COURSE SYLLABUS
NURS 266: Pediatric Nursing Theory

Instructor
Lisa Dunkelberg, MSN, RN

Fall 2013
Course Description

Number of credits: 2 (30 clock hours)

Course grading: This is a graded course. Please refer to the WNC Nursing Student Handbook for additional Information and grade scale.

Prerequisite: Successful completion of the 1st year of the Nursing program and advancement to the 2nd year.

Co-requisites: NURS 267 and NURS 268. Students must pass The entire NURS 266/267/268 series in order to Continue in the nursing program. This series of Courses must be repeated if the student is not successful with any of the three courses.

I. Course Description

This course assists students to integrate knowledge derived from the bio/psycho/social sciences, humanities, nursing and current literature to achieve safe, competent care of pediatric patients and their families who are experiencing normal development and alterations in body systems. Course content is organized by the nursing process in order to achieve best practice outcomes for pediatric patients and their families experiencing bio/psycho/social/cultural and spiritual needs.

II. Course Objectives

Upon completion of this course the student will be able to:

1. Utilize knowledge of principles of growth and development, and knowledge of expected transitions in the provision of care of pediatric patients from infancy through adolescence.

2. Analyze how bio/psycho/social/cultural and spiritual needs influence growth and development in pediatric patients.

3. Utilize knowledge derived from the bio/psycho/social sciences, humanities and nursing to achieve deliberative and competent decision-making that is grounded in evidenced based practice to achieve best practice outcomes for pediatric patients experiencing:
Physiological needs
Psycho/social needs
Health maintenance needs
Health promotion needs
Safe effective care environment needs
Cultural and spiritual needs

4. Examine current trends and health protocols that are designed to meet the health promotion, health maintenance, and the bio/psycho/social/cultural/spiritual, needs of the pediatric patient and their families.

5. Apply all steps of the nursing process in the classroom learning environment to manage the care of pediatric patients and their families experiencing bio/psycho/social/cultural and spiritual needs.

6. Explain therapeutic verbal and non-verbal communication techniques that are effective in the care of pediatric patients and their families.

7. Discover community and in-patient resources/services that influence patient care outcomes for pediatric populations.

8. Analyze concepts of cultural awareness, cultural sensitivity and respect for persons when working with pediatric patients and their families.

9. Explain legal, ethical, and cultural issues related to the pediatric patient and their families.

10. Analyze elements of the teaching/learning process applicable to the care of pediatric patients and their families.
III. Linkage of Course to Nursing Program Educational Outcomes.

Educational Program Outcomes

1. Integrate knowledge derived from the bio/psycho/social sciences, humanities, and nursing to achieve deliberative and competent decision-making that is grounded in evidence-based practice to achieve best practice outcomes.

2. Provide care that reflects the ethical values of nursing within professional practice standards and the legal parameters of the profession.

3. Utilize the nursing process in a competent and caring manner to safely meet the bio/psycho/social/cultural and spiritual needs of patients across the lifespan in a variety of health care setting.

General Education Program Outcomes Linkage

Demonstrate college level skills in reading, writing and oral communication appropriate to their degree and/or emphasis.

1. Have problem-solving, creative and critical thinking skills.

2. Understand and apply social science principles including an appreciation of participation in civic affairs.

3. Understand the importance of cultural traditions, diversity and ethics in the modern world.
Faculty

Lisa Dunkelberg, MSN, RN

Office Location: Cedar 229
Office Phone: (775) 445-4409
Email Address:
Fax: (775) 445-4443
Cell Phone: (775) 450-6865

Office Hours

Faculty office hours will be posted on the faculty member’s office door/window during the first week of the regular semester.

Required Textbooks


Supplemental Recommended Texts


- Any pathophysiology, diagnostic studies, pharmacology and drug handbook used during the first year of the nursing program may be used as references.

Supplemental Reading

Students will be required to read supplemental readings as assigned on a week-to-week basis by the instructor. These readings, or their associated links, will be provided to the students and/or will be made available to the students through the WNC Library.
NURS 266 WEEKLY COURSE CONTENT OUTLINE

8/28  Week 1...................................................... Welcome, overview of course, Growth and Development, Assessment

9/4   Week 2...................................................... Perspectives of Peds Nursing, Social, Cultural and Religious Influences, Communication

9/11  Week 3...................................................... Pain Management, Nursing interventions Family Centered Care

9/18  Week 4...................................................... 1st Exam

9/25  Week 5...................................................... Respiratory

10/2  Week 6...................................................... Endocrine

10/9  Week 7...................................................... 2nd Exam

10/16 Week 8...................................................... Cardiac

10/23 Week 9...................................................... Hematologic Problems & Terminally ill Child

10/30 Week 10..................................................... Cerebral Dysfunction

11/6  Week 11...................................................... 3rd Exam

11/13 Week 12..................................................... Neuromuscular & Musculoskeletal

11/20 Week 13..................................................... GI and GU, Developmental paper due

11/27 Week 14..................................................... Holiday

12/4  Week 15...................................................... 4th Exam

12/11 Week 16..................................................... ATI Exam
TEACHING-LEARNING STRATEGIES:

• Attendance at lecture presentations by the instructor, guest speakers, and fellow students.
• Student participation in group discussions and interactive learning project work.
• Pre-class assigned reading and review of weekly topics to be presented.
• Internet-based supplemental assignments using the on-line portal for the course textbook.
• Research-based inquiry and oral presentation of findings.
• Written assignments that include a review of current event topics, evidence-based practice, and reflective practice techniques associated with pediatric patients and their families.
• Collaborative planning and learning focused on teamwork and leadership development
• Case study reviews.
• Discussion board posting and participation via the on-line portal for this course.
WEB COURSE REQUIREMENTS

This course will utilize regular e-mail and the on-line learning platform, Canvas, to provide handouts and communicate with students. Students will need to have the skills necessary to use the internet and a basic understanding of how to download and print documents from the internet. You should also know how to use a basic word program that will save documents in .rtf or .doc format to type and submit papers via the web.

• Instructor Note to Students Regarding the Web Component for this Course

• Regular e-mail and Canvas are the main ways we will communicate during this course.
• Most of your assignments will be submitted to me electronically.
• Most of the handouts, outlines and supplemental reading documents will be posted/sent electronically, although there will be some exceptions. Students are expected to print the required weekly forms before each class meeting.
• All e-mail communication for this course will be through regular e-mail. If the instructor feels that the entire class would benefit from the question/answers/comments submitted, the entire class may be included in the correspondence, unless deemed personal/confidential. Please keep all e-mail communication professional, appropriate, and scholarly.

Canvas Technical Support for Faculty and Students is available 24/7 by phone or Text Chat (855-308-2493). Canvas Help can be accessed by clicking on the “Help” link at the top right on the Canvas home page

Methods of Evaluation (Grading)

All material provided to students, all class activities, assigned reading, lecture and power point outlines is testable on the exams. The best way to be prepared is to read, do the activities in/out of class, come to class, listen, take notes, ask questions, and participate in every activity available.

As in every course in the WNC Nursing Program, the student must earn a 75% average on all examinations. This 75% average is calculated by taking the total number of points earned by the student on each exam divided by the total number of points possible for that exam.

Students who fail to pass the course examinations with an overall average of 75% or higher, will not be allowed to continue in the nursing program. In addition, the student’s final grade for the course will be determined by the examination average. Points earned for weekly assignments, attendance, etc., will not be factored into the student’s final grade if the student has not met the minimum pass rate of 75% on all examinations.

Every effort will be made to grade the examinations and post the grades in a timely manner. Students should expect to have their grades posted within 48 hours of finishing
their exam. If this timeframe cannot be met, faculty will notify students in advance so that students may be aware of grade availability.

Upon posting/informing students of their examination scores, students will have one week to review their exam along with the answer key. This will be accomplished in the presence of the instructor during regularly scheduled office hours or by appointment only. Exams and their corresponding answer keys will not be publicly posted for student review following any examination.

Students are strongly encouraged to request a meeting with the faculty member for this course if concerns or questions arise regarding the student's ability to pass examinations at the required minimum of 75%. Please note that in an effort to help students successfully complete their courses, the Counseling office on campus will ask faculty for names of students they feel may be in need of additional assistance. A counselor may contact you to offer some ideas. Faculty reserves the right to make recommendations to the Counseling Office at any time during the semester.

The ATI Course Comprehensive Examination for Pediatrics will be used this semester to provide students an opportunity to develop NCLEX Exam preparedness and review course content. The score from this ATI Exams will be weighted to equal 10% of the course total points possible. This ATI Exam will be factored into the student's overall course grade. This ATI Exam will count towards the students' overall course grade. Students are reminded that they must pass all regular course examinations with a minimum average of 75% or greater in order to pass the course.

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**Other Notes of Interest**

The instructor reserves the right to make changes in the number points or testing methods (which will be discussed with students) as needed during the course of the semester. Examples of this may be the increase or decrease of points on an exam or the switch between paper and computer testing due to room availability. Please direct any questions you may have regarding this course, the grading methods, test-taking, required minimum standards, or any other concerns to your course instructor. You may choose to contact the faculty member by phone (office or cell), or through WNC e-mail. Students can expect a prompt reply (usually within 24 – 48 hours). Should your concerns require an additional review, please feel free to contact Dr. Judy Cordia, Division Chair for Allied Health, at Western Nevada College.

Quizzes and exams are written in multiple-choice, matching, calculations, select-all that apply and/or short-answer format. Grades on all exams and assignments are based on points. A percent is calculated from the number of points earned for the examinations, weekly assignments and from the attendance/engagement activities. The total number of these
points is then divided into the number of points possible for the course. This percent will be assigned a corresponding grade, as per WNC Nursing Program Policy.

<table>
<thead>
<tr>
<th>Exams: (Evaluating Student Knowledge)</th>
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<tbody>
<tr>
<td>(1) Syllabus Test @50 points= 50 points</td>
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<tr>
<td>(4) Unit Exams @ 150 points each= 600 points</td>
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<td>(1) ATI Comprehensive Exam 10% of course total TBA</td>
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<tr>
<th>Weekly Assignments: (Evaluating Student Skills)</th>
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<tr>
<td>In-class participation (Activities TBA) 100 points</td>
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<tr>
<th>Attendance and Engagement: (Evaluating Student Attitudes/Abilities)</th>
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<tbody>
<tr>
<td>ATI Skills and Review (Activities TBA) 100 points</td>
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<tr>
<td>Pediatric Developmental Case Study Paper 100 points</td>
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<table>
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<tr>
<th>Total Points for this Course, for This Semester 950+</th>
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**Ground Rules/Policies**

**Academic Integrity**

Please refer to WNC’s policies regarding academic integrity, cheating and plagiarism found at http://www.wnc.edu/policymanual/3-4-5.htm and in the Nursing Program Student Handbook under Professional Standards. It is the responsibility of each individual student to conduct oneself above reproach in the academic and clinical settings. If you are unsure of this standard, please see your course instructor.

**Audio Taping/ Course Materials**

Course lectures may be audio taped with the expressed permission of the instructor. All materials (audio taped included) are for individual student use only. Instructional materials are
the legal possession of Western Nevada College and are not to be distributed for any purpose other than this course.

Attendance

Attendance is required per nursing program policy. In NURS 263, attendance will be monitored at every class meeting and will be instrumental in determining the student’s final grade for the semester. Please keep the following in mind: Class will start on time, breaks will be 10 minutes, and class will end on time.

Cell Phone Policy

The use of cell phones during class meeting times is expressly prohibited. Please turn your cell phones off during all class activities. Text messaging and internet use are also prohibited. If the internet is required for a class activity, the instructor will provide laptops for student use or students may bring their own laptop to complete activities. Please speak with your instructor if you have any questions/concerns regarding cell phone use.

Disability Support Services

If you have a disability for which you will need to request accommodations, please contact the Disability Support Services Office (Bristlecone Building, Room 103) as soon as possible to arrange for appropriate accommodations. WNC supports providing equal access for students with disabilities. Susan Trist (DSS coordinator) is available to discuss appropriate academic accommodations that students may require. Please contact Susan (445-3268) at your earliest convenience.
**Dress Code**

Students are responsible for adhering to the published dress code, as outlined in the WNC Student Nurse Handbook. Please refer to the following table for specific dress code requirements for this course. Note: *Casual dress* may include jeans. Students are cautioned that this privilege may be revoked at any time. Please use discretion in dressing in a manner that is appropriate for a professional academic setting.

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<thead>
<tr>
<th>Site</th>
<th>Name Badge</th>
<th>Lab Coat</th>
<th>Student Uniform</th>
<th>Professional Attire</th>
<th>Closed-toe Shoes</th>
</tr>
</thead>
<tbody>
<tr>
<td>WNC Classroom: NURS 266</td>
<td></td>
<td></td>
<td></td>
<td>Casual Dress ok</td>
<td></td>
</tr>
<tr>
<td>Renown Pediatrics</td>
<td>X</td>
<td>Optional</td>
<td></td>
<td>X or Colored Scrub Top</td>
<td></td>
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<tr>
<td>Renown Emergency Room</td>
<td>X</td>
<td>Optional</td>
<td></td>
<td>X or Colored Scrub Top</td>
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<tr>
<td>Renown Specialty Clinics and Pediatric Urgent Care</td>
<td>X</td>
<td>Optional</td>
<td></td>
<td>X or Colored Scrub Top</td>
<td></td>
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<tr>
<td>Child Development Center School Screening</td>
<td>X</td>
<td>Optional</td>
<td>X</td>
<td></td>
<td></td>
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<tr>
<td>Lab Sessions (May wear either/or) AND closed toe shoes</td>
<td></td>
<td>X</td>
<td>X</td>
<td>Casual Dress ok</td>
<td></td>
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<tr>
<td>Portfolio: Presentations (SIMS)</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
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<tr>
<td>Any Outside Activity When Student is Representing WNC</td>
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<td></td>
<td>Please consult instructor if unsure. Most of the time, Professional Attire and Name badge are required.</td>
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**Emergencies**

Life happens. Please contact the instructor regarding emergencies that may arise and will affect your participation in class activities. The best method for contacting is via the instructor’s personal cell phone. Students are advised to keep the instructor well-informed if an emergency prevents the student from full participation in the course.

**Exams**

Once established it is difficult to rearrange material and exams. Please realize taking exams on schedule is the responsibility of the student. If necessary, see the instructor for special arrangements concerning unforeseen events. Exams will begin on time and end on time. Students who enter the testing room more than 10 minutes late will not be allowed to take the exam and will receive a “0” for the exam grade.

**Late Assignments**

Late assignments will not be accepted. Assignments not submitted by the due date will receive zero points.

**Net Etiquette**

The class discussion board is not the place to post material such as jokes that may be considered offensive to some individuals. Please use your best judgment. Don’t put anything on the course discussion board or e-mail that is not relevant to the course material and subject.

**Personal Computers**

Students may bring their laptops to class for class-related activities only. The course instructor reserves the right to limit/disallow student laptop use at any time during the class period.

**PowerPoint Presentations**

PowerPoint slide presentations will be posted online or sent via e-mail at least one week prior to the assigned class time. As interesting as they are, the power point lecture notes merely provide an outline and are not a substitute for reading the assigned material or good note taking. Students should be aware that the lecture format will be a small part of the learning activities in this course. The best way to use the power point presentations provided is to use them as note-takers along with your individual reading time. This is the best way to prepare for the week’s classroom activities. Students should not be surprised if the class time activities do not include every slide on the power point, as a multiplicity of methods will be used to communicate material.

**Instructor Standards/Expectations:**

- No whining…that means me and you! Whining is negative energy and we all have too much to do. If you have a question, ask. If you have a problem, I will try to help or point you to resources that may be appropriate.
• It is my expectation that respect be shown by all including myself. This is reflected not only in the way you speak but how you carry yourself, your manners and appearance.

• Keep things real and honest with me and I will keep things real and honest with you. That means…*talk to me first if there is an issue in this class.*

• I am not expecting, but I have to tell you anyway, that rudeness, lack of cooperation, any classroom bullying, unprofessional behavior, attitudes, actions, language, etc. will not be tolerated in this class. If you are asked to leave class because of any disruptive behavior, please rest assured that I have the full support of my fellow faculty, our director and campus security (all of whom may be called at any time). When asked to leave the class, the student will not be admitted until the next regularly scheduled class meeting.

• It is up to the student to remain above suspicion when it comes to academic honesty and integrity.

• I promise, as hard as you are working this semester, I am working just as hard. Just in case you are wondering, I believe that it is my job to empower and facilitate your learning process by developing and designing meaningful, appropriate, and evidence-based learning activities. It is your job to come prepared and ready to take in new information, apply it, ask questions, and to study!

• The job of learning, therefore, is yours! Will it be easy? No! Will it be fun? Sometimes! Will it keep you busy? Of course! Will it be worth the work? ….That is up to you!
I, _____________________, a nursing student enrolled in Pediatric Nursing NURS 266/267/268 in the Fall 2013 Semester acknowledge and accept the following:

- I have received a copy of each of the syllabi for the above-mentioned courses.
- I have read and carefully reviewed each syllabus, and I understand the responsibilities and duties that I, as a student, am called upon to fulfill.
- If I have any questions concerning this syllabus or any of the courses listed above, it is my responsibility to contact my instructor for clarification.
- I understand that I must also be familiar with, and adhere to, the current WNC Nursing Student Handbook which addresses the general responsibilities of students. The Nursing Student Handbook clarifies foundational issues related to professional conduct, dress code, grading policies, and other areas which will support my success in the WNC Nursing Program.
- I have retained a copy of this acknowledgement for my records and have submitted a copy to my instructor for placement in my student file.

Signed, ________________________________          Date          ___________