SUMMARY OF PROGRAM REVIEW
Western Nevada College
Associate of Applied Science, Welding Technology

I. **Description of Program Reviewed**

The Associate of Applied Science in Welding Technology degree program is designed to provide employment-related knowledge and skills necessary to succeed in the welding field. The program offers students competencies to prepare for code exams. The program serves the needs of the community by providing education and training in the welding field for degree-seeking students, non-degree seeking students seeking certification and/or employment, and non-degree seeking students taking the courses for self-interest. The welding program has many unique characteristics which include welding certifications, accelerated training programs, courses offered on multiple campuses, tech prep articulations with local high schools, on-site training, and community events such as high school welding contests.

II. **Review Process and Criteria**

The program review team conducted a self-study over the course of the 2012-2013 academic year which covered the years 2005-2012 in order to identify program strengths, weaknesses, and ideas for improvement in terms of: enrollment, curriculum, scheduling, student satisfaction, instructional quality, and program retention. The Office of Institutional Research provided the review team with the data that was used to inform conclusions about the program. External reviewer – TMCC Welding Instructor Scott Holcomb and internal reviewer WNC Mathematics Professor Mike Hardie – reviewed the self-study document, toured the Carson campus facilities, met with a group of welding students, and reported their findings to the program review team, members of the Program Assessment and Review Committee, the Director of Career and Technical Education, and the Vice President of Academic and Student Affairs.

III. **Major Findings and Conclusions of the Program Review**

The following are the major strengths of the program that were identified during the review process:

Several opportunities to improve the program were also identified. Recommendations from internal [I} and external [E] reviewers are in italics:

Program Recruitment and Retention:

Distance Education:

Scheduling:

Program Information:

IV. **Descriptive Statistics**
   A. **Number of students with declared major in the program area:**
   B. **Number of graduates from the program for the following years:**
   C. **Headcount of students enrolled in any course related to the program:**