



## COURSE SYLLABUS

### **NURS 262: Nursing Care of the Woman, Newborn, and their Families from Conception through Neonatal stage**

Instructor: Heather Reardon MS, RN

Co-instructor: Elizabeth Cordero MBA, MSN, RN

Co-Instructor: Linda Jacks MN, RN

Spring 2018

## **Course Description:**

Number of credits:	1 (45 clock hours: 29 clinical hours, 16 lab hours)
Course grading:	This is a Graded course with a Pass/Fail clinical component. Please refer to the WNC Nursing Student Handbook for additional information and grade scale.
Prerequisite:	Successful completion of the 1 <sup>st</sup> year of the nursing program and advancement to the 2 <sup>nd</sup> year.
Co-requisites:	NURS 261. Students must pass the both NURS 261/262 in order to continue in the nursing program. NURS 261 and NURS 262 must be repeated if the student is not successful within either of the two courses.

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### **I. Course Description**

Focuses on the application of concepts addressed in the co-requisite course, NURS 261: Nursing Care of the Woman, Newborn, and their Family from Conception through Neonatal stage. The student will provide basic care to mothers and their families experiencing pregnancy, birth, as well as the care of the newborn through the neonate stage. This course provides active, Hands-on learning in the laboratory and clinical setting, under the direct supervision of nursing faculty and competent clinical preceptors, to students caring for maternal and newborn patients. The nursing process, QSEN Safety Standards, and the principles of human flourishing, nursing judgement, professional identity, and the spirit of inquiry, will provide the framework for student activities.

### **II. Course Objectives**

Upon successful completion of the NURS 262 course the student will be able to:

1. Choose nursing intervention that are evidence-based and support positive outcomes for maternal and newborn patients in the clinical setting. (ISLO 4, 7)
2. Model the role of the patient advocate in ways that promote the rights of self-determination, autonomy, cultural awareness, and integrity for maternal and newborn patients and their families. (ISLO 7)
3. Design patient education materials that assist maternal and newborn patients and their families with the transition to home and community settings. (ISLO 2, 3)

4. Utilize the nursing process to provide safe and effective care to maternal and newborn patients and their families. (ISLO 1, 7)
5. Communicate with key individuals regarding quality improvement areas in the clinical and/or laboratory setting in order to improve patient care and student learning needs. (ISLO 2, 6, 7)
6. Employ the principles of integrity, personal responsibility, ethical practice, safety, and caring to one's own professional role development. (ISLO 1, 4, 5, 7)

### **III. Linkage of Course to Western Nevada College Institutional Student Learning Outcomes (ISLO)**

Upon completing a degree at WNC, students must demonstrate:

1. WORKING KNOWLEDGE– Identify, describe, and apply information, theories, methodologies and approaches from the sciences, social sciences, and humanities/arts.
2. WRITTEN COMMUNICATION – Write effective projects, papers, and reports.
3. QUANTITATIVE LITERACY – Present accurate calculations and symbolic operations, and explain how such calculations and operations are used in either the specific field of study or in interpreting information in other fields.
4. INFORMATION LITERACY – Locate, evaluate, and appropriately use information from multiple resources to complete projects, activities, and papers.
5. DIVERSITY AND SOCIETY – Describe diverse historical and/or contemporary positions on selected democratic values or practices.
6. CRITICAL THINKING – Integrate knowledge and skills from the study of sciences, mathematics, social sciences, and the humanities/arts to think critically about and develop solutions to contemporary and/or enduring problems.
7. CAREER PREPARATION – Identify, describe, and apply information in the discipline or career area of their choice sufficient for further study and/ or demonstrate competencies required to succeed in the workplace.

## **Instructors**

Heather Reardon MSN, RN

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## **Office Hours**

Faculty office hours will be posted on the faculty members' office door/windows during the first week of the regular semester.

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## **Required Textbooks/Resources**

- Perry, S., Hockenberry, M., Lowdermilk, D., & Wilson, D. (2014). *Maternal child nursing care* (5<sup>th</sup> ed.). St. Louis, MO: Elsevier.
- Elsevier Adaptive Quizzing(EAQ) and Simulation Learning System
- Clinical Skills: Skills for Nursing Collection, T2723800 - May '18 Grads

## **Supplemental Recommended Texts**

- Medical surgical, pharmacology, pathophysiology, diagnostic studies and drug handbooks used during the first year of the nursing program may be used as references.

## **Supplemental Reading**

Students will be required to read supplemental readings as assigned on a week-to-week basis by the instructor. These readings, or their associated links, will be provided to the students and/or will be made available to the students through the WNC Library.

## **TEACHING-LEARNING STRATEGIES:**

Student-Centered Learning Opportunities will include:

- Student participation in group discussions and interactive learning project work
- Attendance at lecture presentations by the instructor, guest speakers, and fellow students
- Pre-class assigned reading and review of weekly topics to presented.
- Internet-based supplemental assignments using the on-line portal for the course textbook
- Research-based inquiry and oral presentation of findings
- Written assignments that include a review of current event topics, evidence-based practice, and reflective practice techniques associated with maternal-newborn care
- Collaborative planning and learning focused on teamwork and leadership development
- Case study reviews
- Discussion board posting and participation via the Canvas portal for this course
- Simulation experience, practice, development, and presentation of scenarios

## **WEB COURSE REQUIREMENTS**

This course will utilize regular e-mail and the on-line learning platform, *Canvas*, to provide handouts and communicate with students.

Students will need to have the skills necessary to use the internet and a basic understanding of how to download and print documents from the internet. You should also know how to use a basic word program that will save documents in .rtf or .doc format to type and submit papers via the web.

### **Instructor Note to Students Regarding the Web Component for this Course**

- Regular e-mail and *Canvas* are the main ways to communicate for this course.
- Most of your assignments will be submitted to me electronically.
- Hard copies of submitted assignments will be returned to students on a limited basis.

- Most of the handouts, outlines and supplemental reading documents will be posted/sent electronically, although there will be some exceptions. Students are expected to print the required weekly forms before each class meeting.
- All e-mail communication for this course will be through Canvas messaging and/or regular e-mail. If the instructor feels that the entire class would benefit from the question/answers/comments submitted, the entire class may be included in the correspondence, unless deemed personal/confidential. Please keep all e-communication professional, appropriate, and scholarly.

**Canvas Technical Support for Faculty and Students is available 24/7 by phone or Text Chat (855-308-2493). Canvas Help can be accessed by clicking on the “Help” link at the top right on the Canvas home page.**

***If you have a disability for which you will need to request accommodations, please contact the Disability Support Services Office (Carson Campus, Bristlecone Building Room 103) as soon as possible to arrange appropriate accommodations.***

***Susan Trist, Coordinator for Disability Support Services: (775) 445-3268) or  
[susan.trist@wnc.edu](mailto:susan.trist@wnc.edu)***

## Elements of the Final Grade

### Grading in this course is a 3 step process.

First step, Meet the Math Requirement Competency

- 100% on Dosage Calculation exam within 3 attempts
- See Nursing Handbook for Policy

Second Step, Satisfactory performance in all areas of Clinical Evaluation tool

Clinical performance is Pass/Fail

- Satisfactory completion (Pass) of clinical performance will allow you to be eligible to move to Step three of the grading process.

The Third and Final step, in the grading process is based on the points system.

- A percent is calculated from the number of points earned for each activity. The total number of student-earned points is then divided by the number of points possible for the course. The student must earn a minimum of 75% overall in order to pass this course.

<b>FINAL GRADE</b>		
<b>Dosage Calculation Test</b> (3 attempts completed in N277)	<b>100%</b>	
<b>Clinical Performance</b>	<b>Pass</b>	
<b>Course Assignments:</b>	<b>250 Total Points</b>	
<b>(Must maintain 75% or 187pts)</b>		
<b>Clinical Assignments</b>		
• Clinical Worksheets (3)	25 pts each	75pts
• Concept Map	50pts	
<b>Laboratory Assignments</b>		
• SIM reflections	15 pts each	15 pts
• Evolve Clinical Skills	2 pts each	60 pts
• Medication Test	25 questions	50pts

#### NOTE TO STUDENTS:

Please, come see us at any time. The sooner the better. Students are strongly encouraged to request a meeting with the faculty member for this course if concerns or questions arise regarding the student's ability to achieve the required minimum of 75%. Please note that in an effort to help students successfully complete their courses, the Counseling Office on campus will ask faculty for names of students they feel may be in need of additional assistance. A counselor may contact you to offer some ideas. Faculty reserves the right to make recommendations to the Counseling Office at any time during the semester.

**Academic Integrity**

Please refer to WNC's policies regarding academic integrity, cheating and plagiarism found at <http://www.wnc.edu/policymanual/3-4-5.htm> and in the Nursing Program Student Handbook under Professional Standards.

**Audio Taping/Video Taping/Photographing or any of form of copying/saving/storing Course Materials**

Course lectures may be audio taped with the expressed permission of the instructor. All materials (audio taped included) are for individual student use only. Instructional materials are the legal possession of Western Nevada College and are not to be distributed for any purpose.

**Attendance**

Attendance is required per nursing program policy. In NURS 262, attendance will be monitored at every class meeting and will be instrumental in determining the student's final grade for the semester. Please keep the following in mind: **Class will start on time, breaks will be 10 minutes, and class will end on time.**

**Cell Phone Policy**

The use of cell phones during class meeting times is expressly prohibited. Please turn your cell phones off during all class activities. Text messaging and internet use are also prohibited. If the internet is required for a class activity, the instructor will provide lap tops for student use or students may bring their own laptop to complete activities. Please speak with your instructor if you have any questions/concerns regarding cell phone use.

**Dress Code**

Students are responsible for adhering to the published dress code, as outlined in the WNC Student Nurse Handbook. Please refer to the following table for specific dress code requirements for this course. Note: **Casual dress** may include jeans. Students are cautioned that this privilege may be revoked at any time. Please use discretion in dressing in a manner that is appropriate for a professional academic setting.

<b>Site</b>	<b>Name Badge</b>	<b>Lab Coat</b>	<b>Student Uniform</b>	<b>Professional Attire</b>	<b>Closed-toe Shoes</b>
<b>WNC Classroom: NURS 261</b>				Casual Dress ok	
<b>Renown L&amp;D, PostPartum, AntePartum</b>	X	Optional	X		X
<b>Renown Newborn Nursery</b>	X		Sleeves above elbows		X
<b>Lab Sessions</b>	X	Optional	X		X
<b>Any Outside Activity When Student is Representing WNC</b>	Please consult instructor if unsure. Most of the time, Professional Attire and Name badge are required.				



### ***Emergencies***

Life happens. Please contact the instructor regarding emergencies that may arise and will affect your participation in lab/clinical activities. The best method for contacting is via the instructor's WNC email or Remind App. Students are advised to keep the instructor well-informed if an emergency prevents the student from full participation in the course.

### ***Exams***

Once established it is difficult to rearrange material and exams. Please realize taking exams on schedule is the responsibility of the student. If necessary, see the instructor for special arrangements concerning unforeseen events. Exams will begin on time and end on time. Students who enter the testing room more than 10 minutes late will not be allowed to take the exam and will receive a "0" for the exam grade.

### ***Late Assignment Submission Policy***

Assignments submitted after the published due date will generally not be accepted. A grade of "0" will be entered for the late assignment, which may result in failure of the course. Exception to the policy could occur if the instructor of record grants a variance due to a documented emergency situation.

### ***Net Etiquette***

The class discussion board is not the place to post material such as jokes that may be considered offensive to some individuals. Please use your best judgment. Don't put anything on the course discussion board or e-mail that is not relevant to the course material and subject.

### ***Personal Computers***

Students may bring their laptops to class for class-related activities only. The course instructor reserves the right to limit/disallow student laptop use at any time during the class period.

### ***Photographing Laboratory Material***

Students MAY NOT use a camera, tablet, cell phone, or any other device to take pictures of laboratory scenarios, simulated charts, simulation skills lists, or any testing materials. Any student who is observed taking pictures of prohibited laboratory set ups will be dismissed from the laboratory and receive a grade of "U" for that day. The student can write down study information from simulation material.

### ***Tobacco Use Policy***

WNC is continuing efforts to support a healthy and safe campus. Starting August 14th, 2017, WNC is officially a tobacco free campus. We are excited to be joining over 1700 tobacco free campuses across the United States. As of now, the use of tobacco and vapor products are prohibited on all WNC property, including inside buildings, and all outdoor areas. Tobacco and smoke free includes all tobacco products. SMOKING means inhaling, exhaling, burning, or carrying any liquid or heated cigar, cigarette, or pipe, or any other lighted or heated tobacco or plant product intended for inhalation, including hookahs and marijuana, whether natural or synthetic, in any

manner or in any form. 'Smoking' also includes the use of an electronic smoking device which creates an aerosol or vapor, in any manner or in any form. Support and commitment from our students allow us to continue our efforts for a healthy campus. We thank you for your dedication to a tobacco free WNC.

For more information, please go to our website, [www.wnc.edu/healthy-campus/](http://www.wnc.edu/healthy-campus/) Nevada Tobacco Quitline: 1-800-QUITNOW or online at [nevadatobaccoquitline.com](http://nevadatobaccoquitline.com)

### **Laboratory Specific 262 Part One**

#### **Lab Schedule**

<b>PreLoad</b>	<b>1/18 ABC</b>	08-1700		Clinical Skills Due
	<b>1/19 DEF</b>	08-1700		
	<b>Thursdays</b>	<b>12:00-2:00</b>	<b>2:30-4:30</b>	<b>Assignments</b>
<b>Lab #1</b>	<b>1/25</b>	DE(1/2 C)	AB (1/2 C)	Med Test
	1/24 2:30-4:30	F		
Pain management <ul style="list-style-type: none"> <li>Intrapartum: nonpharm, IV meds, Anesthetics, Analgesia</li> </ul> Newborn: Pain scales, sucrose, 5's				
SIM On-Campus Mat/Child Lab	2/15	Group D	Group D	Reflections due one week after Simulation by midnight in Canvas
	2/22	Group E	Group E	
	3/1	Group F	Group F	
	3/8	Group A	Group A	
	3/15	Group B	Group B	
	3/29	Group C	Group C	
<b>Lab #2 Thursday</b>	<b>4/5</b>	DE(1/2 C)	AB (1/2 C)	
	4/4 2:30-4:30	F	*NSNA alternate date	
Womens' Health: Healthy People 20/20, Preventative Cares, Complications Mgmt, Contraceptives				

#### **Clinical Skills via Evolve to be completed by January 17<sup>th</sup> midnight.**

Clinical skills list can be found Clinical Skills: Skills for Nursing Collection, T2723800 - May '18 Grads

#### **Western Nevada College NURS 262: Maternal-Child Medications**

- Each student must complete 1 medication card, summary document, reference book or retrieval system of your choice for each of the medications below. You may not use an electronic source such as an iPad or a cell phone. These are frequently used medications in the Northern Nevada geographic community.
- Each card or retrieval system must include: Indications, actions, contraindications, adverse reactions, route, maternal/pediatric dose ranges, nursing implications and patient/family education.
- The medication test is open book/open note where you will be allowed to use your cards/system. This test is worth 50 points and must be passed with a 75% or better.

## **Maternal-Child Health Medications:**

### Antepartum

- Betamethasone (Celestone)
- Dexamethasone
- Folic Acid (Folate)
- Indomethacine (Indocin)
- Maalox
- Magnesium Sulfate
- Metronidazole (Flagyl)
- Nifedipine (Procardia)
- Serophene (Clomid)
- Tamiflu (oseltamivir phosphate)
- Terbutaline (Brethine)

### Intrapartum

- Butorphanol Tartrate (Stadol)
- Calcium Gluconate
- Dinoprostone (Cervidil)
- Fentanyl
- Famotidine (Pepcid)
- Hydralazine
- Meperidine (Demerol)
- Metoclopramide (Reglan)
- Methylergonovine (Methergine)
- Methyldopa
- Misoprostol (Cytotec)
- Naloxone (Narcan)
- Nalbuphine (Nubain)
- Ondansetron (Zofran)
- Oxytocin (Pitocin)
- Penicillin G
- Prostaglandin (Prostin E)
- Sodium citrate (Bicitra)

### Nursery

- Ampicillin
- AquaMEPHYTON (Vitamin K)
- Cefotaxime
- Erythromycin ophthalmic ointment
- Hepatitis B Vaccine
- Hepatitis B Immune Globulin
- Gentamicin
- Sucrose/sucralose (Tootsweet 24%)

### NICU

- Beractant (Survanta)
- Calfactant (Infasurf)
- Caffeine citrate
- Poractant alpha (Curosurf)
- Methadone
- Morphine
- Nystatin

### Postpartum

- Acetaminophen
- Ampicillin & Sulbactam
- Carboprost Tromethamine (Hemabate)
- Cefoxitin
- Cefazolin
- Ceftriaxone
- Clindamycin
- Docusate sodium
- Duramorph
- Ferrous Sulfate
- Ibuprofen
- Ketorolac
- Lortab
- Lovenox
- Medroxyprogesterone (Depo-Provera)
- Morphine
- Nalaxone
- Norco
- Percocet
- Vicodin
- Prenatal Vitamin
- Vitamin C
- MMR vaccine
- RhoGAM
- Rubella vaccine
- Tdap Vaccine
- Influenza vaccine

## **Clinical Specific Policies & Procedures**

### **Attendance**

Attendance is required per nursing program policy. In NURS 262, attendance will be monitored strictly at every clinical meeting day and will be instrumental in determining the student's final grade for the semester.

Please keep the following in mind:

- Students must inform the instructor if his/her attendance at clinical is unable to be met. Students must contact the faculty member by personal cell phone no later than 0500 on the clinical day. Missed clinical time will be made up per program policy.
- Please refer to the WNC Student Nurse Handbook for expectations in making up a missed clinical day.
- Students must arrive at clinical assignments on time and are expected to finish the clinical assignment day completely.
- Students are permitted to take one (1) 10 min break in the morning, a 30 minute lunch break, and one (1) 10 min break in the afternoon.
- Post Clinical Conference meeting will start at 1500.

### **Cell Phone Policy-CLINICAL**

Renown has prohibited personal cell phone use for all employees and students. Students may carry a cell phone if the phone is silenced. Students may use a cell phone to make personal calls only during breaks (in the nurse's lounge or off the unit). Students can also use a cell phone to look up medical information only while in the nurse's lounge. If a student is seen using a cell phone anywhere on the unit other than the lounge, or if a student's cell phone rings in the clinical setting the student will receive a U for the clinical day.

Text messaging and internet use from personal data devices (PDA, cell phones, tablets) are also prohibited. If the internet is required for a patient care related activity, the student will notify their preceptor and/or instructor for permission to use a clinical site computer. Please speak with the course instructor for any questions/concerns regarding cell phone use or computer use policies.

The clinical instructor carries an iPad with textbooks, references, drug guides, and other information for student use. The iPad is shared with all the students in the clinical setting, so students are asked to please return it promptly to the instructor when the student has finished using it.

### **Parking Policy**

Students are required to park in employee-designated lots. The instructor will supply maps and directions for the locations of these parking lots. Please, execute courtesy and avoid parking in patient parking areas AKA the garage.

### **Smoking Policy**

Renown Regional Medical Center is a non-smoking clinical site. This includes all common, outdoor areas, parking garages and parking lots, hallways, stairs, elevators etc. Students may not smoke on any Renown property. Students are reminded that they are not allowed to smoke while in uniform and representing Western Nevada College Nursing Program.

### **Personal Computers/Clinical Site Workstations**

Students are encouraged not to bring their laptops because there is nowhere to secure them. Clinical site computer workstations will be used to document patient care, retrieve patient data and review pertinent information, per hospital policy. If a student forgets their log-in information or is “locked out” from access, the student must contact their clinical instructor.

Renown Regional Medical Center is a non-smoking clinical site. This includes all common, outdoor areas, parking garages and parking lots, hallways, stairs, elevators etc. Students may not smoke on any Renown property including off-site locations, such as the Pregnancy Center. Students are reminded that they are not allowed to smoke while in uniform and representing Western Nevada College Nursing Program.

Students who smell of smoke while in the clinical setting will be sent home and will receive a “U” (unsatisfactory grade) for the clinical day.

### **CLINICAL EVALUATION CONFERENCE:**

Students will meet with their assigned clinical instructor as needed and at the end of the clinical rotation for evaluations. Weekly, ongoing evaluation will be discussed and anecdotal notes reviewed as necessary. Clinical performance is evaluated on satisfactory or unsatisfactory criteria.

**Students must earn a satisfactory score in their clinical rotation in order to be eligible pass the course.**

### **Post Conference Activities**

Brief write-ups or activities may be a part of the post conference time, but they will be a small part of this hour where students share about their patient care experiences. So, come prepared to share and unwind after a long and busy day! Bring your skills list for instructor review and signature.

### **Clinical Evaluations**

Formal clinical evaluations will occur after the end of the final day of the clinical rotation. Faculty will announce the dates and times for these conferences between student and teacher. Students will bring their WNC Nursing Student Skills List to this evaluation for faculty review and signature. Students, please mark applicable skills completed for faculty review.

### **Late Assignments**

Late assignments will not be accepted. Please turn in your clinical paperwork as instructed. Failure to complete assignments and submit them on time will result in an Unsatisfactory (U) score for that clinical day. Two "U" grades will result in a failure (NO PASS) grade for the course. If assignments need revision, the instructor will provide additional time for completion.

### **Grading Rubric for Concept Map & Clinical Worksheets found on Canvas**

#### **Due dates as follows:**

Clinical Group	Clinical Dates	Clinical Worksheets	Concept Map Due 0900 via Canvas
A	3/5, 3/11, 3/12	One for each day of clinical. Due the day of clinical as an Exit Ticket.	3/19
B	3/25, 3/26, 4/2		4/9
C	4/8, 4/9, 4/15		4/19
D	1/21, 1/22, 1/28		2/4
E	1/29, 2/4, 2/5		2/12
F	2/11, 2/18, 2/25 *		3/4

- Please submit your assignments via the Assignment dropbox in Canvas to the course instructor.
- Documents must be posted in one of the following formats: .rtf, .doc, .docx, .ppt, .pptx, or .pdf.

#### **Clinical Notes:**

Make the most of this clinical rotation. Be open to new experiences and ask questions! Be proactive-as you have experienced, the clinical learning will be what you make it. Working hard during this rotation will allow you to have an AMAZING experience-witnessing the birth of a new life is an honor. Watch closely, look into the eyes of a newborn, and see the wonder of experiencing a new world outside the womb!

## **OB/ Newborn Unit Specific Clinical Objectives**

\*Choose one patient from to create a nursing concept map.\*

### **Antepartum Unit Objectives\***

On the antepartum unit the student will:

1. Provide total nursing care to assigned antepartum patients under the supervision of the instructor and/or qualified staff.
2. Perform complete assessments on antepartum patients utilizing the accepted unit assessment tools.
3. Create a nursing care plan for an assigned antepartum patient.
4. Assess family needs for antepartum education in the following areas:
  - a. Possible orientation to NICU
  - b. Possible antepartal home care
  - c. Infant nutrition/Maternal nutrition
  - d. Breast feeding/ bottle feeding
  - e. Family planning
  - f. Child development/ safety
  - g. Care of premature infant
  - h. Any other identified needs
5. Demonstrate patient/family teaching in the clinical setting.
6. Document and report changes in physiologic and psychological behaviors of the patient.
7. Demonstrate accurate math calculations when administering medications to antepartum patients.

### **Labor and Delivery Objectives**

On the L&D unit the student will:

Assist with labor room and delivery room nursing care under the supervision of the instructor and/or qualified staff.

1. Circumstances permitting students should assess the following on a laboring patient:
  - a. Stage and phase of labor
  - b. Contraction, quality and duration
  - c. Progress of labor, normal and/or abnormal
  - d. Fetal heart rate and monitor pattern (reassuring or non-reassuring)
2. Demonstrate supportive care of the laboring woman and her coach/family.

3. Anticipate appropriate nursing interventions for complications that could occur during labor.
4. Demonstrate proper application of external fetal monitor equipment as opportunity allows.
5. Demonstrate safe administration of medications
6. Anticipate nursing interventions for complicated and uncomplicated childbirth, including appropriate equipment.
7. Exhibit responsibility and accountability in seeking experiences to meet self-learning needs.
8. Demonstrate accurate math calculations when administering medications to laboring patients.

### **Postpartum Unit Objectives**

On the postpartum unit the student will:

1. Provide total nursing care to assigned postpartum patients under the supervision of the instructor and/or qualified staff.
2. Perform complete assessments on postpartum patients utilizing the accepted unit assessment tools.
3. Demonstrate safe administration of medications to postpartum patients.
4. Demonstrate supportive nursing measures for breast and bottle feeding mothers.
5. Apply methods to promote parent-infant bonding.
6. Create nursing care plan for assigned post-partum patient.
7. Assess family needs for postpartum education in the following areas:
  - a. Infant/Maternal nutrition
  - b. Breast feeding/ bottle feeding
  - c. Family planning
  - d. Child development/ safety
  - e. Jaundice
  - f. Any other identified needs
8. Demonstrate patient/family teaching in the clinical setting.
9. Document and report changes in physiologic and psychological behaviors of clients.
10. Circumstances permitting assist with discharge teaching of a postpartum family.
11. Demonstrate accurate math calculations when administering medications to postpartum patients.



## **Newborn Nursery Objectives**

In the newborn nursery the student will:

1. Under the supervision of the instructor or qualified staff perform a complete head to toe assessment on an infant. This assessment will include assessment of gestational age utilizing the Ballard scale.
2. Circumstances permitting take care of one infant completely through the transition phase following birth under the supervision of the instructor or qualified staff.
3. Assist with feeding and changing of rooming-in infants as staff allows.
4. Assist with vital signs and assessment of rooming-in infants as staff allows.
5. Under the supervision of the instructor or qualified staff administer eye prophylaxis, vitamin K, and Hep-B immunizations.
6. Assist staff with weights and measuring of infants as time allows.
7. Bathe infants post transition under the supervision of qualified staff or instructor.
8. *(Students are not permitted to take infants in or out of the nursery at Renown at any time)*
9. Demonstrate accurate math calculations when administering medications to newborns.

## **Skills students may perform on the maternal/child units with supervision of instructor or qualified staff:**

- Administer all PO, SQ, IM, PR meds to mothers and infants
- Administer IV meds after completion of IV class *(Maternal patients only)*
- Start IV lines after completion of IV class *(Maternal patients only)*
  - May assist with holding newborns for IV starts
- Insert foley/straight catheters *(Maternal patients only)*
- Shave preps for c-section or other procedures
- Apply external fetal monitors
- Observe cesarean sections
- Assist with set up of equipment for delivery
- **Skills that require additional training and Students under any circumstance may NOT Perform during this rotation include:**
  - Sterile Vaginal Exams
  - Internal monitoring devices-Fetal scalp electrodes or IUPC
  - Removal of Epidural catheters
  - IV insertion on newborns, NICU patients

If the student or supervising nurse has any hesitation as to a skill or procedure and the student's practice role, please contact the faculty member for clarification.