
Shirley Sells
Lisa Senko
Kathleen Serridge-Fahr
Mark Sertic
Marianne Seymour
Ellen L. Shafer
Matthew Shafer
John Shaw
Cecilia Sheppard
Mike Shipley
Mark E. Shuba
Sheby Sibert
David Sigado
Sign Pro
Paul Skaggs
Steven Slusser
James Smith
M. Joan Smith
Ron Smith
Nancy Snyder
Angie R. Sotber
Susan & Anthony Spotts
Donald V. Sprinkle
Patricia St. George-Simon
St. Teresa School
Ruth E. Stachura
Allen Staskot
Star Force Studio
Hal Starnatt, Ph.D.
Jerald Stegeman, Ph.D.
Deborah L. Steinberg
Rex Stelzer
Donald E. Stegro
Richard A. Stewart
Stockman’s Casino
Larry Stone
Victoria Stone
Scott Stout
James Strange
June L. Stretch
Danna G. Sturm
Steven R. Sturm
Diana Sullivan
Ken Sullivan
Michael F. Sullivan
Peggy E. Sullivan
James E. Summer, Jr.
Survival Specialists LLC
Manilee Swinrzek
Mary Beth & Craig Swope
Paul Taggart
Elizabeth Tatternall
Sharon Tety
Michael P. Thomas
Sheila Thomas
Lawrence Thompson
Sarah Thompson
Todd Thompson
Eileen Tibbitts
Darlene & Ted W. Tiffany
Sheryl Tingel
Troy Tingle
Jerry Tisue
TiTo’s Family Restaurant
Chris Tomshuk
Maggie Tracey
David L. Troesch
Troxell Communications
Irene Tucker
Earl Turner
Peggy & Carter Tweed
Two Hoe
John Valley
Ron Victor
Alan P. Vondrak
Jamie Wagner
Walter W. Walsh
Jeff Walters
Bryant A. Wambolt
Eugene Wambolt
Annette Ward
Rachel Warner
Ann Watts
Russel Wedlake
Brenda Wells
Wells Fargo Bank
Leah Wentworth
Kyle Wenta
Christian Wessel
Greg Wetterhus
Kress & Brian Whalen
Jamie Wheeler
Linda M. Whitehill
Laura Whitelaw
Chase Whitemore
John Whittington
Stan Wlener
Bret R. Wiggins
John Wilks
Ashley Williams
John E. Williams
Michael Williams
Tina Williams
Courtney Wilson
Michael Woec
Charles A. Woessner
Melissa Wofford
Janet Wooner
World Health Alliance
Tom Young
Jack Yturiaga
Trisha Zinda
Mary Zunino

Spartan 300
Bonnie & Ernie Bertocchi
Connie & Dale Capuro
Nancy & Sean Davison
Dave Friedrich - Hampton Inn & Suites
Heidi & Mark Ghan
Kathy Hallbardier
Anne P. & Matt Hansen
Herzog Enterprises - Sam & Joyce Herzog
Helaine Jesse Morris
Betty Kopfhmmer
Michele & Steve R. Lewis, Ed.D.
Dr. Carol & Ken Lucey
Clark Morres, M.D.
Dan Neverett
Dorothy & Rob Ramsdell
Ann D. Silver
State Agent Transfer Syndicate, Inc.
State Farm Insurance - Dani & Bret Andrews
The Glenbrook Company
Leah & Nick Wentworth
Alicia & D. J. Whittemore
Kristin & Scott Whittemore
Victoria & Roger Williams
Robin & Phil Williamson

**Western Nevada College**

**ADMINISTRATION**

President – Carol A. Lucey, Ph.D.

Interim Vice President of Academic & Student Affairs – Carol Lange

Vice President of Development & External Affairs - Helaine Jesse Morris

Vice President of Finance & Administrative Services – Dan Neverett

Vice President of Human Resources & General Counsel – Mark Ghan, J.D.

Dean of Fallon Campus & Extended Programs – Bus Scharmann

Dean of Instruction – Vacant

Dean of Student Services – John Kinkella

Division Chair, Communications & Fine Arts – Maxine Cirac

Division Chair, Science, Mathematics & Engineering – Brigitte Dillet, Ph.D.

Division Chair, Nursing & Allied Health – Judith Cordia, Ed.D.

Division Chair, Social Science, Education, Humanities & Public Service – Robert Morin, J.D., Ph.D.

Division Chair, Technology – Ed Martin

**Nevada System of Higher Education**

**CHANCELLOR**

Daniel Klaich

**Nevada System of Higher Education**

**BOARD OF REGENTS**

James Dean Leavitt – Chair

Jason Geddes, Ph.D. – Vice Chair

Mark Alden

Dr. Andrea Anderson

Robert Blakely

William Cobb

Cedric Crear

Mark Doudrava, M.D.

Ron Knecht

Kevin Melcher

Kevin J. Page

Dr. Jack Lund Schofield

Michael Wixom

**PRINTED LOCALLY ON ECO-FRIENDLY FSC CERTIFIED PAPER AND WITH INKS MADE WITH VEGETABLE OIL BASE.**