2006-2007
Report to the Community
The 2006-2007 academic year marked the start of a new college strategic plan to guide us through June 2012. The major change from the previous strategic plan to the current one is the shift from a primary focus on college access to one of student success. With this new emphasis, we will be using this publication to report to our communities on various measures of college progress toward this important goal.

In our first year under the new plan, we have initiated a number of important projects to help our students achieve their goals. Consistent with our mission and historic areas of emphasis, we are focusing on assisting those who may never have had college in their sights before, or who need an educational route to a better quality of life. We have defined a plan that starts with people in our service area who perhaps never dreamed they could go to college. We follow these students through their WNC experience to assure that we are doing all we can to enhance their chances of having a positive college experience. Our goal is that they will be able to handle their college financing appropriately, succeed in their classes, graduate on time and then transfer successfully or find a successful career, depending on their goals.

For example, our college student services staff is regularly in every high school of our service area, getting the message out to young people sufficiently far ahead of time that they can indeed go to college, and providing them with specific, testing-based data on what they
need to do to best prepare to succeed in college. The college is also sponsoring two Millennium Scholars nights every spring for parents of high school seniors who are potential Millennium Scholars, providing information about the program and about college financial aid to help parents see that their sons and daughters can indeed afford to go to college. In addition, the college offers “Tech Prep” opportunities to career-oriented high school students, plus dual-enrollment and reduced tuition programs to all high school students, to provide young people throughout our service area an opportunity to have a college learning experience before their high school graduations.

Once students enroll at Western, we now provide a variety of intrusive counseling services to assure that they are succeeding. These include new student orientations, strongly encouraged academic advisement, placement testing, college preparedness classes, peer mentoring and early warning services to connect students to counseling services when an instructor indicates there may be a problem.

Because college financing is often a critical problem for student families, we have taken on a goal of expanding scholarships, college work-study employment, and general financial aid resources that are available to our students. Similar non-academic issues that may affect our students’ ability to succeed include transportation to campus and child care availability. Our various college offices have been working on these issues as well as those that more directly relate to student finances. For example, our Carson City campus child development center places students’ children at the highest priority for child care vacancies. Also, during the last year, the college has worked with Carson City to establish a public bus route to the college. In Fallon, we have worked with local service providers to provide discounts to parents who need child care during classes.

Another part of the college’s academic planning for student success relates to making sure the degrees needed in our service area are indeed being offered, and offered according to schedules that meet our students’ needs. This planning has led to the development of our own occupational baccalaureate programs, where appropriate, to assure that career students are not limited in their ability to pursue bachelor’s degrees, as well as to the expansion of our Nevada State College partnership to provide more baccalaureate opportunities to rural, place-bound students. In fact, 2006-2007 saw the approval of WNC’s first bachelor’s program in construction management technology. With the approval of that degree, the college also changed its name to Western Nevada College to better reflect an expanding mission that provides more educational services to the people living in our communities.

The data and stories in the following pages will, we hope, provide you with a taste of both the early quantitative successes of the new plan, and a sense of its human impact.

Carol A. Lucey, Ph.D.
WNC President
Goal One: Improve Student Success

Enhancing student success at Western Nevada College is a goal that is at once global and individual—a broad-based initiative that permeates the college culture, as well as the hopes of the more than 5,000 students who enroll each term. Western’s new strategic plan is firmly anchored by this goal, and every initiative should be driven by efforts to help our students reach their dreams of a college education.

Key performance indicators of improved student success include:

- Increasing the number of new high school graduates in WNC’s 18,000-square-mile service area who enroll
- Increasing the level of successful course completion by enrolled students
- Increasing the percentage of students who complete the goals they set upon admission
- Increasing the percentage of students who graduate
- Increasing the number of graduates who transfer into a four-year institution
- Increasing the percentage of students who graduate with a bachelor’s degree within three years of transferring
- Improving student satisfaction with WNC
- Increasing college activities that support cultural diversity

Through a multi-year, college-wide effort, Western faculty and staff will continually develop strategies to meet these performance goals, and will report progress as it occurs.

SIX YEAR STRATEGIC PLAN - Progress After Year 1

<table>
<thead>
<tr>
<th>OBJECTIVE</th>
<th>Benchmark</th>
<th>Rate after 2006-2007 progress</th>
</tr>
</thead>
<tbody>
<tr>
<td>Increase service area high school graduate to WNC</td>
<td>18%</td>
<td>23%</td>
</tr>
<tr>
<td>Increase persistence rate within a term to 80%</td>
<td>70%</td>
<td>72%</td>
</tr>
<tr>
<td>Increase number of graduates who transfer to a four-year institution to 36%</td>
<td>18%</td>
<td>21%</td>
</tr>
<tr>
<td>Increase student graduation rate to 26%</td>
<td>16%</td>
<td>20%</td>
</tr>
</tbody>
</table>

Source: WNC Office of Institutional Research

Enrollment Easier with "Bridges"

Understanding that Nevada ranks 49th out of 50 states in the rate at which students matriculate from high school to college, WNC enhanced partnerships with all 13 feeder high schools in its service area. The “Bridge to Success” program brings college academic faculty, counselors, financial aid and admissions representatives to each high school at least three times each year.

Seniors receive assistance in making career and degree choices, apply to the college of their choice, fill out financial aid applications, and register for classes. The program has resulted in a substantial increase in the rate at which students enroll full-time at Western.

FULL-TIME STUDENTS SEEKING DEGREE/CERTIFICATE
2006-2007 Annualized Enrollment

Source: WNC Office of Institutional Research

BRIDGE TO SUCCESS STUDENTS
Registering at WNC

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>84</td>
<td>368</td>
<td>441</td>
</tr>
</tbody>
</table>

Source: Office of Student Services
Early Alert System Helps Struggling Students
To assist students who may be struggling academically or in jeopardy of not completing their courses, Western created an “early alert system.”

After receiving an alert from an instructor, counselors contacted students and introduced appropriate intervention strategies. They followed up with an e-mail to the faculty members about their efforts.

This collaborative process streamlined communication and increased students’ course completion and persistence rates. As a result, 33 percent of the students deemed “at-risk” successfully completed their courses, and 75 percent of the students deemed “at-risk” successfully completed their courses, and 75 percent re-enrolled in classes the following semester.

College Earns Good Grades
More than 1,000 current Western Nevada College students gave high marks to their school in a representative sample survey conducted on the Carson City, Fallon and Douglas campuses. The Noel-Levitz Student Satisfaction Inventory provided student opinions on quality of instruction, faculty and staff knowledge and helpfulness, facilities, campus security, parking, cost, financial assistance, and more.

The respondents listed “the quality of instruction received in most classes was excellent” as the No. 1 strength for Western Nevada. Other strengths included the ability for students to register for classes with few conflicts, the ability to experience intellectual growth, the fact that nearly all faculty are knowledgeable in their fields, the ease of applying for classes online through the college’s web site, and campus safety and security.

Students rated both the importance of each issue raised and their satisfaction level regarding that issue. Western’s ratings were compared with results from more than 200 other community, technical and junior colleges. In the summary, WNC ranked higher than the other colleges in meeting students’ expectations, in students’ overall satisfaction with their college experience, and whether they would enroll again.

SNAPSHOT –
Student Satisfaction Survey Results
(Scale: 1-7)
MEASURE: Students believe they are reaching their educational goals
WNC Student Perception: 6.01
National Student Perception: 5.18
Six-Year Strategic Plan Goal: 6.17

MEASURE: Student experience at WNC meeting expectations
WNC Student Perception: 4.83
National Student Perception: 4.73
Six-Year Strategic Plan Goal: 5.20

MEASURE: Overall student satisfaction level
WNC Student Perception: 5.64
National Student Perception: 5.41
Six-Year Strategic Plan Goal: 6.0

MEASURE: In retrospect, would student reenroll at Western
WNC Student Perception: 6.03
National Student Perception: 5.65
Six-Year Strategic Plan Goal: 6.2

Source: WNC Office of Institutional Research

Learning Communities Build Success
SUCCESSFUL COURSE COMPLETION

Spring 2007 Students Enrolled in 12 credits or more
Percentage of Students

<table>
<thead>
<tr>
<th>Course</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nursing Students</td>
<td>96%</td>
</tr>
<tr>
<td>Student Government</td>
<td>92%</td>
</tr>
<tr>
<td>Soccer Team</td>
<td>91%</td>
</tr>
<tr>
<td>Baseball Team</td>
<td>90%</td>
</tr>
<tr>
<td>Millennium Scholars</td>
<td>89%</td>
</tr>
<tr>
<td>Police Academy</td>
<td>89%</td>
</tr>
<tr>
<td>All Students</td>
<td>79%</td>
</tr>
</tbody>
</table>

Note: Course completion rate is the sum of course enrollments receiving a grade of A, B, C, or P divided by attempted course enrollment. Source: WNC Institutional Research

Millennium Scholarship Parent Nights Assist Students
Western hosted the first Millennium Scholarship Parent Nights to inform graduating high school seniors and their parents about the Millennium Scholarship process and introduce them to the college. The program included speakers from the Nevada Treasurer’s Office, a student panel, and bilingual counselors available. Attendees also received information about the different academic programs and student services at the college. Interaction was extensive between WNC faculty and the 68 attendees in Fallon and 130 in Carson City.
Goal One: Athletics Teams Enhance Campus Life

ATHLETIC TEAMS ENHANCE CAMPUS LIFE

Western’s soccer and men’s baseball teams play an important role at the college, creating “learning communities” while bringing national and regional recognition, and adding another element to campus life.

Studies have shown that college students who join learning communities are more successful in completing classes. The soccer and baseball teams are examples of successful learning communities, as they were both named Academic Teams of the Year by the National Junior College Athletic Association.

As they prepare to play baseball or soccer games on the road, the Wildcats are studying and preparing for their upcoming classes. The teams are like families, spending a lot of time together, studying at night in their motels, and celebrating their success together.

Western’s winning efforts have created a “buzz” in the community and on campus. The baseball team won 10 consecutive post-season games and finished fifth in the country by winning two games at the National Junior College Athletic Association World Series. The soccer team won the Region XVIII Championship and advanced to the NJCAA playoffs. Students, staff, faculty and members of the community followed their incredible runs and rooted for the ‘Cats at home and on the road.

Alum Heads To Pros

COLE ROHRBOUGH

When Cole Rohrbough takes the mound for the Rome Braves, he still remembers many of the things his Western Nevada College coaches taught him: how to work batters, how to warm up, and the conditioning routine after pitching. While at WNC, Rohrbough emerged from a pitcher who was not recruited out of high school to one of the featured pitching prospects in the Atlanta Braves minor league organization.

“Being named the No. 1 pitching prospect in Chop Talk Magazine is nice, but that’s really not where I want to be,” Rohrbough said. “My goal is to reach the big leagues. WNC did everything for me.”

Rohrbough’s life has moved very fast since he struck out 12 batters and earned the win in Western’s first National Junior College Athletic Association World Series victory. He hopped on a plane shortly thereafter and headed to Turner Field, where he signed a $728,000 contract to play for the Atlanta Braves.

“Pitching in the NJCAA World Series is my favorite moment in baseball; I’ll never forget it,” Rohrbough said.

He started his first game for the Danville Braves, an advanced rookie minor league team that plays in the Appalachian League. He pitched so well, Atlanta moved him up to Rome where he finished with a 2-0 record, a 1.29 earned run average, and 38 strikeouts in 28 innings.

During the season, he spent nine to 10 hours a day at the ballpark with two days off a month. “It’s a grind, but something I love to do,” he said. “I felt well prepared for this though.”

“Cole represents everything good about our baseball program and why it was founded in the first place, which is to give young men opportunities to continue their education and develop their character and baseball skills,” says WNC Baseball Head Coach DJ Whittemore.

In his time at WNC, Rohrbough was very productive. He graduated in two years with an associate degree, improved his baseball skills immensely, and learned what it meant to be a good teammate. “I have always been taught that it’s not how you start, it’s how you finish,” said Rohrbough, who plans to complete his bachelor’s degree in the future.
SUPPORTING DIVERSITY

Cultural Series Unites Community
The college’s Faces, Voices & Stories cultural series brought diverse cultural experiences to the college and community. An inspiring story about a Paralympic medalist and wheelchair marathoner kicked off the series that featured five other free events. Attendees heard the success story of the creator of the “Pickles” comic strip, geologic tales about Lake Tahoe, stories and images from travels across Nevada, a concert that paid tribute to the great jazz standards, and a multicultural festival.

The festival featured “The Mystical Arts of Tibet,” a world tour presented by a group of monk artists who shared Tibet’s ancient traditions. The Tibetan monks performed several times on campus and created a mandala, a colorful sand sculpture that features geometric shapes and ancient spiritual symbols. Ethnic food from local Nevadans, exhibits that displayed artifacts from various cultures, music and dancing were also featured.

Native American Activist Speaks
Lakota Harden, a Native American activist, orator, poet, radio host, and community organizer, talked about her life and passions in a free lecture at the Carson City campus that was open to the community. Her goal was to educate people on topics like racism, sexism, violence, and other social oppressions.

The event was sponsored by SPEAKOUT!, a non-profit organization that promotes progressive voices on campuses and in communities, and the college’s student government.

STUDENTS BY ETHNICITY
2006-2007 Annualized Headcount

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian</td>
<td>157</td>
<td>3%</td>
</tr>
<tr>
<td>Asian or Pacific Islander</td>
<td>135</td>
<td>3%</td>
</tr>
<tr>
<td>Black Non-Hispanic</td>
<td>70</td>
<td>1%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>445</td>
<td>9%</td>
</tr>
<tr>
<td>Nonresident Alien</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>White Non-Hispanic</td>
<td>3969</td>
<td>83%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>5409</strong></td>
<td></td>
</tr>
</tbody>
</table>

NOTE: Totals do not include “unknown.”
Source: WNC Institutional Research
A PROACTIVE APPROACH TO PROGRESS

Building and maintaining institutional success is a step-by-step, day-by-day process that reaches all corners of Western Nevada College, and engages faculty, staff, and students. Western has detailed a number of criteria for continual assessment and monitoring efforts, and college tactics shift to correlate with goals and progress.

Institutional excellence initiatives are anchored by the college’s ongoing program review process, where each academic program or administrative department is assessed every five years, and departments/divisions complete an annual assessment project to maintain progress toward goals. The college monitors academic programs with a goal of all transfer programs having articulation agreements, and all programs having published outcomes.

Fiscally, the college strives to maintain a 2% budget reserve each year, and is seeking to increase the rate of non-state revenue attainment by 10 percent each year. Western is also working through the highly successful WNC Foundation to increase private funding and employee giving.

Dual Credit Construction Program Builds Solid Foundation

A dedicated group of high school students from the Carson City and Douglas County areas are utilizing a dual-credit construction technology program at WNC to build a strong foundation for college. Western’s successful program is fueled by a partnership between the college, area high school counselors, the Builders Association of Western Nevada, and the Douglas County Building Industry Association.

High school students spend their afternoons at WNC Carson City and take dual credit high school/college courses in construction materials and methods, site safety, plumbing, electrical, and structural skills, and more. As a group, they have been building a garage that will eventually be sold to raise funds for the program. They could also graduate from high school with as many as 20 college credits.

Program partners are integral in providing tuition funds and donated materials for use in the classes, and in helping WNC meet community workforce needs.
FUN APPROACH INCREASES EMPLOYEE GIVING

The WNC Foundation created a unique employee giving campaign that involved fun activities, prize giveaways, and a more personal approach to giving. This new approach yielded immediate dividends: the college's employee giving increased 39 percent from the previous year.

A six-week giving campaign was launched in which potential donors were solicited on a peer-to-peer basis and current donors were personally thanked for their contributions. Potential donors were approached by colleagues who were members of the campaign committee to talk about the importance of giving back to the college. Current donors were invited to on-campus parties and appreciation events and won prizes given away weekly. The college was also generous about allowing staff to participate in the activities.

Another appealing feature was the option for donors to direct 100 percent of their gifts to any chosen programs or projects.

“We wanted to incorporate a culture of giving into the college,” said Vice President of Development & External Affairs Helaine Jesse. “Now we’ll have a different campaign theme every year that continues to reward the donors.”

Foundation Celebrates 15 Years

Take a walk around Western Nevada College’s three campuses, and a visitor will likely notice the many buildings that house academic programs and services, provide study areas and recreational space, and create an attractive campus environment. But what may be less obvious is the enormous role a relatively small group of community leaders has played in the college’s success. As it celebrates 15 years of service to the college, the WNC Foundation is proud of its accomplishments for students and the widespread communities of western Nevada. In all, the group of several dozen advocates has generated more than $14 million to help fund buildings, equipment, scholarships, and land acquisitions.

EMPLOYEE GIVING

<table>
<thead>
<tr>
<th>Prior to 2005</th>
<th>2005</th>
<th>2006</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Dollars raised</td>
<td>$109,767.75</td>
<td>$143,667</td>
</tr>
<tr>
<td>Increase in Dollars</td>
<td>$33,899.25</td>
<td>23%</td>
</tr>
<tr>
<td>Percentage Increase</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Pool</td>
<td>245</td>
<td>269</td>
</tr>
<tr>
<td>Number of Employees Giving</td>
<td>39</td>
<td>72</td>
</tr>
<tr>
<td>Number of Employees Giving out of Total Possible</td>
<td>15%</td>
<td>26%</td>
</tr>
<tr>
<td>Percentage Increase</td>
<td></td>
<td>54%</td>
</tr>
</tbody>
</table>

Source: WNC Development & External Affairs

2006 GRADUATE SURVEY

More than 98% of respondents said they would recommend WNC to others.
Goal Three: One College - Many Communities

COMMUNICATING ACROSS THE MILES

Western’s vast service area of 18,000 square miles is larger than some Northeastern states, and it brings special challenges to college employees and students alike. Offering classes and bringing instructors and support services to Nevadans living in small, far-flung communities requires innovative staffing, scheduling and logistics, along with use of distance education technologies.

In the new strategic plan, WNC will seek to enhance communication across the college campuses and teaching centers, and will take steps to help more students complete a certificate of achievement in two semesters, or an associate degree in four semesters.

In the past year, Western has completed surveying of students to determine preferred modes of communication with the college. Results include:

**Preferred methods of contact with WNC:**
1. E-mail - 56% like or strongly like
2. Postal mail - 53% like or strongly like

**Preferred methods of communication with professors:**
1. E-mail - 47% like or strongly like
2. Face to Face - 45% like or strongly like

**Preferred methods of communication with advisors:**
1. Face to Face – 57% like or strongly like
2. E-mail – 28% like or strongly like

**Preferred methods of communicating important information:**
1. E-mail – 57% like or strongly like
2. Newsletter – 28% like or strongly like

**Preferred methods of communication with other students:**
1. Face to Face – 54% like or strongly like
2. E-mail – 27% like or strongly like

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**Nursing Program Rural Component Expands**

Recognizing the ongoing shortage of registered nurses in western Nevada communities, WNC increased the number of students admitted to its Registered Nursing Program rural teaching site from eight to 16. The expansion of student slots was possible thanks to a grant that Banner Churchill Community Hospital in Fallon applied for, received and directed to the college.

“Banner Churchill Hospital has been a very important partner to WNC,” said Dr. Judith Cordia, director of Western’s Nursing and Allied Health Division. “Now there is a larger educated workforce to help meet the demand.”

Rural students access the associate degree program and prerequisite courses through interactive video, web instruction, a rural clinical laboratory site and rural hospitals. Much of the coursework is centered at WNC’s Fallon campus, and the focus is on utilizing technology to limit travel as much as possible.

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**Fallon Leaders Join Foundation**

The college has named four new members from the Fallon area to the WNC Foundation Board. The selections reinforce the strong ties that the college has to area business and industry in its seven-county service area.

Bob Adams, general manager of CC Communications; Pat Fisler, rancher and entrepreneur; Arthur Mallory, Churchill County District Attorney; and Charles Myers, Banner Churchill Community Hospital chief executive officer, joined longtime member and former Nevada Sen. Virgil Getto and 33 other volunteers on the board.

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**Partnership Paves the Way for Rural Student**

Western’s partnership with Nevada State College provided the opportunity of a lifetime for Hawthorne resident Kathy Trujillo. A 2000 WNC graduate, she enrolled in NSC’s online program to earn a bachelor’s degree in psychology.

“I completed my associate degree exclusively from WNC Hawthorne,” said Trujillo. “I was afraid that I would need to move to pursue my bachelor’s degree.”

Trujillo, an administrative assistant at the Hawthorne Mental Health Center, was born and raised in Hawthorne and has children attending college in Reno. “I’m amazed at how well the classes fit into my busy life,” she added. “I studied, submitted exams and participated in discussions as time became available during the day.”
Goal Three: One College, Many Partners

Training Programs Meeting Industry Needs
Safety in the workplace. Skills on the job. Critical for business and industry to maintain, but often a challenge to accomplish. To meet these needs, Western’s Workforce Development Center provided training and customized courses for businesses and agencies throughout its seven-county, 18,000-square-mile service area. Credit and non-credit instruction was delivered on-site at the organizations or at WNC campuses and instructional centers.

In the past year, the Workforce Development Center focused primarily on providing industrial safety training including forklift safety awareness, confined space training, and HAZCOM training, and a new partnership with the National Association of Safety Professionals – Sierra Chapter expanded the program to nine courses. A secondary focus was providing computer training.

Other initiatives included the implementation of a two-month Workplace Spanish workshop, and a new Churchill County Workforce Academy was developed to assist employees seeking jobs in the area and to provide better-prepared applicants for employers.

College an Integral Part of Economic Development Initiative
The Northern Nevada Development Authority rolled out a regional economic development strategy this year, NorthernNVision, that highlighted the college as a key player in diversifying and growing our regional economy. Western Nevada College is characterized as “a tremendous asset for seven counties” and “the primary workforce development and advanced education provider in the region.”

The NorthernNVision action plan aims to bring together the seven counties that WNC serves in attracting more young professionals and targeted businesses to the area. Ten priority items are noted which include developing four-year degree courses and programs to be offered locally, and establishing a business and education council with representatives from the college and business sectors.

Workforce Development Center Training Clients 2006-2007
- Bently Biofuels Company
- Calculated Industries
- CC Communications
- Churchill County
- Churchill County School District
- CMC Joist
- Fallon Paiute Shoshone Tribe
- Fallon Tribal Health Center
- Financial Horizons
- Greatbatch-Sierra Inc.
- Job Opportunities in Nevada
- Kennecott Rawhide Mining Company
- Kent’s Supply Center
- Lovelock/Pershing County Chamber of Commerce
- Lyon County
- Lyon County School District
- Marathon Equipment Company
- Naval Air Station Fallon
- Nevada Department of Employment, Training, and Rehabilitation
- Nevada Department of Transportation
- Nevada Highway Patrol
- Richdel, Incorporated
- Sierra Sierra Enterprises
- State of Nevada
- Stockman’s Casino & Holiday Inn Express
- Wabtech Global Services

2006 GRADUATE SURVEY
More than 90% of respondents said WNC prepared them for further education.
WHY I TEACH

By Emily Howarth
Instructor of Electronics and Computer Technology

First thing in the morning, I pick up a voice mail. It’s from a parent; she says her son has a propensity to take things apart and see how they work, and could I please suggest a class for him? She’s desperate to keep him engaged and excited. I call her and recommend my dual-credit, hands-on technology class at Carson High School.

Among my daily e-mails is a note from a student – a single mom who is going to be late to class, but she will be there. She’s enrolled in a couple of courses that many students take to upgrade their “high tech” job skills, but for her they are a way to break into the field. She wants to know if she can ask me some questions about a job opening she is considering, and wants to make sure she is in the right degree program.

As I’m headed into the classroom, I pick up the ringing phone to find a local employer who wants to explore options for upgrading his workers’ skills. He has good employees and they have come to him asking for support to go back to school; he wants to give it to them and he wants Western to show him how.

Technology education is a moving and evolving target; students and instructors must take an active stance if they want to hit it! Facilitating a course in the electronics arena requires guiding students through a maze of makes, models and versions of hardware and software – when to repair, when to reconfigure, when to replace. In my classes, we focus on analyzing situations, considering options, evaluating results and then perhaps regrouping to approach it from another angle – and we build these skills on a foundation of good-old-fashioned studying.

My focus as an instructor is to lead the students toward possible solutions and fresh perspectives. I strive to build their confidence, helping to ensure that they can distill information from multiple sources into usable ideas.

Today, computer or electronics issues need to be resolved quickly, and new technology must be deployed painlessly and seamlessly. How does a technician know he or she is skilled and successful? When businesses can keep making and selling their products and offering their services with minimal disruptions!

Teaching that concept is a blast – literally a high-powered funnel of facts, figures and hands-on exercises. We train through exploration, case study and inspection. Our learners are not always novices - often they are seeking advancement, credentials or retooling – and the energy that is generated in the classroom comes from their shared experiences. A student “breaking in,” just getting started, is buoyed by real-world examples from my fieldwork as well as their classmates.

Students working through technical curricula at Western are top notch. They are motivated, dedicated and driven, and they are succeeding where often they did not know they could. I encourage and guide them so they can meet their goals. They in turn amaze me; they arrive early and stay late. I meet their spouses, children, and parents. And together, we as a college community develop their abilities and find their strengths.

For the Marine Corps vet who said, “This time I’m going to finish,” and he did. For the always-smiling father of four who is taking an overload of credits, making up for lost time. For the Vocational Rehabilitation participant who never misses a class, an assignment, or an opportunity to participate. For every student who has said, “I never thought of it that way”... These are the reasons I teach.
When Hope Manzano, 19, embarked on a 32-mile hike by herself in the Desolation Wilderness, it was the first time she had ever backpacked. She borrowed the equipment from her brother, who dropped her off at one end of a wilderness trail and picked her up two days later on the other side. Manzano was exhausted but ecstatic that she finished.

“Being put in new situations creates new skills and abilities,” she said. “I’m excited to find out what I’m going to learn each day, and challenges really enthrall me. I’m not going to waste my time worrying.”

Having been home schooled her entire life, Manzano was afraid when she stepped foot onto Western Nevada College’s campus. “I had never been in a classroom before, especially a college classroom, so I sat down in one by myself to conquer my fear,” said Manzano, who maintains a 3.7 grade point average. “I knew I could do it all along, and I think I tackled it pretty well.”

Getting tackled was a regular occurrence for Manzano when she was growing up in Baja, Mexico. She has 15 brothers and sisters. “We fight sometimes but my best friends are my sisters,” said Manzano, who now lives with her brother in Gardnerville. “These are truly unconditional friendships.”

She also loves her parents, missionaries who run a Mexican orphanage and school. “Most everything I do is based off things I learned from them,” she said. “They have taught me that the best way to be a missionary is to love and serve someone else. Many times, the people you help end up helping you realize what’s important.”

When Manzano visits her parents in Mexico, she might help build a structure for a family that has a home with dirt floors and cardboard walls, or deliver a shoebox full of necessities to an impoverished child. “The looks on their faces are incredible; it is so fulfilling and rewarding,” she said. “Most of the children don’t get Christmas gifts and their families don’t have a car, phones, washers and dryers, refrigerators, or even running water.”

With this kind of attitude, Western’s student government was a natural place for Manzano to end up, even though she had never considered it before. “Student government gives me a sense of accomplishment,” she said. “It’s like getting a backstage pass to a concert; I get to see the roots of my college and understand everything that is going on.”

She has already accomplished one of her goals as student body president which was to bring the Carson City, Douglas and Fallon campus student governments together into one organization, the Associated Students of Western Nevada. Manzano also hopes to enhance student life on campus with more events, promotions, and fun things for students to do.

Manzano will move on to other challenges next year when she transfers to the University of Nevada, Reno, to continue working on her physical therapy and nutrition degrees. She also hopes to travel and study in Spain. “I will definitely miss the one-on-one relationships I have with the instructors at Western, she added. “WNC has been a great place to start.”
WEB ENROLLMENT BY SEMESTER
2006-2007 Annualized Enrollment

Number of Students

<table>
<thead>
<tr>
<th>Semester</th>
<th>Number of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2000-Spring 2001</td>
<td>70</td>
</tr>
<tr>
<td>Fall 2001-Spring 2002</td>
<td>323</td>
</tr>
<tr>
<td>Fall 2002-Spring 2003</td>
<td>359</td>
</tr>
<tr>
<td>Fall 2003-Spring 2004</td>
<td>438</td>
</tr>
<tr>
<td>Fall 2004-Spring 2005</td>
<td>123</td>
</tr>
<tr>
<td>Fall 2005-Spring 2006</td>
<td>195</td>
</tr>
<tr>
<td>Fall 2006-Spring 2007</td>
<td>258</td>
</tr>
<tr>
<td>Fall 2007-Spring 2008</td>
<td>276</td>
</tr>
</tbody>
</table>

ASSOCIATE DEGREES & CERTIFICATES AWARDED 2006-2007

<table>
<thead>
<tr>
<th>Degree Type</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate of Arts</td>
<td>117</td>
</tr>
<tr>
<td>Associate of Applied Science</td>
<td>140</td>
</tr>
<tr>
<td>Associate of General Studies</td>
<td>103</td>
</tr>
<tr>
<td>Associate of Science</td>
<td>14</td>
</tr>
<tr>
<td>Certificates</td>
<td>42</td>
</tr>
<tr>
<td>Total Awards</td>
<td>416</td>
</tr>
</tbody>
</table>

STUDENTS BY AGE
2006-2007 Annualized Headcount

<table>
<thead>
<tr>
<th>Age Range</th>
<th>Number of Students</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>19 &amp; Under</td>
<td>1141</td>
<td>21%</td>
</tr>
<tr>
<td>20-24</td>
<td>1126</td>
<td>21%</td>
</tr>
<tr>
<td>25-29</td>
<td>618</td>
<td>11%</td>
</tr>
<tr>
<td>30-34</td>
<td>440</td>
<td>8%</td>
</tr>
<tr>
<td>35-39</td>
<td>392</td>
<td>7%</td>
</tr>
<tr>
<td>40-44</td>
<td>405</td>
<td>7%</td>
</tr>
<tr>
<td>45-49</td>
<td>398</td>
<td>7%</td>
</tr>
<tr>
<td>50-54</td>
<td>299</td>
<td>5%</td>
</tr>
<tr>
<td>55-59</td>
<td>216</td>
<td>4%</td>
</tr>
<tr>
<td>60-64</td>
<td>166</td>
<td>3%</td>
</tr>
<tr>
<td>Over 64</td>
<td>246</td>
<td>5%</td>
</tr>
</tbody>
</table>

2006 HIGH SCHOOL GRADUATES ATTENDING WNC
Number/Percentage of Recent Graduates from Service Area High Schools Enrolled in Fall 2006

<table>
<thead>
<tr>
<th>School</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carson City</td>
<td>138</td>
<td>31%</td>
</tr>
<tr>
<td>Churchill</td>
<td>39</td>
<td>15%</td>
</tr>
<tr>
<td>Douglas</td>
<td>118</td>
<td>29%</td>
</tr>
<tr>
<td>Lyon</td>
<td>54</td>
<td>15%</td>
</tr>
<tr>
<td>Mineral</td>
<td>4</td>
<td>17%</td>
</tr>
<tr>
<td>Pershing</td>
<td>1</td>
<td>2%</td>
</tr>
<tr>
<td>Storey</td>
<td>5</td>
<td>17%</td>
</tr>
</tbody>
</table>

NOTE: Counts include standard & advanced high school diplomas.

Source: WNC Institutional Research & Nevada Department of Education
FINANCIAL REPORT
2006-2007 Revenues

<table>
<thead>
<tr>
<th>Revenue Type</th>
<th>Amount</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>State Appropriations</td>
<td>$19,716,165</td>
<td>86.9%</td>
</tr>
<tr>
<td>Registration Fees</td>
<td>$2,645,617</td>
<td>11.7%</td>
</tr>
<tr>
<td>Non-resident Fees</td>
<td>$222,320</td>
<td>1%</td>
</tr>
<tr>
<td>Miscellaneous Student Fees</td>
<td>$12,285</td>
<td>0.1%</td>
</tr>
<tr>
<td>Operating Capital Investment</td>
<td>$94,117</td>
<td>0.4%</td>
</tr>
<tr>
<td><strong>Total State Funded Budget</strong></td>
<td><strong>$22,690,504</strong></td>
<td></td>
</tr>
</tbody>
</table>

2006-2007 Expenses

<table>
<thead>
<tr>
<th>Expense Type</th>
<th>Amount</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction</td>
<td>$9,571,842</td>
<td>42.2%</td>
</tr>
<tr>
<td>Institutional Support</td>
<td>$4,923,916</td>
<td>21.7%</td>
</tr>
<tr>
<td>O&amp;M Plant</td>
<td>$3,089,940</td>
<td>13.6%</td>
</tr>
<tr>
<td>Academic Support</td>
<td>$2,474,653</td>
<td>10.9%</td>
</tr>
<tr>
<td>Student Services</td>
<td>$2,179,934</td>
<td>9.6%</td>
</tr>
<tr>
<td>Scholarships</td>
<td>$370,703</td>
<td>1.6%</td>
</tr>
<tr>
<td>Reserves</td>
<td>$79,516</td>
<td>0.4%</td>
</tr>
<tr>
<td><strong>Total State Funded Budget</strong></td>
<td><strong>$22,690,504</strong></td>
<td></td>
</tr>
</tbody>
</table>

FINANCIAL AID DOLLARS AWARDED TO STUDENTS
Dollars ($1000s) in Awards by Award Year

**GRADUATION RATE**
First-Time, Full-Time Degree Seekers
Average of last four years

<table>
<thead>
<tr>
<th>Grad Year Cohort Year</th>
<th>1998</th>
<th>1999</th>
<th>2000</th>
<th>2001</th>
<th>2002</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>Four-Year Average</td>
<td>20%</td>
<td>16%</td>
<td>14%</td>
<td>16%</td>
<td>19%</td>
<td>20%</td>
</tr>
</tbody>
</table>

Source: IPEDS report, WNC Institutional Research

NUMBER OF SCHOLARSHIPS 2006 AWARD YEAR AS OF 9/7/07 (including Millennium): 998
NUMBER OF MILLENNIUM SCHOLARSHIPS 2006 AWARD YEAR AS OF 9/7/07: 597

NOTE: Totals may fluctuate as awards are made throughout the year.
Source: WNC Institutional Research
Letter From the Foundation

I was a junior at Carson High School when Western Nevada Community College opened its doors. Little did I know that 36 years later, I would be chairman of the WNC Foundation Board and that it would be known as Western Nevada College. As one of the founding board members of the foundation in 1992, I worked with John Borda, the interim director of development, and Gary Sheerin, the first foundation chair, to identify and prioritize the major tasks that needed to be accomplished to enhance the college. Our priorities back then were building the Douglas Campus and finding monies for computer technologies and distance learning, scholarships, a performing arts center, and a trade and industry center.

Thanks to generous benefactors like Don Bently, Andy Butti, the E.L. Cord Foundation, Harvey’s Lake Tahoe, the Donald W. Reynolds Foundation, John Sheldon, and Woody Wurster, many of these priorities have been accomplished.

In recent years, the emphasis has been on increasing student scholarships and the addition of intercollegiate athletics. The college started with a rodeo team in Fallon in 2003 and then added men’s baseball and women’s soccer in 2005. The Wingfield Nevada Group donated more than $1 million to construct the John L. Harvey Baseball Stadium in 2006 and it’s one of my goals to see a comparable field built for the soccer program. The foundation also raised the money to build the Jack C. Davis Observatory, with the help of the Builder’s Association of Western Nevada. It attracts hundreds of visitors each month to gaze at the stars and learn about distant galaxies.

Clearly, in its 15-year history, the WNC Foundation has made an indelible mark on the footprint of WNC and the communities of western Nevada. In turn, the community has embraced the college financially, as well as with volunteerism. It is my hope that the foundation will continue to assist the college and help it to maintain a high level of success in educational and cultural pursuits.
Mary Thanks to our July 1, 2006-June 30, 2007 Donors

Eric Absol
Robert G. Adams
Adelia's Restaurant & Lounge
Gary C. Aglietti
Daniel G. Albee
John Aldex
Shefly Aiden
Alpine Window Fashions
Dian Alvis
American Legion Auxiliary #4
Ronald S. Amrein
Ahl N. Anderson
R.J. Anderson
Dame Apatalegui
Applabet's
Edward Arciniega
Kathryn Armstrong
A/W Foundation
Steven E. Aten
James Akkins
Eric A. Austad
Bad Bons Motorsports
Danny E. Baker
David M. Baker
William D. Bandes
Barner Churchill Community Hospital
Banner Health
Peter V. Barberi
Katherine Bardstey
Adia A. Bargmann
Steven G. Barnes
James Barnhart
Bret Bartholomay
Bartlett Architecture
Nicole B. Batten
Ali Bawamia
G. Jesse Beaudry
Lyson M. Beaulieu Sarah Beiker
Syliva G. Beiler
Mary S. Bennett
Bently Nevada, GE, GEII, & GCS
David Berndt
Michael Bernhard
A. K. Berntson
Darin L. Berry
Sharon Kay Berry
Berry-Hinkle Industries
Larry Bibe
Big Sky Lawn Service
Betty Lou Bishop
Ann Bradburn
Blackhawk's FC
BlackJack Motorsports
Gayle & Roger Block
Nicole A. Jel Block
Jay Bondurant
Stacey Bondurant
Joe Bookwalter
Ashley Borrowman
Donald S. Boston
Duilio Bottari
Robert V. Brackett
Christina C. Bradshaw
John B. Bradshaw
Martin Bradt
Gerald Brandwald
Bright Exchange II
Bill Brown
Abrey Brown
Daml J. Brown
Bully's Sports Bar & Grills
Gay Burns
Tim Burns
Sheryl Bunce
Bruce A. Byre
Cindy Byington
Lawrence E. Byrd
Francis Byrne
Bruce L. Cable
Brenna R. Caines
Janice Cameron
Richard G. Campbell
Carol Candler
Theadora Cantanho
Capital Branch AUW
Capital Ford/Mercury
Capital Soccer Club
Capital Orthopedics & Sports Medicine
Captions Unlimited of Nevada, Inc.
Joann Caras
Ferry A Carlson
Cathy Carrasco
Carson AIYSO
Carson City Emblem Club No. 507
Coastal City Natives & Newcomers Club
Carson City Toyota
Carson Station/Station Grille
Carson Tahoe Hospital Auxiliary
Carson Valley Art Association
Carson Valley Inn
Carson Valley Soccer Club, Inc.
Carson-Tahoe Hospital General Fund
Carson-Tahoe Hospital Med Staff Fund
Carson-Tahoe Regional Medical Center
Casino Fandango
Blanca Castilo
Lisa A. Castilo
CC Communications
CC Penta/Bibo Tools
Bob Cantannini
Century 21 Green Valley Realty
Gerard Caperich
Richard Chambers
Charter Communications
Avis T. Cherry
Vidi Chittenden
Werner Christen
Gregory Thomas Christian
Churchill Economic Development
Authority
City National Bank
Clean Environment, LLC
Claire & Jim Clift
Century 21 Green Valley Realty
Coastal Aire & Sheet Metal, Inc
Ward Coates
Joh W. Cochran
Carl J. Cooper
Coldwell Bankers Best Sellers
Carm E. Colpo
Dennis R. Colling
Kate Concannon
Susan K. Conner
Keith Conrad
Buffy L. Cooper-Miller
Rich Coppola
Henry D. Cosio
Coughlin Consulting, Inc.
Aaron M. Covington
Danny J. Coyle
Cracker Box
Mary L. Crosley
William J. Crowell, Jr.
Harriet E. Cummings
Pamela Curry
D. G. Jacquent Winery
Erin Gaten
Tom Dake
Jeff Dandos
Kimberly A. Dandos
Brian Davis
Dennis Davis
Frank R. Davis
Jack L. Davis
Jeanie A. Davis-Puley
Sean C. Dowson
Barbara A. Day
DBA Wescare Childcare
Ted De Braga
Mary Demaria
Carlene Demarini
Bruce D. Denney
Dennis Banks Construction
Gordon H. Depast
John Devincenzi
Al Day
Darryl Ouzar
Garrett W. Diegel
Walter L. Dillard
Joseph E. Dini, Jr.
DLAC Investments, LLC
Josep T. Domitrtech
Pamela L. Donati
Vicki Dooly
Robert A. Doly
Douglas County Building Industry Assoc.
Ken S. Doyle
Dr Pepper/7 UP Bottling Co. Of The West
Karts L. Drake
Scott N. Drew
Lillian Dubraska
Roberto E. Duran
E. L. Cord Foundation
Paul G. Eades
East West Engineering
Catherine Eckart
Anthony Enand
Anda Enders
Janet L. Enders
Teresa Enders
Robert H. Erickson
Ernest J. Evangelista, Jr.
Lawrence Evans
David Robert Evasovic
Evergreen Health & Rehab. Center
Jaimie Evins
Robert D. Faiss
Fallon Tribal Health Clinic
Max E. Feaster
Harvey Fennell
Finucci Enterprises, LLC
First United Methodist Church
William Fisher
Fleet Heating & Air Conditioning
Kurta Finkner
Dorothy Fordham
Jon Foss

FINANCIAL ASSETS

FUND-RAISING REVENUE BY CATEGORY

2006 ASSETS BY PROGRAM

Report to the Community

Source: WNC Development & External Affairs

$4,303,830

2006 ASSETS BY PROGRAM

Scholarships, buildings, programs $2,388,231 --- 65%

Unrestricted $1,269,556 --- 35%

Source: WNC Development & External Affairs
Mike Holterby
Kenneth R. Hopkins
Paula Horn
Larry D. Hough
Darcy K. Houghton
Darel J. Howard
Patricia Howie
Humboldt General Hospital
Michelle M. Humphrey
International Assoc. of Admin. Professionals
Rita Inors
Andria G. Irvin
Thomas W. Irvine
Debbie Jackson
Jeff Jacobs
Michael D. Jacobs
Harold Jacobsen
John A. Jacot
Eilene M. Jaliet
Mark Jaliet
Cynthia A. Jantzner
Charlotte Janion
Crystal Jauregui
Edward A. Jesse
Herbert R. Jesse
Mazie Harris Jesse
Jethway Chevrolet
Jill’s Jewels, Cokie Lee Consultant
JM Homes Ranch, Inc.
John Anderson Construction, Inc.
John Uhlan Commercial Real Estate
Arthur J. Johnson
Don Johnson
Jane Johnson
Michael J. Johnson
Dillon Jones
dayne T. Jones
Hannah R. Jones
J. R. Jones
Cay M. Jordan
Richard A. Jordan, Jr.
Nancy Judge
Kaufury, Armstrong & Co
William E. Kahl
Willie Kahl
Betty L. Kalkic
Kalkic & Schube
Tony Karasek
Teresa Karlsson
James F. Kelly
Tommy Kelton
Kennametal, Inc.
Lawrence M. Kline
Betty Kopfhammer
Korean War Veterans
Ronald Kitch
Gail Krivan
KRW News 4 Television
Bruce A. Krese
Craig K. Krieger
Kummer, Kaempfer, Bonner & Renshaw
Greg Kurtz
Barbara A. Kuper
Gary J. La Bass
Steve Lamoreaux
Albert V. Lane
Margaret Stewart LaRocco
Duncan S. Leao
Hannah Lee
Donald R. LeGrand
John R. Lemhart
Edward Leon
Brittany Leonard
Les Schwab Tire of Nevada
Betty Ray & Lookie Leech
Kirk A. Lester
Barbara A. Lewis
Michelle & Steve Lewis
Life Care Center of Reno
Barbara List
April Livsey
John Lockwood
Edith R. Loes
Wally Ketohom James Revocable Trust
Randall Long
William M. Lopes
Jennifer LiPiccolio
Dalton Lowery
Timothy Lukas
Luxo & Associates Inc.
Richard M. Lund
Dana Lutcher
Mac’s Delivery Service, Inc.
Douglas B. MacDonald
Christopher F. MacKenzie
Clare Mackenzie
Mary Margaret Madden
Georgette Maddox
Mary Lou Malfi
Thomas J. Mahr
Ruth Major
Arthur E. Mallory
Scott Maroulakis
Hope C. Manzano
Rachel March
Carl L. Mars
Sanah Marshall
Lori A. Martin
Sharee A. Martin
Samuel G. Martin
John W. Manvel
Harold F. Mason
Michael Matos
Heather L. Maule
Barbara Mauntel
Phaiob D. Mauntel
Dan Mayes
Lori Mayfield
Cynthia Mays
Steven G. McCully
Timothy C. McFadden
Cay McElhaney
Celestia McEvain
McDonald & Company
Keith D. McGrunder
James W. McKea
Carolyn McClain
Joel W. McManusy
Joseph R. McMillen
Jenny Mellow
Joe Mendes
Dwight J. Menzel
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Dan G. Miles
Carol Miller
Thomas L. Miller
Minden Rotary Club
Reed W. Mitchell
Model Dairy
Roger Moellerendorf
Donald A. Molde
Monarch Direct
Marcela Monroe
Jason M. Moon
Bob Moore
West Moore
Bryan Morgan
Sally Morgan
Robert T. Moore
Jodiene J. Morrill
Linda & Tim Montana
Jeff Moss
John Mulligan
Paul Mundkat
Wally Murray
Mike Myhow
NAS Recruitment Communications
Edward Thomas Naseef
Narco Construction
Nevedahl Poulson Farm
Nevada Appeal
Nevada CPA Foundation for Educ. & Research
Nevada Department of Corrections
Nevada High Country Sales and Service
Nevada Insurance Agency Co
Nevada Land & Resource/Idaho Water
Nevada Lavaret Omega Chap. Beta
Siga Ph
Nevada Nurses’ Association
Nevada Supreme Court Library
Nevada System of Higher Education
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New Trad Media
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Ward W. Nichols
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Northern Nevada Medical Center
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Eileen O’Reilly
Ralph O’Day
Rowland Oxides
Norm Okada
Natalie Okesson
J. Daniel Oxler
David A. Olsen
Dwight Olsen
Erik Olsen
Meghan E. Olsen
DM Olsen
Olsen Heating & Air Conditioning, Inc.
Opinion Research Corporation
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Jennifer Oppio
Opius Ranches LLC
Ormsby Sportsmen’s Assoc.
Marsha L. Otesse
Leslie A. Otto
Ron Pacheco
Pacific States Communication
Gary Parker
Billy Paggetti
Kurt Pakholko
Kay Panelli
Nancy Sue Panazzo
Janette S. Parish
Bonne Parnell
Arthur Pasco
Philip E. Patton
Karen Pavlakis
Kenneth K. Pearson
David L. Pendant
PEO Sisterhood Chapter N
PEO Sisterhood Chapter X
Mario Perolda
Margaret Perazzo
Perma-Cal Industries
Raymond R. Peters
Lana A. Peterson
Anne K. Phillips
Gloria J. Pietri
Ruth F. Pintar
Platinum Plus
Judith K. Plume
Joan Polkho-Palm
Doris Poland
William T. Puppe
Emory Prestella
Susan Priest
Probing Solutions, Inc.
Robert G. Proctor
Roger D. Pucillini
Harold Purnett
W. G. Pundt
George W. Pyne
Gregory J. Quirk
R. J. Calvert Company
R.R. Bass & Son Livestock and Farming
Barbara Radazzio
Barbara Rainey
Mark C. Raley
Jeanne Ramirez
Mario Ramirez
Raeder Ramsay
Darrell W. Rasner
Michael Scott Rasmier
Sherie L. Reeves
William L. Reeves
Dale E. Reid
Reno Brake, Inc.
Renown Regional Medical Center
Christine L. Rice
Maurice Richardson
Charmaine S. Roland
Luana J. Rile
Brian Rixers
Dona Rivers
Amy Robinson
Pam Robinson
Steve Rodaker
Emil Rodolfa
Karja F. Rodriguez
James E. Rogers
Jay Wayne Roper
Ken Rose
Howard Rosenberg
Benny Rosenthal
Rotary Club of Carson City
Timothy G. Rowe
Roy’s Handyman Service Bus
Kyle Rush
Tim Russell
Timothy P. Ryan
Saint Mary’s Regional Medical Center
Mark G. Satter
Laveme Sauer
Sand D. Sauer
Sales & Sons Inc.
Ronald F. Savino
Joseph A. Sawyer
Lois H. Saxton
Kenneth R. Scarbrough
Lois H. Saxton
Joseph A. Sawyer
Lois H. Saxton
Kenneth R. Scarbrough
Lois H. Saxton
Kenneth R. Scarbrough