2005-2006 Report to the Community
Inside... Western Nevada Community College

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Our mission as an open-door, comprehensive community college is to provide affordable, quality educational and cultural opportunities that respond to the needs of our 18,000-square-mile community in western Nevada.

Report to the Community - www.wncc.edu

- a report to the community
The 2005-2006 academic year was marked by success and transition for Western Nevada Community College. Simultaneously, it marked the final year of implementation for our 2000-2006 strategic plan (SP 06) and a year of development for the new plan that will guide us from 2006 through 2012 (SP 12). The major difference between SP 06 and SP 12 is a shift in emphasis, from one of student access in SP 06 to one of student success in SP 12.

During the years 2000 through 2006 the college has developed a strong outreach focus, with student services personnel reaching out to all our service area high schools, and college administration establishing rural community advisory boards in all our service area communities. A variety of other projects were also guided by the goals of SP 06. These included:

- Bringing college readiness testing to high school juniors
- Beginning a college athletics program
- Developing other co-curricular activities at the college observatory and through the student government leadership scholarships
- Starting the rural nursing program, and
- Working with Nevada State College and the University of Nevada, Reno College of Business to bring new educational opportunities to our rural service areas.

You will find a great deal of data in this year’s annual report detailing the successes of SP 06. Over the past year, the college community has come to the conclusion that the new plan should shift from emphasizing student access to a plan that is more focused on assisting students to be successful and efficient in completing their academic goals.

In coming years, our annual reports to the community will therefore shift focus as well. We will be reporting to you on such matters as:

- Area high school-to-WNCC continuation rates
- Successful course completion rates by program
- College retention and persistence rates
- College graduation rates
- Graduate transfer rates
- Rates for students completing bachelor’s degrees and
- Data on job placement and certification pass rates.

Under our new plan, our overarching goal will be as it has always been, that our college will play a powerful and life-transforming role for those with higher educational aspirations in western Nevada.

Carol A. Lucey, Ph.D., President
Student Enrollment on the Rise

Enrollment at Western Nevada Community College continues to grow. Web enrollment soared this year. Full-time students and Millennium Scholars are also on the rise.

New programs, partnerships and team sports programs were some of the reasons for growing enrollment. With the college serving an 18,000-square-mile area, many students can take classes online without having to travel long distances and spend a lot of money commuting to a campus. Western has seen a dramatic rise in the number of students taking classes online, with more than 800 students during the year. WNCC offered more than 85 web courses in spring 2006, and students are able to complete an associate degree or certificate of achievement via the Internet.

Students looking to earn a degree in convergence technology or elementary education could find what they need from two partnership programs at WNCC. The college articulated programs with Chico State University in California and Nevada State College to offer students 2+2 programs designed to lead to a seamless transfer, a bachelor’s degree, and a career with many opportunities.

These programs allow students to take two years of courses at WNCC that directly transfer to Chico State or Nevada State College. The new partnerships give Western’s students more avenues for articulated transfer, along with the opportunities available with the University of Nevada, Reno, the University of Nevada, Las Vegas, and other universities.

This year, seven Western transfer students graduated from Nevada State College with a bachelor’s degree in elementary education. Several of the students choose to walk across the stage at WNCC commencement ceremonies to celebrate their success.

Goal One: Increase Number of Degree-seeking Students

Goal One:

Increase Number of Degree-seeking Students

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Source: WNCC Institutional Research
WNCC also recognized a need in the business community and developed a 30-credit Certificate of Achievement program in customer service. This new program offers students business courses with a focus on customer service emphasizing effective communication, problem solving, and customer satisfaction.

2005 GRADUATE SURVEY
Nearly 90% of respondents said WNCC prepared them for further education.

Source: WNCC Institutional Research

WEB ENROLLMENT BY SEMESTER
2005-2006 Annualized Enrollment

Source: WNCC Institutional Research

Success
On the Field & In the Classroom
Western’s new intercollegiate athletics teams proved that their performance in the classroom is just as important as success on the field. Both the Wildcats baseball and soccer teams were named National Junior College Athletic Association 2005-2006 academic teams of the year. The baseball team was ranked No. 19 in the nation last spring with a 3.01 cumulative grade point average. The soccer team was ranked No. 12 nationally last fall with a 3.04 grade point average.

Nevada State College graduates Sara Camper (left) and Berenice de Leon participated in Western Nevada Community College’s commencement in Fallon. WNCC students who complete their first two years of transfer courses toward a bachelor’s degree in education can enroll in NSC junior and senior level courses offered at WNCC sites and by Internet to complete their degree.
Building Bridges to Success

Efforts to improve student success were highlighted by the Bridges to Success program, a hands-on initiative designed to bring access & awareness of postsecondary educational opportunities to high school students.

Goal Two: Improve Student Success

Western’s outreach representatives traveled to every high school in the college’s 18,000-square-mile service area and met one-on-one with students, parents, and counselors. The major goals were to increase the participation rate of high school graduates attending college, and to increase the rate of retention and college success.

“We really wanted to create a bridge between high schools and WNCC, so that students and their parents could prepare for college earlier,” said Interim Dean of Student Services John Kinkella. “We want to have students ready for college as soon as they arrive on our campuses and learning centers, and to give them the tools to succeed once they’re here.”

At each high school, college personnel tested students in reading, English, and math, with the college paying the $10 fee. Meanwhile, students, parents, and high school counselors met with financial aid officers who walked them through the process of submitting the necessary forms. Next, the group huddled and helped students identify potential careers and select appropriate classes, based on their test results. Finally, admissions personnel registered each student.

Results of the new emphasis on student outreach were impressive: 368 students from the Bridges to Success program enrolled at the college this fall.

Meeting Health Care Needs

Western’s associate degree nursing graduates achieved a 93% pass rate on the National Council Licensing Examination for Registered Nurses. The college graduated 42 students who have gone to work in hospitals and other types of health care facilities throughout the region.

Helping Students with Disabilities

A new partnership with Landmark College of Vermont is helping Western’s faculty and staff better meet the needs of students with disabilities. WNCC was chosen as a partner in a $1.02 million grant from the U.S. Department of Education that is being shared with four other colleges. Landmark representatives visited Western to interview faculty, staff and students, conduct a seminar, and observe class sessions to determine the college’s capacity for serving students with disabilities.
**STUDENT ATHLETICS**

**Wildly Successful**

The new Wildcats baseball team, women’s soccer team, and the new John L. Harvey Field have invigorated campus life at WNCC. Students, staff and the community followed the incredible inaugural season for the baseball team. The Wildcats finished with a 37-18 overall record, a Scenic West Athletic Conference Championship, and a Top 20 ranking in the National Junior College Athletic Association’s final poll. The Wildcats’ inaugural soccer season ended with success, as the young team went 6-6-3 and competed in the post-season tournament of the Scenic West Athletic Conference.

**MILLENNIUM SCHOLARS BY AWARD YEAR**

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*HEADCOUNT - Students receiving Millennium Scholarships for the award year.*

*FTE - Millennium Scholarship Full-time Equivalent Students (as of 8/24/06)*

**Sky’s the Limit**

**Former WNCC student Amanda Heidermann is on her way to becoming an astronomer. Her steps to success:**

- Told WNCC Professor Robert Collier at a career fair that she wanted to be an astronomer.
- Earned a 3.95 grade point average at Western.
- Served as a senator for the WNCC United Students Association.
- Was a member of the first Western Nevada Astronomical Society committee.
- Graduated from the University of California-Berkeley with a degree in astrophysics.
- Worked at the University of Virginia National Radio Observatory in Charlottesville, Va.
- Spent time researching data on galaxy clusters received from NASA’s Hubble Space Telescope.
- Worked at Western’s Jack C. Davis Observatory for the summer.
- Has been accepted to the University of Texas graduate school.
- Plans to become an instructor or join a research institute.
Goal Three: Support Economic Diversification

Western Nevada Community College plays an important role in economic diversification efforts in its seven-county, 18,000-square-mile service area. Its diverse services include training employees, creating community partnerships that benefit both students and businesses, and participating in economic development activities and initiatives.

Western’s Workforce Development Center focuses on helping companies improve the skills of their employees, and enhancing training opportunities within the rural corridor that includes Churchill, Lyon, Mineral, Pershing and Storey counties. During the past year, the Workforce Development Center collaborated with more than 50 businesses and organizations to provide hundreds of hours of training to more than 750 employees.

PARTNER AWARDS - Honoring Key Collaborators

Western honored the Nevada Appeal newspaper and Banner Churchill Community Hospital as recipients of 2005-2006 WNCC Community Partner Awards.

“We truly appreciate these two organizations for their ongoing collaborations with Western and the strong support they have always provided education in our communities,” President Carol Lucey said.

The Nevada Appeal has helped Western to be a cultural and academic resource for the community, and is an integral “player” in disseminating information about WNCC’s new Wildcats athletic program. Banner Churchill is a strong supporter of the college’s nursing and allied health programs and has provided both funding for instructors and clinical settings for Western’s certified nursing assistants and nursing students.

TRAINING CLIENTS 2005-2006

- Brady Geothermal Power Plant
- Carson City Sheriff’s Office
- Chukars Casino
- Churchill County
- Churchill County School District
- Day Zimmerman Hawthorne Corporation
- Fallon Industries
- Fallon Tribal Health Center
- Johns Manville Roofing Systems Group
- Kummer Kaempfer Bonner Renshaw & Ferrario Law Firm
- Lahontan Valley High School
- Lovelock/Pershing County Chamber of Commerce
- LSP Products Group Inc.
- Lyon County
- Marathon Equipment
- Mineral County Economic Development Authority
- Nevada Department of Transportation
- Nevada Public Agency Insurance Pool
- Nevada Small Business Development Center
- NevadaWorks
- Northeast Masonry
- Pattern Production & Foundry
- ProDex-Astromec
- Quebecor
- Rural Nevada Development Corporation
- Starbucks
- Wilson Greatbatch Technologies Inc.
Opportunities Span The Educational Ladder

The value of business/education partnerships is well known. But during the past year, Western broadened the range of beneficiaries to include high school as well as graduate students.

A new partnership between WNCC and the University of Nevada, Reno is allowing 25 rural Nevada students to complete master’s degrees in business administration without having to commute or relocate to Reno. The MBA program based at Western’s Douglas campus is serving employees from many area businesses, including two of the largest employers in the Carson Valley, General Electric Services and Starbucks Corporation.

On the other end of the academic ladder, high school students can now earn concurrent high school and college credit, and prepare for a career in auto body, construction technology, electronics technology, or machine tool technology with four partnership programs created by WNCC and various entities. Students can go to work immediately after high school or apply credits from the programs toward a WNCC associate degree.

Many auto body students are hired after taking one or two classes, and in some cases a business will pay their tuition, allowing them to finish college. “We know a lot of the auto body shop owners who call us weekly in search of students that they could hire,” says WNCC instructor Joe Crawford. “The shops in the area are in desperate need for skilled, younger workers.”

Construction technology is another area where students can be hired immediately and receive funding for college. The Builders Association of Western Nevada, the Douglas County Building Industry Association, and American Building Contractors all help pay construction technology program costs for students who qualify. Students are able to meet local contractors and work on local projects. Area businesses also use the program as a referral resource.

In another applied technology, Carson High School is partnering with Western to articulate electronics technology classes. “I am teaching a dual-credit class to high school students who are WNCC students as well,” says WNCC instructor Emily White. “I am introducing a wide variety of skills and topics. Western has also partnered with Great Basin College to offer electronics technology classes that apply to their Associate of Applied Science in Industrial Energy Efficiency.

Local manufacturers continue to donate equipment to the college’s Machine Tool Technology program, another high-demand area for skilled high school and college students. “Many of our supporters in the manufacturing industry contribute scholarships and hire a lot of our students,” said instructor Paul Eastwood.

On the policy end, the college was an active participant in a regional economic development visioning study. Northern Nevada Development Authority spearheaded the effort to create a vision for building a globally competitive community. Western was cited in the final report to the community as “a strong asset,” and “a very proactive community college that desires to have a ubiquitous educational presence in the entire region.”
2000-2006 Highlights

2000 - Students may now enroll for classes by Internet.

Carson City’s John Sheldon family enhances the college’s technology capabilities with a $150,000 donation.

College earns designation by Yahoo as 7th Most Wired Two-Year College in the U.S.

Millennium Scholarship program begins

2001 - Carson City businessman Andy Butti makes the college’s largest individual gift to date, donating $500,000 to benefit the college’s automotive, welding and machine tool technology programs, and providing scholarships for students.

2002 - A new playground and play structure are constructed at the Child Development Center, thanks in large part to a donation from local residents Dorothy and Rob Ramsdell.

2003 - Jack C. Davis Observatory opens at WNCC Carson City. Former astronaut Dr. Buzz Aldrin is the guest of honor during the “First Light” opening celebration.

WNCC receives a $336,900, four-year grant from the National Science Foundation to prepare students for careers in engineering, math and technologies.

Strategic Goals Review

Through a partnership with Banner Churchill Community Hospital, Churchill County, the Nevada Rural Hospital Partners, the Northern Area Health Education Center, and others, the college opens a nursing instructional lab in Fallon and expands the rural nursing component of the college’s associate degree nursing program.

A Community Reading Project spearheaded by WNCC is a great success as hundreds of copies of the memoir “Mountain City” are read simultaneously by residents throughout the college’s seven-county service area.

Through a partnership with NevadaWorks, WNCC begins a Surgical Technology program at the Carson City campus.
2004-Joe Dini Jr. Library and Student Center opens at the Carson City campus.

Students may now earn an online WNCC associate degree in business.

The college begins a partnership with Nevada State College to teach upper division courses in WNCC’s service area for students seeking a bachelor’s degree in elementary education.

2004-Western embarks on an energy cost saving program at each campus which maximizes viewing of the stars in the night sky.

The WNCC Foundation raises $1.3 million in the 2004 fiscal year.

Former State Sen. Virgil Getto of Fallon donates $200,000 toward a fund to purchase additional land next to the landlocked Fallon campus.

2004-2006-The college expands its associate degree nursing program, enrolling more than 100 students in fall 2006 in an effort to help reduce Nevada’s critical nursing shortage.

John L. Harvey baseball stadium opens with Nevada Gov. Kenny Guinn throwing out the first pitch. More than $1 million in private & corporate donations make the 400-seat facility a reality.

The new Wildcats baseball team wins the Scenic West Athletic Conference championship in its inaugural season and is honored for a 3.01 cumulative GPA.

Western receives permission to purchase 4.8 acres of land adjacent to the Fallon campus for future expansion.

2005-Banner Churchill Community Hospital in Fallon makes a $400,000 commitment over five years to fund instructional and related costs for the rural component of the college’s associate degree nursing program.

The new women’s soccer team is recognized by the National Junior College Athletic Association for high academic and on-the-field achievements. The first-year team competes in the Scenic West Athletic Conference post-season tournament and is ranked No. 12 in the nation with a 3.04 cumulative GPA.

The WNCC Foundation awards 127 students $150,000 in scholarships.

WNCC’s highly acclaimed Western Nevada Musical Theatre Company celebrates its 15th season.

A new partnership with the University of Nevada, Reno brings an MBA program to the WNCC Douglas campus, attracting 25 local students.
New Gallery Debuts with Sculpture, Photography

WNCC Carson City unveiled a beautiful new art space on campus as part of a project remodeling the original college library into administrative and art spaces. The Main Gallery is located in the mid-section of the Bristlecone Building and features wood flooring and an elegantly curved wall.

Exhibitions were scheduled in the new gallery, as well as in the College Gallery at WNCC Carson City and the Getto Gallery at WNCC Fallon. Visitors were able to experience wood-fired stoneware pots, photographs of wild horses, autumn’s bold colors, a handmade quilt display, recycled articles turned art, and student works, in more than a dozen exhibits.

Cultural Series

WNCC introduced a new program to bring diverse cultural experiences to the community with a yearlong series, “Faces, Voices and Stories.” Students and the community enjoyed five thoughtful and entertaining programs, offered with free admission. Attendees celebrated Nevada’s cowboy culture, experienced the intimate story of a Holocaust survivor, stepped back to the era of the Negro Baseball Leagues, explored Peru’s fascinating history, and enjoyed a daylong multicultural festival.

2005-2006 Cultural Series
Wild West Cowboy Poetry
Janka: A Story of Holocaust Survival
“Oh, How They Lived” - Stories of the Negro Baseball Leagues
Art & Archaeology of Ancient Peru
Cultures Around the World: Multicultural Festival

GOAL 4: Enhancing Culture in the Community

Sold-out performing arts events & diverse cultural programs drew the community to the college during the past year. From “Fiddler on the Roof” and “Music Man” to the “Art and Archaeology of Ancient Peru,” there was inspiration for all.

Performing Arts

Western’s performing arts program offers a full range of courses in music, theater and dance. However, it is best known for its remarkably successful musical theatre productions. The Western Nevada Musical Theatre Company has broken all known attendance records for ticketed cultural events in Carson City.

The theatre company’s four shows in 2005-2006 featured more than 220 cast members, crews and orchestra musicians. In all, the program played to more than 12,000 attendees from throughout Nevada and California, including 4,770 for “Fiddler on the Roof.”

Due in part to its success, the college has initiated an Associate of Arts in Musical Theatre degree to serve the many cast members drawn to the college.

In addition, musical theatre has also spread to WNCC Fallon, as the local campus and community produced the classic “Music Man.”

2005-2006 Gallery Exhibits

**WNCC CARSON CITY**
- Honest Horses
- An Autumn Landscape
- Northern Europe
- Nevada Now II
- Mythical Graffiti
- Home Means Nevada
- Pyrotechniques
- Left Behind
- Recycled Art(icles)
- Student Art Exhibition

**WNCC FALLON**
- The Enigma of Memory, Dream & Imagination
- Annual Student Show

**Western Nevada Musical Theatre Company 2005-2006 Performances**
- Beauty and the Beast
- Crazy for You
- Fiddler on the Roof
- Forever Plaid
- Grease
- Fallon Campus Musical Theatre
- Music Man

2005-2006 Performances
- Beauty and the Beast
- Crazy for You
- Fiddler on the Roof
- Forever Plaid
- Grease
- Fallon Campus Musical Theatre
- Music Man

- Beauty and the Beast
- Crazy for You
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- Fallon Campus Musical Theatre
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**2005-2006 Cultural Series**
- Wild West Cowboy Poetry
- Janka: A Story of Holocaust Survival
- “Oh, How They Lived” - Stories of the Negro Baseball Leagues
- Art & Archaeology of Ancient Peru
- Cultures Around the World: Multicultural Festival
Why I Teach

By Stephanie Arrigotti
Community College
Professor of Music
Director, Western Nevada
Musical Theatre Company

Most teachers revel at watching “the light bulb go on.” I know what they mean. When I walk students through a Bach fugue, I love it when they hear the melody embedded in the intricate counterpoint and blurt, “There it is! I get it now!” Most of the time, though, I don’t deal with these cerebral light bulbs. The light I’m searching for is much deeper.

What happens when an adult sets his hands on piano keys for the first time? That moment marks more than an intellectual journey: it is an artistic adventure. And it is the beginning of a relationship of trust with his teacher. Somehow, playing wrong notes on an instrument or singing badly in front of a teacher is far more humiliating than making a mistake in math. Think about it. Could you stand up and sing at a public meeting without feeling completely vulnerable? Why is that?

Because creating music involves far more than the intellect. It probes emotions. It reveals creativity. At best, it releases the spirit. And your teacher is the person you trust to guide you through this journey, correcting your technique, encouraging your development, inspiring you to improve and always accepting whatever singularity has shaped your performance.

I feel deeply privileged to be entrusted to open that unexplored and thrilling world to my students. I coach my piano students in accurate rhythm, proper hand position and well-articulated phrases. I walk my musical theatre students through stagings, vocal technique and dramatic expression. But all that is just hollow structure. Art happens when they breathe life into that medium.

The mental development that accompanies musical study extends into math and reading. Areas of the brain are developed such that music students often become the top scorers in mathematics.

What’s more, this mental acuity continues throughout life. Neuroscientists are postulating that studying a musical instrument may actually change the way the brain is wired, staving off dementia in the elderly.

Success extends into the business world as well. Theatrical performers typically approach job interviews with confidence. They speak with clarity, humor, candor and a timing that holds interest - all qualities developed in their stage performances. While the final chip played is control of the subject matter, the hand is ultimately won by delivery.

The value of artistic performance is exponentially increased because the experience is often shared with an audience. The response to a fine performance is powerful. I am honored that thousands of people repeatedly travel to our productions year after year from all around California and Nevada because they value this experience so much. Some families plan their family reunions around our productions. One audience member from New York told me he planned his business trips around our shows. These performances create a magnet that binds the college with a much larger society. In a way, my teaching responsibilities entrust me with affecting the consciousness of a very large community.

It is no wonder that any creditable institution of higher learning has a fine arts requirement. These classes develop students intellectually as well as personally and artistically. Performing arts is the heart of the institution, the lifeblood that binds students with each other and with the community. That is why I teach.
2005 GRADUATE SURVEY
Nearly 97% of respondents would recommend WNCC to others.

STUDENTS BY AGE
2005-2006 Annualized Headcount

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NOTE: Carryover enrollment not included.
Source: WNCC Institutional Research

2005 HIGH SCHOOL GRADUATES ATTENDING WNCC
Number/Percentage of Recent Graduates from County Service Area High Schools Enrolled in Fall 2005

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<td>Douglas</td>
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<td>Lyon</td>
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<td>Storey</td>
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Source: WNCC Institutional Research & Nevada Department of Education

GRADUATION RATE
First-Time, Full-Time Degree Seekers
Average of last 4 years

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Four-Year Average Student Right-to-Know Completion/Graduation Rates
Source: IPEDS report; WNCC Institutional Research

ASSOCIATE DEGREES & CERTIFICATES AWARDED 2005-2006

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Source: WNCC Institutional Research
FINANCIAL REPORT

2005-2006 Revenues

- State Appropriations: $18,810,870 (87.14%)
- Registration Fees: $2,551,497 (11.82%)
- Non-resident Fees: $111,748 (0.52%)
- Operating Capital Investment: $94,117 (0.44%)
- Miscellaneous Student Fees: $18,180 (0.08%)

Total State Funded Budget: $21,586,412

2005-2006 Expenses

- Instruction: $8,829,434 (39.97%)
- Institutional Support: $4,630,742 (20.96%)
- O&M Plant: $2,864,066 (12.97%)
- Academic Support: $2,335,108 (10.57%)
- Student Services: $2,043,752 (9.25%)
- Reserves: $763,580 (3.46%)
- Scholarships: $370,703 (1.68%)
- Vacancy Savings: $(250,973) (1.14%)

Total State Funded Budget: $21,586,412

2005 GRADUATE SURVEY

Nearly 94% of respondents believe their WNCC education was worth the time & money.

Source: WNCC Institutional Research

FINANCIAL AID DOLLARS AWARDED TO STUDENTS

Dollars ($1000s) in Awards by Award Year

NOTE: Totals may fluctuate as awards are made throughout the year.

Source: WNCC Institutional Research
Letter from the Foundation

Building Friendships for a Better Future

I am continually awed and impressed by the generosity of those who contribute to the Western Nevada Community College Foundation. This year, the foundation raised more than $2.1 million, $800,000 more than the previous year. In September, we hosted the seventh annual Recognition and Appreciation Reception and awarded a record $150,000 in scholarships to more than 175 students.

The Wildcats athletic program had a very successful inaugural year with the baseball team taking first place in the Scenic West Athletic Conference and the soccer team being ranked 12th in the nation for academic excellence.

Our goal of purchasing land for the Fallon campus became a reality in June with the acquisition of 4.8 acres directly west of the campus.

Our efforts over the next several years will be to establish a stable funding source for the athletic program, and to expand the Douglas campus. We will continue to be involved in the effort to bring more community members onto our campuses, so they can experience the difference education makes in a person’s life.

I have the enviable position of leading an organization whose goals are to provide access to education and to facilitate philanthropy – it is a fulfilling role and one of which I am very proud.

On behalf of the WNCC Foundation Board of Trustees, I extend a heartfelt thank you to the many individuals and businesses that value education and share in this drive to help others improve their lives.

“Think of giving not as a duty but as a privilege.”

John D. Rockefeller, Jr.

VISION - The Western Nevada Community College Foundation seeks to create the finest community college in the nation.

MISSION – The WNCC Foundation exists to maintain and enhance the quality of life in western Nevada by developing friends and funds for support of the educational, cultural, and service goals of Western Nevada Community College. The WNCC Foundation supports the entire college family in its overall pursuit of excellence.

PURPOSE – The WNCC Foundation Board was developed for the sole purpose of supporting the educational pursuits of Western Nevada Community College in the community. To this end, the main objective of the board is to raise funding for the continuing growth of the college in an effort to establish increasing levels of excellence. This will be acquired by providing the best possible entry level college education available in the nation to its students. The board recognizes at all times that the community is the nearest, dearest, and most accessible source of contribution and understands that if a continued effort to the community's needs are addressed, it becomes an investment in our funding for the future.

The board recognizes the strong ties that the community college has to business and industry and will continue to make a concerted effort to access and meet the individual needs of their employees.

The board will make every attempt to carefully review and scrutinize all matters that fall under its influence so as to always have the best interest of the college and its reflection in the community at the forefront of every decision.

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Leslie Townsend, Executive Assistant
Sandi Richman, Special Projects Coordinator

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15 • a report to the community
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### FUND-RAISING REVENUE BY CATEGORY

- **Contributions**: 94%
- **Special Events**: 5%
- **Other Operating**: 1%

Source: WNCC Institutional Advancement

### 2006 ASSETS BY PROGRAM

- **Scholarships, buildings, programs**: $2,637,491
- **Unrestricted**: $1,127,931

Source: WNCC Institutional Advancement
Thanks to our July 1, 2005 - June 30, 2006 Donors

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WNCC is committed to the highest ethical standards in its administration, teaching, scholarships, and service, and its treatment of its students, faculty and staff.