PRESIDENT’S MESSAGE
It is indeed a pleasure to offer our Western Nevada friends and community this annual report detailing progress the college made toward its strategic goals during the 2004-2005 academic year.

2005 was indeed a banner year for us, with an overall annual enrollment growth of about five percent across all campuses and centers. Full-time students and Millennium Scholar numbers continue to increase, with our full-time student enrollment hitting 1,000 for the first time in fall 2005 and our Millennium Scholar numbers increasing to nearly 500 students.

We have also seen a dramatic rise in our college graduation rates over the last several years.

Our new rural nursing program graduated its first class, with five students hailing from Fallon, Fort Churchill, Lovelock and Yerington. We are grateful for the generous financial support of Banner-Churchill Hospital in Fallon that helps to make this program possible. With our new rural nursing program, nursing enrollment has increased to 89 students.

In Carson City, we began our first associate degree program in deaf studies this fall. The college is proud of its increasing services to our population of disabled students and we are now broadening these services to include educational programs that will help our local community to support this population as well.

With the opening of the new regional medical center in Carson City, the college also added a health information technology program to our curriculum offerings. This new option will prove valuable to the growing health services community in our service area.
Fall 2005 saw more than 35 students working toward the bachelor’s degree in teacher education as a result of the new partnership between Western Nevada Community College and Nevada State College. This initiative offers the upper division courses in education to Western Nevada students on our WNCC campuses. Additionally in 2005, another partnership program with the University of Nevada, Reno, brought a UNR master’s degree program in business administration program to our Minden campus.

We also increased our partnerships with local high schools. In fall 2005, we added a dual enrollment, afternoon machine tool technology program to our existing construction technology program for Carson City, Dayton and Douglas County high school students.

We also inaugurated two new “Wildcat” sports in our intercollegiate athletic program. Our new men’s baseball and women’s soccer programs joined our co-educational rodeo program. We were admitted to the prestigious Division I, Scenic West, NJCAA athletic conference in summer 2005.

The women’s soccer team enjoyed a successful first season with a .500 record. As important as their successes on the field, this team achieved an overall academic GPA of 3.02 during the fall semester.

Our men’s baseball season begins in spring 2006. Our baseball players, who have been on campus since August, have also achieved a strong academic record with an average GPA of 3.23 for the fall 2005 semester. Our rodeo team’s academic average this year was a very strong 3.36.

We are immensely proud of the academic as well as athletic accomplishments of our student athletes. These students are a role model for all young Nevadans in our service area who want to enjoy a full, small college experience that challenges them to develop their intellectual as well as their athletic abilities.

Our new John Harvey baseball field will open this spring as the home of the Wildcats baseball team. This project was funded entirely by philanthropy. We are very grateful for the support of all donors who contributed to this beautiful new facility.

In addition to supporting athletics and developing our new baseball field, the college foundation set a record in fundraising this past year, achieving a net assets value of $3.2 million. Last fall, the foundation conducted its second employee-giving campaign, doubled the number of college employees who contribute to the WNCC Foundation.

In summary, we are grateful to all our friends, donors, employees, and state and local leaders who make our college’s continuing development possible. Through the generosity of many private contributors, the good planning and guidance of our Board of Regents and foundation board, and the clear-sighted leadership of our state officials, Western Nevada Community College continues to develop as a guiding star in the educational firmament of northern Nevada. Also, through the commitment and accomplishments of our faculty, staff and student leaders, WNCC continues to demonstrate a commitment to excellence, civic engagement and individual caring that defines a “Western” educational experience.

My sincere thanks to all of you.

Carol A. Lucey, Ph.D.
President

WNCC Strategic Goals
2000-2006

| GOAL 1 | Increase Number of Degree-seeking Students by 300 percent by 2006 |
| GOAL 2 | Improve Student Success |
| GOAL 3 | Support Regional Economic Diversification |
| GOAL 4 | Enhance the Cultural Life of the Community |
| GOAL 5 | Implement Northwest Accreditation Commission Recommendations |

Our mission as an open-door, comprehensive community college is to provide affordable, quality educational and cultural opportunities that respond to the needs of our 18,000-square-mile community in western Nevada.
COLLEGE ON THE WEB — A Popular Option

Going to college online is the choice of a growing number of WNCC students. Western has seen a steady increase in the number of students taking online courses, to more than 1200 students in fall 2005.

This corresponds with national data in a recent survey conducted by The Sloan Consortium, an online education group, which found that more than two million people took an online course in 2004. The study also found that two-thirds of colleges offering traditional courses also offer online classes.

WNCC offers dozens of online classes each semester, and students are able to complete an associate degree or certificate of achievement in business via the Internet.

“We are pleased to see that this method of delivery is meeting the needs of our students,” Carol Lange, dean of instruction, said. “We anticipate continued growth in the future.”

WEB ENROLLMENT BY FALL SEMESTER

NURSING PROGRAM EARNs HIGH MARKS

WNCC’s highly-regarded associate degree nursing program earned nods of approval by state and national agencies, receiving re-licensing and re-accreditation. The Nevada State Board of Nursing granted the maximum approval of four years, while the National League for Nursing Accrediting Commission evaluators granted the maximum eight-year re-accreditation.

President Carol Lucey noted, “Our nursing students take a full college curriculum, including courses in general education and the sciences in addition to their nursing coursework. They use resources such as counseling and library services. Hence, the strong endorsement of its quality by both these external agencies is a statement of approval not just for the nursing program, but for the other areas of college instruction and support services as well.”

2004 GRADUATES:

Why They Enrolled
- Associate Degree .................. 51.61%
- Transfer with Degree ........... 30.65%
- Update Job Skills ................. 4.03%
- Certificate ........................ 3.23%
- Personal Enrichment ............. 3.23%
- Transfer Without Degree ........ 2.42%
- Undecided ......................... 4.84%

Source: 2004 Graduate Survey

Plans to Continue Education
- Currently Enrolled at Another Institution ... 26.83%
- Plan to Enroll at Another Institution ....... 20.33%
- Plan to Re-enroll at WNCC ............... 20.33%
- Undecided About Continuing Education .... 17.07%
- No Plans to Continue Education .......... 15.45%

Source: 2004 Graduate Survey
HIGH-DEMAND, CUTTING-EDGE PROGRAMS

As more students choose to begin a degree program at Western, the college has developed a number of new academic degree and certificate programs that are designed to lead students to satisfying careers. In some, they can earn a certificate of achievement or associate degree, and in others, they can prepare for transfer into a bachelor's degree program. They include:

**Computer Programming** - A 30-credit Certificate of Achievement offers current programmers the latest tools to enhance their careers. Beginning students will acquire the skills for entry-level jobs.

**Computer Science** - A new Associate of Science degree prepares students for transfer to a bachelor's degree program in computer science. This fast-growing field offers employment in computing & information sciences. It will provide students with a breadth of knowledge for a degree in the field of computer science. In addition, the degree core requirements also provide skills in several key areas of the computer science field, for students seeking entry-level employment.

**Convergence Technology** - This is one of the fastest-growing segments of the tech-based economy. Convergence technology is the merging of voice, video and data on a single network, integrating telecommunications and computer technology in a way that opens powerful new avenues of communication. This degree is designed to prepare students with a breadth of knowledge in the primary areas of convergence.

**Deaf Studies & American Sign Language** - This two-year Associate of Arts degree program is the first in northern Nevada. Courses will prepare students for a career in the field of sign language interpreting. Students will develop knowledge about American Sign Language, the third most-used language in the United States; Nevada statutory regulations that govern interpreting; and cultural impacts related to being deaf or hard of hearing.

**Civil Drafting Technology** - Computer-aided drafting technology is used in a number of occupational fields, including architecture, engineering and related industries. The Associate of Applied Science degree in Drafting Technology - Civil Drafting emphasis includes course work in engineering, blueprint reading, and surveying. Courses prepare students to work in a local industry that has a great many job openings.

**Fine Arts** - Students interested in the visual arts can choose a new Associate of Arts degree in Fine Arts that is designed to provide training in skills required for many careers in the fine arts field. This two-year program also prepares students for transfer into a bachelor's degree program. Students will learn the fundamentals of design, as well as choose courses in such arts as painting, sculpture, printmaking and ceramics.

**Health Information Technology** - Students can now combine a profession in health care with information technology. This business-related career prepares students for national certifications. Health information technicians maintain, collect, and analyze data crucial to the delivery of quality patient care. Options include a two-year Associate of Applied Science degree in Health Information Technology or certificates of achievement in medical coding, medical transcription and medical unit clerk.

**Retail Management** - Students will learn employment-related knowledge and skills necessary to succeed in the extensive field of retail management. This program incorporates buying, merchandising, promotion, management, operations, finance and computer applications. A 30-credit certificate of achievement provides an opportunity to earn a relevant certificate. Many of the classes are also required for associate degrees in business. The certificate may particularly benefit employees interested in moving up to supervisory and management positions.
**Improve Student Success**

**Serving Students**
Just a Click Away
WNCC was recognized nationally for its highly informational and useful web site. Competing against some of the largest community colleges in the nation, WNCC earned a bronze Paragon Award for Online Services from the National Council for Marketing and Public Relations, the nation’s largest professional organization for community college marketing and public relations.

The web site allows students to register and pay for classes, browse academic programs and course descriptions, take an online orientation, apply for financial aid, ask a question to a counselor, conduct research, and more. Check it out @ www.wncc.edu

**Power of the Student Press**
WNCC’s “Wildcat Press” student newspaper earned a third place award in its region in the Best All-Around Magazine category in a competition sponsored by the Society of Professional Journalists.

Bob Cutts, adjunct journalism instructor, said about the award, “It’s a good feeling to win this award in the very first year of publication. The honor goes to all students who had a hand in these and continuing issues of the paper, as well as to the Communications and Fine Arts Division, who supported the launch of the Wildcat Press from the beginning. We’re now authentically the new medium in Carson country.”

**Star Search**
Students from 15 western Nevada high schools had an out-of-this-world learning experience at the Jack C. Davis Observatory. Students and teachers participated in an intense science camp learning about the different telescopes at the observatory and how to operate them. They also studied the motion of the sun, moon and stars.

“Science Camp allowed students to explore the observatory and gain hands-on experience in physics and astronomy,” Outreach Coordinator Sue Richards said. “They were then able to return to classrooms with the skills needed to operate a WNCC telescope via the Internet.”

WNCC Science Camp was funded by a School to Career A.C.C.E.S.S. grant, USA Funds and the Nevada Public Education Foundation.
STUDENT SUCCESS STORY
Elizabeth Contreras - An Emerging Leader

If friends had told Elizabeth Contreras when she was in high school that she would be a college student leader someday, she would have thought they were crazy. She wanted absolutely nothing to do with it, hated it in fact. Now fast forward to 2004, when Contreras was elected United Students Association president at Western Nevada Community College, while working on her associate degree and holding a full-time job. What changed?

“WNCC has helped me develop leadership skills and other talents I didn’t even know I had,” Contreras said. “Now I’m even leaning toward leadership type positions and careers when I go for my bachelor’s degree at the University of Nevada, Reno.”

Contreras plans to graduate from WNCC with an Associate of Applied Science degree with an interest in business. “WNCC has given me a tremendous number of opportunities and prepared me for the future,” she said. “The campus has such a friendly atmosphere and everyone makes you feel so comfortable.”

One of the people who made her comfortable was Teri Zutter, director of Adult Basic Education, English as a Second Language and General Education Development. Zutter herself began as a WNCC student and worked her way up to a director who leads an important college department. “She is such an inspiration to me,” Contreras said. “When I really didn’t want to add more to my busy schedule, Teri and others encouraged me to run for student body president.”

She began her student leadership in fall 2004 as a student senator, later moved to treasurer, and then was elected president. Reflecting on being the first female Hispanic student body president at WNCC, she said, “Now I know I can make a difference.”

Contreras was born and raised in Carson City, although her parents are from Nicaragua. She speaks fluent Spanish as a second language and loves Salsa dancing. She lives with her grandmother, although she doesn’t get to see her much with her packed schedule. Even so, “My grandmother is very proud of me,” she asserts with a smile.

Contreras has worked for WNCC since her sophomore year in high school. She was initially hired as a child care aide for the Adult Basic Education office and later became an administrative aid. Now, she is data manager and has the opportunity to work for Zutter, her mentor.

There, Contreras can assist about 1,000 students a year in learning English as a second language or earning their general education diploma. “People come in unable to communicate,” she said. “They leave with a future ahead of them and a smile on their face. I think it’s amazing to be able to help people and see the incredible improvements in their lives.”

A smile is something that never leaves Contreras’ face. “I love being a leader,” she says. “Doing a little bit of everything helps you prepare for the future.”

2004 GRADUATE FEEDBACK
• 95% say their education at WNCC was worth the time and money.
• 94% would recommend WNCC to others.
• 87.9% said they met their primary goal at WNCC.

Source: 2004 Graduate Survey
Support Economic Diversification

Economic diversification efforts are growing in WNCC’s seven-county, 18,000-square-mile service area. College professionals work with many different companies and employees to meet their educational needs.

In 2004-2005, more than 50 separate training experiences were offered for three dozen different agencies, serving 675 employees or potential workers. Industrial safety and customer service were major areas of focus in Fallon and rural communities, while computer training and management/leadership were frequently sought for Carson City agencies and businesses.

The college also recognized Quebecore printing company of Fernley with a Community Partnership Award for its significant efforts to enhance employee training opportunities.

College Foundation Nets More Than $900,000

The WNCC Foundation raised the most money during fiscal year 2004 of the five Nevada community college and state college foundations. Western’s foundation raised $914,000.

Helaine Jesse, vice president for Institutional Advancement, said, “Our success in raising money is proof of the quality of our programs and the overwhelming involvement and generosity of the people in western Nevada.”

2004 GRADUATES:
Plans for Employment

<table>
<thead>
<tr>
<th>Plan</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Continue in Same Job</td>
<td>40.98%</td>
</tr>
<tr>
<td>Work in a Recently Obtained Job</td>
<td>22.95%</td>
</tr>
<tr>
<td>Continue Education, then Work</td>
<td>16.39%</td>
</tr>
<tr>
<td>Currently Looking for a Job</td>
<td>9.02%</td>
</tr>
<tr>
<td>Unsure of Employment Plans</td>
<td>9.02%</td>
</tr>
<tr>
<td>Don’t Plan to Work Outside Home</td>
<td>1.64%</td>
</tr>
</tbody>
</table>

Source: 2004 Graduate Survey

Energy Conservation Program Begins

WNCC was a state leader in endorsing a plan to implement a $1,718,613 energy cost saving contract. The contract with APS Energy Services is expected to save between $116,000 and $445,000 over the course of the 15-year contract.

System improvements are steadily being made at all WNCC campuses and learning centers, including the upgrade, standardization, and centralization of all direct digital control systems. Lighting, HVAC equipment and water conservation efforts will also be enhanced.

For President Carol Lucey, “It’s a win-win. The state and the college will save money by installing and upgrading systems that use less energy and resources by standardizing controls, reducing run times and upgrading obsolete equipment. We have initiated a number of energy-saving programs in the past few years and this contract will consolidate and streamline those and future efforts.”

Training Partners 2004-2005

Aervoe-Pacific
American International Tool
Banner Churchill Community Hospital
Brady Power Partners
Calculated Industries
Carson City Sheriff’s Office
Chuckars Casino
Day Zimmermann Hawthorne Corporation
Fallon Industries
Gaming Control Board
Administration Division
Greatbatch-Sierra Inc.
Head Start
Interstate Battery
Kennametal
Lyon County
Marathon Equipment
Modern Stainless & Design, Inc.
NAS Fallon
Nevada Department of Transportation
Northeast Masonry
Northern Nevada Small Business Development Center
Oakley, Inc.
Paiute-Shoshone Health Center
Public Agency Management Service, Inc.
Quality Bearing Service
Quebecor Printing
Rural Nevada Development Corp.
Small Business Development Center
Starbucks - Computer Technologies
Wyman-Gorman
BASEBALL FIELD OF DREAMS NOW A REALITY

Thanks to more than $1 million in donations and pledges, WNCC was able to begin construction of a first-class baseball stadium at its Carson City campus. The John L. Harvey Field features a synthetic playing surface called “Fieldturf,” which allows for year-round use and drains exceptionally well, both important assets in western Nevada’s uncertain spring weather. The synthetic surface will also save the college an estimated $50,000 per year in maintenance costs as it does not need to be watered, cut, or fertilized.

Located on the southern portion of the campus, on the edge of the Sierra Nevada mountain range, stadium seating will offer a spectacular southeastern view of the Eagle Valley and surrounding mountain ranges. Initial construction included grading, building retaining walls and dugouts, perimeter fencing and a backstop, and installation of the turf.

In addition to serving as the home field to the Western Wildcats baseball team for its inaugural season in spring 2006, Carson City will have secondary use of the field for community teams. The “Field of Dreams” may one day host the Nevada High School Baseball Championships and possibly American Legion/Babe Ruth championships and/or tournaments.

Future construction will include an indoor hitting facility, concession stands, stadium seating, a press box and plaza.

Fund-raisers Generate Much Needed Support

All Western Nevada Community College athletics teams are funded by private donations, without state-designated support. Therefore, community support is vital for the program to succeed. Some very important and successful fund-raisers helped benefit the Wildcats.

Hall of Fame athletic director and coach Joe Sellers was the keynote speaker for “Legends & Tales in Sports,” WNCC’s second annual benefit dinner for baseball, women’s soccer, and rodeo. The evening raised nearly $30,000.

The fourth annual rodeo team dinner, dance and auction at the Churchill County Convention Center raised more than $15,000. The event was sponsored by the WNCC Rodeo Team Advisory Committee and attracted more than 175 people.

WNCC’s women’s soccer team also received two $5,000 donations from Carson City’s American Youth Soccer Organization and Capital Soccer Club.

Those responsible for the success of John L. Harvey Baseball Field:

American Ready Mix
Artistic Fence
Basaltite
Capital Ford
Capital City Concrete
Carson City Toyota
Carson Tahoe Regional Medical Center
Cemex
Cinderlite
Dayton Builders and Concrete
Dennis Banks Construction
Greater Nevada Credit Union

Hershenow and Klippenstein
Meeks Lumber
Model Dairy
Nevada Cement
PDM Steel
Plaza Hotel
Rare Earth
Red Hawk Golf Course
Toll Fence
Western Nevada Supply
Wingfield Nevada Group
Wood Rodgers Engineering

Dennis Banks
Jim Breslin
Chris Coombs
Skye Dangler
Craig Fisher
Don Haack
Rusty Heberger
Max Hershenow
Kyle Holt
Lawrence Huber
Dennis Hudson
Helaine Jesse
Greg Lehman

Ken Longballa
Ryan Lucchetti
Brad Mamer
Dwight Millard
The Nahas Family
Rick Reviglio
Gary Samuels
Tom Seeno
Joe Sells
Tim Shoebert
Ken Uber
Harvey Whittemore
When Paul Eastwood graduated from high school, he determined that the work world, not college, was the direction he sought. But after time in the work force, he found he needed the skills that WNCC could offer, and he became a successful graduate. Now, he has returned to his alma mater as a faculty member in the machine tool technology field he studied.

“Hindsight is great because I can now see that I’ve done everything in reverse in my life,” Eastwood said, smiling. “I can honestly say that attending WNCC and following through with my education changed my life for the better.”

Like many high school graduates, Eastwood decided not to further his education but rather to go directly into the work force. Finding that most companies wanted workers with some type of skill, he entered a training program. After successfully completing a six-month course in machine shop practice, he acquired a position at General Electric.

After almost ten years with GE, Eastwood wanted to advance financially and found that all departments required more education than he had. Still resisting college, he entered a four-year apprenticeship in mold making with Centaur West in Reno.

At this point, Eastwood started earning more and getting promotions to higher positions. “This was fine for a while, but there was something still missing,” he said.

In 1987, his employers at Omnico, a local company, recommended he take some welding classes at WNCC. Eastwood then met Welding Professor Jim Pawluk, who convinced him to continue his education and go for a degree. “At that stage of my life, I wasn’t sure if I was ready for this type of commitment,” Eastwood said. “Jim told me it would help me advance in the company I was working for.”

Pawluk was right. Every course Eastwood took enhanced his resume and capabilities. With the help and encouragement of many people at WNCC, he graduated in 2002 with an associate degree in machine tool technology. “I can’t speak highly enough about the instructors and professors at WNCC,” Eastwood said. “They made every course enjoyable and interesting.”

For Eastwood, his college graduation was one of his greatest accomplishments until he was hired in 2004 as a temporary, full-time instructor for the WNCC machine tool technology program. He was then hired as a permanent full-time instructor in fall 2005.

“Being on the other side of education has been interesting and rewarding,” he says. “I can now tell my story to students, so that they can see that continuing their education at an early age is to their advantage.”

“Attending WNCC and following through with my education changed my life for the better.”

Machine Tool Technology instructor Paul Eastwood, right, works with a student, Justin Ryan, in the shop.
Why do I teach? This is a question I have asked myself numerous times over the years. The answer is always the same -- I love teaching and working with students. Although this answer is simplistic at first blush, the reasons supporting my answer are many.

First, I enjoy working with students in the classroom. I believe that the very essence of being a faculty member in higher education is working with students. In my teaching career, I have been fortunate to be able to teach students at the undergraduate and graduate levels. I have taught classes ranging from four to 130 students. I believe that the optimal classroom-teaching environment is a small size, not exceeding 35 students. One of the pleasures of teaching at WNCC is the small class size that allows me the privilege of working closely with students and guiding students.

I view teaching as guiding students during the learning process. I certainly do not have all the answers; however, students and I are able to work through the learning process together.

Second, I derive pleasure from seeing students work hard, learn, and be successful in the academic world. My philosophy is that if a teacher sets a high level of expectation, challenges students, and guides students, most will rise to the challenge and accomplish more than they ever thought they could.

Third, I enjoy working with students outside the traditional classroom. The entire college experience is a learning experience for students. I enjoy working with students in the context of extracurricular activities, whether at an event or a student organization. I have really enjoyed working with the student government members and directing the Nevada State Legislature Internship Program.

During the 2005 Nevada legislative session, eight WNCC students worked as interns for members of the Nevada Assembly and the Nevada Senate. The legislative interns did a great job and learned much about the legislative process and life. What we teach in the classroom is only a portion of what students need to be successful and happy. Students need to experience the real world, to apply what they learn in the classroom and receive a full and well-rounded education. The internship experience in the Nevada Legislature affords that opportunity.

Fourth, I enjoy seeing students succeed. I hear from former students who have earned various levels of degrees in higher education and teaching, as well as working in government and the private sector.

Perhaps one of the greatest levels of pleasure came during the 2005 Nevada legislative session while working with the WNCC interns. Several of my former students were involved -- one was a Nevada State Senator, another was a Nevada State Assemblywoman, one an analyst with the Legislative Counsel Bureau, and five were lobbyists. I certainly do not take any credit for this. These students worked hard and they were successful because of their hard work. This is one of the greatest pleasures of teaching.

Lastly, I love learning. Teaching allows me the luxury of continuing my academic learning. I love the fields of political science and criminal justice. I am very fortunate because I am able to teach courses in both fields and continue learning about both of these fields on an ongoing basis.

I also learn a great deal from my students. Students bring a variety of beliefs, perspectives and experiences to the classroom. It is this richness that allows students, as well as me, to learn. I continue to take at least one class each semester, and stress to students that the learning process never ends.

In short, I teach because I love it and enjoy working with students. I find it hard to believe that I actually get paid to do something that I love to do. I feel that I am the most fortunate person in the world.
**IN THE THEATRE**

**College Company Turns 15**

WNCC’s Western Nevada Musical Theatre Company celebrated its 15th anniversary season with a year of blockbuster performances. More than 12,000 people attended four spectacular shows which included Disney’s “Beauty And The Beast,” “Crazy For You,” “Fiddler On The Roof,” and “The Fantasticks.” Each production features a cast and orchestra composed of musical theatre students as well as community members who enroll for the enjoyment and education of participating in live theatre.

“We started off using styrofoam sets and thrift store clothing, and evolved into a respected regional theatre company drawing tour buses from all over California and Nevada,” WNCC Music Professor and Theatre Director Stephanie Arrigotti said. “We draw huge crowds to our auditions, and up to 6,000 people to our performances.

“I hope, someday soon, that we will be able to enrich our program by having our own staffed theater, enabling us to teach our students in an appropriate facility, offer them expanded educational opportunities, and bring our audiences that have supported us for so many years to the campus,” she said.

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**AROUND THE WORLD**

**Tenth Annual Multicultural Festival**

Participants enjoyed a world of dancing, food and exhibits for the tenth time as the college culminated a decade of its popular Multicultural Festival. The free community event offers a chance to experience different cultures without ever leaving Carson City, and to better understand the ethnic diversity that is part of our own region.

Festival coordinator Claire Yurovchak said, “Where else could you see Japanese drummers and Middle East belly dancers, enjoy ethnic foods like grilled tortas, Indian tacos or Scandinavian cookies; and learn how to do origami or weave Romiti art?”

The theme for this year was, “Our Diversity is Our Strength.” Exhibits included Bantu Spirit featuring African handicrafts, Grupo Wara Wara featuring Peruvian handicrafts, Nevada Hispanic Services, Nevada Urban Indians, the Scottish Clan, the Chinese Cultural Society, Basque Cultural Items, and the Daughters of Norway.
MADE BY HAND

Staff Create Quilts for Fire Victims

Sue Muller, a WNCC counseling coordinator and longtime quilter, organized area quilters to make 21 lap quilts for those who lost their homes in Carson City’s devastating Waterfall Fire. The quilts were colorful and cozy with fleece backing, and some featured design themes like sports or flowers -- all very thoughtful, warm gifts for the victims.

Asked why she organized such a time-consuming project, Muller said, “Some other quilters and I just wanted to do a little ‘something’ to bring comfort to the families who lost their homes.”

Sculpture Honors Waterfall Fire Responders

An angular stone sculpture featuring a bubbling waterfall graces the entrance to the new Joe Dini Library and Student Center, in honor of the firefighters who saved the Carson City campus during the July 2004 Waterfall wildfire. The fountain was dedicated on the one-year anniversary of the dangerous blaze, which burned numerous homes close to campus. It was designed and donated to the college by Dustin Rand of Stone Effects in Reno.

A plaque next to the fountain is inscribed:

“Dedicated to the first responders, firefighters, and volunteers who defended our community during the Waterfall Fire July 14-20, 2004. Their courage and determination saved our college and homes, and protected many lives.”

ART HAPPENS . . .

On Campus


On Campus

### STUDENTS BY ETHNICITY
2004-2005 Annualized Enrollment

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<thead>
<tr>
<th>Ethnicity</th>
<th>Number</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>American Indian</td>
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<tr>
<td>Asian or Pacific Islander</td>
<td>134</td>
<td>3%</td>
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<tr>
<td>Black Non-Hispanic</td>
<td>66</td>
<td>1%</td>
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<tr>
<td>Hispanic</td>
<td>395</td>
<td>8%</td>
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<tr>
<td>Non-resident Alien</td>
<td>3</td>
<td>0%</td>
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<tr>
<td>Race/Ethnicity Unknown</td>
<td>603</td>
<td>12%</td>
</tr>
<tr>
<td>White Non-Hispanic</td>
<td>3,856</td>
<td>74%</td>
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</table>

Source: WNCC Institutional Research

### 2004 HIGH SCHOOL GRADUATES ATTENDING WNCC
Number/Percentage of Recent Graduates from County Service Area High Schools Enrolled in Fall 2004

<table>
<thead>
<tr>
<th>County</th>
<th>Number</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Carson City</td>
<td>112</td>
<td>26.3%</td>
</tr>
<tr>
<td>Churchill</td>
<td>32</td>
<td>13.6%</td>
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<tr>
<td>Douglas</td>
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<td>16.8%</td>
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<td>Lyon</td>
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<td>Mineral</td>
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<td>Storey</td>
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</tbody>
</table>

Source: WNCC Institutional Research

### STUDENTS BY AGE
2005 Fall Semester Enrollment

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>19 &amp; Under</td>
<td>1088</td>
<td>19%</td>
</tr>
<tr>
<td>20-24</td>
<td>1119</td>
<td>20%</td>
</tr>
<tr>
<td>25-29</td>
<td>667</td>
<td>12%</td>
</tr>
<tr>
<td>30-34</td>
<td>457</td>
<td>8%</td>
</tr>
<tr>
<td>35-39</td>
<td>389</td>
<td>7%</td>
</tr>
<tr>
<td>40-44</td>
<td>436</td>
<td>8%</td>
</tr>
<tr>
<td>45-49</td>
<td>470</td>
<td>8%</td>
</tr>
<tr>
<td>50-54</td>
<td>391</td>
<td>7%</td>
</tr>
<tr>
<td>55-59</td>
<td>243</td>
<td>4%</td>
</tr>
<tr>
<td>60-64</td>
<td>153</td>
<td>3%</td>
</tr>
<tr>
<td>Over 64</td>
<td>243</td>
<td>4%</td>
</tr>
</tbody>
</table>

NOTE: Carryover enrollment not included.
Source: WNCC Institutional Research

### STUDENTS BY GENDER
2004-2005 Annualized Enrollment

<table>
<thead>
<tr>
<th>Gender</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>3,097.50</td>
<td>60%</td>
</tr>
<tr>
<td>Male</td>
<td>2,105.50</td>
<td>40%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>5,203</td>
<td>100%</td>
</tr>
</tbody>
</table>

Carryover not included.
Source: WNCC Institutional Research

### ASSOCIATE DEGREES & CERTIFICATES AWARDED 2004-2005

<table>
<thead>
<tr>
<th>Degree Type</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate of Arts</td>
<td>97</td>
</tr>
<tr>
<td>Associate of Applied Science</td>
<td>142</td>
</tr>
<tr>
<td>Associate of General Studies</td>
<td>120</td>
</tr>
<tr>
<td>Associate of Science</td>
<td>11</td>
</tr>
<tr>
<td>Certificates</td>
<td>42</td>
</tr>
<tr>
<td>TOTAL AWARDS</td>
<td>412</td>
</tr>
</tbody>
</table>

Source: WNCC Institutional Research
FINANCIAL REPORT

2004-2005 Revenues

<table>
<thead>
<tr>
<th>Revenue Source</th>
<th>Amount</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>State Appropriations</td>
<td>$17,156,458</td>
<td>87.00%</td>
</tr>
<tr>
<td>Registration Fees</td>
<td>$2,413,273</td>
<td>12.24%</td>
</tr>
<tr>
<td>Non-resident Fees</td>
<td>$86,539</td>
<td>0.44%</td>
</tr>
<tr>
<td>Operating Capital Investment</td>
<td>$43,567</td>
<td>0.22%</td>
</tr>
<tr>
<td>Miscellaneous Student Fees</td>
<td>$19,235</td>
<td>0.10%</td>
</tr>
<tr>
<td>Total State Funded Budget</td>
<td>$19,719,072</td>
<td></td>
</tr>
</tbody>
</table>

2004-2005 Expenses

<table>
<thead>
<tr>
<th>Expense Source</th>
<th>Amount</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction</td>
<td>$8,806,559</td>
<td>42.98%</td>
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<tr>
<td>Institutional Support</td>
<td>$3,676,393</td>
<td>17.94%</td>
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<tr>
<td>O&amp;M Plant</td>
<td>$2,723,758</td>
<td>13.29%</td>
</tr>
<tr>
<td>Academic Support</td>
<td>$2,151,634</td>
<td>10.50%</td>
</tr>
<tr>
<td>Student Services</td>
<td>$1,943,809</td>
<td>9.49%</td>
</tr>
<tr>
<td>Reserves</td>
<td>$559,055</td>
<td>2.73%</td>
</tr>
<tr>
<td>Scholarships</td>
<td>$243,100</td>
<td>1.19%</td>
</tr>
<tr>
<td>Vacancy Savings</td>
<td>$(385,236)</td>
<td>1.88%</td>
</tr>
<tr>
<td>Total State Funded Budget</td>
<td>$18,899,121</td>
<td></td>
</tr>
</tbody>
</table>

2004 FINANCIAL AID DOLLARS AWARDED TO STUDENTS

Dollars ($1000s) in Awards by Award Year

Source: WNCC Institutional Research
LETTER FROM THE FOUNDATION
Building Friendships for a Better Future

The WNCC Foundation continues to grow as more and more community residents, faculty, and staff donate to the college for scholarships, athletics, and academic programs. The foundation increased its overall net assets by 18 percent and its revenue by 40 percent this fiscal year. Total scholarship giving hit an all-time high of $80,000 in awards to students. WNCC faculty and staff contributed over $130,000 to the foundation as the result of an employee giving campaign in the fall.

Phase I of the John L. Harvey Baseball Stadium was completed thanks to the generosity of the Whitemore Family Foundation, Wingfield Nevada, and Tom and Noreen Seeno. Many other individuals and businesses came together to make this happen as well – American Ready Mix, Dennis Banks Construction, Basalite, Dick Campagni Automotive Group, Capitol City Concrete, Carson-Tahoe Regional Medical Center, Cemex, Cinderlite Trucking Corp., Greater Nevada Credit Union, Hershenow & Klippenstein Architects, Metcalf Builders, Inc., Model Dairy, the Nahas Family, Rare Earth Excavating, Sierra Pacific Power Company, Western Nevada Supply Company, and Woods Rogers Engineering. Phase II is in the works and everyone is looking forward to the spring opening of Wildcats baseball.

Athletics is clearly attracting more students to WNCC as the college’s full-time enrollment increased by 5.8 percent. As the foundation looks to the future, our initiatives will continue to focus on laying the economic foundation for the success of athletics, as well as the acquisition of land next to the Fallon and Douglas campuses, and eventually, new soccer fields and a performing arts center on the Carson City campus.

On behalf of the WNCC Foundation Board of Trustees, I extend a heartfelt thank you to the many individuals and businesses that value education and share in this drive to help others improve their lives.

Chair Tom Metcalf

---

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<table>
<thead>
<tr>
<th>Years</th>
<th>TOTAL ASSETS</th>
<th>FUNDS RAISED</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000</td>
<td>$3,500,000</td>
<td>$1,600,000</td>
</tr>
<tr>
<td>2001</td>
<td>$3,000,000</td>
<td>$1,200,000</td>
</tr>
<tr>
<td>2002</td>
<td>$2,500,000</td>
<td>$1,000,000</td>
</tr>
<tr>
<td>2003</td>
<td>$2,000,000</td>
<td>$800,000</td>
</tr>
<tr>
<td>2004</td>
<td>$1,500,000</td>
<td>$600,000</td>
</tr>
<tr>
<td>2005</td>
<td>$1,000,000</td>
<td>$400,000</td>
</tr>
</tbody>
</table>

FUND-RAISING REVENUE BY CATEGORY

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contributions</td>
<td>89%</td>
</tr>
<tr>
<td>Special Events</td>
<td>8%</td>
</tr>
<tr>
<td>Operating/Other</td>
<td>3%</td>
</tr>
</tbody>
</table>

Source: WNCC Institutional Advancement

2005 ASSETS BY PROGRAMS

- Scholarships, buildings, programs: $2,473,347
- Endowments: $654,339
- Unrestricted Funds: $87,402

Source: WNCC Institutional Advancement
Many THANKS to our July 1, 2004 - June 30, 2005 Donors

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FRONT COVER - Top: (L-R) Surgical Technology students Romanita Wartman, Monico Havier and Tim Larson;
Bottom: (L-R) welding student Mark Sulezich, baseball player Thomas Miller, and computer student Jeffrey Bargmann.

BACK COVER - Top: Alvin Ferrer; Bottom: (L-R) Cedar Building on Carson City campus; Bently Hall on
Douglas campus and Virgil Getto Hall on Fallon campus.

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WNCC is committed to the highest ethical standards in its administration, teaching,
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